Natalie Haber

Online Services Librarian | Research Desk Coordinator

UTC Library

Natalie-Haber@utc.edu

Make an Appointment

SUMMARY STATEMENT

In my current role, I create online library research instructional content, collaborate with faculty to create opportunities for meaningful information literacy instruction in the online and face to face environment, provide one-on-one research appointments, manage the library's virtual reference service, lead in effort to update and maintain our research guides, leverage guide integration in learning management system, and serve as liaison to Psychology, Political Science & Public Service, and Theatre. Additionally, I coordinate the research desk and oversee one full time staff and five student workers.

EDUCATION -

Master of Library Science University at Buffalo, Buffalo NY. May 2013

Bachelor of Arts in Theatre University at Buffalo, Buffalo NY. Feb 2010

LIBRARY EXPERIENCE

2014-Present

Online Services Librarian • Associate Professor • University of Tennessee at Chattanooga (UTC)

2013-2014

Outreach Librarian • Niagara University Library Social media manager, planned library events, created online instructional materials, taught face to face library information literacy sessions, launched Libguides and created shared template.

2012-2013

Graduate Student Assistant • University of Buffalo Libraries Map Library and Human Resources Assistant, worked with shelving government documents, map reference work, weeding reorganization of atlases project, prepared dossiers for external review, spearheaded timesheet digitization project.

RESEARCH — FOCUS

- Online Learning
- Information Literacy Instruction
- Assessment
- Virtual Reference
- Standards for Distance and Online Learning Library Services
- Data Literacy

PUBLICATIONS

Haber, N., Jordan, W. (2024). Plays or e-plays? Informing a theater collection strategy using student input. *Collection Management*, *49*(1-2), 67-81.
https://doi.org/10.1080/01462679.2024.2329088

Haber, N., Mandani, S., Accardo, K. (2024) Content analysis of open-ended tutorial questions: Assessment of student evaluations of news sources. *Internet Reference Services Quarterly, 28*(1), 39-54.
 https://doi.org/10.1080/10875301.2023.2273249

PUBLICATIONS continued

- Haber, N., Hebert, A., & Cornwell, M. (2019) This worksheet works: Making the DLS Standards work for you. College and Research Libraries News. 80(9), 524-526. <u>https://crln.acrl.org/index.php/crlnews/article/view/23584/30896</u>
- Haber, N. (2019). Instruction for online patrons. In J. Pitts, L. Bonella & J. Coleman (Eds), *Library Services for Online Patrons: A Manual for Facilitating Access, Learning, and Engagement* (pp. 73-97). Santa Barbara: ABC-CLIO.
- Haber, N., Shelton, S., & Chassaing, W. (2018). UX and your library: A scalable model. *Journal of Library & Information Services in Distance Learning*. 12(3-4), 237-249. DOI:10.1080/1533290X.2018.1498636.
- Haber, N., & Mitchell, T. (2017). Using formative & summative assessment to evaluate library instruction in an online first year writing course. *Journal of Library & Information Services in Distance Learning*. 11(3-4), 300-313. DOI: 10.1080/1533290X.2017.1324549
- Bennett, N., Wilkinson, L., Cairns, V. (2017). Modular design, consistent pedagogy, and curriculum a la carte. In B. West, K. Davies Hoffman, M. Costello (Eds). *Creative instructional design: Practical applications for libraries.* (41-53). Chicago: Association of College and Research Libraries
- Bennett, N. (2017). Healthy chat reference assessment with a side of zesty infographs. In A. Dobbs (Ed.) *Library Assessment Cookbook*. Chicago: Association of College and Research Libraries.
- Langridge, M., Burger, K., Carver, B., Bennett, N. (2014). Cooking Up Collaboration! Faculty-librarian partnership using Guide on the Side for online instruction. Kvenild, C. & Calkins, C. (Eds.), *Embedded Librarian's Cookbook*, Chicago: Association of College and Research Libraries.

PRESENTATIONS

- Haber, N., Atkinson, M., Mattson, J., Gaiser, M. (2024, June). *Putting the Standards for Distance & Online Learning Library Services in action.* Presented virtually for ACRL's Distance and Online Learning Section.
- Harlow, S. and Haber, N. (2023, March). Assessment to transformation: An overview of sustainable assessment practices for online library services. Presented at the Association of College and Research Libraries (ACRL) Conference at Pittsburgh, PA.
- Haber, N. (2022, December). ACRL Standards for Distance & Online Learning Library Services: Implications of New Draft. Invited speaker, presented virtually to George Mason University Libraries Online Teaching & Learning Community of Practice.
- Theiss, D., Atkinson, M., Haber, N., Skaggs, D. (2022, July). *Applying the Revised Standards for Distance Learning Library Services at your Institution*. Part 1 and 2, Interactive workshop, Distance Library Services Conference at Purdue, IN.

