Critical Reflection Paper Rubric

Criteria	Ratings			
Creates an organizing structure establishes context & relevance	**Mastery** Skillfully selects and summarizes key ideas to establish context appropriate to audience by using tools such as precise language, descriptive language, and authoritative voice. Uses an organizational structure that enhances the response. The opening, body, and closure are well organized.	**Competence** Selects and summarizes key ideas to establish context appropriate to audience by using tools such as precise language, descriptive language, and authoritative voice. Uses an organizational structure that allows for a progression of ideas to develop. Includes an opening, body, and closure.	**Needs Improvement** Attempts to select and summarize key ideas to establish context but selections may be invalid, insufficient, or unclear. Uses an organizational structure that causes confusion. Shows some elements of organization.	**Unsatisfactory** Does not select and summarize key ideas to set context. Writing is disjointed and there is little evidence of organization.
Analysis of Relevant Experiences, Thoughts, Constructed Knowledge	**Mastery** Experience descriptions, reflections, are in-depth and relate to competency while providing clear insight.	**Competence** Experience descriptions and reflections adequately relate to competency, and provide acceptable insight.	**Needs Improvement** Experience descriptions and reflections begin to demonstrate relation to competency, but little or no insightful commentary.	**Unsatisfactory** Experiences do not relate to competency and reflections do not demonstrate understanding of competency.

Criteria	Ratings			
Synthesis of Theory and Experience	**Mastery** Demonstrates a broad array of experience and clearly connects it to appropriate theoretical constructs showing deep understanding and thoughtfulness. Exceptional referencing to support context in valid manner.	**Competence** Demonstrates a broad array of experience and clearly connects it to appropriate theoretical constructs. Adequate referencing to support context in valid manner.	**Needs Improvement** Demonstrates a broad array of experience but only connects it to the appropriate theoretical constructs in a weak and superficial manner. Inadequate referencing to support context in valid manner.	**Unsatisfactory** Demonstrates a broad array of experience but does not connect it to appropriate theoretical constructs. Unacceptable referencing to support context.
Demonstrates appropriate use of grammar, APA style/UTC formatting, and EndNote	**Mastery** Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling. Consistent APA style/UTC formatting and EndNote adherence.	**Competence** Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. Occasional errors do not interfere with meaning. Reasonable conformity to APA style/UTC formatting and EndNote.	**Needs Improvement** Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. Errors interfere with meaning. Some conformity to APA style/UTC formatting and EndNote.	**Unsatisfactory** Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. Numerous errors interfere with meaning. Little conformity to APA style/UTC formatting. EndNote not applied.