

University of Tennessee at Chattanooga
College of Nursing
Program Syllabi Statements for Accelerated BSN

Change Statement

This syllabus is subject to change depending on student learning needs and other circumstances. If absent from class, it is the student's responsibility to keep informed of announcements and changes made during class time. Students are expected to check the Announcements in the UTC Learn Course regularly.

Grade Scale

In order to pass Nursing courses that carry letter grades, a grade of at least 78% must be achieved. The grading scale is as follows:

92-100	A
84-91	B
78-83	C
70-77	D
<70	F

Rounding Policy

During each semester, all grades will be recorded to two (2) decimal places. At the end of the semester, the final grade will be calculated to two (2) decimal places and rounded mathematically:

- a. Less than 0.50 – Round down to next whole number, example 91.49 = 91
- b. 0.50 or greater – Round up to next whole number, example 91.50 = 92”(

Clinical Requirement Policy

Documentation of clinical requirements is to be turned into the School of Nursing advisor by 5:00pm on December 15 for the spring semester, May 1 for summer semester and August 1 for the fall semester. Clinical requirements may not expire during the semester. Failure to have all of the clinical requirements current in your clinical file and verified by the School of Nursing by 5:00pm on the first day of class of the semester will result in one clinical absence. A second clinical absence will be earned if the missing/expired clinical requirement is not submitted and verified by the first Friday of the semester. Two clinical absences resulting from either missing or expired clinical requirements will result in a failing grade in all clinical courses for the semester. If a student withdraws from the nursing program for a semester or more, the background check and drug screen must be repeated prior to returning to the nursing program.

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Testing Accommodations

Students registered with the Center for Student Accessibility (CFSa) who wish to utilize their approved testing accommodations will need to test in the CFSa to receive those accommodations. Students will have the opportunity to select from two options: Individual (one-on-one) proctoring services with direct screen monitoring capabilities, or use of a university-issued device during examination periods. In circumstances where individual proctoring services cannot be provided, all SON students will be required to complete their examinations using a university-issued device. Testing hours for the DRC are between 7:00AM-8:00PM. Students may request testing accommodations through the [CFSa Accommodate system](#) at least three days in advance.

Students with time accommodations must notify the BSN Academic Advisor, April-Anderson@utc.edu, to apply these accommodations to their ATI account. Notifications must be requested at least three days prior to the ATI exam. Time accommodations cannot be applied after a student begins an ATI exam.

Clinical Attendance, Absence, and Tardiness Policy for accelerated BSN

Clinical attendance is mandatory in all Accelerated BSN clinical experiences, including hospital, simulation (refer to simulation attendance policy), laboratory, and community settings. Students are expected to arrive on time, remain for the entire clinical experience, and comply with all expectations of the assigned clinical site and faculty. Any student arriving after the designated clinical start time will be considered tardy (e.g. clinical start time is 0630, 0631 would be tardy). Two tardies will equal one clinical absence. Arrival more than 60 minutes late, leaving more than 60 minutes early, or being dismissed from clinical by faculty due to tardiness or unpreparedness will constitute a clinical absence. For clinical experiences that are 9 hours or less in duration, arrival more than 30 minutes late or leaving more than 30 minutes early will constitute a clinical absence.

Clinical absences are expected to occur only in unavoidable or extenuating circumstances, such as significant illness or emergency situations. Students should not view the allowance of one clinical absence as a discretionary or “personal day.” If an absence is unavoidable, the student must notify the clinical faculty at least one hour prior to the clinical start time. Failure to notify faculty prior to the scheduled clinical experience may place the student's clinical standing and course progression in jeopardy.

Any clinical absence must be made up through a faculty-assigned clinical experience and/or alternative assignment in order for the student to meet course and clinical objectives. Makeup clinical experiences and assignments are scheduled at faculty discretion based on clinical site availability, faculty availability, and the student's ability to meet course outcomes and program requirements. A second clinical absence, or the

equivalent through tardies, will result in review by ABSN faculty regarding the student's ability to successfully meet course objectives and may result in failure of the course.

