PILLAR 5: Community Engagement and Impact — Strengthening the Chattanooga Region Through Nursing				
UTC Goal & Objective	**Nursing College Initiative**	**Action Steps / Strategies**	**Measurable Outcomes & KPIs**	**Timeline & Lead**
Goal 5.1 | Community Engagement | Objectives 5.1.3, 5.1.4, 5.1.6				
Obj. 5.1.3 Community Partnerships	**Formalization and Expansion of College of Nursing Community Partnerships to Drive Health Equity, Workforce Development, and Regional Impact**	• Maintain and expand clinical education partnerships with area healthcare organizations through annual MOU review, renewal, and new agreement development • Formalize new partnerships with FQHCs, community health centers, rural health departments, and underserved-area providers (e.g., Cempa Community Clinic, county health departments), Ocoee Regional Health Department. • Maintain a comprehensive partnership tracking log documenting all active agreements, partner contact information, student engagement hours, and partnership outcomes • Leverage HRSA grant relationships to establish and sustain partnerships specifically targeting health equity, workforce diversity, and access to care • Report aggregate partnership metrics to college leadership, the advisory board, and UTC Community Engagement office annually each spring • Establishment of the Interprofessional Center of Excellence to coordinate education and outreach efforts across colleges as well as in the community	• Minimum five new or formally renewed community partnerships documented annually beginning AY 2025–2026 • Annual partnership summary report submitted to Dean and UTC Community Engagement office each spring • Minimum one new formal MOUs executed with community health, FQHC, or underserved-area partners by Fall 2027 • Student community engagement hours tracked across all active partnerships and reported in the annual Program Review document • AHEAD-RN partnership outcomes reported to HRSA in all required evaluation and progress reports per grant timeline • Name the Program Director by Fall 2026 to begin development of the Center and the IPE efforts. • Secure funding for the director and, when feasible, staff to support the work	Ongoing through 2030 Annual reporting: Spring
Obj. 5.1.4 Advisory Board	**Establishment of an Active, Representative College of Nursing Advisory Board Inclusive of Community Partners and UTC Alumni**	• Review and revise the College of Nursing Advisory Board, ensuring membership represents community health partners, regional healthcare employers, and UTC nursing alumni across all program levels • Ensure advisory board composition includes at least three UTC nursing alumni and at least three community health or employer partners: target diversity of background, geographic area, and practice setting and include one non-healthcare/community of interest member. • Schedule and conduct minimum one advisory board meetings per academic year with structured agendas, formal minutes, and documented action items • Present program enrollment data, NCLEX/licensure and certification outcomes,	• Advisory Board membership to include clinical partners, community leaders, and area ADN program representatives. • Minimum one advisory board meeting per year documented with formal agendas, minutes, and action item tracking • Advisory board feedback incorporated into at least one program or curriculum decision per academic year, documented in curriculum committee minutes • Advisory board membership roster and meeting records submitted to Dean and maintained in UTC accreditation files annually	Establish: Fall 2026 Meetings: 2x per year

		accreditation status updates, and strategic plan progress at each advisory board meeting • Establish a formal process for incorporating advisory board feedback into annual curriculum review and program development decisions		
Obj. 5.1.6 Campus & Civic Events	**Expansion of College of Nursing Presence in Campus and Community Events Promoting Health, Wellness, and Professional Visibility**	• Host minimum two community health education or service events per year in partnership with student nursing organizations (e.g., health fairs, blood pressure and diabetes screenings, medication safety workshops) • Sponsor or co-sponsor minimum one professional nursing or civic health event annually (e.g., TNA District 4 events, National Nurses Week programming, community health forums) • Partner with the Student Nurses Association (SNA) chapter and Sigma Theta Tau Zeta Alpha chapter to collaboratively plan and execute service-learning and community health engagement events • Document all community events with attendance figures, student participation hours, patient/community contacts, and geographic reach for annual reporting	• Minimum two community health events hosted or co-hosted annually beginning AY 2026–2027; attendance and community reach tracked for each event • Minimum one professional nursing or civic event sponsored or co-sponsored per academic year, documented with outcomes report • Student participation hours in community events tracked across SNA and STTI chapters and reported in annual Program Review • Aggregate event outcomes — including community contacts and student volunteer hours — reported to UTC Community Engagement office and Dean annually each spring	Beginning AY 2026–2027 Annual thereafter