Critical Partnerships:

A Pathway to Excellence ↔ Achieving Institutional Distinctiveness

Aspects of UTC’s Strategic Plan In – Progress

I. Students: Teaching and Learning
   - Experiential learning
   - Persistence to graduation (retention)
     - Level of satisfaction
     - Level of engagement
   - Advisement, mentoring
   - Improved performance on tests
   - Online, evening, weekend offerings
   - Distinctive programs
   - Recruitment of students by regional employers
   - Impact of general education curriculum on student learning

II. Education and Research
   - Number of global/international partnerships
   - Impact of global/international partnerships on student learning and attitudes

III. Diversity
   - Levels of acceptance
   - Integration of diversity into courses
   - Evaluation of partnerships to increase diversity opportunities
   - Achievement/maintenance of diverse faculty and staff

IV. Enabling Partnerships
   - Environment of openness in decision making
   - Faculty/staff recruitment and retention
   - Graduate School development: increased number of programs and GAs
   - Diversification of UTC financial resources
   - Documentation of increased media visibility
   - Faculty satisfaction with support for research, creativity, scholarly activity
   - Evaluation of benefits of partnerships and Carnegie designation
   - State funding for laboratory science and health sciences buildings
   - Recognition as a demonstration site for environmentally sustainable university facilities
   - Average faculty salaries exceeding state-national peer groups
   - Financial support for expansion of library collections