Accessing Your Course Learning Evaluation

To view detailed results from the Course Learning Evaluation, including student comments, follow the procedures below.

1. Log in to MyMocsNet ([https://mymocs.utc.edu)](https://mymocs.utc.edu)

2. Interact with the “Course Evaluations” widget.

   All faculty will have an **Instructor Dashboard**, a matrix which includes all of the courses that were evaluated during the current semester. At the bottom of the Instructor Dashboard, click on **Course Evaluation Reporting** link.

Instructor Dashboard

Term	Course	Evals Taken	Enrolled	% Complete
202530	LEAD 7370 01	0	12	0%
202530	LEAD 7375 01	0	10	0%
202530	LEAP 4020 01	0	13	0%
202520	LEAD 7390 01	8	12	66.7%

Course Evaluation Reporting

3. You will then come to a listing of the courses for the current semester (or the most recent results available).

Course Evaluation Reporting

Courses for: Cynthia T. Williamson

CRN: % | Term: Summer 2024 | College | Department

Schedule Code | Instr Method | Campus | Faculty Type ?

Sort By 1 | Output: Course Summary | Records: 500 | Excel | Search

- Show Only Courses **with** Responses
- Show Only Courses **without** Responses
- Show Comparative Averages
- Show Detail Comparative Stats
- Show Number Response Counts
- Show Group Summary Only
- Show 95% Confidence Interval
- Show Min / Max / Median
- Show Question Code
- Hide Text Entry / Comments

If no results are listed below, clear the fields above, select a term, and press search.
If you change any fields in the above input or checkboxes, press the search button to refresh.
Move the mouse over any underlined prompt above to get more detailed help for that option.
Click on the number under "**Evaluations Taken**" to see the results for that class.
If the "**Reporting Disabled**" checkmark is present, detailed results are not available yet.

Term	Course End Date	Course Weeks	Coll	Dept	Sch	Inst	Camp	Stat	Fac Typ	Course Level	Pre	Course	CRN	Description	Professor	Evals Taken	Total Enroll	% Comp	Reporting Disabled	Eval Start	Eval End
Summer 2024	8/6/2024	12	ED	SPS	I	02	D	A		PhD		LEAD 7375 01	81458	Qualitative Design&Application	Cynthia T. Williamson	8	10	80		7/9/2024 0:00	7/30/2024 23:59
Summer 2024	8/6/2024	6	ED	SPS	I	02	D	A		Undergrad		LEAP 4020 01	81462	Ethics and Leadership Practice	Cynthia T. Williamson	5	18	27.8		7/23/2024 0:00	8/5/2024 23:59
Summer 2024	8/6/2024	12	ED	SPS	H	02	D	A		PhD		LEAD 7360 01	82134	Rsch Design & Analysis	Cynthia T. Williamson	3	12	25	✓	7/9/2024 0:00	7/30/2024 23:59
Summer 2024	8/6/2024	12	ED	SPS	I1	02	D	A		PhD		LEAD 7997R 01	82201	Individual Studies	Cynthia T. Williamson	1	1	100	✓	7/9/2024 0:00	7/30/2024 23:59
															Total:	17	41	41%			

Records: 4 Time: 0.07 Seconds

Print Summary Reports | Hide Text Entry / Comments

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The **Reporting Disabled** field will be checked for any class in which fewer than five evaluations were completed (or less than 50% of those enrolled).

Description	Professor	Evals Taken	Total Enroll	% Comp	Reporting Disabled	Eval Start
Qualitative Design&Application	Cynthia T. Williamson	8	10	80		7/9/2024 0:00
Ethics and Leadership Practice	Cynthia T. Williamson	5	18	27.8		7/23/2024 0:00
Rsch Design & Analysis	Cynthia T. Williamson	3	12	25	✓	7/9/2024 0:00
Individual Studies	Cynthia T. Williamson	1	1	100	✓	7/9/2024 0:00
	Total:	**17**	**41**	**41%**		
Time: 0.07 Seconds						

4. Click on the number under **Evaluations Taken** to see detailed results for a particular class.

Description	Professor	Evals Taken	Total Enroll	% Comp	Reporting Disabled	Eval Start
Qualitative Design&Application	Cynthia T. Williamson	8	10	80		7/9/2024 0:00
Ethics and Leadership Practice	Cynthia T. Williamson	5	18	27.8		7/23/2024 0:00
Rsch Design & Analysis	Cynthia T. Williamson	3	12	25	✓	7/9/2024 0:00
Individual Studies	Cynthia T. Williamson	1	1	100	✓	7/9/2024 0:00
	Total:	**17**	**41**	**41%**		
Time: 0.07 Seconds						

This will bring you to a screen that displays a summary of student responses and verbatim comments.