PRESENTATIONS continued

- Atkinson, M., Goodsett, M., Haber, N. (2022, January). *Publishing as a DOLS Librarian: Learn from the experts.* Webinar panelist at ACRL's Distance and Online Learning Section event.
- Langridge, M., Haber, N., Langridge, K., Winter, S. (2021, October). *Tech tools worth talking about.* Presented virtually at WNYLRC conference: Intersect 2021: Resilience, Renewal and Beyond! Conference.
- Langridge, M., Haber, N. (2021, June). *Librarian as 'Coach': Using Peloton's motivational pedagogy to engage students in information literacy (IL).* Presented virtually at Library Instruction Tennessee Conference.
- Harlow, S., Olsen, R., Watson, R., Haber, N. (2021, March). *Navigating the online tutorial frontier: From design to deployment and beyond.* Presented virtually at the Georgia International Conference on Information Literacy.
- Harlow, S., Olsen, R., Tobiason, A., Haber, N., Wharton, L., Pritchard, M. (2020, December). *Learning objects in action: Highlights from Spring 2020 Virtual Poster Session.* Webinar panelist at ACRL's Distance and Online Learning Section event.
- Richardson, B., McNutt, D., Haber, N. (2020, October). A crash course in user experience testing: Design, test, edit, repeat. Presented virtually at EDUCAUSE Conference.
- Morriello, R., Haber, N., Doherty, B. (2020, August). *Physical spaces, transition tactics, and a look at the data.* Webinar panelist at ACRL-Choice Webinars series *The Socially-Distanced Library.*
- Richardson, B., Haber, N. (2018, June). *Retooling with tutorials: Meeting the changing needs of first-year composition students on the ground and online.* Presented at the Atlanta Area Bibliographic Instruction Group at Atlanta, Ga.
- Haber, N., Shelton, S., Chassaing, W. (2018, April). *UX and your library: A scalable model.* Presented at the Distance Library Services Conference at San Antonio, TX.
- Hebert, A., Haber, N., Cornwell, M. (2018, April) *But does it scale? Charting the new DLS standards across three institutions.* Panelist at the Distance Library Services Conference at San Antonio, TX.
- Bennett, N. (2017, May). The importance of mapping to the ACRL Standards for Distance Learning Library Services. Webinar presented for the North Carolina Library Association's College and University Section.
- Bennett, N., Wilkinson, L. (2017, May). *Hay library instruction teams! Pony up your activities and corral your curriculum*. Interactive workshop presented at LOEX, Lexington, KY.
- Bennett, N., Li, C., Winterling, R., Caruso, E., Comeaux, D., Wiswell, J. (2017, March). *User experience: User study panel discussion.* Moderator and presenter at eBooks and the Academic Library Market: The Charlotte Initiative Open Conference, Charlotte, NC.
- Bennett, N. (2016, October). *Making A's in college: What you need to know about research.* Presented at College Goal Tennessee 2016 conference at UTC, Chattanooga, TN.

PRESENTATIONS continued

- Bennett, N., Tobias, C., West, B. (2016, April). *Leaning Into…User Experience*. Invited Panelist at the Distance Learning Services Conference, Pittsburgh, PA.
- Thompson, E., West, B., & Bennett, N. (2016, March). *Talking Tutorial Technique*. Interactive workshop presented at The Collective Conference, Knoxville, TN.
- Bennett, N. (2016, February). "Using Discussion Boards to Gauge Student Learning" Assessment at a Distance: In Theory and Practice. Panelist at the DLS Discussion Group Virtual Event, webinar.
- Bennett, N. (2016, January). "Striving to Improve Chat Reference Service." *Optimizing the web for reference: Best practices for usability, accessibility, and responsiveness.* Panelist at American Library Association's Midwinter Meeting, Boston MA
- Bennett, N. & Tekulve, N. (2015, January). *Hack the library: How to research like a pro.* Presented at College Goal Tennessee 2015 conference at UTC, Chattanooga, TN.
- Bennett, N. (2014, October). Unique collaborations: How an academic library became a partner in providing programs for developmentally disabled adults. Presented at the conference of the Indiana Online User Group, Indianapolis, IN.

REVIEWS

- Bennett, N. (2015). Review. [*The Personal Librarian: Enhancing the Student Experience* eds. R. Moniz and J. Moats]. *Journal of Library Innovation*, 6.1, 114-115.
- Bennett, N. (2014). Review. [*The New Digital Scholar: Exploring and Enriching the Research and Writing Practices of NextGen Students* by R. McClure and J. P. Purdy]. *Journal of Library Innovation*, 5.1, 147-148.
- Bennett, N. (2013). Review [*The Embedded Librarians: Innovative Strategies for Taking Knowledge Where It's Needed* by D. Shumaker]. *Journal of Library Innovation*, 4.1. 69-70.

POSTERS

- Haber, N. (2020, April). Assessing efficacy of the tutorial: In-depth analysis of student source evaluations. Poster presented at ACRL Distance Learning Section Virtual Poster Session.
- Bennett, N. (2016, April). *Striving to improve chat reference service*. Poster presented at UTC Research Dialogues, Chattanooga, TN.

