

## AP Art History APSI

### UTC June 17-21 2024

Monday, June 17

8:00-10:00	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• CED familiarization</li> </ul>
10:00-10:15	Morning Break
10:15-12:00	<ul style="list-style-type: none"> <li>• Strategies for teaching AP Art History</li> <li>• Focus on Skill 1: Visual Analysis, paired with Content Area 3: Early Europe and Colonial Americas</li> </ul>
12:00-1:00	Lunch
1:00-3:00	<ul style="list-style-type: none"> <li>• Exam overview and scoring</li> <li>• FRQ Overview</li> <li>• 2023 FRQ 3: Visual Analysis</li> </ul>
3:00-3:15	Afternoon Break
3:15-5:00	<ul style="list-style-type: none"> <li>• Focus on Skill 2: Contextual Analysis, paired with Content Area 4: Later Europe and Americas</li> <li>• Textbooks</li> <li>• Finishing content, closing, independent work</li> </ul> <p><i>*We will finish early each day giving you time to complete independent work. Instructor will remain on zoom until 5 pm to answer any questions.</i></p>

Tuesday, June 18

8:00-10:00	<ul style="list-style-type: none"> <li>• Morning Activity</li> <li>• 2023 FRQ 4: Contextual Analysis</li> <li>• Focus on Skill 3: Comparison of Works of Art, paired with Content Area 2: Ancient Mediterranean</li> </ul>
10:00-10:15	Morning Break
10:15-12:00	<ul style="list-style-type: none"> <li>• Focus on Skill 4: Artistic Tradition, paired with Content Area 10: Global Contemporary</li> <li>• 2023 FRQ 6: Continuity and Change</li> <li>• Strategies for teaching AP Art History part II</li> </ul>
12:00-1:00	Lunch
1:00-3:00	<ul style="list-style-type: none"> <li>• Course Planning and Pacing</li> <li>• Places to research/gain course content</li> </ul>

	<ul style="list-style-type: none"> <li>• Essay writing practice</li> </ul>
3:00-3:15	Afternoon Break
3:15-5:00	<ul style="list-style-type: none"> <li>• Multiple Choice questions</li> <li>• Finishing content, closing, independent work</li> </ul> <p><i>*We will finish early each day giving you time to complete independent work. Instructor will remain on zoom until 5 pm to answer any questions</i></p>

Thursday, June 20

8:00-10:00	<ul style="list-style-type: none"> <li>• Morning Activity</li> <li>• Multiple Choice questions Part II</li> <li>• Focus on Skill 5: Visual Analysis of Unknown Works, paired with Content Area 7: West and Central Asia and Content Area 9: Pacific</li> </ul>
10:00-10:15	Morning Break
10:15-12:00	<ul style="list-style-type: none"> <li>• Focus on Skill 6: Attribution, paired with Content Area 6 Africa</li> <li>• 2023 FRQ 5: Attribution</li> </ul>
12:00-1:00	Lunch
1:00-3:00	<ul style="list-style-type: none"> <li>• AP Course Audit and Syllabus</li> <li>• AP Central including AP Classroom, Personal Progress Checks, Question bank, and Instructional Planning Reports</li> <li>• Essays and FRQ writing</li> </ul>
3:00-3:15	Afternoon Break
3:15-5:00	<ul style="list-style-type: none"> <li>• Virtual Museum visits and online resources</li> <li>• Finishing content, closing, independent work</li> </ul> <p><i>*We will finish early each day giving you time to complete independent work. Instructor will remain on zoom until 5 pm to answer any questions</i></p>

Friday, June 21

8:00-10:00	<ul style="list-style-type: none"> <li>• Morning Activity</li> <li>• Diversity and Inclusion, Equity and Access</li> <li>• Review the FRQ's</li> <li>• Intro to the long FRQ's</li> </ul>
10:00-10:15	Morning Break
10:15-12:00	<ul style="list-style-type: none"> <li>• 2023 FRQ 1: Long Essay Comparison Question</li> <li>• Focus on Skill 7: Art Historical Interpretations, paired with Content Area 1: Global Prehistory and Content Area 5: Indigenous Americas</li> </ul>

	<ul style="list-style-type: none"> <li>• Focus on Skill 8: Argumentation, paired with Content Area 8: South, East, and Southeast Asia</li> </ul>
12:00-1:00	Lunch
1:00-3:00	<ul style="list-style-type: none"> <li>• 2023 FRQ 2: Long Essay Argumentation</li> <li>• Architecture activity</li> </ul>
3:00-3:15	Afternoon Break
3:15-5:00	<ul style="list-style-type: none"> <li>• AP Exam Review</li> <li>• Additional Resources, including a review of Google Drive folder</li> <li>• Wrap up, closing, final evaluation</li> </ul>

Canvas will contain a complete daily outline with specific activities and any needed materials.

We will also be working/sharing materials via a shared Google Drive folder.