Accessing Your Course Learning Evaluation

Summary of Student Responses

Course Learning Outcomes	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	32	31	69	0	0	0	0	0	6.31	0.46

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I have read and understand the course learning outcomes in the syllabus and/or in Canvas.	8	3 (38%)	5 (63%)						6.38	0.48
The course content addresses the course learning outcomes.	8	3 (38%)	5 (63%)						6.38	0.48
The course structure (organization) helps me in achieving the course learning outcomes.	8	3 (38%)	5 (63%)						6.38	0.48
I believe that I am achieving the course learning outcomes.	8	1 (13%)	7 (88%)						6.13	0.33

Student Contributions to Learning	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	8	13	63	0	13	13	0	0	5.50	1.22

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
I keep up with all course readings and assigned work.	8	1 (13%)	5 (63%)		1 (13%)	1 (13%)			5.50	1.22
Please answer the following question as accurately as possible:										
3 to 5 hours	4	50%								
6 to 8 hours	3	38%								
More than 11 hours	1	13%								
How many classes did you miss?										
Not applicable as this was an online asynchronous class	6	75%								
0	2	25%								
In this class did you use any of the following resources (choose all that apply)?										
Emailing the professor	7	88%								
Reaching out to peers	7	88%								
Attending the professor's office hours	3	38%								
Resources in Canvas	3	38%								

Course Content and Delivery	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	16	50	44	6	0	0	0	0	6.44	0.61

Description	Total	Strongly Agree(%)	Agree(%)	Somewhat Agree(%)	Neither Agree nor Disagree(%)	Somewhat Disagree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
The course encourages my use of critical thinking skills.	8	5 (63%)	3 (38%)						6.63	0.48
The way this course is delivered encourages me to be actively engaged.	8	3 (38%)	4 (50%)	1 (13%)					6.25	0.66

Comments

Course changes and improvements

Description
What are the strengths of this course?
Dr. Williamson's kind demeanor allowed me to feel comfortable approaching her with questions about qualitative analysis. She responded quickly and gave thoughtful feedback.
The Qualitative Analysis papers.
The instructor provided prompt responses and assistance.
The professor meeting with us weekly was very helpful to integrating the learning - I appreciate that Dr. Williamson went above and beyond! I appreciate that the professor framed the expectations at a beginning level.
This is a difficult course. The qualitative research concept was difficult to wrap my mind around. However, Dr. Williamson and the text helped clarify most questions. The discussion posts were helpful to see how everyone else was processing the information.
the weekly meetings
What changes, if any, would you make to the course that would aid in your learning?
I would possibly break down the sections of the QAD and assign sections in chunks to get feedback throughout the learning process.
N/A
Not using the Ravitch and Carl book. The Miles et al. book provides the same information in a more concise and easy to read way. It would be nice if the discussion boards were set to where we can read responses before we post our first response. Even though each of our experiences are unique and our posts will be unique, sometimes reading someone else's response can spark an idea that helps provide a more meaningful post that helps me learn the material better.
The main textbook is too advanced and cumbersome for the scope of this course - it will be a great reference book at a later date, but was unnecessarily overtaxing to digest considering 1) it is a summer course and 2) the actual scope of the assignments.
While the Ravitch & Carl book was thorough, it was very, very difficult to slog through. I don't know that you can change it, but it's a hard read in a short semester. I would also like an opportunity to have my work peer reviewed.
the textbooks are extremely difficult to read. cannot comprehend for the life of me. more detail/explanation of what should be written/included in each section of the QAD would be helpful. I just want to be told what to do and specific examples of this would be nice!

