We Engage Students, Inspire Change and Enrich Community.

UTC Vision

WHAT’S INSIDE

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One hundred thirty years ago, the founders of Chattanooga University opened the doors to an institution that they hoped would provide, “First class facilities at the lowest possible cost; a school of the people good enough for anyone to attend.”

The early images of our institution captured a sense of blending academics and people as a catalyst for community, disseminating knowledge to better the lives of many.

Three years ago when I began as chancellor, our educational journey together focused on two principles with deep roots in our institution: achieving student success and building community relationships and connections.

We ignite the flame of learning that lights up questions of curiosity and leads to exploration. We encourage students to be creative, to think outside of a particular discipline and to gaze broadly across a vast universe of knowledge. That is why a liberal arts approach is at the core of the academic experience at UTC.

We educate students to be good citizens of our society. Our students learn to apply classroom knowledge to find real-world solutions. As a university, we embrace and acknowledge our responsibility to add benefit to the quality of life for those we touch and many who may be outside of our immediate reach.

Each of us—standing as one but working together, committed to achievement—is a source of power in the cause for education. Together, we are The University of Tennessee at Chattanooga.

Steven Angle
Chancellor
The University of Tennessee at Chattanooga is a driving force for achieving excellence by actively engaging students, faculty and staff; embracing diversity and inclusion; inspiring positive change; and enriching and sustaining our community.

**VALUES**
- Students are the reason we exist as an institution.
- We live integrity, civility and honesty.
- We relentlessly pursue excellence.
- We embrace diversity and inclusion.
- Creativity, inquiry and scholarship are our culture.

**GOAL 1**
Transform lives through meaningful learning experiences.

**GOAL 2**
Inspire, nurture and empower scholarship, creativity, discovery, innovation and entrepreneurial initiatives.

**GOAL 3**
Ensure stewardship of resources through strategic alignment and investments.

**GOAL 4**
Embrace diversity and inclusion as a path to excellence and societal change.
Lindsey Sharpe, a 2004 graduate from the Department of Physical Therapy at UTC, was and remains a summer camp kid. She grew up going to summer camps. Her dad was a caretaker at a camp, and she worked at one while in college, even met her husband there.

“To say that summer camp has been an important part of my life might be an understatement,” says Sharpe, now a physical therapist at Children’s Hospital at Erlanger. “It’s an integral part of who I was and who I am.”

In other words, she saw the benefits of the summer camp experience. So when Sharpe realized as a young physical therapist that teaching kids to be kids is a meaningful learning experience, she decided to get involved in camp work. She contacted a local camp and asked if she could volunteer. They said yes.

Sharpe’s experience as a volunteer at Camp Horizon was transformative. She saw firsthand how summer camp could have a positive impact on kids. She realized that teaching kids to be kids is not just about allowing them to play and have fun, but also about encouraging them to explore their interests and develop new skills.

In conclusion, Sharpe’s experience as a summer camp kid and her dedication to helping others have a similar experience has led her to a career in physical therapy. She continues to work with children and families, using her experience as a summer camp kid to inspire and guide them through their own journeys of growth and learning.
therapist that many of her patients never had the same opportunity, she did something about it. She launched Camp Horizon in 2005, and it’s been paying off for children with disabilities as well as current UTC physical therapy students for more than a decade.

“Lindsay started conceptualizing the camp very quickly after graduating, almost immediately,” says Cathie Smith, UC Foundation Associate Professor and Vanderbilt Professor at UTC, and Sharpe’s former professor. As she grew more committed to the idea of starting a camp for children with disabilities, she turned to her mentor for ideas. Their brainstorming sessions constructed a win-win partnership: “Lindsey would provide programmatic support, and we here at UTC would provide counselor support – our students,” Smith says. “This is the perfect service learning opportunity for them.”

The Camp Horizon experience has benefited children with disabilities, UTC physical therapy and occupational therapy students, as well as other volunteers, since its inception.

Based at Camp Lookout on top of Lookout Mountain, Camp Horizon is open to children who have completed kindergarten, up to 18-years-old, and it doesn’t cost them a dime.

Ultimately, Camp Horizon is about kids being kids – and showing the next generation of physical therapists what that looks like.

“It helps our physical therapy students see and understand that kids with physical disabilities are kids first” says Smith. “They go outdoors and do things. They play games, make s’mores, roast marshmallows, and break water balloons. They happen to have a disabling condition. It influences them, but it doesn’t define them.”
Students who participate in ThinkAchieve earn more than just a degree during their time at UTC. Through hands-on learning experiences, activities, and designated courses, ThinkAchieve promotes diverse, meaningful learning for students with opportunities on campus and in the community.

