

This is your evaluation report for the items referenced below.

Term: **Summer 2019** CRN: **80011** Evaluations: **5**
 College: **AS** Course: **CHEM 1110 0** Enrollment: **32**
 Department: **CHPH** Description: **General Chemistry I** % Complete: **15.6%**
 Professor: **Titus V. Albu**

Course Learning Outcomes

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	20	70	0	20	10	0	0	0	6.30	1.10
I am aware of the learning outcomes of this course, as stated in the syllabus.	5	4 (80%)		1 (20%)					6.60	0.80
The course content addresses the learning outcomes of the course.	5	4 (80%)		1 (20%)					6.60	0.80
The course structure (organization) assists me in achieving the learning outcomes of this course.	5	3 (60%)		1 (20%)	1 (20%)				6.00	1.26
I am achieving the learning outcomes of this course.	5	3 (60%)		1 (20%)	1 (20%)				6.00	1.26

Student Contributions to Learning

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	5	80	0	20	0	0	0	0	6.60	0.80
I keep up with all course readings and assigned work.	5	4 (80%)		1 (20%)					6.60	0.80
Please answer the following question as accurately as possible:										
More than 11 hours	2	40%								
3 to 5 hours	1	20%								
6 to 8 hours	1	20%								

Course Content and Delivery

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	10	60	0	30	10	0	0	0	6.10	1.14
The course encourages my use of critical thinking skills.	5	3 (60%)		1 (20%)	1 (20%)				6.00	1.26
The way this course is delivered encourages me to be actively engaged.	5	3 (60%)		2 (40%)					6.20	0.98
Please answer the following:										
Homework	5	50%								
Lecture	4	40%								
Exams/Quizzes	3	30%								
Active discussion	1	10%								

Please list components of this course not listed above that assisted with your learning.


Course Instruction	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	15	67	0	20	0	13	0	0	6.07	1.44
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The instructor is willing to assist me with achieving the course learning outcomes.	5	3 (60%)	1 (20%)			1 (20%)			5.80	1.60
The instructor provides constructive feedback on my coursework.	5	3 (60%)	1 (20%)			1 (20%)			5.80	1.60
The instructor responds to my questions and emails within the time-frame stated in the syllabus.	5	4 (80%)	1 (20%)						6.60	0.80

Course changes and improvements


Total
0

Description

What are the strengths of this course?

 Questions that we work through in class

How might this course be improved?

 When Dr. Albu is teaching us how to work a problem, it would be helpful if he did a step-by-step explanation. Sometimes he skips steps because he does the math in his head (which is fine) but it can be confusing for me when I go to my homework and I'm trying to figure out what "step" is next in the problem.

Please provide any additional comments you would like to share.

 Dr. Albu was really nice and funny! Definitely kept my attention during lecture.

--- End of evaluation report ---

This is your evaluation report for the items referenced below.

Term: **Spring 2019** CRN: **20812** Evaluations: **31**
 College: **AS** Course: **CHEM 1120 02** Enrollment: **51**
 Department: **CHPH** Description: **General Chemistry II** % Complete: **60.8%**
 Professor: **Titus V. Albu**

Course Learning Outcomes

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	124	49	23	15	2	5	2	3	5.90	1.53
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I am aware of the learning outcomes of this course, as stated in the syllabus.	31	16 (52%)	10 (32%)	4 (13%)				1 (3%)	6.26	1.05
The course content addresses the learning outcomes of the course.	31	16 (52%)	10 (32%)	4 (13%)			1 (3%)		6.29	0.92
The course structure (organization) assists me in achieving the learning outcomes of this course.	31	16 (52%)	4 (13%)	5 (16%)			3 (10%)	1 (3%)	5.61	1.88
I am achieving the learning outcomes of this course.	31	13 (42%)	5 (16%)	6 (19%)	2 (6%)	2 (6%)	1 (3%)	2 (6%)	5.45	1.81

Student Contributions to Learning

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	31	58	13	19	0	3	3	3	6.00	1.55
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I keep up with all course readings and assigned work.	31	18 (58%)	4 (13%)	6 (19%)			1 (3%)	1 (3%)	6.00	1.55
Please answer the following question as accurately as possible:										
3 to 5 hours	12	39%								
6 to 8 hours	8	26%								
0 to 2 hours	5	16%								
9 to 11 hours	2	6%								

Course Content and Delivery

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	62	50	10	19	3	3	10	5	5.52	1.91
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The course encourages my use of critical thinking skills.	31	18 (58%)	5 (16%)	5 (16%)	1 (3%)			1 (3%)	6.06	1.48
The way this course is delivered encourages me to be actively engaged.	31	13 (42%)	1 (3%)	7 (23%)	1 (3%)	2 (6%)	5 (16%)	2 (6%)	4.97	2.12
Please answer the following:										
Homework	24	39%								
Lecture	21	34%								
Exams/Quizzes	13	21%								

Active discussion	11	18%
Experiential learning	2	3%
Hands-on activities	1	2%

Please list components of this course not listed above that assisted with your learning.