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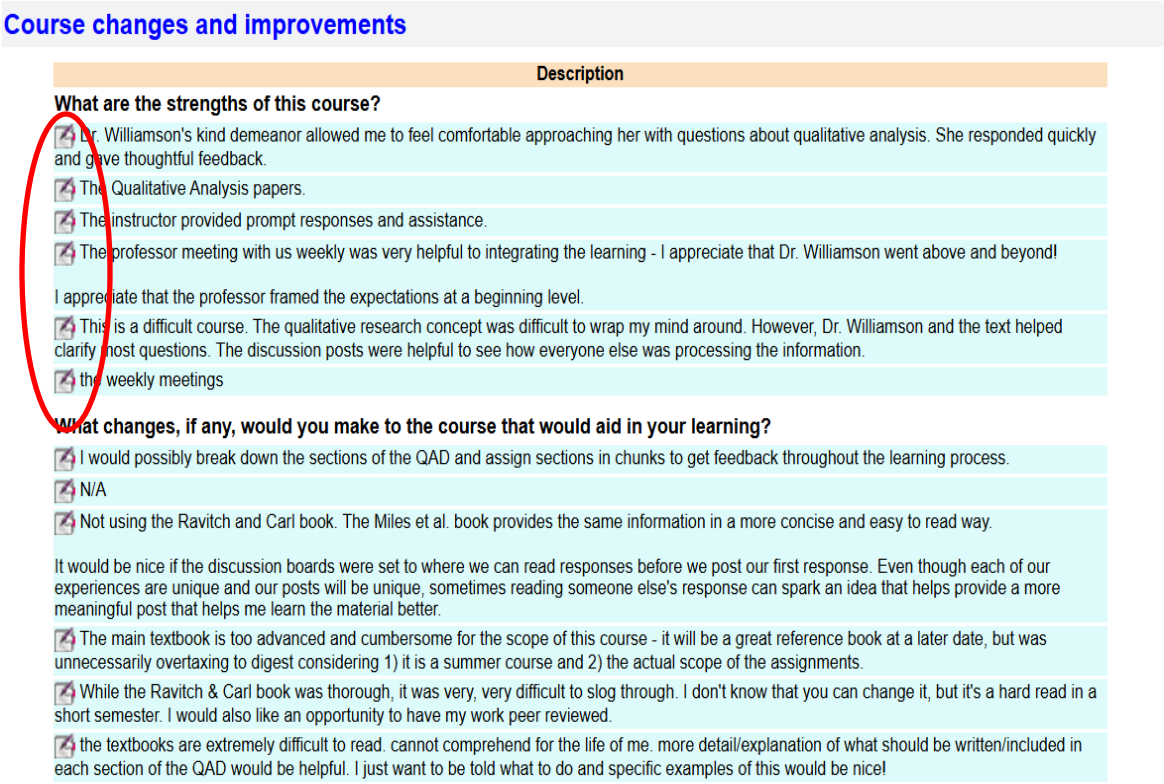
You can click the icon to the left of a comment to view the associated Likert scale data.



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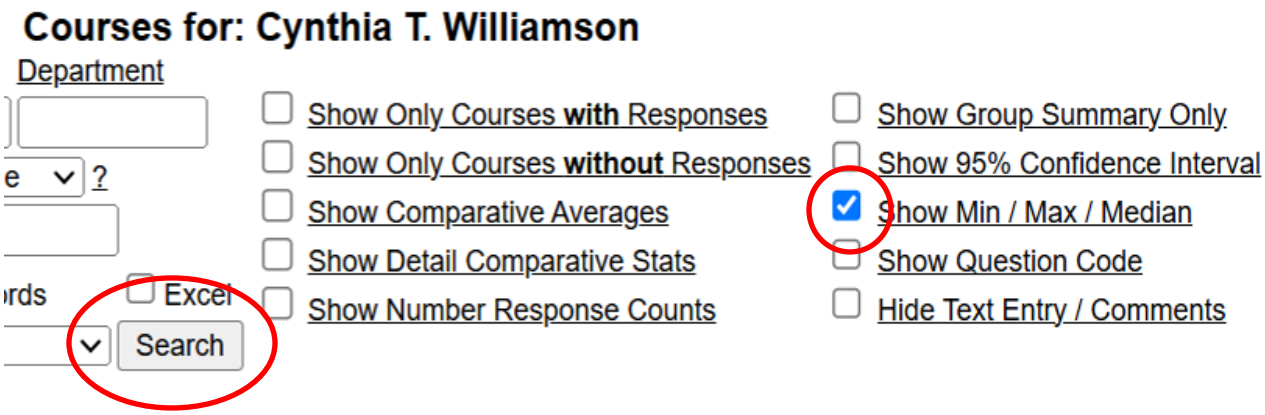
If you wish to see a median response for your class, check the box to the left of **Include Min/Max/Median** and then click the **Search** button.



