

University of Tennessee - Chattanooga

615 McCallie Ave, Chattanooga, TN

<https://www.utc.edu/health-education-and-professional-studies/school-of-education>**Select a Page to View**

About this Provider

The School of Education is dedicated to the preparation of its graduates to positively impact the lives of all children and families through demonstrating excellence in content, professional practice, leadership and service.

The University of Tennessee at Chattanooga (UTC) School of Education is a driving force in educator preparation and lifelong learning across Tennessee. We actively engage students, faculty, and staff while embracing diversity and inclusion at all program levels, inspiring positive change, and enriching the communities we serve. The School of Education prepares educators through multiple pathways and is committed to developing reflective practitioners equipped for high-quality instruction in both public and private school environments. Our faculty - including practicing K-12 educators serving as adjunct instructors - bridge the gap between university coursework and classroom realities, ensuring our programs remain grounded in current educational practice. Building on teacher apprenticeship models, we partner closely with Local Education Agencies (LEAs) across the region. Our accelerated pathways support LEAs by offering comprehensive licensure programs and paraprofessional-to-teacher advancement opportunities in every county and special school district we serve, addressing critical educator workforce needs throughout Tennessee.

Provider Type

Public

Program Types Offered

Baccalaureate

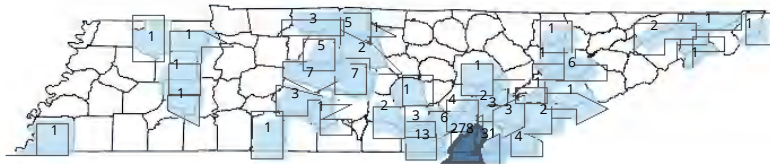
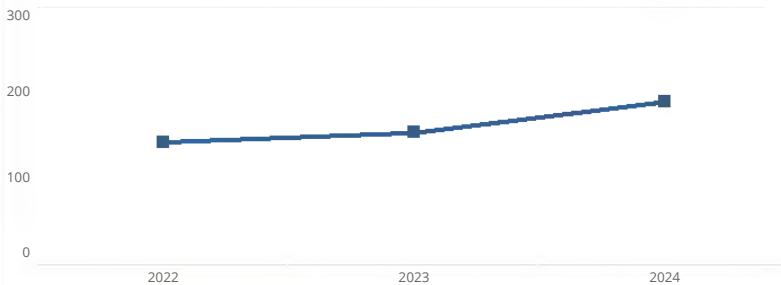
Post-Baccalaureate

Endorsement Areas Offered

Biology
Chemistry
Early Childhood Education
Earth Science
Economics
Elementary Education
English
English as a Second Language
French

Teacher Placement Across Tennessee

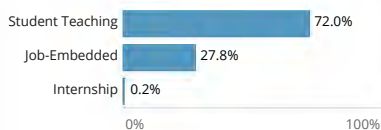
The map below shows where this provider's cohort members are employed in Tennessee. Click [here](#) for more details.

**Cohort Members per Year**

N-Size: 490

What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

Clinical Practice Type**What is this metric?**

This metric reports the breakdown of cohort members based on the type of clinical practice they completed during their program.

Candidates In-State

N-Size: 490

What is this metric?

This metric indicates the percentage of cohort members who report Tennessee as their state of residence.

Foundational Literacy Standards Review**Meets Expectations****What is this metric?**

The Tennessee Department of Education reviews each educator preparation provider's implementation of instruction aligned with Tennessee's foundational literacy skills standards. This metric reports the results of that review.

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Overview

Performance

This is a measure of an EPP's performance in the four scored domains on the Report Card: Candidate Profile, Employment, Provider Impact, and Candidate Assessment.

Overall Rating**Meets Expectations****What does this mean?**

"Does Not Meet Expectations" means the provider received less than 40% of possible points. "Meets Expectations" means the provider received 40-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

The overall rating indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong candidates to teach in the areas of greatest need, preparing candidates for employment in Tennessee public schools, and preparing candidates to effectively support students' learning.