- Lab, I learn more in my lab classes.
- The Lecture notes notebook we had to make at the beginning of the semester.
- none
- the free tutoring in the library; online textbook; the practice tests/exams

Course Instruction	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The instructor is willing to assist me with achieving the course learning outcomes.	31	10 (32%)	6 (19%)	2 (6%)	7 (23%)	5 (16%)		1 (3%)	5.16	1.69
The instructor provides constructive feedback on my coursework.	31	8 (26%)	3 (10%)	3 (10%)	7 (23%)	3 (10%)	5 (16%)	2 (6%)	4.45	1.98
The instructor responds to my questions and emails within the time-frame stated in the syllabus.	31	10 (32%)	8 (26%)	1 (3%)	10 (32%)	2 (6%)			5.45	1.39


Course changes and improvements

Total
0


Description

What are the strengths of this course?


- Having a set of notes already made that only need to be filled in is very helpful in organization.
- I like the format of his tests. There are extra credit multiple choice on the tests and we are allowed a formula sheet which is very helpful for me.
- It requires a lot of upper level thinking which helps prepare you for the future.
- It's difficult, but it hits al the main points that it needs to.
- Lecture notes and plenty of examples worked out
- Mr. Albu is very knowledgeable about chemistry and can regurgitate the concepts to students, especially mathematical concepts.
- Other than the price, having all of the notes, exams, and examples printed out in one area is a nice approach to the class. It states the book material is a simpler form and it makes it very easy to study for the exams and help with the homework.
- Professor Albu makes sure we understand the material by asking us questions and expects a response. The notes or provided for us in an easier matter, which is great.
- Provided notes
- Some of the homework problems have detailed feedback for the answer, but not nearly enough. the practice exams/tests in the booklet are extremely helpful to me. I would've failed quickly without the Notecards, though. For sure!
- The course teaches a lot of important information and gives a good understanding over general chemistry so that you have a solid foundation on which to grow on and specialize in should you go deeper into the chemistry field.
- The lecture notes that helped me through the course.
- The notes are very helpful, especially the practice problems.
- The strengths of this course would have to be the way we take notes and using a info sheet for test.


 This course requires deep thinking and understanding. The teacher is very thorough, if not engaging. He hits on all the major topics and explains things very well. I like that the teacher uses a combination of powerpoint and white board to fully explain the material in different ways, so different people can understand.


How might this course be improved?

 Better explanations, this course is difficult, so please don't expect the class is understand the information the first time over.


 Going through example problems more often and more carefully.


 Have smaller grades along the way so that grades aren't completely reliant on few grades.


 Most of my saving grace came from finding similar problems online, but the material is still really difficult and the in-class notes aren't always easy to understand. the math involved with chem2 can sometimes leave me in the dust, and he tends to gloss over it - and he definitely needs a larger whiteboard for whenever he explains the math.


 Mr. Albu talks very fast, and when he does math on the board, sometimes its kind of hard to read/understand.


 N/A


 That being said, the course feels very iffy. The instructor seems really hard to approach outside of class, his teaching methods can be very confusing or seem constantly loaded, like everything is a trick question, and the homework is unproportionately difficult and so hard to use. In the words of I, people I know pursuing chemistry, electrical engineering, civil engineering, radiology, and any major that requires chemistry classes have said, "fuck pearson." It is unresponsive, doesn't explain answers or why things are wrong, uses impossible formatting to where even if you got everything correct, its a herculean feat to even type it in correctly to where it'll take the answer, especially considering you only have a limited amount of tries. If I ever have to use pearson again I will have to strongly resist gouging out my own eyes, although considering my major, I will have to fight that temptation quite a bit I'm afraid. Beyond that, the lecture feels more like a reading than a lecture, the class is never responsive with only about the same 2 people answering questions and when they get the question wrong, sometimes it almost seems like the instructor is shaming them or embarrassing them. The class exams aren't that bad and the instructor does allow a single index card which has made a world of difference, but Pearson's homework, and way the lecture is taught makes the class very tedious at the least and major-changingly painful at worst.