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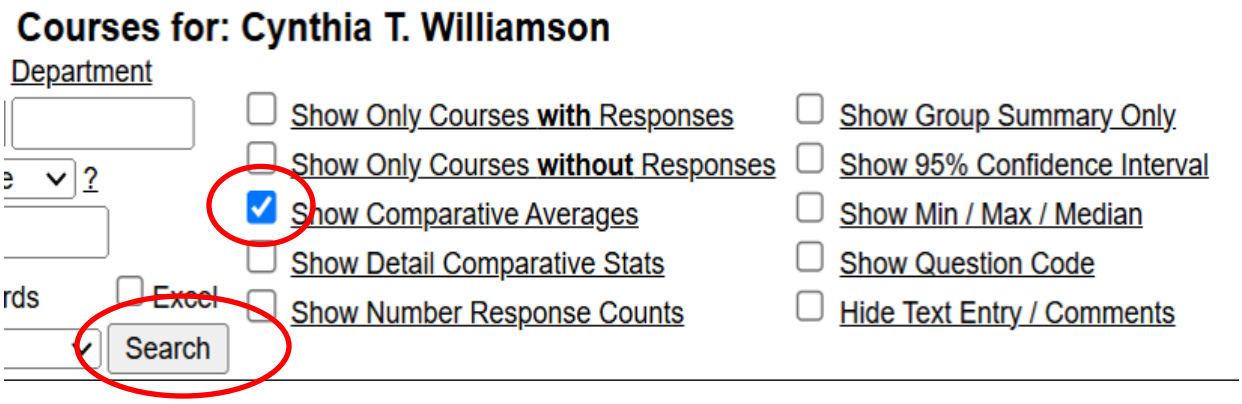
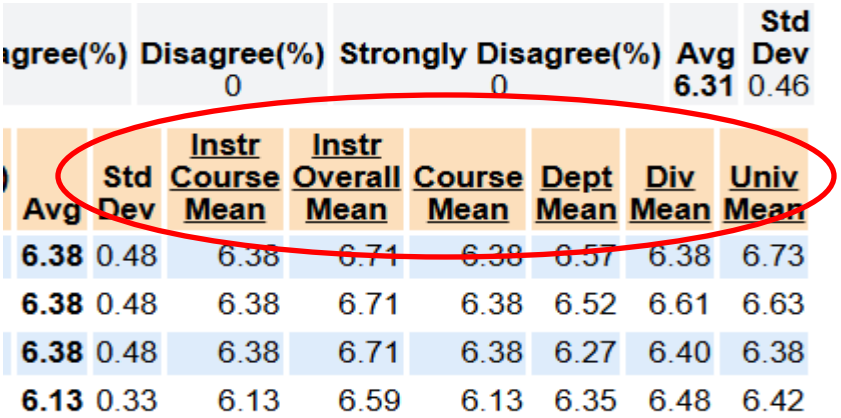
You can view the Instructor Course Mean, Instructor Overall Mean, Course Mean, Department Mean, College Mean, and University Mean by checking the box to the left of **Show Comparative Averages** and then click **Search**.



The results will be added to the summary report on the right side of the report.



agree(%)	Disagree(%)	Strongly Disagree(%)	Avg	Std Dev
	0	0	**6.31**	0.46

Avg	Std Dev	Instr Course Mean	Instr Overall Mean	Course Mean	Dept Mean	Div Mean	Univ Mean
6.38	0.48	6.38	6.71	6.38	6.57	6.38	6.73
6.38	0.48	6.38	6.71	6.38	6.52	6.61	6.63
6.38	0.48	6.38	6.71	6.38	6.27	6.40	6.38
6.13	0.33	6.13	6.59	6.13	6.35	6.48	6.42

If you would like to have the results exported to Excel, check the box to the left of **Excel** and click **Search**.

