

Danny's UTSU 1250 AdvanceU Course Schedule Template

* This Course Schedule is meant to serve as a tentative roadmap of weekly topics and in-class activities. Topics, activities, and assignments are subject to change. Please contact Danny Grzesik at Daniel-Grzesik@utc.edu with any specific questions.*

Date	Topic/Course Outcomes	Activities	Assignments and Due Dates
<p>Week 1</p>	<p>FYE/Exploring College</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> 	<p>Welcome & Introductions</p> <p>Discussion on Why Go to College</p> <p>Anticipated Transitional Adjustments</p> <p>Syllabus Review</p> <p>Discuss “Dear Me” Reflection Letter and “Assessing Your Life Balance” Sheet and Reflection Assignments</p>	<p>“Dear Me” Reflection Letter Due on Canvas By (Students should be prepared to share a part of their “Dear Me” Reflection Letter in class at some point during the semester)</p> <p>“Assessing Your Life Balance” Sheet and Reflection Questions Due In Class By (Bring completed sheets to class with you)</p>
<p>Week 2</p>	<p>Time Management</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify resources to support their academic success.</i> 	<p>“Assessing Your Life Balance” Sheet and Reflection and “Dear Me” Follow-Up Discussion</p> <p>The Habits of Highly Boring People</p> <p>What Makes a Habit?/Getting Gritty Discussion</p> <p>Management of Time PowerPoint</p>	<p>Take Getting Gritty Inventory and Complete S.M.A.R.T. Goal Sheets for Two Goals By 3:00pm (Bring completed sheets to class with you)</p>
<p>Week 3</p> <p>(Labor Day Holiday 9/4)</p>	<p>UTC Campus (Resources)</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> 	<p>Campus Jeopardy</p> <p>ThinkAchieve Website/Program</p> <p>UTC Writing & Communication Center Website Overview: Communicating with Your Instructors</p>	<p>UTC Campus Scavenger Hunt & Outcome Sheet Due in Class By (Bring completed sheets to class with you)</p>

	<ul style="list-style-type: none"> • <i>Students will identify resources to support their academic success.</i> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 	Center for Academic Support and Advisement Website Resources: SI and Peer Coaching	
Week 4	<p>Academic Success</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> • <i>Students will identify resources to support their academic success.</i> 	<p>What is Critical Thinking?</p> <p>Critical Thinking Scenarios Activity</p> <p>“This Is Water” Commencement Address Video</p> <p>UTC Writing & Communication Center/Exploring Writing Techniques</p>	Campus and Community Involvement Reflection # 1 Due on Canvas By
Week 5	<p>Social and Civic Engagement</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 	<p>In-Class Challenger Center Team Building Exercise</p> <p>Personal Reflection</p>	Campus and Community Involvement Reflection #2 Due on Canvas By
Week 6	<p>Leadership Practices and Social Excellence</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> 	<p>Five Exemplary Practices of Leadership</p> <p>“Dear Me” Reflection Assignment Follow-Up</p> <p>Pillars of Social Excellence</p> <p>The Confidence Factor Personal Assessment</p>	Assignment due in class by (Bring to class with you)
Week 7	<p>UTC Library</p> <ul style="list-style-type: none"> • <i>Students will identify resources to support their academic success.</i> 	In-Class Library Tour and Resources Tutorial	

	<ul style="list-style-type: none"> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 		
Week 8	<p>Studying, Test Taking, and Reading</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify resources to support their academic success.</i> 	<p>The Myth of Multi-Tasking & Activity</p> <p>Eliminating Procrastination</p> <p>Study Tools Activity Think Pair Share activity</p> <p>Words To Watch For</p> <p>Bullseye Activity</p>	
Week 9	<p>Health and Mental Wellness</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> <p>(Faculty notify undergraduate students of mid-term grades October 3rd-14th)</p>	<p>Leadership and Burnout (You Can't Have It All: Real Balance In College)</p> <p>"Assessing Your Life Balance" Sheet and Reflection Assignment Follow-Up</p> <p>Self-Reflection</p> <p>Health and Wellness Presentation by AdvanceU HRL Peer Mentor Jordan Kimelman</p>	
Week 10	<p>Civility and Cultural Competence</p> <ul style="list-style-type: none"> • <i>Students will identify ways in which they can build supportive relationships on-campus and in the community.</i> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 	<p>Diversity, Equity, and Inclusion</p> <p>Identity and Culture</p> <p>Lunch Date/Uncovering Biases (Johari Window)</p> <p>Courageous Conversation Framework</p> <p>Self-Reflection</p>	

		Cultural Perspective Photo Assignment Review	
Week 11	<p>Civility and Cultural Competence Follow-Up Healthy Relationships</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify resources to support their academic success.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 	<p>Civility and Cultural Competence Conversation Follow-Up/Continued Activities</p> <p>Cultural Perspective Photo Assignment Follow-Up</p> <p>Healthy Relationships and Boundaries Activity and Discussion</p>	<p>Campus and Community Involvement Reflection # 3 Due on Canvas by</p> <p>Cultural Perspective Photo Assignment Due via Canvas By</p> <p>Blue and Gold Experience Draft Due on Canvas by</p>
Week 12	<p>Financial Literacy</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify resources to support their academic success.</i> 	Budgeting for the Life That You Want	Blue and Gold Experiences Presentation Due on Canvas By
Week 13	<p>Career and Leadership Pathways</p> <ul style="list-style-type: none"> • <i>Students will acknowledge personal skills, abilities, and areas of growth.</i> • <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i> • <i>Students will identify resources to support their academic success.</i> • <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i> 	<p>Exploring Majors/Careers PowerPoint</p> <p>Career Development Plan</p> <p>Resume Hack!</p> <p>Blue and Gold Presentations</p>	

Week 14	Blue and Gold Presentations in Class <ul style="list-style-type: none">• <i>Students will acknowledge personal skills, abilities, and areas of growth.</i>• <i>Students will identify ways in which they can build supportive relationships on campus and in the community.</i>• <i>Students will identify resources to support their academic success.</i>• <i>Students will demonstrate an awareness of the connections between culture and identity within themselves and others.</i>	Blue and Gold Presentations	
----------------	--	-----------------------------	--