Class Attendance and Academic Responsibility Policy

Attendance and Participation: Regular class attendance is strongly encouraged due to the accelerated pace, rigor, and volume of content in the ABSN program. Students are responsible for all course content, announcements, assignment instructions, and learning activities presented during any absence. Students are expected to prepare for class, actively participate in learning activities, and remain engaged throughout the course. Participation points and in-class activities cannot be made up following an unexcused absence. Access to recorded lectures or alternative learning materials is not guaranteed and may be provided only when arrangements are made with faculty prior to the scheduled class session. Students are expected to monitor UTC Canvas announcements and maintain communication with faculty regarding any unavoidable absence or academic difficulty.

Late and Missing Work: Students are expected to complete all assignments, quizzes, and coursework by the deadlines established by faculty. Late work will not be accepted without prior faculty approval or documented extenuating circumstances submitted through the Office of Student Outreach and Support.

If late work is accepted, a deduction of 10% per day, including weekends, may be applied for up to three days. After three days, a grade of zero will be assigned. Certain assignments, including in-class activities, participation assignments, adaptive quizzes, and designated external learning modules, may not be submitted late regardless of circumstance, as specified by course faculty.

Examination Policy: Examinations begin promptly at the scheduled time. Students arriving late to an examination will only receive the remaining allotted testing time. Students arriving 15 minutes or more after the start of the examination will not be permitted to test and will follow the missed examination policy unless prior arrangements have been approved by faculty.

Missed Examinations and Make-Up Policy: Missed examinations, quizzes, or assignments may be eligible for make-up only in cases of documented illness, university-approved activities, or verified extenuating circumstances. Students are expected to notify faculty prior to the missed examination or assignment whenever possible and provide appropriate documentation through the Office of Student Outreach and Support. Makeup examinations may differ in format, length, question style, and content coverage from the original examination and must be completed within the timeframe designated by faculty. Failure to complete a required makeup examination within the designated timeframe may result in a grade of zero.

Simulation

Simulation Pre-work: Students will complete all required preparation for the experience BEFORE they will be allowed to participate. This includes reading assigned chapters and written assignments. Students may not participate in simulation without completion of the prework assignment, NO EXCEPTIONS.

Post-Simulation Assignment: Students will complete a reflection assignment and submit it via Canvas Dropbox within 72 hours upon completion of the simulation experience. Failure to submit this assignment within the allotted time will result in an Incomplete and the student will have 24 hours to resubmit. Failure to resubmit by the extended time will result in a No Credit for simulation.

Evaluation: The Lasater Clinical Judgment rubric is used to evaluate students' demonstrations of clinical judgment behaviors for the clinical simulation experience. The feedback provided will be documented in the scoring rubric.

Level 1 Simulation / Virtual Dementia Experience: Any arrival after the scheduled start time is considered tardy. Tardy students must report to simulation/lab staff or faculty to complete a Tardy Slip. Students arriving more than 15 minutes late for the Virtual Dementia Experience, or 30 minutes or later for simulation, will not be allowed to participate and will receive an absence for the clinical day.

Clinical Attendance Simulation: Any arrival after 8:00 a.m. (8:01-8:29 a.m.) for simulation shall be considered tardy. Students who are tardy must report to the Administrative Coordinator or Mrs. Michelle Rosano (Nursing Simulation Coordinator) to fill out a "Tardy Slip". Students who arrive 30 minutes or later for the simulation will not be allowed to participate and will be given an absence for the clinical day.

Recording in Class

Students may not record audio or video in any classes without the prior approval of faculty and students.

(Approved by Faculty Committee 5/6/13)

Statement on Academic Integrity and Conduct

Students are expected to perform according to the standards of academic honesty and integrity as outlined in the School of Nursing and University of Tennessee at Chattanooga policies. As stated in the University of Tennessee Student Handbook, "To plagiarize means to take someone else's words and/or ideals (or patterns of ideas) and to present them to the reader as if they are yours." (See University of Tennessee at Chattanooga Student Handbook for definitions, policies and judicial procedures).