“I took a public art tour and gained a lot of knowledge in the history of Martin Luther King and African American culture. I also gained a new perspective towards art. It made me more thankful for the easy life I was blessed with. I was surprised because I didn’t expect this tour to do that,” said a UTC student who participated in a Think Achieve community activity.

Football Moc saves a life and learns life lesson

Luke Davis, Mocs backup linebacker and special teamer, may have missed a few games this season, but he’s still a winner.

Davis agreed to donate stem cells as part of “Get in the Game: Save a Life.” He was matched with a cancer patient when the football Mocs signed up for the registry.

“It really hit home because people in my family went through cancer” said Davis. “So just knowing I can help prolong somebody’s life and for their family, it means a lot to me and I think it’s something that’s really important.”

Connecting the classroom and the community

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Nursing students enrich lives

Students, faculty, and support staff from the School of Nursing (SON) joined area healthcare volunteers at the 14th annual Hamilton County Minority Health Fair to provide 125 health screenings and educational services.

“Participants are able to get health screenings that would typically cost them and receive results immediately. They are provided with educational materials specifically for their health concerns and are able to speak with a Family Nurse Practitioner student,” said Dr. Chris Smith, Director, SON.

“It’s great community outreach for our students and our faculty. The students are able to get hands-on experience working with patients from a greatly diverse culture and give them immediate information about their health. Our students are able to enrich the lives of the people who live in Chattanooga but may not have access to healthcare.”

Innovative research receives top honors

Research by electrical engineering graduate students Mariana Kamel and Haytham Saeed, received high honors at this year’s General Meeting for the Institute of Electrical and Electronics Engineers’ (IEEE) Power and Energy Society (PES) in Boston. Working with Visiting Professor Dr. Abdelrahman Karrar, their conference paper “On-site Low Voltage Determination of Zero Sequence Impedances for Station Auxiliary Transformers.” was named “Best of the Best” for its track. The trio’s research was sponsored by a nuclear group out of TVA. Their research on open phase faults is finding new, more economical approaches to an otherwise extremely expensive method.

Technology transfers research to the streets

UTC’s Health and Human Performance professors are pulling research out of the labs and into the field by using a mobile headpiece that relies on Bluetooth as it scans the brain. Several Chattanooga Marathon participants wore the head pieces for the entire race while real-time data streamed live to monitor their bodies’ response to the race at every step.

“With this research we can put the device on somebody’s head and we can watch their brain activity while they are doing different activities, say, climbing or rappelling, and we can check the difference between the two to see if their stress levels go up or down, and how their brain reacts to challenge in general,” explained Dr. Drew Bailey, assistant professor, Health and Human Performance.

IIH Lab achieves official green|light certification for UTC

UTC’s Innovation in Honors Lab: Project Green|Light partnered with local nonprofit green|spaces to achieve official Green|Light certification for the campus, making UTC the first educational institution to receive this award.

The class took their success beyond campus and encouraged organizations in the community of the long-term benefits that come with seeking Green|Light certification and making their institutions follow more sustainable and efficient policies.
The NSF CAREER program “offers the most prestigious awards in support of junior faculty who exemplify the role of teacher-scholars through outstanding research, excellent education, and the integration of education and research within the context of the mission of their organizations.”

Over the course of the project, 25 undergraduates and three graduate students will help create mathematical models of mate acquisition and parental care. They will travel to collaborate with professors at Oxford, UC Santa Cruz, and the University of Zurich.
Once the models are completed, they will travel to Tvärminne Zoological Station, a highly regarded environmental research center in Finland, to test their predictions by studying the sand goby, a small fish that lives in the Baltic Sea.

“This award is reflective of what’s going on at UTC now,” says Klug. “We have a lot of really strong faculty that are both engaging in active research and teaching, and they are integrating the two.”

Assistant Professor Hope Klug with current UTC graduate student Elijah Reyes researching water bugs in North Chickamauga Creek.
Veterans benefit from wheelchair Tai Chi Chuan

Dr. Zibin Guo, Professor of Anthropology, received a grant from the U.S. Department of Veteran’s Affairs to promote a wheelchair Tai Chi Chuan (WTCC) program as a sport alternative for veterans with ambulatory limitations. The team will conduct WTCC instructor training workshops with VA recreational therapists and veterans with mobility limitations, as well as develop DVDs for instructors and practitioners’ reference. Tai Chi Chuan is proven to help veterans with PTSD. Guo’s WTCC program not only promotes physical strength for veterans, but mental as well.

