## Leave of Absence or Withdrawal from the SON

A leave of absence or withdrawal from the BSN program for personal reasons is allowed for up to two consecutive semesters. Students in the BSN program are only allowed one withdrawal for personal reasons from the program.

BSN students who wish to take a leave of absence or withdraw from the program for personal reasons must make formal request using the Leave of Absence or Withdrawal Request Form. Students who are not in good standing or who have disciplinary action pending against them require special approval. Discontinuance of study without official notification to the School of Nursing may jeopardize a student's return to the program.

Students who have withdrawn from the School of Nursing will be considered for readmission based upon:

- Space available in the cohort they will be returning. This does not apply if the withdrawal is for medical reasons or military service. Priority for registration in nursing courses will be given to the student who has failed a course then to those who have withdrawn.
- Eligibility to return to any other college attended during withdrawal period.
- Ability to meet UTC continuation standards.
- Ability to meet UTC SON core performance standards.

To request a leave of absence or withdrawal from the SON:

- 1. Meet with the BSN academic advisor to discuss your withdrawal and develop a revised plan of study.
- 2. Submit the Leave of Absence Request Form to the BSN academic advisor. The Medical Clearance form must be attached if requesting medical leave.

To request a return from a leave of absence or withdrawal from the SON:

- 1. Complete the Leave of Absence Return Form
- 2. Students returning from a leave taken due to medical reasons will need to submit the Medical Clinical Clearance form completed by the student's health care provider clearing them to return and listing any restrictions.
- 3. All students who have taken leave of absence or withdrawn for the semester must complete the Clinical Refresher Course. The Clinical Refresher Course will be offered the Thursday prior to the first day of class from 9:00AM-12:00PM. In preparation students must review the Clinical Refresher Course module in the BSN Canvas Organization.
- 4. Submit these materials to the School of Nursing by the deadlines listed below.

	Fall Return	Spring Return	Summer Return (ABSN only)
Leave of Absence Return Form Due*	August 1	October 1	April 1
Medical Clearance from Healthcare Provider Due if medical leave	August 1	October 1	April 1

<sup>\*</sup>The School of Nursing may deny any requests to return that come in after the specified deadlines.

5. Consult with the BSN Academic Advisor regarding any clinical compliance requirements that need to be fulfilled, depending on the student's semester of return and revised plan of study.

In addition to the above information, please note the following policies:

- Students must reapply to the university through the UTC Admissions office.
- Students who were not in good academic standing at the time of the leave of absence request will return to the same academic standing status they held (for example, probation) when they left.
- Students cannot receive transfer credit for nursing courses taken at another institution while on a leave of absence.
- Students in level 1 of the TBSN or semester 1 partial term 1 of the ABSN must reapply to the BSN program if they withdraw for personal reasons.



## Request for Leave of Absence (LOA) or Withdrawal

Upon completion of this form please submit by email to the BSN Academic Advisor

Student Name:	UTC Mocs Id: Date:	_			
Classification: 1 <sup>st</sup> Level TBSN _ 1 <sup>st</sup> Semester ABS	2 <sup>nd</sup> Level TBSN 3 <sup>rd</sup> Level TBSN 4 <sup>th</sup> Level TBSN 5 <sup>th</sup> Level TBSN 3 <sup>rd</sup> Semester ABSN 3 <sup>rd</sup> Semester ABSN				
Semester Requesting Withdrawal: Semester Plan to Return:					
Basis upon which leave is requested:	Personal Medical (Must attached Medical Clinical Clearance form) Military				
Contact Information while on LOA:					
Phone #	Email Address:				
Student LOA Check List:					
I understand I must withdraw front allow students to drop select complete to allow students to drop select complete in the scholarship requirements during a least of a least of the school of standard that I will need to can re-enroll in the School of Nursing I understand I am only allowed I understand withdrawal from the semesters I understand that I need to substand if for a spring return and April 1 for I understand if my program curring required to follow the curriculum/pull understand if the leave of absoluted in the leave of absolute in the school clinical Clearance form clear I understand I must complete the school complete the scho	pdate immunization, drug screen, and background check requirements before I				
Student Signature:	Date:				
SON Follow Up:					