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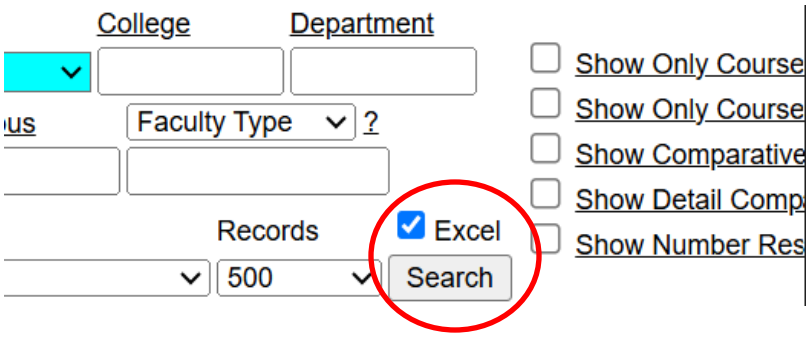
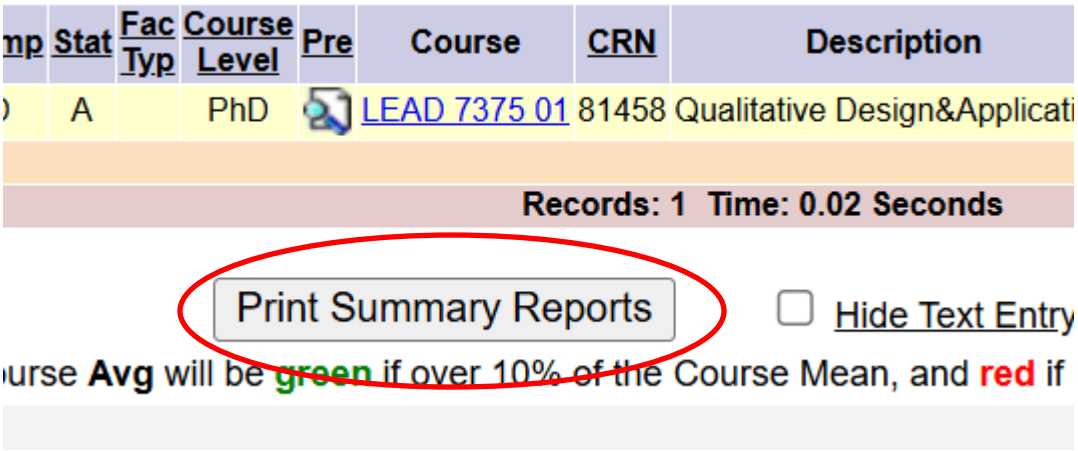
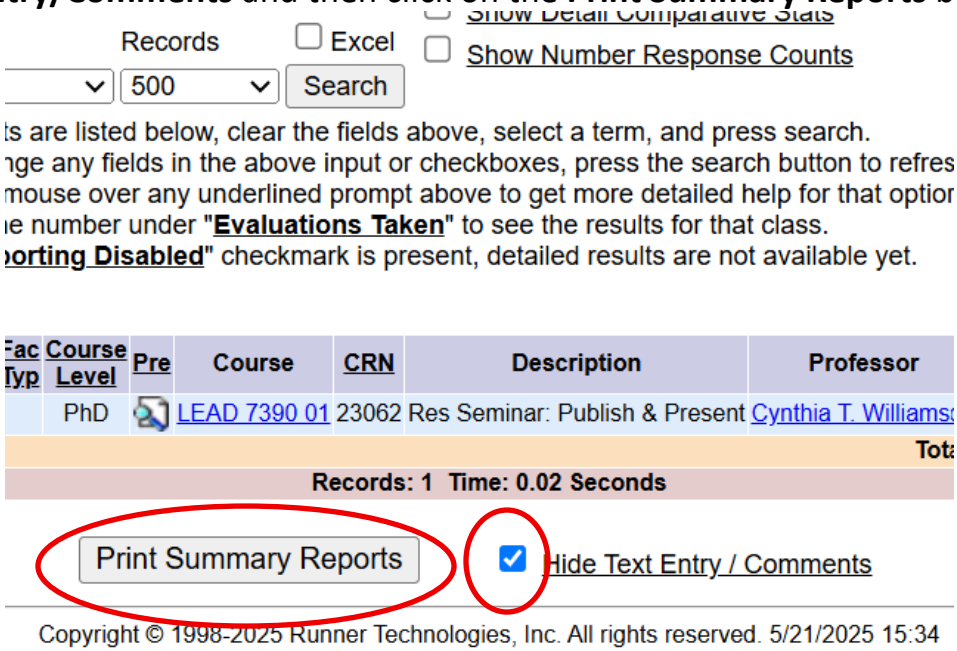


