

**Interdisciplinary Educational Studies: Early Childhood and ECHD Special Education, B.S.**

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

<b>First Year – 32-33 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
ANTH 1200: <i>Cultural Anthropology</i> , GEOG 1030: <i>World Geography</i> , or REL 2110: <i>Religions of the East</i> (Individual and Global Citizenship)	3	ECHD 2435: <i>Child Development</i>	3
ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to the Theatre</i> (Humanities and Fine Arts)	3	EDUC 2170: <i>Technology and Learning</i>	1
EDUC 2010: <i>Education in the United States</i>	3	MATH 2160: <i>Mathematics for Elementary and Middle School Teachers II</i> (Quantitative Reasoning)	3
PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)	3	PSY 1010: <i>Introduction to Psychology</i> or SOCW 2100: <i>Matters of Ethnicity, Race, Class, and Gender</i> (Behavioral and Social Science)	3
Writing and Communication	3-4	Writing and Communication	3
		Natural Science with Lab	4
	15-16		17
<b>Second Year – 32-35 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
ECHD 3470: <i>Oral Language and Early Literacy Development</i>	2	ECHD 2460: <i>Families: Home, School, Community Partnerships</i>	3
EDUC 2150: <i>Methods in Early Intervention and ECHD Spec. Ed.</i>	3	EDUC 2100/2100L: <i>Strategies for Early Learners/Lab</i>	3
Quantitative Reasoning	3-4	EDUC 3090: <i>Young Exceptional Learners : Characteristics and Needs</i>	3
Natural Science without Lab	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
Humanities and Fine Arts	3-4	HIST 2010: <i>Making the US</i> or HIST 2020: <i>Remaking the US</i> (Humanities and Fine Arts)	3
Humanities and Fine Arts	3-4		
	17-20		15
<b>Third Year – 29 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 3220: <i>Literacy I: Instruction for Emergent Learners</i>	3	ECHD 3600: <i>Differentiation in Developmentally Appropriate Math, Science, Social Studies, and Creative Arts</i>	3
EDUC 3350: <i>Diversity in the Schools</i>	2	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3500: <i>Teaching Strategies and Materials in Elementary Grades Mathematics</i>	3	EDUC 3230: <i>Literacy II: Instruction for Elementary Learners</i>	3
EDUC 3520: <i>Social Studies Topics, Concepts and Perspectives</i>	3	EDUC 3510: <i>Science Concepts and Perspectives</i>	3
EDUC 3530: <i>Concepts of Language Literacy : Acquisition, Development, and Usage</i>	3	EDUC 3900: <i>Field Experience</i>	3
	14		15
<b>Fourth Year – 27 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
ECHD 3450: <i>Management of ECHD Environments</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
ECHD 4460: <i>Strategies for Assessing Young Children</i>	3	EDUC 4425: <i>Residency II Student Teaching</i> or EDUC 4322: <i>Internship II*</i>	8 or 10
EDUC 4320: <i>Residency I</i> or EDUC 4321: <i>Internship I *</i>	6 or 8		
EDUC 4350: <i>Assessment and IEP Development in Special Ed .</i>	3		
	15 or 17		10 or 12

\*EDUC 4321 and EDUC 4322 are only allowed for students participating in approved programs. All others will take EDUC 4320 and EDUC 4425.

<b>Completed:</b>			
<b>Graduation Requirements:</b>	<b>Hrs</b>	<b>Degree Requirements:</b>	<b>Hrs</b>
120 Total Hours		22-26 General Education Hours	
39 Upper Division (3000-4000 Level) Hours		98 Program (Major) Hours	
30 Hours at UTC		Minor ( <i>Not Required</i> )	
45 Hours at 4-year Institution		Elective Hours ( <i>Not Required</i> )	
		Foreign Language ( <i>Not Required</i> )	