

Online Course Enrollment Fall 2024 through Spring 2026

Undergraduate Online Courses.....1-2
Graduate Online Courses.....3-4
General Education Online Courses.....4

Undergraduate Online Courses

College and Online Course Type	Fall 2024	% of All Courses	Spring 2025	% of All Courses	Fall 2025	% of All Courses	Spring 2026	% of All Courses
College of Arts and Sciences								
Online								
Sections Taught	258	16.6%	273	20.2%	260	16.4%	257	19.3%
Course Enrollment	7,688	23.1%	8,326	29.9%	7,592	22.7%	8,141	29.0%
Hybrid								
Sections Taught	76	4.9%	59	4.4%	83	5.2%	46	3.5%
Course Enrollment	1,387	4.2%	1,039	3.7%	1,338	4.0%	892	3.2%
College of Engineering and Computer Science								
Online								
Sections Taught	46	24.9%	49	22.9%	47	20.8%	48	22.5%
Course Enrollment	1,534	37.3%	1,404	31.9%	1,336	29.4%	1,275	28.7%
Hybrid								
Sections Taught	14	5.4%	3	1.4%	2	0.9%	4	1.9%
Course Enrollment	105	2.8%	48	1.1%	74	1.6%	103	2.3%

Undergraduate Online Courses, continued

College and Online Course Type	Fall 2024	% of All Courses	Spring 2025	% of All Courses	Fall 2025	% of All Courses	Spring 2026	% of All Courses
College of Health, Education, and Professional Studies								
Online								
Sections Taught	103	31.3%	116	35.3%	124	36.7%	125	36.3%
Course Enrollment	2,800	42.4%	2,863	43.3%	3,138	44.3%	3,233	44.7%
Hybrid								
Sections Taught	45	13.7%	34	10.3%	50	14.8%	33	84.6%
Course Enrollment	825	12.5%	719	10.9%	986	13.9%	823	11.4%
Rollins College of Business								
Online								
Sections Taught	98	39.0%	100	40.5%	95	34.1%	95	38.6%
Course Enrollment	2,702	36.7%	2,741	37.0%	2,460	29.7%	2,410	31.3%
Hybrid								
Sections Taught	0	0.0%	2	0.8%	0	0.0%	1	0.4%
Course Enrollment	0	0.0%	72	1.0%	0	0.0%	42	0.5%
Undergraduate Total								
Online								
Sections Taught	523	21.4%	523	25.1%	524	21.6%	525	24.6%
Course Enrollment	15,232	28.5%	14,532	33.2%	15,014	27.2%	15,059	31.7%
Hybrid								
Sections Taught	107	5.7%	121	4.6%	100	5.6%	84	3.9%
Course Enrollment	1,912	4.5%	2,203	4.1%	1,981	4.5%	1,860	3.9%

Notes:

1. Online Course: Credit bearing course that replaces 80% or more of face-to-face seat time with technology enhanced instruction.
2. Hybrid Course: Credit bearing course that replaces 30% - 79% of face-to-face seat time with technology enhanced instruction.

Graduate Online Courses

College and Online Course Type	Fall 2024	% of All Courses	Spring 2025	% of All Courses	Fall 2025	% of All Courses	Spring 2026	% of All Courses
College of Arts and Sciences								
Online								
Sections Taught	9	7.5%	12	9.8%	8	6.6%	8	6.5%
Course Enrollment	75	14.0%	74	14.9%	66	11.7%	81	15.8%
Hybrid								
Sections Taught	5	4.2%	7	5.7%	9	7.4%	6	4.8%
Course Enrollment	45	8.4%	40	8.1%	66	11.7%	32	6.2%
College of Engineering and Computer Science								
Online								
Sections Taught	41	31.3%	40	32.3%	44	34.6%	40	29.0%
Course Enrollment	220	57.1%	226	54.5%	247	57.4%	240	53.5%
Hybrid								
Sections Taught	5	3.8%	2	1.6%	5	3.9%	2	1.5%
Course Enrollment	25	6.5%	5	1.2%	12	2.8%	9	2.0%
College of Health, Education, and Professional Studies								
Online								
Sections Taught	69	33.0%	67	33.5%	78	35.3%	80	40.0%
Course Enrollment	714	24.5%	838	31.4%	951	31.3%	912	32.9%
Hybrid								
Sections Taught	34	16.3%	37	18.5%	31	14.0%	28	71.8%
Course Enrollment	542	18.6%	440	16.5%	414	13.6%	382	13.8%

Graduate Online Courses, continued

College and Online Course Type	Fall 2024	% of All Courses	Spring 2025	% of All Courses	Fall 2023	% of All Courses	Spring 2026	% of All Courses
Rollins College of Business								
Online								
Sections Taught	55	90.2%	59	83.1%	60	85.7%	64	85.3%
Course Enrollment	726	90.8%	761	92.0%	760	89.9%	732	91.5%
Hybrid								
Sections Taught	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Course Enrollment	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Total								
Online								
Sections Taught	174	33.4%	189	34.4%	188	35.2%	192	35.8%
Course Enrollment	1,864	37.4%	2,025	43.1%	1,993	41.5%	1,965	43.3%
Hybrid								
Sections Taught	46	8.4%	45	8.9%	36	8.3%	36	6.7%
Course Enrollment	485	13.2%	492	11.0%	423	10.1%	423	9.3%

General Education

Online Course Type	Fall 2024	% of All Courses	Spring 2025	% of All Courses	Fall 2025	% of All Courses	Spring 2026	% of All Courses
Online								
Sections Taught	142	22.6%	136	28.1%	136	21.9%	164	30.8%
Course Enrollment	5,342	27.0%	5,030	33.2%	4,941	26.2%	5,499	33.0%
Hybrid								
Sections Taught	56	8.9%	43	8.9%	66	10.6%	35	6.6%
Course Enrollment	1,051	5.3%	826	5.4%	1,087	5.8%	704	4.2%

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