If you would like to print the page you are viewing, click the **Print Summary Reports** button. You will be directed to a printer-friendly screen.

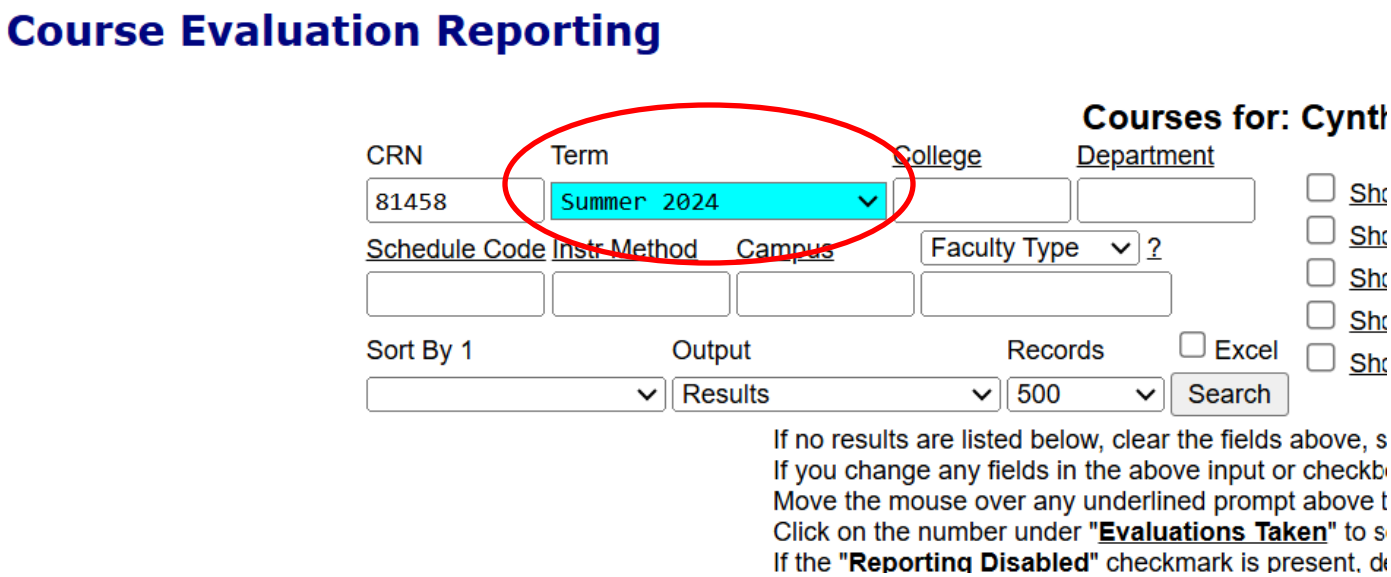


If you would like to print your report without comments, check the box to the left of **Hide Text Entry/Comments** and then click on the **Print Summary Reports** button.



Accessing Your Course Learning Evaluation

In order to view results from a previous semester, use the dropdown box at the top of the screen to change the **Term**. (The % is the default CRN and will pull all CRN's from that semester. If you want to look at a specific class and know the CRN, you can use the CRN instead of the %. Just be sure the correct semester associated with the CRN is chosen from the dropdown list.)



Department heads will find a second link in the Course Evaluations and Other Surveys section: Department Dashboard. Heads should select that link in order to view results for their department. The same instructions apply for viewing departmental results as they do for individual faculty.