 The course could be improved by adding more examples in the notes, as what is in there currently does not cover all the types of questions that could be asked in homework or the exam. Mostly, the notes have one or two of the same kind of problem, but not examples of any others.

 The homework Dr. Albu assigned seemed to align most closely with the textbook. However, Dr. Albu was very discouraging of using the textbook. The homework seemed to require a lot of in-depth knowledge about the material. As, we were just learning the material, the homework took me so much time to figure out, I didn't have a lot of time to study on my own. The notes were very unhelpful to figure out the homework. Dr. Albu was very unhelpful. He was very condescending. To ask him a problem, it was like he would try to just talk around it. I feel like the notes did not provide enough in-depth explanation for the tests. I wish there had been better extra practice problems. There were some in our notes but for many, he would not explain how to solve them. The way he did the notes was very problematic. A big part of my learning is to write down the notes, which also forces me to read them. He had us print out 200 pages of our notes. He was very unavailable. He often would just not show up to his office hours and wouldn't even send an email or announcement. When my other professors can not make it to their offices that day, they will spend extra time in their offices another day to make up for it. Dr. Albu did no such thing. He just had this attitude that made it feel very hard to work with him. He was also just really bad at explaining the material. It kinda felt like he was just giving his bare minimum. It was like he got mad at us for asking questions.


 The professor can be belittling sometimes during class which can discourage some students' performances. The way he speaks, he expects people to already know the material even though it's typically brand-new for everyone.


 The teacher expects 9 hours of work outside class a week, not including time spend on homework or reading the book. This is honestly impossible and the stupidest standard any teacher has set for me. In addition, the teacher is not engaging. The class is in the morning, and the students obviously have trouble staying focused. When the teacher asks a question, no one responds. The teacher has to prompt the students repeatedly, and only a few students in the front ever answer. Then the teacher moves on as if this means every student in the class understand, when really the others are just falling asleep!


 This course can be improved by making sure everyone is fully understanding a word problem before moving on to the next problem.


 This course could be improved with a better break down of the material.


Please provide any additional comments you would like to share.


 Albu is the best chemistry professor I have ever had. I actually understand the chemistry I am attempting to learn. I never have actually understood chemistry.

 Great instructor, he can use better markers at times but still was a good class.

 Hard class, I'm going to take it again

 Professor Albu has an accent, but it's easy to overcome. Nice, funny teacher, alright class

 The bonus questions on the exam are wonderful and very helpful to the students, however it would be nice if either a blank page is provided to do work on, or extra space between the questions. There are a lot of math heavy problems on the exam, which is fine, but not a lot of room to work them out.

 the notecards for the exams are a Godsend.

--- End of evaluation report ---

Course Evaluation Reporting

Courses for: Titus V. Albu

CRN Term College Department

Schedule Code Instr Method Campus Faculty Type

Sort By 1 Output Records Excel

- Show Only Courses with Responses
- Show Only Courses without Responses
- Show Comparative Averages
- Show Detail Comparative Stats
- Show Number Response Counts
- Show Group Summary Only
- Show 95% Confidence Interval
- Show Min / Max / Median
- Show Question Code
- Hide Text Entry / Comments

If no results are listed below, clear the fields above, select a term, and press search.
 If you change any fields in the above input or checkboxes, press the search button to refresh.
 Move the mouse over any underlined prompt above to get more detailed help for that option.
 Click on the number under "**Evaluations Taken**" to see the results for that class.
 If the "**Reporting Disabled**" checkmark is present, detailed results are not available yet.

Term	Course End Date	Course Weeks	Coll	Dept	Sch	Inst	Camp	Stat	Fac Typ	Course Level	Pre	Course	CRN	Description	Professor	Evals Taken	Total Enroll	% Comp	Reporting Disabled	Eval Start	Eval End
Spring 2019	4/30/2019	17	AS	CHPH	L	01	C	A	Undergrad			CHEM 3720.0	20987	Physical Chemistry II	Titus V. Albu	11	25	44		4/1/2019 0:00	4/23/2019 23:59
Total:																11	25	44%			

