

To support the outcomes assessment process, we offer two primary workshops: **Plan, Engage, and Improve: Outcomes Development Workshop** and the **Curriculum Mapping Workshop**. Both are available for individual registration multiple times throughout the year. In addition to these sessions, we provide one-on-one, individual, and group consultations, as well as customized workshops for colleges and departments. To schedule one of these sessions please email us at aaa@utc.edu. A description of each workshop is listed below:

Plan, Engage, Improve: Outcomes Development Workshop

Outcomes Development & Assessment focuses on strengthening understanding of outcomes assessment at UTC. It introduces the importance of assessment for student success and institutional effectiveness, highlights the assessment timeline, and shares insights from the previous reporting cycle. Participants learn how to develop strong outcomes using the SMART framework and indicate appropriate “Means of Assessment” and “Criteria for Success.” Emphasis is placed on reporting not just results, but also analysis of strengths, weaknesses, and improvement plans—ensuring the “closing the loop” process. The session also introduces the Assessment Guide and demonstrates how the Anthology – Planning platform supports reporting and documentation.

Upcoming Workshops:

Monday, September 8th from 11:00-12:00 (Zoom: Click [here](#) to register)

Wednesday, September 17th from 1:00-2:00 (In-person: Click [here](#) to register)

Thursday, September 25th from 9:00-10:00 (Zoom: Click [here](#) to register)

Friday, September 16th from 9:00-10:00 (In-person: Click [here](#) to register)

Curriculum Mapping Workshop

The curriculum mapping workshop introduces curriculum mapping as a tool to align courses with program learning outcomes. Faculty are guided in using the I-R-M-A (Introduced, Reinforced, Mastered, Assessed) framework to visualize where and how outcomes are addressed across the curriculum. The benefits of mapping—such as identifying gaps, reducing redundancies, and ensuring progression of learning—are discussed, along with best practices for faculty collaboration in developing maps. The workshop provides step-by-step instructions for building, reviewing, and uploading maps into Anthology – Planning. Curriculum maps become a required component of the institutional Outcomes Assessment process beginning with the 2025–26 assessment cycle, underscoring their importance in program improvement and accountability.

Upcoming Workshops:

Monday, September 15th from 9:30-10:30 (In-person: Click [here](#) to register)

Tuesday, October 21st from 10:00-11:00 (In-person: Click [here](#) to register)

Wednesday, November 19th from 11:00-12:00 (In-person: Click [here](#) to register)