

**Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive, B.S.**

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

<b>First Year – 32-33 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
BIOL 1110/1110L: <i>Principles of Biology I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab</i> (Natural Science)	4	ANTH 1200, GEOG 1030, HIST 1110, or PSPS 1040 (Individual and Global Citizenship)	3
EDUC 2010: <i>Education in the United States</i>	3	ECHD 2435: <i>Child Development</i> or EDUC 2420: <i>Adolescent Development</i>	3
HIST 1110, HIST 1120, HIST 2010, or HIST 2020 (Humanities and Fine Arts)	3	EDUC 2170: <i>Technology and Learning</i>	1
MATH 2150: <i>Mathematics for Elementary and Middle School Teachers I</i>	3	MATH 2160: <i>Mathematics for Elementary and Middle School Teachers II</i> (Quantitative Reasoning)	3
Writing and Communication	3-4	Writing and Communication	3
		Natural Science without Lab	3
	16-17		16
<b>Second Year – 30-32 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to the Theatre</i> (Humanities and Fine Arts)	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3180: <i>Methods in Special Education</i>	3	PSY 1010: <i>Introduction to Psychology</i> (Behavioral and Social Science)	3
PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)	3	Approved Statistics Course (Quantitative Reasoning)	3
Humanities and Fine Arts	3-4	Humanities and Fine Arts	3-4
	15-16		15-16
<b>Third Year – 31-34 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 3220: <i>Literacy I: Instruction for Emergent Learners</i>	3	EDUC 3230: <i>Literacy II: Instruction for Elementary Learners</i>	3
EDUC 3250: <i>Nature and Characteristics of the Individual with Moderate and Severe and/or Multiple Disabilities</i>	3	EDUC 3500: <i>Teaching Strategies and Materials in Elementary Grades Mathematics</i>	3
EDUC 4150: <i>Instructional Technology for the Adolescent Exceptional Student</i>	3	EDUC 3530: <i>Concepts of Language Literacy: Acquisition, Development, and Usage</i>	3
EDUC 4250: <i>Procedures for Individuals with Physical and Multiple Disabilities</i>	3	EDUC 3900: <i>Field Experience</i>	3
EDUC 4260: <i>Instructional Procedures for Individuals with Moderate, Severe, or Multiple Disabilities</i>	3	EDUC 4280: <i>Intro to Autism Spectrum Disorder</i>	3
Elective	1-4		
	16-19		15
<b>Fourth Year – 24 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 3300: <i>Academic and Behavioral Evaluation</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4320: <i>Residency I</i> or EDUC 4321: <i>Internship I</i> *	6 or 8	EDUC 4425: <i>Residency II Student Teaching</i> or EDUC 4322: <i>Internship II</i> *	8 or 10
EDUC 4350: <i>Assessment and IEP Development in Special Ed.</i>	3		
	12 or 14		10 or 12

\*EDUC 4321 and EDUC 4322 are only allowed for students participating in approved programs. All others will take EDUC 4320 and EDUC 4425.

<b>Completed:</b>			
<b>Graduation Requirements:</b>	<b>Hrs</b>	<b>Degree Requirements:</b>	<b>Hrs</b>
120 Total Hours		15-18 General Education Hours	
39 Upper Division (3000-4000 Level) Hours		101 Program (Major) Hours	
30 Hours at UTC		Minor (Not Required)	
45 Hours at 4-year Institution		1-4 Elective Hours	
		Foreign Language (Not Required)	