Students must abide by the University of Tennessee at Chattanooga Honor System regarding Academic Dishonesty (refer to University of Tennessee at Chattanooga Student Handbook). Students may not give or receive help on any test from any other student. Students may not

discuss the content of any tests with other students until all students have taken the test. This includes students who may have missed the scheduled test time due to illness or emergency.

We encourage you to read the [University of Tennessee at Chattanooga Student Code of Conduct and policies on Academic Dishonesty](#) carefully. Students will be held to these standards in all areas of academic performance. If a student is found to be in violation of any academic dishonesty, s/he may be placing themselves at risk for School of Nursing program dismissal.

(Approved by Faculty Committee 5/6/13)

Artificial Intelligence (AI) Statement

All submitted coursework must be your own original work. Appropriate use of quotation marks and citations, using the accepted citation style for this course, is required per the UTC Honor Code. While the use and/or inclusion of any materials derived by a Generative AI tool is generally prohibited, you may be given written permission to use such a tool for one or more assignments. Any coursework for which the use of Generative AI is allowed will include explicit directions on when and how to use such tools, as well as how to properly cite the resource. Failure to follow any of the aforementioned guidelines constitutes a violation of the Honor Code and will result in a referral to the Office of Student Conduct.

All written assignments will be evaluated using AI detection tools. If multiple AI detectors indicate that more than 25% of a submission may have been generated or significantly edited by artificial intelligence software (including, but not limited to, tools such as Grammarly), the results will be referred to the Office of Student Conduct or Dean of Students office for review as a potential Honor Code violation.

Plagiarism and Cheating Declaration

Students will write and/or type one of the following statements on every nursing exam and assignment:

"I affirm that I have neither given nor received unauthorized aid on this quiz/exam/test." OR "I affirm that this assignment reflects my own honest work and was completed with the integrity expected of me and my profession."

The student will also be required to sign the statement.

Clinical Course Check Off

Students must successfully perform the skills, procedures and competencies assigned to the level in order to successfully complete the clinical portion of the course/courses within the level. If the student is not successful, the skill(s) must be repeated at a time determined by level faculty prior to clinical experiences at the level. The student not successful on the first checkoff will remediate with level faculty prior to the second attempt. If the skill competency is not met after retesting, the student will complete a detailed remediation plan with faculty. All unsatisfactory grades on the clinical evaluation tool must be resolved per timeline in the detailed remediation plan.

Midterm Academic Advising

This policy outlines a structured midterm intervention process designed to academically support nursing students. Faculty members teaching didactic courses identify and contact students performing below the 80% threshold at midterm and connect these students to the BSN Academic Advisor. The Academic Advisor takes responsibility for reaching out to each identified student via email, providing them with clear information about their academic options. Follow-up Support: Additional meetings can be scheduled based on either the student's need for guidance or the advisor's assessment that further discussion would be beneficial.

Clinical Performance Evaluation:

Students will complete a midterm and final clinical performance evaluation. Core clinical competencies will be evaluated at midterm and final by clinical faculty. At midterm, if the student obtains a Progressing (PR) or Needs Improvement (NI) on the clinical performance evaluation, a clinical performance plan (CPP) may be developed. Students must obtain Proficient (P) in each area on the final clinical performance evaluation to satisfactorily complete the course.

Plan of Care:

The plan of care is the signature objective assignment for the clinical course to develop critical thinking and management of care for patients. Each student must complete a plan of care for a selected patient. This plan of care will be based on the nursing process focusing on the nursing diagnosis, nursing actions, and evidence. The plan of care is completed on an assigned patient during an assigned acute care week (see clinical schedule). The plan of care assignment is due at 2359, 6 calendar days after the care of the patient (example: clinical day is Monday, plan of care is due the following Sunday at 2359). Students are held to the UTC Honor Code for this assignment and should not use any unauthorized aid, which includes, but is not limited to, extensive assistance from any other person or artificial intelligence (AI).