Records: 1 Time: 0.03 Seconds

Hide Text Entry / Comments

Course Learning Outcomes

Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
44	43	16	23	0	7	11	0	5.55	1.70
Description	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I am aware of the learning outcomes of this course, as stated in the syllabus.	11 (65%)	2 (18%)	2 (18%)			1 (9%)		6.00	1.48
The course content addresses the learning outcomes of the course.	11 (45%)	3 (27%)	2 (18%)			1 (9%)		5.91	1.44
The course structure (organization) assists me in achieving the learning outcomes of this course.	11 (36%)	1 (9%)	3 (27%)		2 (18%)	1 (9%)		5.18	1.75
I am achieving the learning outcomes of this course.	11 (36%)	1 (9%)	3 (27%)		1 (9%)	2 (18%)		5.09	1.88

Student Contributions to Learning

Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
11	45	45	9	0	0	0	0	6.36	0.64
Description	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev

I keep up with all course readings and assigned work.

11 5 (45%) 5 (45%) 1 (9%)

6.36 0.64

Please answer the following question as accurately as possible:

3 to 5 hours

6 55%

6 to 8 hours

1 9%

9 to 11 hours

1 9%

More than 11 hours

1 9%

Course Content and Delivery

	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	22	59	14	14	5	9	0	0	6.09	1.31

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The course encourages my use of critical thinking skills.	11	8 (73%)	1 (9%)	1 (9%)	1 (9%)				6.45	0.99
The way this course is delivered encourages me to be actively engaged.	11	5 (45%)	2 (18%)	2 (18%)			2 (18%)		5.73	1.48

Please answer the following:

Homework

11 50%

Exams/Quizzes

6 27%

Lecture

6 27%

Active discussion

4 18%

Experiential learning

1 5%

Please list components of this course not listed above that assisted with your learning.

Lecture Notebook

Printed Lecture Notes

Reading textbook

Course Instruction

	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	30	53	20	10	13	0	3	0	6.03	1.30

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The instructor is willing to assist me with achieving the course learning outcomes.	10	6 (60%)	3 (30%)		1 (10%)				6.40	0.92
The instructor provides constructive feedback on my coursework.	10	5 (50%)	1 (10%)	3 (30%)			1 (10%)		5.80	1.54
The instructor responds to my questions and emails within the time-frame stated in the syllabus.	10	5 (50%)	2 (20%)		3 (30%)				5.90	1.30

Course changes and improvements


Total
0

Description


What are the strengths of this course?


Dr. Albu did an excellent job teaching this course. He kept students engaged and was more than happy to answer any and all questions. The lecture notebook he uses is AWESOME when going back to review. 10/10 would take this class again.

Dr. Albu does now his stuff.


 I believe that the guided lecture notes are a clever way to cover all of the necessary information within the course. I also like how neatly it is done.


 The lecture works well, but there is too much material to cover effectively within the time frame offered.


 There was a lot of material provided for this course to aid in learning a practicing
It had an adjusted grading scale


 Very difficult material that is delivered in an organized and well thought out method. Very pleased with how this class is designed and taught


How might this course be improved?


 Focusing on particular subjects rather than skim through everything. I would also greatly appreciate receiving exams back as it would help me learn what I missed and why, rather than no feedback.

 Honestly, just less material in a single semester, it's just so much that Dr. Albu struggles to give us time to really understand it all.

 I can't really think of anything. Like I said 10/10


 I'd love to spend time in class doing practice problems and applying info from the powerpoints. Personally, I can only learn from examples that are explained to me step by step. I understand that there isn't enough time to do everything in this manner, but I honestly feel like I retain very little from just looking at the power point slides in class.

 If there is any way the presentation of the information could be slowed down. Give opportunity to the students to think about what has just been said/shown. The information presented in this class, although not completely new, is presented in such a way that is very confusing. Allowing for thoughts to formulate would be very helpful. If there was a pause for each slide that had something written on it that was needed to be copied - to allow students to write down the information- before explaining it would assist in the grasping of the information.


 The course required a basic understanding of advanced math that was not a prerequisite for this course which made a lot of the material difficult to follow.


Some of the material in homework problems and test questions were never addressed in lecture an a large portion of the lecture material was irrelevant to the tests.

It needs more practice problems in class

 The guided lecture notes are wonderful, however, I think the extraneous and often long-winded derivations could be moved to the back of the packet as an appendix. This way the student can always refer back to it when they're wondering "why" something is. This would make the notes easier to digest when studying and may, in turn, help save some time in lecture so that more material may be covered, or covered in more detail at least.

Please provide any additional comments you would like to share.