## Return from Leave of Absence (LOA) or Withdrawal

Upon completion of this form please submit by email to the BSN Academic Advisor



## Medical Clinical Clearance Form

	Wicalcal Chilical Cicalance Form		
Student Name:	UTC Mocs Id:	Date:	
students to take a medical witho student's nursing file. For Nursir	d well-being of both the student and patient, the School of Nurselaw from the program or return to clinical after surgery or illness there are core competencies that each student is expected to entify some of the essential eligibility requirements for participations.	ess. This form will be secured in the obe able to perform. The following	
ISSUE	AS EVIDENCED BY:		
Gross and Fine Motor Skills	Dorform physical activities possessary to do basis fundamental pur	reing skills such as putting on storilo gloves	
STANDARD Gross and fine motor skills sufficient to provide safe and effective nursing care.	<ul> <li>Perform physical activities necessary to do basic fundamental nur donning mask and gown, operating a manual and/or electronic be essential fundamental nursing skills.</li> <li>Perform correct hand washing technique and behaviors.</li> <li>Provide or assist with activities of daily living such as bed bath, hy occupied and unoccupied bed.</li> <li>Manipulate instruments, supplies, and equipment with speed, decoordination.</li> <li>Correctly administer oral, and parenteral medications to maintain Perform electronic keyboarding/documentation and/or extensive</li> <li>Maintain and safely operate orthopedic device such as traction extensive Perform cardiopulmonary resuscitation procedures maintaining he Calibrate and use equipment (i.e. syringes, vials, ampoules and mouff, don sterile gloves, etc.). Grasp small objects with hands (e.g.)</li> </ul>	rgiene, toileting, positioning clients, making an exterity, precision, and adequate eye-hand an client safety.  Exwriting with a pen and/or pencil.  Equipment, casts, and assistive devices.  Evaluation packages, manual blood pressure g. IV tubing, pencil). Pinch/pick or otherwise	
Visual Ability	work with fingers (e.g. manipulate a syringe, eye dropper, etc.). The profession of a system of a syst		
STANDARD Visual ability sufficient for observation and assessment necessary for safe client care.	<ul> <li>Perform basic nursing skills such as insertion of a catheter, inserti and administering medications.</li> <li>Observe client responses (level of consciousness, respirations pat</li> <li>Read small print, gauges, thermometers, measuring cups, syringe</li> <li>Discriminate colors, changes in color, size, and continuity of body</li> <li>Accurately identify, prepare, and administer medications.</li> <li>Identify hazards in the environment (safety rails, restraints, water</li> </ul>	eterns) and recognize subtle physical changes. s, and other equipment. part.	
	<ul> <li>Correctly visualize written words and information on paper and o</li> </ul>		
Tactile Ability  STANDARD  Tactile ability sufficient for physical assessment	<ul> <li>Correctly perform palpation, functions of physical examination an</li> <li>Don and wear gloves and other protective devices while accurate</li> <li>Correctly perform skills that require tactile sensation.</li> <li>Accurately palpate for pulses, temperature, texture, hardness or sensation.</li> </ul>	ly performing physical assessment.	
Emotional Stability	Establish therapeutic interpersonal boundaries.		
STANDARD Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress	<ul> <li>Provide clients with emotional support.</li> <li>Adapt to changing environment and stress while maintaining prodisplaying hostility, agitation, rudeness or belligerence.</li> <li>Poses no threat to self or others.</li> <li>Perform potentially stressful tasks concurrently.</li> </ul>	ofessional conduct and standards without	
Please check your recommenda  Is able to perform the that restrictions will be	core competencies listed above to attend the clinical lab. Specin place if student is returning after an injury or illness:  the core competencies listed above to attend the clinical lab.	cify any restrictions and length of time	

Healthcare Provider's Signature

Date

Healthcare Provider's Name (Printed)