“One of the things I discovered is that in order to make change and to create a society where everybody would have an equal chance to enjoy life, it is most important to empower those who somehow feel inferior,” Guo explained. “I cannot change reality, but I can change people’s minds.”

Students share knowledge at Research Dialogues

This year’s Research Dialogues included the traditional poster presentations as a part of the undergraduate, graduate, and faculty research symposiums, as well as some new features like podium presentations, a 3-Minute Thesis Competition, and a Faculty Elevator Pitch Competition.

Megan Downs, senior and dual major in chemistry and chemical engineering, presented the poster “Cost-Effective Synthesis of Iron Oxide Nanoparticles Towards Sustainable Nanotechnology.” She explained the valuable experience of doing research outside of class.

“Doing this research, and presenting it to people, has been so educational. In a class lab you’re working towards an expected outcome for a grade. In research, there’s no messing up, because if the results are what you expected, that’s good, but if they aren’t, that’s just as good. You’ve eliminated a possibility, and you’ve learned something, and you can share that knowledge.”
Wilson composition honors Chattanooga’s fallen five

Associate Professor Kenyon Wilson composed the musical tribute “Five” in honor of the five fallen heroes killed in Chattanooga on July 16, 2015: Carson A. Holmquist, Randal Smith, Thomas J. Sullivan, Squire K. “Skip” Wells, and David A. Wyatt.

Chattanooga Mayor Andy Berke introduced the inaugural performance of “Five” on the UTC campus in February 2016. “You know music sometimes can lift our spirits; sometimes it can console our souls,” Berke began. “Kenyon Wilson, like a lot of Chattanoogans, asked, ‘What can I do?’ His answer was he would compose a piece of music in honor of our five fallen heroes.”

“Five” was selected as a semi-finalist for the 2016 American Prize, a national music award.

Professor rises to the call for Smart Cities Initiative

Last September, the White House launched the Smart Cities Initiative to provide funding to make our cities “laboratories for innovation to research, develop, deploy, and testbed new technologies that can help make our cities more inhabitable, cleaner, and equitable.”

As part of this initiative, Dr. Mina Sartipi, professor of computer science and engineering, received National Science Foundation (NSF) funding to test how an urban network of connected vehicles can automatically cooperate to improve travel efficiency and operate safely in severe weather conditions. Sartipi is working with students to research the potential of smart electric grid usage and how to harness the area’s high-speed broadband to solve urban problems like pollution, transportation, and congestion.
Focused on priorities

Two years ago, UTC undertook a budget realignment process that called for a 4.75 percent reallocation of the overall budget. The goals were to mobilize resources to achieve excellence and to conduct business of the university in a more effective, efficient, and entrepreneurial manner.

The campus continues to plan and budget to meet our highest priorities and achieve the greatest impact on our students. These priorities include academic resources for students, classroom technology, undergraduate research, and campus safety.
进展继续在UTC的新西校区在Vine Street的住房项目。预计将在2018年秋季开放，7000万美元的设施将带来600个新学生床位，以及一个拥有650个车位的停车场、一个新的餐饮厅，以及UTC的吉祥物商店。

研究表明，住在校园内的学生更参与校园生活、取得更好的成绩，以及更有可能完成学业。该建筑群将作为连接锡诺普查塔努加市中心和UTC校园的节点，鼓励学生和教职员工参与社区，通过实习和研究项目，以及吸引人的零售和住宅选择。UTC、RiverCity公司和Unum正在合作创建一个茂盛的住宅社区。

“从一端的新图书馆到另一端的Georgia Avenue，我们看到了Vine Street的活跃气氛，”RiverCity的总裁兼首席执行官Kim White说。“它将鼓励市中心的工作者参与大学，并你会看到UTC的学生在市中心变得更加显眼。”

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Since opening in 2001, UTC’s South Campus housing has been home to thousands of students and remains the premier choice for on-campus residence life. The University of Chattanooga Foundation owns the 1,749-bed complex and recently refinanced the remaining debt on the project. By reducing the interest rate from 5.54 percent to 3.91 percent, the UC Foundation will see gross savings of $19.1 million over the next 20 years—money that can be used to invest in other UTC priorities.

Chamberlain Field reborn as campus heart

Chamberlain Field has been transformed from a field of athletic achievement to a hub that knits the campus into a cohesive community—a reminder of where we have been and a symbol of where we are going. The field—originally named for university trustee Capt. Hiram Chamberlain, and later rededicated to also include his son, Morrow Chamberlain, who was also a trustee—continues to honor the contributions of the Chamberlain family.