 Dr. Albu did great! I think he made the class much more enjoyable than it could've been otherwise. Because of this experience, I feel I have come to value the work I put into studying even more.

 Dr. Albu has been one of the best professors I've had at UTC. He is always excited to teach and connected very well with the whole class.

 This class was the all-time low of my college experience

This is your evaluation report for the items referenced below.

Term: **Fall 2018** CRN: **46091** Evaluations: **58**
 College: **AS** Course: **CHEM 1110 09** Enrollment: **102**
 Department: **CHPH** Description: **General Chemistry I** % Complete: **56.9%**
 Professor: **Titus V. Albu**

Course Learning Outcomes

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	220	46	23	10	5	7	3	6	5.65	1.79
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I am aware of the learning outcomes of this course, as stated in the syllabus.	58	32 (55%)	14 (24%)	4 (7%)	4 (7%)	2 (3%)		2 (3%)	6.07	1.44
The course content addresses the learning outcomes of the course.	54	31 (57%)	12 (22%)	2 (4%)	3 (6%)	4 (7%)		2 (4%)	6.02	1.56
The course structure (organization) assists me in achieving the learning outcomes of this course.	54	21 (39%)	12 (22%)	6 (11%)	1 (2%)	7 (13%)	3 (6%)	4 (7%)	5.26	1.98
I am achieving the learning outcomes of this course.	54	18 (33%)	13 (24%)	10 (19%)	2 (4%)	2 (4%)	4 (7%)	5 (9%)	5.20	1.97

Student Contributions to Learning












Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	58	47	26	12	7	3	2	3	5.86	1.51
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I keep up with all course readings and assigned work.	58	27 (47%)	15 (26%)	7 (12%)	4 (7%)	2 (3%)	1 (2%)	2 (3%)	5.86	1.51
Please answer the following question as accurately as possible:										
6 to 8 hours	20	34%								
3 to 5 hours	18	31%								
0 to 2 hours	6	10%								
9 to 11 hours	5	9%								
More than 11 hours	2	3%								

Course Content and Delivery

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	116	37	24	10	6	9	3	10	5.23	2.01
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The course encourages my use of critical thinking skills.	58	25 (43%)	18 (31%)	5 (9%)	3 (5%)	2 (3%)	3 (5%)	2 (3%)	5.76	1.63
The way this course is delivered encourages me to be actively engaged.	58	18 (31%)	10 (17%)	7 (12%)	4 (7%)	8 (14%)	1 (2%)	10 (17%)	4.71	2.21
Please answer the following:										
Homework	44	38%								
Lecture	35	30%								

Exams/Quizzes	30	26%
Active discussion	11	9%
Experiential learning	6	5%
Hands-on activities	4	3%
Case studies	1	1%
Group work	1	1%
Research activities	1	1%
Written papers	1	1%

Please list components of this course not listed above that assisted with your learning.

-  His notes and old tests
-  In class questions
-  None
-  Questions solved during lecture
-  Reworking the previous tests he provides
-  Supplemental Instruction
-  Supplemental Instruction
-  teaching myself
-  textbook and self teaching
-  the SI sessions!! So much!!!
-  well put together note packet





Course Instruction	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Std	
									Avg	Dev
	167	8	19	16	24	11	11	11	4.09	1.78
Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The instructor is willing to assist me with achieving the course learning outcomes.	57	4 (7%)	11 (19%)	14 (25%)	9 (16%)	7 (12%)	5 (9%)	7 (12%)	4.18	1.79
The instructor provides constructive feedback on my coursework.	57	2 (4%)	7 (12%)	7 (12%)	12 (21%)	9 (16%)	12 (21%)	8 (14%)	3.47	1.71
The instructor responds to my questions and emails within the time-frame stated in the syllabus.	53	7 (13%)	13 (25%)	6 (11%)	19 (36%)	2 (4%)	2 (4%)	4 (8%)	4.66	1.65

Course changes and improvements

Total
0

Description

What are the strengths of this course?

-  -I learned a crap load in this class more than I did in my high school chemistry class. -really appreciated the extra credit we got just for showing up to class everyday.
-  Albu definitely knows a lot about chemistry. This is obvious from his lectures. The old tests and course objectives are very helpful when studying for the tests.
-  Chem lab is a blast if you have a decent partner.
-  Chemistry in itself is not the easiest course. When teaching Albu provides easier examples and problems, but focuses on harder content. Many people think this is because he's trying to make the course harder, but he's really trying to make sure we can fully grasp

each unit and be able to solve the harder problems. I definitely consider Abu making the course challenging (but not impossible) a strength, because I've learned to study even harder and work towards a good grade.