Plan of care assignment will be returned with feedback to students no later than 1 week after submission. It is important for the student to thoroughly review their instructor's feedback to make appropriate revisions. Faculty will be available to meet as needed for review of plan of care feedback. Students will have 4 calendar days from the date the plan of care (with feedback) is returned to make revisions and resubmit.

Late assignments will not be accepted without prior arrangements with faculty or extenuating circumstances with documentation submitted to Student Outreach and Support. If the plan of care is submitted late, a Needs Improvement (NI) will be allotted on the clinical evaluation tool and the highest grade possible for the course will be an "NC" due to not meeting course objectives.

The plan of care is scored out of 100 points (see rubric); and a score of 92 reflects Proficient (P) on the student clinical evaluation form. A minimum score of 92 is required on the initial submission to pass without revisions. If the first submission earns below 92, one attempt at revisions is required. If the revised plan of care does not meet the standard minimum of 92, Progressing (PR) or Needs Improvement (NI) will be allotted on the clinical evaluation tool and the highest grade possible for the course will be an "NC" due to not meeting course objectives.

Nurs 4155: The plan of care is completed on an assigned patient during an assigned acute care week (see clinical schedule). The plan of care assignment is due at 2359, 6 calendar days after the care of the patient (example: clinical day is Monday, plan of care is due the following Sunday at 2359). Students are held to the UTC Honor Code for this assignment and should not use any unauthorized aid, which includes, but is not limited to, extensive assistance from any other person or artificial intelligence (AI).

Care plans will be returned with feedback to students no later than **4 days** after submission. It is important for the student to thoroughly review their instructor's feedback to make appropriate revisions. Faculty will be available to meet as needed for review of plan of care feedback. Students will have **4 calendar days** from the date the plan of care (with feedback) is returned to make revisions and resubmit.

Late assignments will not be accepted without prior arrangements with faculty or extenuating circumstances with documentation submitted to Student Outreach and Support. If the plan of care is submitted late, a *Needs Improvement* (NI) will be allotted on the clinical evaluation tool and the highest grade possible for the course will be a "NC" due to not meeting course objectives.

The plan of care is scored out of 100 points (see rubric); and a score of 92 reflects *Proficient* (P) on the student clinical evaluation form. A minimum score of 92 is required on the initial submission to pass without revisions. If the first submission earns below 92, one attempt at revisions is required. If the revised care plan does not meet the standard minimum of 92, *Progressing* (PR) or *Needs Improvement* (NI) will be allotted on the clinical evaluation tool and the highest grade possible for the course will be an "NC" due to not meeting course objectives.

One verbal case study with plan of care will be presented to the clinical instructor during one clinical shift in real time. The student will be assigned a date by the clinical instructor. The verbal case study with plan of care is scored out of 100 points (see rubric); and a score of 92 reflects *Proficient* (P) on the student clinical evaluation form. A minimum score of 92 is required on the verbal case study with plan of care to pass. If the verbal case study with plan of care does not meet the standard minimum of 92, *Progressing* (PR) or *Needs Improvement* (NI) will be allotted on the clinical evaluation tool and the highest grade possible for the course will be an "NC" due to not meeting course objectives.

Nurs 3565: Each student will complete one comprehensive plan of care for a selected patient, applying the nursing process with focus on nursing diagnosis, nursing actions, and evidence-based practice. You'll complete this assignment on your designated care plan day during your inpatient psychiatric nursing clinical rotation.

Timeline and Academic Integrity: The plan of care is due at 11:59 PM, six calendar days after caring for your patient (for example: if your clinical day is Wednesday, your care plan is due the following Tuesday at 11:59 PM). No late work is accepted. This timeline helps you develop the professional discipline essential for patient safety and quality care. As with all coursework, students are expected to uphold the UTC Honor Code by completing their own work without unauthorized assistance, including extensive help from others or artificial intelligence (AI).