Domains

The metrics in the Report Card are divided into five domains. Four domains are scored and one is unscored.

Candidate Profile**Exceeds Expectations****What does this mean?**

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need.

Employment**Exceeds Expectations****What does this mean?**

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Provider Impact**Does Not Meet Expectations****What does this mean?**

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Candidate Assessment**Meets Expectations****What does this mean?**

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the literacy and subject-area assessments required to obtain a Tennessee teaching license.

Satisfaction**This domain is unscored****What does this mean?**

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

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Candidate Profile

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need.

Performance

Exceeds Expectations

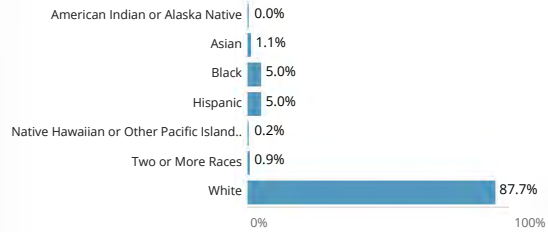
What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?

Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

Metrics

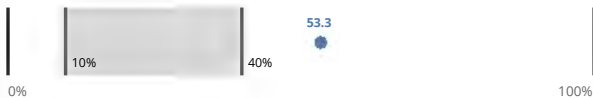
This domain includes one scored metric.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of High-Demand Endorsements



State Average: 39.1

N-Size: 437

What is this metric?

This measure reports the percentage of cohort members who earned endorsements in the areas of Early Childhood Education, English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Special Education (Comprehensive or Interventionist), and World Languages.

What does this mean?

The score of 53.3 earned this EPP 10.00 out of 10 points possible.

[View disaggregations](#)

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Employment

Employment

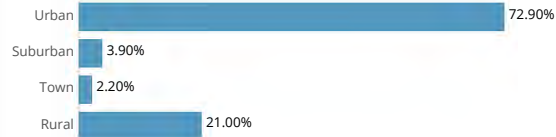
The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools. Educators who are teaching in private schools or in another state are not captured in this domain.

Performance**Exceeds Expectations****What does this mean?**

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

Employment by Locale Type**What does this mean?**

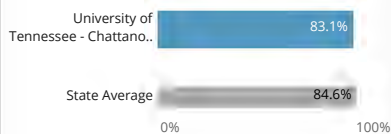
This chart reports the percentage of cohort members employed in urban, suburban, town, and rural school districts in Tennessee.

Metrics

This domain includes two scored metrics and one unscored metric.
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Rate of First-Year Employment in Tennessee Public Schools

N-Size: 485

What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

Second Year Retention Rate

State Average: 94.2

N-Size: 334

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of **93.4** earned this EPP **7.60** out of 9 points possible.

Third Year Retention Rate

State Average: 85.1

N-Size: 174

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?

The score of **86.2** earned this EPP **5.10** out of 6 points possible.

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<https://www.utc.edu/health-education-and-professional-studies/school-of-education>

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Provider Impact

Provider Impact

The Provider Impact domain reports the evaluation scores of a provider's cohort members who are teaching in Tennessee public schools. [Teacher evaluation](#) in Tennessee consists of multiple metrics, including classroom observations by trained evaluators and measures of teachers' impact on students' learning.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

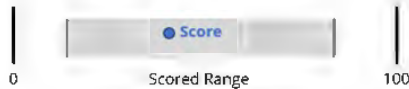
Why is this important?

Teachers are the most important in-school factor contributing to students' success.

Metrics

This domain includes four scored metrics and two unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



State Average: 95

N-Size: 710

What is this metric?

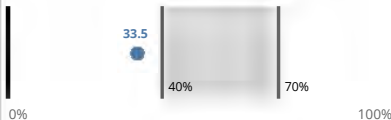
This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **89.4** earned this EPP **4.00** out of 9 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



State Average: 63.2

N-Size: 710

What is this metric?

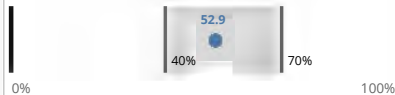
This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **33.5** earned this EPP **0.00** out of 6 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



State Average: 58.9

N-Size: 140

What is this metric?

