

The Literacy First Student Tutors Program

The University of Tennessee at Chattanooga

A teacher preparation model designed to build "Day 1 effective" teachers and proficient readers in Grades K-1

Inputs

Sounds-first, explicit phonics instruction (Literacy First Model)

Ongoing literacy training and coaching for tutors

Students are served **during the school day**

Activities

Embedded fieldwork and coursework for future teachers

Weekly one-on-one coaching and one-on-one daily literacy tutoring

130 hours of structured tutoring per tutor

Outputs

Strong preparation for future literacy teachers

Strengthened University-School partnerships

K-1 students served showing adequate growth in literacy

Short-Term Goals

Increased confidence in skill and literacy instruction for future teachers

Improved K-1 literacy scores for all students served by UTC Student Tutors

Long-Range Plans

Improved teacher readiness and hiring outcomes (impact on teacher pipeline)

Partnership expansion to add more school sites

Reduced literacy gaps in early grades

"Day 1 Effective" Teachers

Proficient Readers in Grades K-1