Doing the math side of chemistry and doing the formulas and usually understanding the ideas of the concepts.

Good foundation

He gives his own notes for the class. Instead of scrambling to write down everything from the powerpoint, you can easily print it all off and not worry about writing down everything.

He knows what he is talking about. He's passionate about his work.

He occasionally makes a joke to lighten the mood.

He really knows what he is talking about but sometimes he gives us too much stuff to think about before he asks if we have questions which he hardly ever asks.

Homework was helpful

I do think that Professor Abu is extremely qualified.

I knew a lot of the material before coming into class so it wasn't that hard.

It always ends on time.

It has taught me a lot!

It is relatively easy because you are given all of the exams from the previous year and you get all of the notes before class even begins.

It was taught in a very organized way.

None

None. This class was horrible

Professor Abu knows chemistry is challenging, so he does what he can to help students, but he doesn't give us grades - grades are earned. He made chemistry more fun and enjoyable than what I expected it would be when I came into college.

Professor Abu provides his students with everything they need to be successful. His lectures are incredibly helpful and he teaches in a way that makes the criteria understandable.

Tests are fairly easy.

The course is elementary compared to future classes and provides a general basis on chemistry academics.

The homework helps a lot! Without the homework I would totally be lost in this class.

The notes and example problems

The notes are very easy to follow and study. They also provide incentive to pay more attention during lecture because they cover everything on the exams and contain example problems for practice.

The notes in this class are pre-made and printable, and they were fill-in-the-blank areas that were recorded from PowerPoints in each chapter unit. This made it a lot easier for me to focus on what the professor was saying, and it allowed me to study more efficiently since the notes contained only what I needed to know.

The printable notes that were put out at the beginning of the semester and the book helped me assure that I receive good grades on the exams.

The professor is very knowledgeable about chemistry and makes the exams suitable for all students with bonus questions as back up.

The questions after every learning objective help to clarify the material and provide an example of what might be seen on the exam

The teacher is clearly very smart and the lecture notes are a great idea.


There are none with this teacher.


There are none, I would not recommend this class to anyone.

There are weekly SI sessions available to students to reinforce difficult information taught in the lecture.


This course in particular is really hard and the professor makes the homework problems and test questions really in depth so we will be challenged.

Very organized

 doesn't leave out any key information


 lectures are organized


How might this course be improved?


 -Lecture was boring and long and very confusing. You move along way too quickly even though we have no idea what you were talking about. Stop and ask your class every once in a while every lecture to see if they are understanding what you're teaching. You think your students are geniuses when in reality we don't know jack about chemistry and your class did not help. I had to teach myself over half the material so in reality what is the point of you being my professor?


-over half the homework questions were not helpful at all and were nothing like our exam questions so maybe choose better homework questions


 A different teacher


 A little more clear during lectures. Very intelligent man but does not seem to understand that the students are far less knowledgeable on the topic at hand, not making it very easy. Most often, I teach myself materials after class


 A lot of the basic principles were skimmed, leaving plenty of potential for "cracks" in the foundation of relevant knowledge. A lot of the ideologies and theories were missed, leaving the student to just accept why specific laws were the way they are. I believe with proper explanations, some students might find the laws of chemistry easier to accept and understand. Some students need a "why" to truly absorb the information.


 Albu's method of instructing doesn't work. When a large majority of the class makes low exam grades or drops, that should be a sign. He doesn't make it easy to try and ask for help or talk to him if there's questions to ask.


 Attendance weighs too heavily on exams.

 Everything could be improved. Albu could definitely change up his teaching style and be more friendlier. He could also care more for his students rather than being focused on what he knows and not caring about if his students are getting the material.


 Everything. The teacher can't speak English right. He doesn't reply to emails. He doesn't want to help anyone.


 Find a teacher that will assist students when asked instead of blowing them off.

 Have more of a guide on what is going to be on the test besides the review tests. Also, have a breakdown on how the answer was gotten for the review tests instead of just the answer. Provide more ways to improve our grades than just quizzes and homework and one extra credit quiz. Another suggestion would be to provide videos of certain sections to help us better to understand


 He always seem to go extra steps and it confuses us. The homework he assigns doesn't always seem to relate back to what we learned in class and the directions on the home work don't give us the way they want us to answer it so we usually get it wrong no matter what you might try different.

 He needs to teach a lot better because a lot of people are failing his class.