COURSES TAUGHT

First Year Experience (USTU 1250), 1 credit class

Fall 2016 & Fall 2017

UTC LIBRARY SERVICE

RPS Reappointment, Tenure and Promotion Committee (RTP), vice chair 2021-22, chair 2022-23 Library Faculty Bylaws Committee, chair, 2021-present UX Team, member, 2019-2020 Library Electronic Resources Committee (LERC), member, 2017-2019 LMS Committee, member, 2019 Guide Migration Task Force, member, 2016-2017 Library Assessment Task Force, member, 2016-2017 Library Outreach Committee, member, 2014-2017 Search Committee for Collections Initiatives Librarian, member, 2016 Search Committee for Web Services Librarian, member, 2015 WorldCat Discovery Task Force, member, 2015

UTC SERVICE

Learning Environment Committee, member, 2023-2024 Spring Research and Arts Conference Planning Committee, member, 2022-2024 Athletics Committee, member, 2022-2023 Research Dialogues Planning Committee, member, 2020-2022 Undergraduate Petitions Committee, member, 2020-2021 Curriculum Committee, member, 2016-2019 Lecture Capture Review Committee, member, 2019 Walker Center for Teaching and Learning Advisory Board, member, 2014-2019 Learning Management System (LMS) Review Committee, member, 2018 First Year Experience Advisory Team, member, 2016-2017 First Year Experience Syllabus Task Force, member, 2016-2017 Read2Achieve First Class Volunteer, 2015-2017; 2019 Read2Achieve Book Club Leader, Henrietta Lacks, Spring 2016 Academic Standards Committee, member, 2015-2016 FYRE/First Class Volunteer, August 2014 **Frequent Graduation Marshal**

PROFESSIONAL SERVICE

Distance Learning Services (DLS) Conference Advisory Board, member, 2016-2018

ACRL's Distance and Online Learning Section (DOLS): Section Past Chair, 2020-2021, elected position Section Chair, 2019-2020, elected position Section Vice-Chair, 2018-2019, elected position Nominating Committee, chair, 2020-2021 Standards Committee, chair, 2023-2024, member, 2021-2022, co-chair 2020-2021, member 2019-2020, Lead author for Standards for Distance and Online Learning Library Services. Awards Committee, member, 2018-2020 Strategic Planning Committee, member, 2017-2019 Conference Program Planning Committee ALA 2019, member, 2018-2019 Conference Program Planning Committee ALA 2018, co-chair, 2017-2018 Instruction Committee, co-chair, 2015-2017 Executive Committee, member, 2015-2018, 2023-2024; vice chair, 2018-2019; chair, 2019-2020, past chair 2020-2021 2020, past chair 2020-2021 Mentor, 2020-2021, 2022-2023, 2023-2024 as part of ACRL Distance and Online Learning section mentoring program

- ACRL's Education and Behavioral Sciences Section (EBSS): Online Learning Research Committee, member, 2022-2024
- ACRL Politics, Policy, and International Relations Sections (PPIRS) Conference Program Planning Committee, chair, 2021-2023; lead organizer for ALA Annual Panel: Chicago Data in Action: Insights for Policy, Priorities, and Social Change.
- **Charlotte Initiative User Experience Research Team,** member, a Mellon Grant project, 2016-2017 Findings published in Charlotte Initiative User Experience Research Team White Paper (2017).

AWARDS & RECOGNITION

Exceeds Expectations, EDO performance review, 2017, 2021, & 2023 ACRL Politics, Policy, & International Relations (PPIRS) Member to Know, 2023 Dr. Joseph A. Jackson Faculty Development Award, UTC Library, 2022 Peer-Reviewed Instructional Materials Online (PRIMO) Database, inclusion for tutorial "Source Types and Credibility", UTC Library's Research and Instruction unit, 2022 Routledge Distance Learning Librarianship Conference Sponsorship Award, 2021. Award of \$1,200 to attend the ALA Annual Conference Tenure & Promotion: 2020, tenured and promoted to rank of Associate Professor Association of College and Research Libraries Member of the Week, 2017 **University Service Award, UTC**, Awarded to all library faculty December 2016 Faculty Development Grant, UTC, \$953.00, 2015 & \$1,169.00, 2019, for conference travel UC Foundation Assistant Professor, UTC. 2016 UTC Spirit Award, Alumni Association, Homecoming 5K Race, UTC. 2015 University Service Award, UTC. Awarded to all library faculty Spring, 2015 Joseph B. Rounds Scholarship, UB. 2012-13 Dr. Marie Ross Wolcott Memorial Scholarship, UB. 2011-12 Performing and Creative Arts Honor's Scholarship, UB. 2006-10

PROFESSIONAL AFFILIATIONS

American Library Association, member, 2012- 2021 Association of College & Research Libraries, member, 2014-2021 ACRL Distance & Online Learning Section (DOLS), member, 2014-Present ACRL Education Behavior Social Science Section (EBSS), member, 2021-Present ACRL Politics, Policy & International Relations Section (PPIRS), member, 2021-present New York Library Association, member, 2012-2013