

**Interdisciplinary Ed Studies: Exceptional Learning K-8 Interventionist, B.S.**

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

First Year – 31-32 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
BIOL 1110/1110L: <i>Principles of Bio I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab</i> (Natural Science with Lab)	4	ANTH 1200, GEOG 1030, HIST 1110, or PSPS 1040 (Individual and Global Citizenship)	3
EDUC 2010: <i>Education in the US</i>	3	ECHD 2435: <i>Child Development</i>	3
HIST 1110, HIST 1120, HIST 2010, or HIST 2020 (Humanities and Fine Arts)	3	MATH 2160: <i>Mathematics for Elementary and Middle School Teachers II</i> (Quantitative Reasoning)	3
MATH 2150: <i>Mathematics for Elementary and Middle School Teachers I</i>	3	Writing and Communication	3
Writing and Communication	3-4	Natural Science without Lab	3
	16-17		15
Second Year – 30-32 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to the Theatre</i> (Humanities and Fine Arts)	3	EDUC 3090: <i>Young Exceptional Learners: Characteristics and Needs</i>	3
EDUC 2150: <i>Methods in Early Intervention and ECHD Spec. Ed</i>	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	PSY 1010: <i>Intro to Psychology</i> (Behavioral and Social Science)	3
PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)	3	Approved Statistics Course (Quantitative Reasoning)	3
Humanities and Fine Arts	3-4	Humanities and Fine Arts	3-4
	15-16		15-16
Third Year – 31-32 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
EDUC 3180: <i>Methods in Special Education</i>	3	ECHD 3450: <i>Management of ECHD Environments</i>	3
EDUC 3220: <i>Literacy I</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3250: <i>Nature and Characteristics of the Individual with Moderate and Severe and/or Multiple Disabilities</i>	3	EDUC 3230: <i>Literacy II</i>	3
EDUC 3500: <i>Teaching Strat. and Materials in Elem. Math</i>	3	EDUC 3900: <i>Field Experience</i>	1
EDUC 3530: <i>Concepts of Language Literacy: Acquisition, Development, and Usage</i>	3	EDUC 4220: <i>Literacy Instruction in the Intermediate Grades and Middle School</i>	3
Elective	0-1	EDUC 4280: <i>Intro to Autism Spectrum Disorder</i>	3
	15-16		16
Fourth Year – 27 Hours			
<i>Fall Semester:</i>	Hrs	<i>Spring Semester:</i>	Hrs
EDUC 3300: <i>Academic and Behavioral Evaluation</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4170: <i>Technology and Learning</i>	3	EDUC 4455: <i>Residency II in Exceptional Learning</i> or EDUC 4322: <i>Internship II</i> *	8 or 10
EDUC 4320: <i>Residency I</i> or EDUC 4321: <i>Internship I</i> *	6 or 8		
EDUC 4350: <i>Assessment and IEP Dev. in Special Ed.</i>	3		
	15 or 17		10 or 12

\*EDUC 4321 and EDUC 4322 are only allowed for students participating in approved programs. All others will take EDUC 4320 and EDUC 4455.

Completed:			
Graduation Requirements:	Hrs	Degree Requirements:	Hrs
120 Total Hours		15-18 General Education Hours	
39 Upper Division (3000-4000 Level) Hours		104 Program (Major) Hours	
30 Hours at UTC		Minor (Not Required)	
45 Hours at 4-year Institution		0-1 Elective Hours	
		Foreign Language (Not Required)	