While a student, Nathan Harlan suggested a Power C be installed on the Oak Street hill as a beacon of school pride and campus traditions.

“We wanted to brand the Power C and we wear it on T-shirts, but there was nothing on campus that we could cling to and say, 'Hey, this is our spot for students,'” said Harlan. “Having a giant Power C in the heart of campus is not only great marketing for UTC, but students can take pictures for graduation, and new students can come and take pictures. It lets us show pride in our university.”

Mocs One Center scores with students

Our new one-stop shop for student services—the Mocs One Center—has become popular with students and parents alike. “The Mocs One Center is a great idea, and it works! You can actually talk to a person and get an answer!” wrote one pleased parent. The Mocs One Center is located in the University Center.
ENSURE STEWARDSHIP OF RESOURCES THROUGH STRATEGIC ALIGNMENT AND INVESTMENTS.

The Joseph F. Decosimo Success Center provides business students with the tools and support they need to be academically prepared and business world ready. This one-stop shop offers academic advising, experiential learning opportunities and career development assistance.

“The Decosimo Student Success Center is an investment in our students and reflects our commitment to preparing them for professional careers and life-long personal growth,” said Robert Dooley, dean of the College of Business. “Joe Decosimo has had a profound impact on UTC, the College of Business and the Chattanooga business environment. He is a great example to our students.” Dooley and the College of Business raised the funds privately through the UC Foundation.

Winning on and off the field

Athletics is a front door to campus, and our Chattanooga Mocs throw out quite a welcome mat for fans. Building upon a strong heritage and foundation of athletics success, our student athletes are pushed to be the best they can be in the classroom and in competition.

UTC placed a school-record 177 student athletes on the 2015-16 Southern Conference Honor Roll, which honors varsity athletes earning a 3.0 or higher GPA. Chattanooga also had 21 student-athletes earn a 4.0 GPA in the 2015-16 academic year.

Our student-athletes posted a 3.106 GPA in spring 2016, the third-highest mark on record. Couple this with seven Southern Conference titles in five sports and 2015-16 will go down as one of the most successful campaigns in Chattanooga history.

“This truly has been an outstanding year, both in the classroom and in competition,” stated UTC Vice Chancellor and Director of Athletics David Blackburn. “Our vision for our student-athletes is to achieve excellence, and they certainly did that across the board this year.”

A life of serving others

UTC celebrated the rededication of the James R. Mapp Building. Mapp bravely fought for civil rights and equal treatment for all people and spent 16 years as president of the Chattanooga Chapter of the NAACP. The Mapp Building is the new home for the Physical and Occupational Therapy programs and future site of UTC’s continuing education program.

“I knew him as a daughter, but hearing from the perspective of so many other people really gave me and the entire family so much more appreciation for the work that my father did for the community,” said Brenda Mapp Hackatt.

Decosimo Center targets student success

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They will absolutely never give up on you, even if you have given up on yourself.

UTC Student Cody Barnes
“Without the Disability Resource Center, I definitely would not be employed as I am and as successful socially as I am” said UT Chattanooga senior engineering major Cody Barnes. “I was quite an anxious person, nervous about everything, horribly terrified to even speak to people.”

Today, Barnes is on schedule to graduate in May 2017 and has a new job in the IT department at a Fortune 500 company in Chattanooga.

Success stories like Barnes’s landed UTC’s Disability Resource Center (DRC) national recognition for the services they provide to all students. The College Choice recently ranked UTC among the top 50 universities in the country—and the only Tennessee university to make the list—for serving students with disabilities.

“I think what sets us apart from other universities is that we genuinely have partnered with the campus as a whole to commit to developing a culture of access on our campus. Rather than always thinking about how to accommodate on the back end when someone with a disability needs equal access, we help facilitate design with access in mind. Whether the design is in a building, a class, or a program, we encourage everyone to think about accessibility as a main component to the process,” said Dr. Michelle Rigler, Director, DRC.

Rigler attributes part of the DRC’s success to the disABILITY Ambassador Training program. Faculty and staff members participate in a three-hour workshop that provides the foundational knowledge to be an educated advocate for people with disabilities.

“At UTC, we see the ADA-AA as the baseline for what we provide. We do many things above what is required because we are passionate about the work we do.”

College Choice particularly noted UTC’s MoSAIC program, which serves students with Autism Spectrum Disorders (ASD). MoSAIC provides mentoring and academic/life coaching and prepares students for careers beyond the classroom.

“The curriculum was a transformative process. Basically I didn’t have any innate tools that most people have for social interactions—reading body language, being able to hear things in people’s tone, things of that nature. Over time, they helped me create tools that I could use to succeed,” said Barnes.