 I struggled understanding some of the notes after going back and reading them again. Majority of the notes does not really follow along with the book, so it was hard to study for this class.


 I think if the professor tried to teach a little bit more relatable it would hep a lot in lecture. I find it very hard to understand concepts in the actual lecture because the professor talks above our heads a lot. but he is very intelligent and I sometimes do understand concepts.


 I think no improvements need to be made!


 I've heard that each teacher in this type of chemistry class has to go through each lecture rather quickly in order to include all the information needed. Albu does try to teach quickly, but sometimes he brushes over concepts, that many don't understand what he said or wrote on the board. He also will mention how we don't need to know a concept or that it's not as important, which is sometimes true and other times it is on the exam. So perhaps he could lean away from not saying that and instead instruct students to make it a lesser priority?


 If he were a little more clear while speaking and told us what would and wouldn't be on the exam.





















 It could have more active discussion.

 It is good the way it is





 Keep up the work and encourage the students.

















 Less lecturing, more activities

 Maybe do quizzes to refresh memory to see if people are actually getting the material. Tests are so spread apart therefore it's a hit or miss.

-  More SI.
-  More example problems with how they are worked out
-  More examples on how to do problems. I felt like I was teaching myself the whole time but didn't have to resources to practice other than homework. If I missed a class there was no Way I could teach myself without looking it up On google
-  Move at a slower pace. No one knows what is going on.
-  N/A
-  Only if it was not at 9:25 in the morning. Also the class should focus on the important topics rather than just throwing info at us.
-  Post notes online
-  Professor Albu needs to be less aggressive when telling students that their answers were incorrect. Few students answer questions in class, because they are afraid of being publicly shamed for getting a question incorrect.
-  Professor was very boring and hard to understand. Learned more in Chem lab than in chem lecture. Had to do most of my learning on my own because lecture was hard to follow.
-  Reviewing what was taught in the previous class before learning new material
-  Slow down!
-  The exams were never given back after they had been graded, so you couldn't really know or study what you missed.
-  The homework problems could have examples since they seem to drift away from the content of the lectures sometimes.
-  The instructor needs to announce that some homework are due before exams because I missed almost all homework because of his lack of reminders.
-  The lecture component of this class seems pointless to me. I am constantly teaching myself the material because I do not understand what the professor is talking about in class. I feel like I could skip every lecture and have the same grade. He does not take the time to make sure students understand the material, and he makes condescending comments when we do not remember something we were taught previously.
-  The teacher is very smart but assumes we know things and glosses over them very fast.
-  This course could be improved by spending more time in lecture on difficult subject matter and going into more depth on how to do difficult problems.
-  i would rather focus on working math problems related to chemistry to get more practice to help with tests
-  review some of the homework problems
-  we will be learning a topic, the first day of learning, and he expects us to already have known what/how the topic is about. When no one understands a question in class, he gets mad because he does not understand the concept that you can not talk about something for 60 seconds then be able to answer an extremely difficult question. he expects us all to be majoring in major and already have that mind set when some of us are not.

Please provide any additional comments you would like to share.

-  -You a are very smart person, but you expect wayyyyy too much out of your students. This is an intro level class, not rocket science:o
- I'm a nursing major and quite frankly chemistry has nothing to do with what I have to do so I honestly did not care about your class at all and you made me hate chemistry even more so thanks for that.
- I will let you know your class made me cry and I am not a crier.
- Also, quit making your students feel stupid when we don't know the answer to the question or get it wrong... we're all human and make mistakes and aren't perfect like you.
- Just gonna let you know, I survived your class so yay for me!
-  Albu is smart, but not a good professor. If he understands it, he just expects you to too. I basically teach myself. The only reason I'm passing is because of the extra credit on exams.
-  Albu is very intelligent and good at showing the math problems in chemistry and I love how he does practice problems in lecture.
-  All professors have faults, and not one can be perfect. Albu is a good professor and it's obvious he has a passion for chemistry. Most people complain about how hard his lecture is, but truly, if you stay alert and listen in lecture and study outside of it, it's truly not impossible to pass.

