

Reviewer Rubric

2020-25 Quality Assurance Funding Program Review: Graduate Programs



Institution: <u>The University of Tennessee Chattanooga</u>	
Program Title: <u>MS in Industrial-Organizational / MS in Psychological Science</u>	
CIP Code: <u>42.2804 / 42.0101</u>	Degree Designation:

Instruction for External Reviewer(s)

In accordance with the 2020-25 Quality Assurance Program Funding guidelines of the Tennessee Higher Education Commission (THEC), each non-accreditable graduate program undergoes either an academic audit or external peer review according to a pre-approved review cycle.

The criteria used to evaluate a program appear in the following *Program Review Rubric*. The *Program Review Rubric* lists 32 criteria grouped into six categories. THEC will use these criteria to assess standards and distribute points to graduate programs. The four criteria noted with an asterisk are excluded from the point calculation but will be used by the institution in their overall assessment.

For each criterion within a standard, the responsible program has provided evidence in the form of a *Self Study*. Supporting documents will be available for review as specified in the *Self Study*. As the external reviewer, you should evaluate this evidence and any other evidence observed during the site visit to determine whether each criterion within a standard has been met. A checkmark should be placed in the appropriate box to indicate whether the program currently exhibits poor, fair, good or excellent in meeting the criterion. If a particular criterion is inappropriate or not applicable to the program under review, the item should be marked NA.

This evaluation becomes a part of the record of the academic program review. The rubric will be shared with the department, college and central administration, as well as the Tennessee Higher Education Commission. When combined with the written report, prepared by the entire program review committee, the *Program Review Rubric* will facilitate development of a program action plan to ensure continuous quality improvement.

Your judgment of the criteria will be used in allocating state funds for the university's budget.

Name, Title and Institutional Affiliation of Reviewer(s)			
Name	<u>Justin Yates</u>	Name	_____
Title	<u>Professor and Department Chair</u>	Title	_____
Institution	<u>Northern Kentucky University</u>	Institution	_____
Signature	<u>[Signature]</u>	Signature	_____
Date	<u>2/17/2025</u>	Date	_____

3. Student Experience		N/A	Poor	Fair	Good	Excellent
3.1	The program ensures a critical mass of students to ensure an appropriate group of peers.					✓
3.2	The program provides students with the opportunities to regularly evaluate the curriculum and faculty relative to the quality of their teaching effectiveness.					✓
3.3	The program provides adequate professional development opportunities, such as encouraging membership in professional associations, participation in conferences and workshops, and opportunities for publication.					✓
3.4	The program provides adequate enrichment opportunities, such as lecture series, to promote a scholarly environment.					✓
3.5	The program seeks to include diverse perspectives and experiences through curricular and extracurricular activities.					✓
3.6	Students have access to appropriate academic support services.					✓
4. Faculty		N/A	Poor	Fair	Good	Excellent
4.1	All faculty, full time and part-time, meet the high standards set by the program and expected SACSCOC guidelines for credentials.					✓
4.2	The faculty teaching loads are aligned with the highly individualized nature of graduate instruction, especially the direction of theses or dissertations.				✓	
4.3*	The faculty strives to cultivate diversity with respect to gender, ethnicity, and academic background, as appropriate to the demographics of the discipline.				✓	
4.4	The faculty engages in regular professional development that enhances their teaching, scholarship and practice.					✓
4.5	The faculty is actively engaged in planning, evaluation and improvement processes that measure and advance student success.					✓
4.6	The program uses an appropriate process to incorporate the faculty evaluation system to improve teaching, scholarly and creative activities, and service.					✓