Short Term Outcomes for Spring Conference Participants

Report Created by Oscar Vazquez 08/20/2024

CHATTANOGA

URaCE Spring Conference Annual Report 2019-2024

This analysis reviewed one-semester metrics of undergraduates who presented in URaCE's annual spring research conference, formerly ReSearch Dialogues. Outcomes in credit hours earned, GPA, and retention to fall were compared to undergraduates who did not participate within the same timeframe. Group sizes are listed in Table 1; Demographic breakouts can be found in Appendices I through III. Table 1. Group Size of Spring Conference Undergraduates and Non-Participants:Spring 2019 through 20241

Spring Term	Spring Conference Presenters	Undergraduate Non- Participants
2019	227	8,855
2021	150	8,960
2022	158	8,758
2023	213	8,565
2024	372	8,600
Grand Total	1,120	43,738

¹*ReSearch Dialogues was not held in Spring 2020 due to the COVID-19 pandemic*



Credit Hours Earned Ratio Outcomes

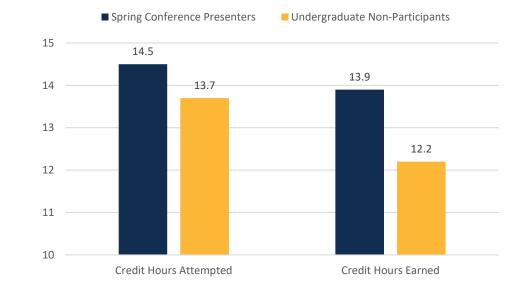
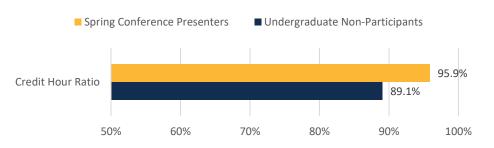


Figure 1. Spring Credit Hours Attempted and Earned by Spring Conference Participation: 2019-2024







not participate, research conference undergraduates demonstrated improved performance each spring. On average, conference presenters completed nearly two more hours per term than other undergraduates (Figures 1 & 2). This increased number of credits earned led to a seven percent higher ratio of credits attempted to credits earned when compared to the nonparticipating group.

Compared to undergraduates who did

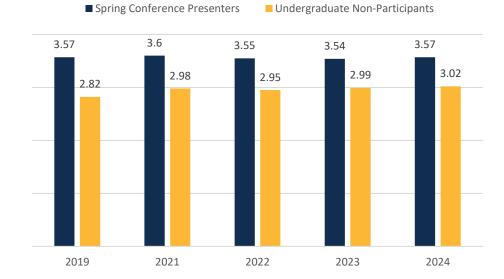


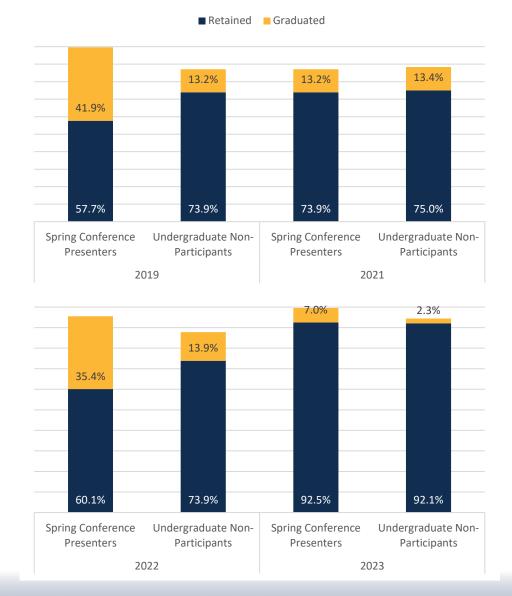
Figure 3. Average Spring GPA by Spring Conference Participation: 2019-2024

Conference presenters saw similar trends in their GPA each year. Presenters ended spring with an average term GPA of 3.57. Meanwhile, non-participating undergraduates earned an average of 2.95, as shown in Figure 3.



Spring-to-Fall Retention and Graduation Outcomes

Figure 4. Spring-to-Fall Retention and Graduation by Spring Conference Participation: 2019-2023



Spring Conference presenters showed improved performance in the proportion of students retained to or graduated by fall compared to all other undergraduates. On average, 98 percent of participating undergraduates graduated or returned the subsequent fall term, a nine percent difference to non-participating undergraduates (Figure 4). Breakouts by race/ethnicity, student classification, and primary college are provided in Appendices I through III.

CHATTANOOGA Office of Planning, Evaluation, and Institutional Research

Appendix

		Sp	oring Conference	e Presenters	Undergraduate Non-Participants			
Term	Group	Ν	Retained	Graduated	N	Retained	Graduated	
2019	Asian	12	41.7%	58.3%	233	76.8%	13.7%	
	Black or African American	13	23.1%	76.9%	863	71.7%	9.6%	
	Hispanic	12	58.3%	41.7%	455	74.9%	11.9%	
	Two or More Races	13	46.2%	53.8%	258	67.4%	18.6%	
	White	173	60.7%	38.7%	6,797	74%	13.8%	
	Other ²	1	100%	0%	33	66.7%	9.1%	
	Unknown	4	100%	0%	216	81.5%	6.5%	
	Asian	6	50%	50%	279	80.6%	11.8%	
	Black or African American	24	62.5%	37.5%	867	75.7%	11.9%	
	Hispanic	15	73.3%	26.7%	522	75.1%	11.7%	
2021	Two or More Races	4	50%	50%	197	69.5%	14.2%	
	White	95	55.8%	42.1%	6,764	74.8%	13.9%	
	Other	0	-	-	29	69%	13.8%	
	Unknown	6	83.3%	0%	302	77.2%	11.9%	

I. Headcount and Spring-to-Fall Retention and Graduation Rates by Race/Ethnicity: 2019-2023, 1/2

²Other includes American Indian, Alaska Native, Native Hawaiian, or Other Pacific Islander. These categories were combined to protect students from being identified.



