

Interdisciplinary Ed Studies: Exceptional Learning K-18 Interventionist, B.S.

[Please see the Courses section of this catalog for complete course descriptions.](#)

First Year – 32-33 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 2010: <i>Education in the US</i>	3	ECHD 2435: <i>Child Development</i>	3
MATH 2150: <i>Mathematics for Elementary & Middle School Teachers I</i>	3	MATH 2160: <i>Mathematics for Elementary & Middle School Teachers II (Mathematics)</i>	3
BIOL 1110/1110L: <i>Principles of Bio I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab (Natural Science)</i>	4	GNSC 1110/1110L: <i>The Physical Environment: Atoms to Galaxies/Lab (Natural Science)</i>	4
HIST 1110: <i>World Hist Origins-1400</i> , 1120: <i>World Hist 1400-Present</i> , 2010: <i>US to 1865</i> , or 2020: <i>US since 1865 (FAH: Historical Understanding)</i>	3	ANTH 1200: <i>Cultural Anth</i> , GEOG 1030: <i>World Geog</i> , HIST 1110: <i>World Hist Origins-1400</i> , or PSPS 1040: <i>Politics, Culture & Society (Non-Western Culture)</i>	3
ENGL 1010 or 1011 (<i>Rhetoric and Writing I</i>)	3-4	ENGL 1020 or HIST 2100 (<i>Rhetoric and Writing II</i>)	3
	16-17		16
Second Year – 30 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
EDUC 3150: <i>Methods in Early Intervetion & ECHD Special Ed</i>	3	PSY 1010: <i>Intro to Psychology (Behav/Social Science)</i>	3
EDUC 3090: <i>Young Exceptional Learners: Characteristics & Needs</i>	3	ENGL 1130: <i>Western Hum I</i> or ENGL 1150: <i>Western Hum II (FAH: Literature)</i>	3
ENGL 1130: <i>Western Hum I</i> , ENGL 1150: <i>Western Hum II</i> , HIST 1110: <i>World Hist Origins-1400</i> , or PSPS 1040: <i>Politics, Culture & Society (FAH: THVB)</i>	3	ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to Theatre (FAH: Visual and Performing Arts)</i>	3
PSPS 1010: <i>American Politics (Behav/Social Science)</i>	3	Statistics	3
	15		15
Third Year – 30 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 4300: <i>Gifted & Talented Children & Adults</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3180: <i>Methods in Special Education</i>	3	EDUC 3230: <i>Literacy II</i>	3
EDUC 3220: <i>Literacy I</i>	3	EDUC 3300/3300L: <i>Academic and Behavioral Evaluation/Lab</i>	3
ECHD 3450: <i>Management of Early Childhood Environments</i>	3	EDUC 3500: <i>Teaching Strategies & Materials in Elementary Grades Mathematics</i>	3
USTU 3400: <i>Concepts of Langaage Literacy: Acquisition, Development, & Usage</i>	3	EDUC 3250: <i>Nature & Characteristics of the Individual with Moderate, Severe and/or Multiple Disabilites</i>	3
		EDUC 3900: <i>Field Experience</i>	1
	15		16
Fourth Year – 28 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 4220: <i>Literacy Instruction in the Intermediate Grades & Middle School</i>	3	EDUC 4455: <i>Residency II</i>	10
EDUC 4170: <i>Technology & Learning</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4350: <i>Assessment and IEP Dev in Special Ed.</i>	3		
EDUC 4320: <i>Residency I</i>	6		
	15		12

Completed:			
Graduation Requirements:	Hrs	Degree Requirements:	Hrs
120 Total Hours		6-7 General Education Hours	
39 Upper Division (3000-4000) Hours		114 Major	
30 Hours at UTC		Minor (Not Required)	
60 Hours at 4-year Institution		Electives (Not Required)	
		Foreign Language (Not Required)	