

Interdisciplinary Educational Studies: Exceptional Learning 6-12 Interventionists, B.S.

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

First Year – 31-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
BIOL 1110/L: <i>Principles of Biology I/Lab</i> or ESC 1500/L: <i>Intro to Environmental Science I/Lab</i> (Natural Science with Lab)	4	ANTH 1200: <i>Cultural Anth .</i> , GEOG 1030: <i>World Geog .</i> , HIST 1110: <i>The World to 1400</i> , or PSPS 1040: <i>Global Culture & Politics</i> (Global Culture and Citizenship)	3
EDUC 2010: <i>Education in the US</i>	3	EDUC 2420: <i>Adolescent Development</i>	3
ENGL 1010 or 1011 (Writing and Communication)	3-4	ENGL 1020 or HIST 2100 (Writing and Communication)	3
HIST 1110: <i>The World to 1400</i> , 1120: <i>Making the Modern World</i> , 2010: <i>Making the US</i> , or 2020: <i>Remaking the US</i> (Humanities and Fine Arts)	3	MATH 2160: <i>Mathematics for Elementary & Middle School Teachers II</i> (Quantitative Reasoning)	3
MATH 2150: <i>Mathematics for Elementary & Middle School Teachers I</i>	3	Natural Science without Lab	3
	16-17		15
Second Year – 30-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	PSY 1010: <i>Introduction to Psychology</i> (Behavioral and Social Science)	3
EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3	EDUC 3200: <i>Nature & Characteristics of Mild Disabilities</i>	4
PSPS 1010: <i>American Politics</i> (Behavioral and Social Science)	3	EDUC 3350: <i>Diversity in the Schools</i>	2
Approved Statistics Course (Quantitative Reasoning)	3	PSY 1010: <i>Introduction to Psychology</i> (Behavioral and Social Science)	3
Humanities and Fine Arts	3-4	Humanities and Fine Arts	3-4
	15-16		15-16
Third Year – 31-32 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 3180: <i>Methods in Special Education</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
EDUC 3210: <i>Literacy in the Content Areas</i>	3	EDUC 3230: <i>Literacy II</i>	3
EDUC 3250: <i>Nature & Characteristics of the Individual with Moderate & Severe and/or Multiple Disabilities</i>	3	EDUC 3900: <i>Field Experience</i>	1
EDUC 4150: <i>Instructional Tech. for the Adolescent Exceptional Student</i>	3	EDUC 4140: <i>Classroom Management</i>	3
EDUC 4500: <i>Teaching Strat. & Materials in Secondary & Middle Grades English</i>	3	EDUC 4170: <i>Technology & Learning</i>	3
Elective	0-1	EDUC 4280: <i>Introduction to Autism Spectrum Disorder</i>	3
	15-16		16
Fourth Year – 27 Hours			
Fall Semester:	Hrs	Spring Semester:	Hrs
EDUC 3300: <i>Academic & Behavioral Evaluation</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4320: <i>Residency I</i>	6	EDUC 4455: <i>Residency II in Exceptional Learning</i>	10
EDUC 4350: <i>Assessment & IEP Development in Spec. Ed.</i>	3		
EDUC 4510: <i>Teaching Strategies & Materials in Secondary & Middle Grades Mathematics</i>	3		
	15		12

Completed:			
Graduation Requirements:	Hrs	Degree Requirements:	Hrs
120 Total Hours		9-11 General Education Hours	
39 Upper Division (3000-4000) Hours		110-111 Program (Major) Hours	
30 Hours at UTC		Minor (Not Required)	
45 Hours at 4-year Institution		0-1 Elective Hours	
		Foreign Language Hours (Not Required)	