I. Headcount and Spring-to-Fall Retention and Graduation Rates by Race/Ethnicity: 2019-2023, 2/2	I. Headcount and Sprin	g-to-Fall Retention and Grad	duation Rates by Race/E	thnicity: 2019-2023, 2/2
--	------------------------	------------------------------	-------------------------	--------------------------

		Sp	oring Conference	e Presenters	Undergraduate Non-Participants			
Term	Group	Ν	Retained	Graduated	N	Retained	Graduated	
2022	Asian	5	80%	0%	283	73.9%	15.2%	
	Black or African American	20	60%	40%	838	71.7%	13.6%	
	Hispanic	8	37.5%	50%	559	72.5%	12.2%	
	Two or More Races	5	60%	40%	227	73.6%	11.5%	
	White	117	61.5%	34.2%	6,573	74.5%	14%	
	Other	0	_	_	32	78.1%	9.4%	
	Unknown	3	33.3%	66.7%	246	70.3%	17.1%	
	Asian	9	77.8%	11.1%	345	95.1%	1.2%	
	Black or African American	23	100%	0%	946	91.5%	3.1%	
	Hispanic	17	88.2%	11.8%	525	95.4%	2.3%	
2023	Two or More Races	4	100%	0%	31	96.8%	0%	
	White	153	92.8%	7.2%	6,357	93.4%	2.3%	
	Other	0	_	-	60	95%	1.7%	
	Unknown	7	85.7%	14.3%	301	56.8%	2%	



		S	pring Conference	ce Presenters	Undergraduate Non-Participants			
Term	Group	N Retained		Graduated	N	Retained	Graduated	
2019	Freshman	0	-	-	2,528	78.2%	0%	
	Sophomore	14	100%	0%	1,932	88.2%	0%	
	Junior	35	100%	0%	2,185	86.7%	5.4%	
	Senior	178	46.1%	53.4%	2,210	43.8%	47.7%	
2021	Freshman	1	100%	0%	2,388	81%	0%	
	Sophomore	4	75%	0%	2,080	90.2%	0%	
	Junior	17	100%	0%	2,243	87.5%	4.5%	
	Senior	128	53.1%	45.3%	2,249	42.2%	49%	
	Freshman	7	57.1%	0%	2,293	78.2%	0%	
2022	Sophomore	7	100%	0%	1,950	87.5%	0%	
2022	Junior	23	100%	0%	2,288	89%	4.3%	
	Senior	121	50.4%	46.3%	2,227	42.1%	50.1%	
	Freshman	6	100%	0%	943	90%	0%	
2022	Sophomore	12	100%	0%	1,901	94.4%	0%	
2023	Junior	36	97.2%	0%	1,865	92.4%	0%	
	Senior	159	90.6%	9.4%	3,856	91.4%	5.2%	

II. Headcount and Spring-to-Fall Retention and Graduation Rates by Student Classification: 2019-2023



		S	oring Conference	ce Presenters	Undergraduate Non-Participants		
Term	Group		Retained	Graduated	N	Retained	Graduated
	College of Arts and Sciences	108	58.3%	40.7%	3,323	73%	15%
2019	College of Engineering and Computer Science	41	65.9%	34.1%	1,210	76%	12.6%
	College of Health, Education, and Professional Studies	75	52%	48%	2,156	72.5%	12.5%
	Rollins College of Business	3	66.7%	33.3%	1,822	75.4%	13.7%
	College of Arts and Sciences	86	60.5%	37.2%	3,280	74%	15.1%
	College of Engineering and Computer Science	24	75%	20.8%	1,281	75.4%	13.5%
2021	College of Health, Education, and Professional Studies	36	41.7%	58.3%	2,277	74.9%	12.3%
	Rollins College of Business	4	100%	0%	1,756	75.9%	14.5%
	College of Arts and Sciences	86	72.1%	23.3%	3,249	71.6%	16.4%
	College of Engineering and Computer Science	32	62.5%	34.4%	1,250	78.1%	11.8%
2022	College of Health, Education, and Professional Studies	35	28.6%	71.4%	2,140	73.3%	13.6%
	Rollins College of Business	3	100%	0%	1,741	75.2%	13.8%
	No College Designated	2	0%	0%	378	77.5%	0%
	College of Arts and Sciences	115	93%	6.1%	3,273	92.9%	2.4%
	College of Engineering and Computer Science	48	93.8%	6.3%	1,268	92%	1%
2023	College of Health, Education, and Professional Studies	42	90.5%	9.5%	2,042	90.8%	3.5%
	Rollins College of Business	8	87.5%	12.5%	1,769	92.3%	2%

