

What is this Program?

01

It is a yearlong, evidence-based, high-impact tutoring (HIT) initiative that bridges university coursework with authentic classroom practice. Teacher Candidates gain confidence and strengthen their literacy knowledge through immersive, one-on-one tutoring while providing targeted reading support to elementary students. HIT takes place during the school day at the university's partner school, creating meaningful clinical experiences that benefit both future educators and young learners.

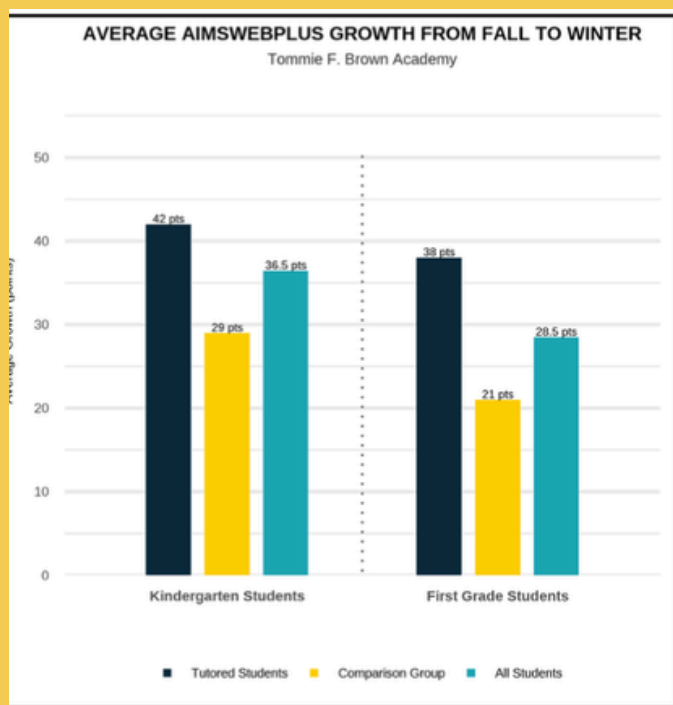


02

Who can apply and participate?

Candidates enrolled in or who have completed either of the core literacy-specific courses in their program may apply.

NOTE: Residency Students who apply must commit to Brown Academy as the clinical placement site.

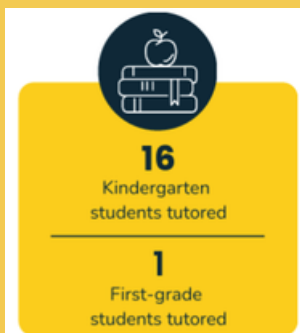


Kindergarten students receiving the Literacy First tutoring intervention at Brown Academy saw **significantly greater growth from fall to winter** than the comparison group. Tutored students averaged 42 points of growth, while the comparison group averaged only 29 points. The overall average growth for tutored students also exceeded the average growth for all kindergarten students combined.

The one first-grade students receiving the Literacy First tutoring intervention at Brown Academy also saw **significantly greater growth from fall to winter** than the comparison group. The tutored student averaged 38 points of growth, while the comparison group averaged only 21 points. The overall growth for the tutored student also exceeded the average growth for all first-grade students combined.

03

2025-2026
PILOT YEAR
SUCCESES



04

Why Become a Student Tutor?

This is a **one-of-a-kind opportunity** to get hands-on experience in literacy with live students, in addition to what you will be learning from your PIM, Mentor Teachers and their students!

30min sessions * 1.5 hrs/day * min 4 days/wk * 130 hrs/yr *
Grs K-1 * Earn Hiring Certificate from HCS * Tuition
Scholarship Award * Literacy Training + Coaching * HQIM



Other Frequently Asked Questions about the Program

05

'Will I be given resources to use during our time with students or will I have to plan out what to do everyday?'

Yes! You will be given the materials to use during your time with students. There is some planning, but not intensive, and it can be done during the time you are onsite at the school.

'Is tutoring one on one or small group?'

Also, am I tutoring with others (either peers or instructors) or am I a solo tutor?'

Yes, you are a solo tutor; however, you are not alone! You will be coached and supported by trained professionals and literacy staff throughout the year. Student Tutors work one-to-one with every student for 30 minutes daily, using a research-based curriculum to develop skills that predict reading success – phonological awareness, letter knowledge, phonics (for Kinders), and oral reading fluency (for 1st graders). To learn more, please visit <https://www.literacyfirst.org/>.

'Will I get to pick what days I am able to tutor?'

There is some flexibility with creating a tutoring schedule. However, it depends on both your course schedule and the school's schedule. The program is intended to benefit you and the students we serve. Therefore, as a team, you, the Literacy Director, and the school's principal work together to plan the schedule for the year.

'Could I have a placement at another school and travel to Brown to tutor?'

Tutoring occurs during the instructional day, so in most cases, it would be very difficult to schedule and to travel to Brown from other locations. The best scenario is for Brown to be your designated placement site. Residency students must accept Brown as the clinical placement site for both placements (K-2 and 3-5). We will consider the best possible scenario for your learning experience in all cases.

Contact:

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How to Apply

<https://tinyurl.com/2897cz3q>