-  Find someone that will actually teach not jut talk.
-  Go to S.I. hours!! They help a ton!
-  Great professor
-  HATE THIS CLASS.
-  He is an amazing teacher but his teaching style is for a upper level science class instead of a freshman and sophmore class.
-  I actually really enjoy this class and have been successful in it! I like Dr. Albu as a professor.
-  I personally have felt lost the majority of the class, everyone who asks me about my chemistry says the feel bad for me as soon as they hear Albu's name, and proceed to tell me other professors are much better. I don't want Albus to be penalized or anything but I personally think he needs to redo his plans.
-  I went to maybe 4 or 5 class periods.
-  It is very hard to understand him when he is teaching because he talks so low and then he does have the hard accent. he also NEVER uses dark dry erase markers to write on the board. which makes it very difficult to see even when sitting in the front row.
-  N/A
-  Professor Albs is very serious, but still manages to have entertaining lectures. He holds his students to very high, yet achievable standards. I am incredibly grateful for everything he has taught me; (yes, a LOT of chemistry) more importantly he taught me that no matter how challenging the content is if you put in the time and do the work you can be successful!
-  The class is boring and hard to understand
-  This class is going to make me not get into medical school and I am really upset about it. I studied very hard for his tests and still don't pass them. Something needs to be done about this.
-  This instructor should be less racist towards some students and not always thinks they are cheating.
-  Would not suggest people to take this course from this instructor
-  very intelligent teacher and overall a good challenging class

--- End of evaluation report ---

This is your evaluation report for the items referenced below.

Term: **Fall 2018** CRN: **44236** Evaluations: **5**
 College: **AS** Course: **CHEM 3710L 02** Enrollment: **12**
 Department: **CHPH** Description: **Physical Chemistry I Lab** % Complete: **41.7%**
 Professor: **Titus V. Albu**

Course Learning Outcomes

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	20	60	40	0	0	0	0	0	6.60	0.49
I am aware of the learning outcomes of this course, as stated in the syllabus.	5	3 (60%)	2 (40%)						6.60	0.49
The course content addresses the learning outcomes of the course.	5	3 (60%)	2 (40%)						6.60	0.49
The course structure (organization) assists me in achieving the learning outcomes of this course.	5	3 (60%)	2 (40%)						6.60	0.49
I am achieving the learning outcomes of this course.	5	3 (60%)	2 (40%)						6.60	0.49

Student Contributions to Learning

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	5	60	40	0	0	0	0	0	6.60	0.49
I keep up with all course readings and assigned work.	5	3 (60%)	2 (40%)						6.60	0.49
Please answer the following question as accurately as possible:										
3 to 5 hours	3	60%								

Course Content and Delivery

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	10	60	40	0	0	0	0	0	6.60	0.49
The course encourages my use of critical thinking skills.	5	3 (60%)	2 (40%)						6.60	0.49
The way this course is delivered encourages me to be actively engaged.	5	3 (60%)	2 (40%)						6.60	0.49
Please answer the following:										
Hands-on activities	4	40%								
Written papers	4	40%								
Experiential learning	3	30%								
Group work	3	30%								
Active discussion	1	10%								
Research activities	1	10%								

Please list components of this course not listed above that assisted with your learning.

 N/A


Course Instruction	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	15	53	13	20	7	7	0	0	6.00	1.26
Description	Total	Strongly Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev	
The instructor is willing to assist me with achieving the course learning outcomes.	5	2 (40%)	2 (40%)	1 (20%)				6.20	0.75	
The instructor provides constructive feedback on my coursework.	5	3 (60%)	2 (40%)					6.20	0.98	
The instructor responds to my questions and emails within the time-frame stated in the syllabus.	5	3 (60%)		1 (20%)	1 (20%)			5.60	1.74	


Course changes and improvements

Total
0


Description


What are the strengths of this course?

 Mary was fantastic! She was always willing to help and let you blunder through a problem without getting frustrated until you got to the correct answer. I believe that there should always be a TA to act as a buffer between the students and Dr. A.

 The explanations in the lab manual are very helpful.

How might this course be improved?

 Having both of the computer labs at the beginning of the semester was not my favorite part. If they must be put together, I would put them at the end of the semester.

 Keep the methylene blue away from the other dry reagents. It ruins everything when people don't clean up after themselves.

Please provide any additional comments you would like to share.

 Dr. Abu's personality makes the lab much more enjoyable.

--- End of evaluation report ---

This is your evaluation report for the items referenced below.

Term:	Fall 2018	CRN:	40724	Evaluations:	4
College:	AS	Course:	CHEM 3710L 01	Enrollment:	14
Department:	CHPH	Description:	Physical Chemistry I Lab	% Complete:	28.6%
		Professor:	Titus V. Albu		

Reporting is currently disabled for this course.

--- End of evaluation report ---