“They will absolutely never give up on you, even if you have given up on yourself. There were times that I went through some very traumatic situations. And despite everything that I might have felt about myself and my situation, they would always assure me that there was a future for me.”

“Transformative power of support”

I think what sets us apart from other universities is that we genuinely have partnered with the campus as a whole to commit to developing a culture of access on our campus.

Dr. Michelle Rigler, Director
Disability Resource Center
GOAL 4
EMBRACE DIVERSITY AND INCLUSION AS A PATH TO EXCELLENCE

The power of mentorship

The UTC Multicultural Mentorship Program pairs upperclassmen mentors with freshmen from diverse backgrounds, many of whom may be living away from their families for the first time. Part of the experience encourages students to get involved on campus and in the community through volunteer activities. Many mentorship program participants have gone on to seek leadership positions across campus and credit the program to their development and success as students.

Since the program’s inception, the freshmen retention for African-American students has risen to 80 percent, while the overall rate has remained fairly consistent at 70 percent.

“All of the mentors helped, not just your own,” said a mentorship program participant. “You knew that they were there if you ever wanted to talk about whatever issues or questions college students might have. It was very helpful and it felt good to be a part of something bigger than you.”

Serving those who served

A renewed focus on veterans has led UTC to be named among the “Best Colleges for Veterans” by U.S. News and World Report for several years running. In addition to a dedicated veterans’ center, UTC offers a Green Zone program that trains faculty and staff to be resources for student veterans and their dependents. Student veterans can apply for priority class registration, tuition deferment, and the Yellow Ribbon Program.

The UTC Student Veterans Organization supports scholarships, sponsors activities and workshops for student veterans, and represents the student veteran population at community and campus events. The College of Business sponsors a Veterans’ Entrepreneurship Program places select veterans into an accelerated hybrid-learning program using online education, a classroom style “boot camp,” and a comprehensive mentorship and follow-through phase supported by successful Chattanooga business professionals.

“My experience at UTC has been fantastic,” UTC student and veteran Daniel Wagner said. “When I first visited the campus, I had never been to Chattanooga. I thought to myself, ‘How did I miss this place?’ I immediately knew this was where I was supposed to be.”
Prioritizing global education

Fresh leadership, invigorating ideas, and a new name—the Center for Global Education—are helping put UTC on the map for global education. One of those changes is ensuring less obstacles and more opportunities for students to broaden their education by studying overseas.

“When I got this job last September,” said Takeo Suzuki, Executive Director, Center for Global Education. “I learned we had been working well within a very limited budget assisting students going overseas. But we were missing extra funding opportunities for students going abroad.”

After meeting with over 500 students from across campus, with their strong support, Suzuki proposed a new $10 international fee. Implemented in fall 2016, the fee provides thousands of dollars for scholarships to help UTC students with hopes of studying abroad.

UTC was recently chosen as one of only three host universities for the Study of U.S. Institutes (SUSI) for Student Leaders from Europe. This five-week summer program, funded by the Department of State’s Bureau of Educational and Cultural Affairs (ECA), brought 22 students from 15 different countries to Chattanooga to study social entrepreneurship.

Developing tomorrow’s leaders today

In addition to the academic preparation students gain during their time at UTC, they also develop the skills to lead. The campus offers a variety of leadership development opportunities that allow students to hone their leadership skills in small or large organizations. Student leadership programs allow students to consider who they are, how they lead, how they want to change their world, and what do they need to be successful. In addition to student organizations such as the Student Government Association, club sports, Chancellor’s Ambassadors, Brother 2 Brother, sororities and fraternities, and more than 100 other student groups, student can participate in special leadership programs like LeaderShape, the Women’s Leadership Academy, Lead UTC, and the Gentlemen’s Leadership Institute.

“I feel much more confident in not only my ability to lead a group, I also realized the importance of using my talents and passion to serve others,” said Laura Ownbey, a nursing major and LeaderShape graduate. “I learned that there are times when I need to speak up and times when it is important to sit back and let someone else take the lead.”
INVEST IN TOMORROW’S LEADERS

Students are the reason we exist as an institution. Your support will help provide the resources needed to develop them into leaders, visionaries, thinkers and dreamers who will change the world.

Your financial gifts help us grow the impact UTC has on our students and our community. UTC.EDU/GIVE

Encourage someone you know to apply to UTC today. UTC.EDU/APPLY
MISSION

The University of Tennessee at Chattanooga is a driving force for achieving excellence by actively engaging students, faculty and staff; embracing diversity and inclusion; inspiring positive change; and enriching and sustaining our community.

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