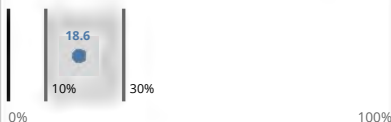
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 ("At Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **52.9** earned this EPP **6.40** out of 15 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



State Average: 23.4

N-Size: 140

What is this metric?

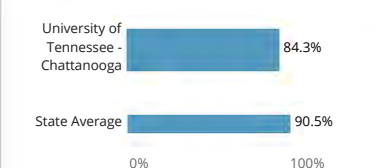
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 ("Above Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **19** earned this EPP **4.30** out of 10 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose LOE Scores are Level 3 or Above



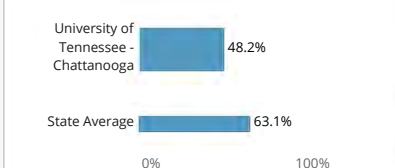
N-Size: 658

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 ("At Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

Percentage of Cohort Members whose LOE Scores are Level 4 or Above



N-Size: 658

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 4 ("Above Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

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Candidate Assessment

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the literacy and subject-area assessments required to obtain a Tennessee teaching license.

Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Candidate assessments help ensure that new teachers enter the classroom with the knowledge and skills they need to be successful. EPPs play a key role in preparing candidates for these assessments.

Metrics

This domain includes two scored metrics and one unscored metric.

(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Literacy Assessment Pass Rate



State Average: 88.2

N-Size: 220

What is this metric?

This metric reports the percentage of candidates who passed the Praxis Teaching Reading: Elementary assessment within two attempts. This assessment is required for candidates seeking endorsements in Elementary Education, Early Childhood Education, or Special Education.

What does this mean?

The score of **92.7** earned this EPP **5.70** out of 9 points possible.

Subject-Area Assessment Pass Rate



State Average: 86.5

N-Size: 678

What is this metric?

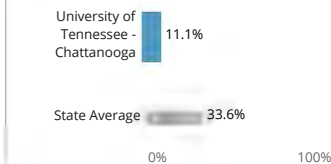
This metric reports the percentage of cohort members who passed the subject-area assessments required for their endorsement area(s) within two attempts.

What does this mean?

The score of **91.0** earned this EPP **4.80** out of 6 points possible.

[View Disaggregations](#)

Tennessee Early Literacy Assessment First-Time Pass Rate



N-Size: 36

What is this metric?

This metric reports the percentage of cohort members who passed the Tennessee Early Literacy Assessment (TELA) on their first attempt. This assessment is only required for certain candidates seeking to teach in grades K-3.

This metric is unscored.

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Satisfaction

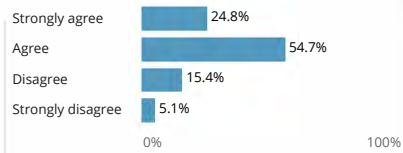
Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching. Data for this domain come from the annual [Tennessee Educator Survey](#).

Metrics

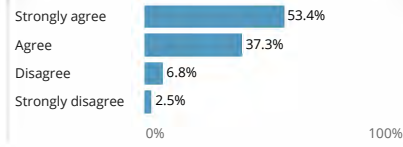
This domain includes three unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)

Preparedness from Coursework**What is this metric?**

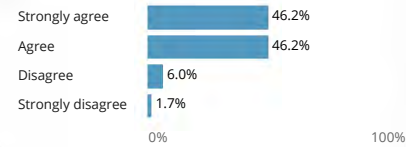
This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

This metric is unscored

Preparedness from Clinical Experience**What is this metric?**

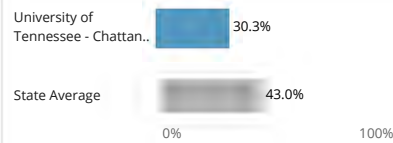
This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

This metric is unscored

Would Recommend Program**What is this metric?**

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

This metric is unscored

Survey Response Rate

N-Size 121

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered