

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the E-Proficiency Profile (EPP) by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed a proctored version of the EPP between 2020 and 2025. Information about an institution gathered through EPP administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Institutional Means Total Score/Subscore Distributions** - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.
- **Individual Students Total Score/Subscore Distributions** - The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- **Summary of Proficiency Classifications** - This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at <https://success.territorium.com/e-proficiency-profile-performance-levels>.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions. The data are drawn entirely from institutions that choose to use E-Proficiency Profile. Such a self-selected sample may not be representative of all institutions.
- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all that institution's students in that program.
- It is helpful when these comparisons involve students at approximately the same point in their educational careers. The report allows you to filter on students having attained a certain number of credit hours (e.g. Entering Freshmen, Sophomores, etc.). Students who have not identified their credit status are excluded from these calculations.
- Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List

All Students

Combined Class

July 2019 through June 2024

AdventHealth University	Calhoun Community College
Albertus Magnus College	Calvary Bible College
Alice Lloyd College	Campbell University
American Public University	Cecil College
American Sentinel University	Central Arizona College
Appalachian Bible College	Central Virginia Community College
Appalachian State University	Chattahoochee Technical College
Aquinas College (MI)	Chipola College
Asbury University	Clayton State University
Ashford University	Cleveland State Community College
Ashland University	College of the Ozarks
Baptist College of Florida, The	Colorado State University- Global Campus
Barton College	Columbia State Community College
Belhaven University	Covenant College
Belhaven University (MS)	Crowder College
Bethel College (VA)	Crowley's Ridge College
Bethel University	Dallas Baptist University
Blue Mountain Christian University	DeVry University
Blue Mountain College	Denmark Technical College
Bossier Parish Community College	Donnelly College
Brenau University	Dyersburg State Community College
Brewton-Parker College	ECPI University
BridgeValley Community and Technical College	Elim Bible Institute and College
Bryan College	Emmaus Bible College
Cabarrus College of Health Sciences	Erskine College

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Institution List

All Students

Combined Class

July 2019 through June 2024

Everglades University	Lander University
Faith Baptist Bible College	Lawson State Community College
Faulkner University	Lee University
Fayetteville State University	Limestone College
Felician University - Lodi	Lincoln Memorial University
Fisk University	Louisiana State University - Alexandria
Florida Agricultural and Mechanical University	Lubbock Christian University
Florida National University	Luther Rice College & Seminary
Florida State College at Jacksonville	Marietta College
Gadsden State Community College	Mid-America Christian University
Geneva College	Midland University
Georgetown College	Midwestern Baptist Theological Seminary
God's Bible School and College	Mississippi State University
Grambling State University	Mississippi Valley State University
Howard Payne University	Missouri Baptist University
Jackson State Community College	Missouri Western State University
Jacksonville College	Moberly Area Community College
Jacksonville State University	Montana Technological University
Jefferson College	Motlow State Community College
Jefferson Community and Technical College	Mount Vernon Nazarene University
Keiser University	National University
Kennesaw State University	New Mexico Junior College
Kentucky State University	New Mexico Military Institute
LDS Business College	New Mexico State University Carlsbad
Lamar State College - Orange	North Dakota State College of Science

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Institution List

All Students

Combined Class

July 2019 through June 2024

Northeast State Community College	Southwest Baptist University
Northeastern Oklahoma A&M; College	Southwest Tennessee Community College
Northwest Missouri State University	Southwestern Oklahoma State University
Northwestern Oklahoma State University	St. Johns River State College
Parker University	St. Petersburg College
Patrick Henry College	Sterling College
Pellissippi State Community College	Sullivan University
Pfeiffer University	Tennessee State University
Philander Smith College	Texas Tech University
Point Loma Nazarene University	Texas Tech University Health Sciences Center
Point University	Thaddeus Stevens College of Technology
Presentation College	The University of Tennessee at Martin
Providence Christian College	Thomas Edison State University
Providence College	Thomas University
Regent University	Touro College (CA)
Reinhardt University	Trinity Valley Community College
River Parishes Community College	Troy University
Roane State Community College	Troy University - Troy
Rocky Mountain College	Union University
South College	University of Arizona Global Campus
South College - Knoxville	University of Arkansas - Pine Bluff
South College-Main	University of Colorado at Colorado Springs
Southeastern Oklahoma State University	University of Georgia
Southeastern University	University of Mary
Southern Adventist University	University of Memphis

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Institution List

All Students

Combined Class

July 2019 through June 2024

University of North Texas	Volunteer State Community College
University of North Texas - Denton	Walters State Community College
University of Sciences in Philadelphia	Washburn University
University of South Florida - Sarasota-Manatee	Wayland Baptist University
University of Tampa	Welch College
University of Tennessee - Chattanooga	Western Oklahoma State College
University of the Cumberlands	Wiley College
Vanguard University of Southern California	Wilmington University

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Institution List Summary

All Students

Combined Class

July 2019 through June 2024

Total Number of Institutions	Total Number of Students
166	136,289

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Institutional Mean Total Scores

All Students

Combined Class

July 2019 through June 2024

Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.0	0	100
469 to 469.99	0	100
468 to 468.99	0	100
467 to 467.99	1	99
466 to 466.99	0	99
465 to 465.99	0	99
464 to 464.99	0	99
463 to 463.99	0	99
462 to 462.99	0	99
461 to 461.99	0	99
460 to 460.99	0	99
459 to 459.99	0	99
458 to 458.99	0	99
457 to 457.99	0	99
456 to 456.99	0	99
455 to 455.99	0	99
454 to 454.99	1	99
453 to 453.99	1	98
452 to 452.99	2	97
451 to 451.99	0	97
450 to 450.99	0	97
449 to 449.99	2	96
448 to 448.99	3	94

Mean Total Score	Number of Institutions	Percent of Instns. Below
447 to 447.99	1	93
446 to 446.99	2	92
445 to 445.99	5	89
444 to 444.99	2	88
443 to 443.99	7	84
442 to 442.99	5	81
441 to 441.99	5	78
440 to 440.99	7	73
439 to 439.99	16	64
438 to 438.99	3	62
437 to 437.99	4	60
436 to 436.99	9	54
435 to 435.99	4	52
434 to 434.99	3	50
433 to 433.99	11	43
432 to 432.99	11	37
431 to 431.99	8	32
430 to 430.99	4	30
429 to 429.99	7	25
428 to 428.99	9	20
427 to 427.99	3	18
426 to 426.99	2	17
425 to 425.99	11	10
400 to 424.99	17	0
Total Number of Institutions 166		
Mean 434.9		
Standard Deviation 8.5		

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Institutional Mean SubScores

All Students

Combined Class

July 2019 through June 2024

Skills Subscores

Mean Subscore	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	1	99	0	100	0	100
123 to 123.99	0	100	0	99	0	100	0	100
122 to 122.99	0	100	0	99	0	100	0	100
121 to 121.99	0	100	1	99	0	100	0	100
120 to 120.99	0	100	0	99	0	100	0	100
119 to 119.99	0	100	5	96	0	100	0	100
118 to 118.99	1	99	11	89	1	99	0	100
117 to 117.99	0	99	17	79	0	99	4	98
116 to 116.99	0	99	22	66	1	99	2	96
115 to 115.99	0	99	25	51	5	96	5	93
114 to 114.99	2	98	22	37	18	85	8	89
113 to 113.99	5	95	22	24	32	66	21	76
112 to 112.99	11	89	18	13	32	46	19	64
111 to 111.99	19	77	10	7	27	30	39	41
110 to 110.99	35	56	5	4	21	17	33	21
109 to 109.99	20	44	3	2	18	7	15	12
108 to 108.99	30	26	2	1	7	2	12	5
107 to 107.99	24	11	2	0	1	2	6	1
106 to 106.99	14	3	0	0	2	1	2	0
100 to 105.99	5	0	0	0	1	0	0	0
Number of Institutions	166		166		166		166	
Mean	109.6		114.8		112.0		111.5	
Standard Deviation	2.1		2.7		2.0		2.2	

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Distribution of Institutional Mean SubScores (continued)

All Students

Combined Class

July 2019 through June 2024

Context-Based Subscores

Mean Subscore	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130.0	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100
121 to 121.99	1	99	0	100	0	100
120 to 120.99	0	99	0	100	1	99
119 to 119.99	0	99	1	99	0	99
118 to 118.99	0	99	0	99	0	99
117 to 117.99	7	95	0	99	3	98
116 to 116.99	9	90	1	99	9	92
115 to 115.99	22	77	3	97	15	83
114 to 114.99	25	61	9	92	32	64
113 to 113.99	39	38	23	78	23	50
112 to 112.99	31	19	38	55	31	31
111 to 111.99	15	10	26	39	27	15
110 to 110.99	7	6	28	22	11	8
109 to 109.99	4	4	19	11	10	2
108 to 108.99	4	1	9	5	3	1
107 to 107.99	2	0	8	1	1	0
106 to 106.99	0	0	1	0	0	0
100 to 105.99	0	0	0	0	0	0
Number of Institutions	166		166		166	
Mean	113.5		111.5		113.1	
Standard Deviation	2.1		2.0		2.1	

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Individual Student's Total Scores

All Students

Combined Class

July 2019 through June 2024

Scaled Score	Percent Below						
500	>99	475	95	450	77	425	32
499	>99	474	95	449	77	424	30
498	>99	473	94	448	76	423	30
497	>99	472	94	447	73	422	27
496	>99	471	94	446	73	421	25
495	>99	470	94	445	72	420	23
494	>99	469	92	444	68	419	20
493	99	468	92	443	68	418	20
492	99	467	92	442	68	417	18
491	99	466	91	441	65	416	16
490	99	465	91	440	63	415	15
489	99	464	90	439	62	414	13
488	99	463	89	438	61	413	11
487	99	462	88	437	57	412	11
486	98	461	88	436	55	411	8
485	98	460	88	435	55	410	8
484	98	459	86	434	51	409	8
483	98	458	85	433	49	408	5
482	98	457	85	432	49	407	5
481	97	456	85	431	44	406	4
480	97	455	82	430	43	405	4
479	96	454	82	429	42	404	3
478	96	453	81	428	40	403	2
477	96	452	81	427	36	402	2
476	96	451	78	426	36	401	2
						400	0

No. of Students*	114,071	90th percentile	464
Mean	435.1	75th percentile	447
Standard Deviation	20.1	50th percentile	433
		25th percentile	420
		10th percentile	411

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2500 students to this data set, the score of each of its students has been weighted by the fraction $2500/n$, where n is the number of students from that institution. For example, if an institution tested 5000 students, the score of each of its students would receive a weight of $2500/5000 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2500 or fewer students. Therefore, an institution testing 5000 students would influence the statistics just as much as if it had tested only 2500 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Distribution of Individual Students SubScores (Continued)

All Students

Combined Class

July 2019 through June 2024

Context-Based Subscores Percent of Students Below Each Scaled Score

Mean Subscore	Humanities	Social Sciences	Natural Sciences
	Percent Below	Percent Below	Percent Below
130	>99	>99	>99
129	>99	>99	>99
128	97	>99	>99
127	97	99	>99
126	95	97	96
125	93	96	96
124	90	96	93
123	86	94	92
122	86	90	89
121	82	87	84
120	78	87	80
119	76	83	75
118	70	82	75
117	64	72	69
116	59	71	67
115	58	66	57
114	56	64	56
113	51	64	50
112	36	49	47
111	34	48	35
110	33	40	28
109	28	39	26
108	20	37	25
107	14	23	15
106	7	16	9
105	6	14	8
104	3	10	8
103	2	2	2
102	0	2	2
101	0	0	2
100	0	0	0
No. of Students*	114,071	114,071	114,071
Mean	113.7	111.6	113.1
Standard Deviation	6.7	6.4	6.5
90th percentile	123	121	122
75th percentile	118	117	118
50th percentile	112	112	113
25th percentile	108	107	107
10th percentile	106	103	106

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2500 students to this data set, the score of each of its students has been weighted by the fraction $2500/n$, where n is the number of students from that institution. For example, if an institution tested 5000 students, the score of each of its students would receive a weight of $2500/5000 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2500 or fewer students. Therefore, an institution testing 5000 students would influence the statistics just as much as if it had tested only 2500 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Summary of Proficiency Classifications

All Students

Combined Class

July 2019 through June 2024

Percent of Students Classified as

Skill Dimension and Level	Proficient	Marginal	Not Proficient
Reading Level 1	42%	20%	38%
Reading Level 2	20%	14%	65%
Critical Thinking Level 3	3%	8%	89%
Writing Level 1	39%	30%	31%
Writing Level 2	11%	24%	65%
Writing Level 3	4%	15%	81%
Mathematics Level 1	35%	24%	41%
Mathematics Level 2	17%	21%	62%
Mathematics Level 3	4%	11%	85%

Total Number of Students: 136,289, Total Weighted Number of Students*: 114,071

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2500 students to this data set, the score of each of its students has been weighted by the fraction $2500/n$, where n is the number of students from that institution. For example, if an institution tested 5000 students, the score of each of its students would receive a weight of $2500/5000 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2500 or fewer students. Therefore, an institution testing 5000 students would influence the statistics just as much as if it had tested only 2500 students.

E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Demographic Summary

All Students

Combined Class

July 2019 through June 2024

Age Range	Unweighted Data	Weighted Data*
<20	20%	22%
20 to 29	60%	58%
30 to 39	12%	12%
40 to 49	6%	6%
50 to 59	2%	2%
>60	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Female	62%	61%
Male	38%	39%

Ethnicity	Unweighted Data	Weighted Data*
African American	18%	19%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Islander	4%	4%
Black Hispanic	1%	1%
Hispanic	8%	8%
Latin American	2%	2%
White	61%	60%
Other	6%	6%

Best Language	Unweighted Data	Weighted Data*
English	82%	82%
Other Language	12%	12%
Both Equal	5%	6%

Enrollment Status	Unweighted Data	Weighted Data*
Full Time	80%	80%
Part Time	20%	20%

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E-Proficiency Profile (EPP) Comparative Data Report for Unproctored Administrations

Demographic Summary (continued)

All Students

Combined Class

July 2019 through June 2024

Credit Hours Transferred	Unweighted Data	Weighted Data*
Not a Transfer	64%	64%
0-15 Hours Transferred	8%	8%
16-30 Hours Transferred	9%	9%
>30 Hours Transferred	19%	19%

Hours Working For Wages	Unweighted Data	Weighted Data*
1-15 Hours	20%	21%
16-30 Hours	24%	24%
>30 Hours	36%	34%
None	20%	21%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	44%	44%
3.00-3.49	35%	34%
2.50-2.99	16%	16%
2.00-2.49	5%	5%
1.00-1.99	1%	1%
Less than 1.0	<1%	<1%

* The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2500 students to this data set, the score of each of its students has been weighted by the fraction $2500/n$, where n is the number of students from that institution. For example, if an institution tested 5000 students, the score of each of its students would receive a weight of $2500/5000 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2500 or fewer students. Therefore, an institution testing 5000 students would influence the statistics just as much as if it had tested only 2500 students.