Feedback and Growth: You'll receive your care plan with detailed feedback within one week of submission. We encourage you to carefully review your instructor's comments—this feedback is designed to support your professional development. Your faculty are available and eager to meet with you to discuss feedback and answer questions about your care plan.

Revision Opportunity: You'll have four calendar days from when you receive your feedback to incorporate suggestions and resubmit your work. This revision process is a valuable part of your learning journey.

We're Here to Support You: We recognize that unexpected challenges can arise during the semester. If you're experiencing circumstances that may affect your ability to meet this assignment's deadline, please reach out to both Student Outreach and Support AND your instructor as soon as possible. We're committed to working with you to explore appropriate accommodations and solutions. Early communication allows us to best support your success.

Please understand: Timely completion of care plans is a core course objective because it directly relates to patient safety and professional practice standards. Without prior approved accommodation, late submissions will be noted on your clinical evaluation and may impact your ability to meet course objectives.

Performance Standards: The plan of care is scored out of 100 points (see rubric). A score of 92 or higher demonstrates Proficient (P) performance and meets the course standard on initial submission. If your first submission scores below 92, you'll be given one attempt to revise and strengthen your work—many students benefit from this revision process. After revision, achieving a score of 92 or higher demonstrates that you've successfully met the course objectives for this assignment.

Dosage Calculation Exam Policy for Accelerated BSN

Semester 1: Two proctored Fundamentals dosage calculation exams are required in this clinical course and a third proctored Fundamentals dosage calculation exam will be offered. Students must score at least an 88% on one of the three dosage calculation exams in order to meet

clinical course objectives and earn a “Met” on the clinical performance evaluation tool in the area of Math Competency and a Satisfactory (S) in the course.

If a student scores less than 88% on the first ATI dosage calculation exam, then the student will be required to complete all ATI modules for the dosage topics covered on that exam prior to being allowed to take the second ATI dosage calculation exam.

If a student scores less than 88% on the second ATI exam, the student will be required to attend a faculty-led workshop (the date/time for the workshop will be announced after the first dosage calculation exam) prior to being allowed to take the third ATI dosage calculation exam.

If the student, on the third attempt of the ATI dosage calculation exam, receives a score of less than 88%, this will result in the Math Competency being “Not Met” on the final clinical evaluation tool and the student will not be able to meet clinical course objectives and will earn an Unsatisfactory (U) in the course.

Medical-Surgical Dosage Calculation Exam Requirements

One proctored Medical Surgical dosage calculation exam is required in this clinical course and two additional proctored Medical Surgical dosage calculation exams will be offered. Students must score at least an 88% on one of the three dosage calculation exams in order to meet clinical course objectives and earn a “Met” on the clinical performance evaluation tool in the area of Math Competency and a Satisfactory (S) in the course.

If a student scores less than 88% on the first ATI dosage calculation exam, then the student will be required to complete all ATI modules for the dosage topics covered on that exam prior to being allowed to take the second ATI dosage calculation exam.

If a student scores less than 88% on the second ATI exam, the student will be required to attend a faculty-led workshop (the date/time for the workshop will be announced after the first dosage calculation exam) prior to being allowed to take the third ATI dosage calculation exam.

If the student, on the third attempt of the ATI dosage calculation exam, receives a score of less than 88%, this will result in the Math Competency being “Not Met” on the final clinical evaluation tool and the student will not be able to meet clinical course objectives and will earn an Unsatisfactory (U) in the course.

Prior to taking the dosage calculation exams, it is strongly recommended students complete the following modules, content, activities and tests under the Dosage Calculation and Safe Medication Administration 4.0 modules on www.atitesting.com (recommended to utilize the dimensional analysis method):

- Safe Medication Administration
- Medication Administration
- Oral Medications
- Injectable Medications
- Powdered Medications
- Dosage by Weight

Semesters 2-3: The first ATI dosage calculation exam will be administered during the first week of the semester. If a student scores 88% or above there is no further testing required for the semester. If less than 88% it is strongly recommended that the student review ATI modules and ATI test report related to areas of improvement.

The second ATI dosage calculation exam will be administered three days following the initial exam to those who scored below 88% on the first exam. If a score of 88% or above is achieved on the second exam, no further testing is needed for that semester. If the second dosage calculation and safe medication exam score is below 88%, a clinical performance plan must be completed by midterm.

The third ATI dosage calculation exam must be administered prior to midterm and a score of 88% or above must be achieved to meet clinical course objectives. A score of < 88% on the third ATI dosage calculation exam will result in an Unsatisfactory (U) on the final clinical evaluation tool.

- Level 2 ATI Dosage Calculation Exam: Level 2 students will take the proctored ATI Nursing Care of Children dosage exam. To prepare for the exam, it is recommended students complete the following module, content, activities and tests under the Dosage Calculation and Safe Medication Administration 4.0 module on www.atitesting.com (recommended to utilize the dimensional analysis method):
 - Pediatric Medications
- Level 3 ATI Dosage Calculation Exam: Level 3 students will take the proctored ATI Critical Care dosage exam. To prepare for the exam, it is recommended students complete the Dosage Calculation RN Critical Care Online Practice Assessment 4.0.
 - Critical Care Medications

Approved by Faculty Organization, 4/11/23

ATI Examinations for Accelerated BSN

1st Semester = Fundamentals (PT1 in 2150), Mental Health (PT2 in 3560)

2nd Semester = OB (PT1 in 3150), Peds (PT2 in 3160), Pharmacology (PT2 in 3545)

3rd Semester = RN Predictor (PT2 in 4575), Community (PT2 in 4500), Med-Surg (PT1 in 4545), Leadership (PT2 in 4420)

Content Mastery Series (CMS): Using a combination of the CMS practice and proctored assessments to achieve 10% of the course grade.

Practice Assessment = 3 points

<i>Practice assessment A Remediation</i> Minimum 1 hour Focused Review	<i>Practice assessment B Remediation</i> Minimum 1 hour Focused Review
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Standardized Proctored Assessment			
Level 3 = 5 points	Level 2 = 5 points	Level 1 = 0 points	Below Level 1 = 0 points
<i>Remediation:</i> Minimum 1 hour Focused Review = 2 points	<i>Remediation:</i> Minimum 2 hour Focused Review = 2 points	<i>Remediation:</i> Minimum 3 hour Focused Review = 2 points	<i>Remediation:</i> Minimum 4 hour Focused Review = 2 points
Proctored Assessment Retake			
Retake optional	No Retake optional	Retake required	Retake required
No additional Points awarded	No additional Points awarded	2 points for level 2 or higher	2 points for level 2 or higher

All students will have the opportunity to take a second ATI Content Mastery examination 3 calendar days following the first attempt. If the retake falls on a Saturday or Sunday it will be given on Monday.

RN Predictor: Students must complete practice assessments A and B, 2 proctored exams, and focused review to receive a grade of "S".

<u>Practice Assessment</u>	
<i>Practice assessment A</i>	<i>Practice assessment B</i>
<i>Remediation:</i> <u>Minimum 1 hour Focused Review</u>	<i>Remediation:</i> <u>Minimum 1 hour Focused Review</u>

<u>Standardized Proctored Assessment</u>	
90 percent or above Passing predictability	89 percent or below Passing predictability
<i>Remediation:</i> Minimum 2 hour Focused Review	<i>Remediation:</i> Minimum 3 hour Focused Review
<u>Standardized Proctored Assessment Retake (All students must take a second RN Predictor examination.)</u>	
Retake (required)	Retake (required)
90% or above passing predictability	90% or above passing predictability

Students registered with the Disability Resource Center (DRC) who wish to utilize their approved testing accommodations will need to test in the DRC to receive those accommodations. Students may request testing accommodations through the [DRC's Accommodate system](#) at least three days in advance.