

Performance Enhancement of College Wrestlers through Immersive Virtual Reality Training

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CHATTANOOGA

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Introduction

- Training of wrestlers has historically emphasized physical factors, such as strength, flexibility, and aerobic/anaerobic fitness¹
- Speed and precision of body movements are clearly important for both wrestling performance and injury avoidance²
- Assessment and training of integrated perceptual and motor responses to rapidly changing visual stimuli have not been addressed²

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Introduction

- Concussion and head acceleration events are common in wrestling, which can have prolonged effects on brain information processing³
- Failure to identify such impairment may expose affected athletes to an unrecognized state of elevated susceptibility for injury
- Immersive virtual reality (VR) provides a means to administer challenges to visual and cognitive processes that require execution of specific motor responses⁴

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Purpose

- To assess the potential value of immersive VR training for perceptual-motor performance enhancement of Division-I college wrestlers

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Participants

- Cohort: 24 Division-I Male College Wrestlers on team roster
 - Age: 20.5 ± 1.8 years (Range: 18 - 25)
 - Height: 1.76 ± 0.07 m (Range: 1.63 - 1.96)
 - Mass: 79.5 ± 11.8 kg (Range: 59.9 - 105.2)
- Exclusionary Criteria:
 - Injury precluding participation in exertional physical activity
 - Lack of complete pre- and post-training test data

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Procedures

- Pre- and post-training assessments
- Tests performed wearing wrestling shoes on mat
 - Immersive VR: 40 successive trials involving reaching/lunging responses
 - Whole-body reactive agility: 20 successive trials of lateral shuffling



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Pre- and Post-Training Immersive VR Test

- 40 successive reaching/lunging responses to visual stimuli



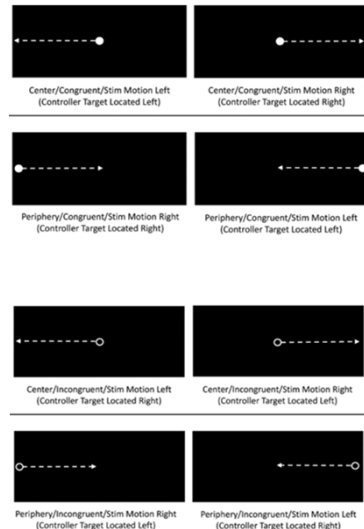
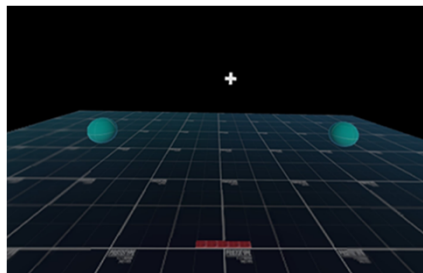
- Left vs. Right response determined by visual stimulus characteristics
- Reaching/lunging distance based on T-pose measurement (80%)
- Response targets located beyond peripheral margin of visual field
- VR hand controller used to register response to visual stimulus
- Auditory and haptic feedback confirmed contact with response target

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Pre- and Post-Training Immersive VR Test

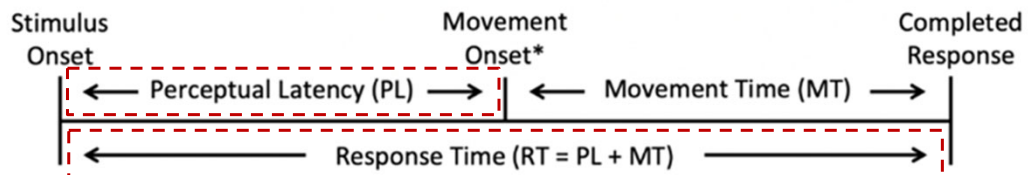
Immersive Virtual Reality Test

- 40 trials requiring lunging/reaching responses to horizontally moving dots
- Auditory tone and controller vibration feedback provided when target contacted



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Immersive VR Metrics



* 6° Angular Rotation (Eyes and Neck) or 10 cm Linear Translation (Arm and Step)

Operational Definitions of Perceptual Latency and Response Time

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Methods: Immersive VR Test Metrics

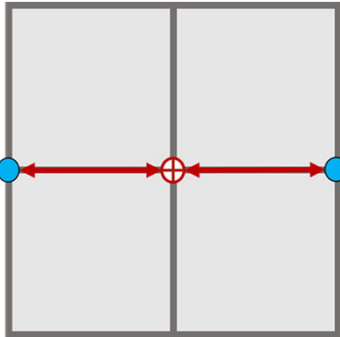
- Perceptual Latency (PL): Eyes, Neck, Arm, Step
 - 40-Trial Average and Trial-to-Trial Intraindividual Variability
- Response Time (RT): Eyes, Neck, Arm, Step
 - 40-Trial Average and Trial-to-Trial Intraindividual Variability
- Composite Metric: Rate Correct Score (RCS: Correct Responses per Sec)
 - $RCS-PL = \text{Number Correct} / \text{Sum of PL Values}$
 - $RCS-RT = \text{Number Correct} / \text{Sum of RT Values}$
 - Calculated from Arm Movements (Hand Controller)

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Whole-Body Reactive Agility Test

- Targets appear on both Left and Right sides of monitor
- Correct movement response dictated by direction of center arrow
- Distance Center to Target and back to Center = 1.83 m

Lateral Side-Shuffle Agility Test
10 Left – 10 Right



- Reaction Time (ms)* - Average
- Speed (m/s) - Average
- Acceleration (m/s^2) - Average
- Deceleration (m/s^2) - Average
- Total Distance (m) - 20 trials

* Stimulus appearance to body displacement of 20 cm

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Perceptual-Motor Training Program

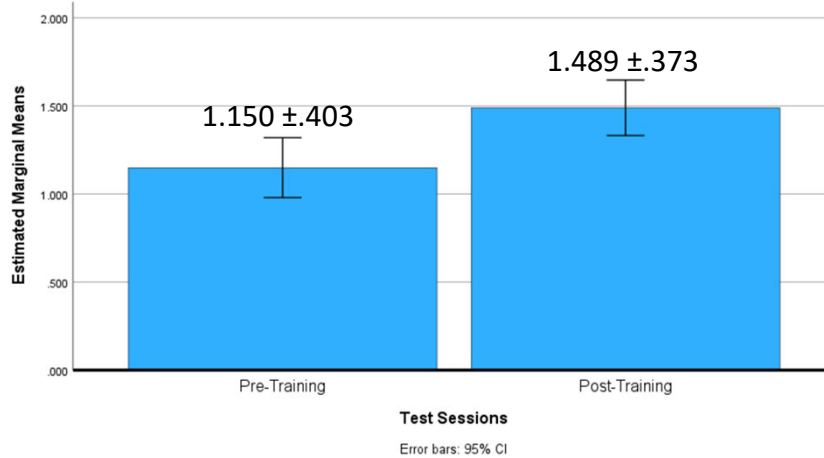
- Immersive VR similar to pre-training procedure
 - Lunging responses only – no arm reaching to targets
 - 2 sets of 20 trials per session
 - 2 times a week for 3 weeks
- Statistical analysis
 - Paired-samples t-tests
 - Alpha = .05
 - No multiple comparisons adjustment

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Perceptual-Motor Training Program Effect

Paired Samples t-test Result

Rate Correct Score – Perceptual Latency



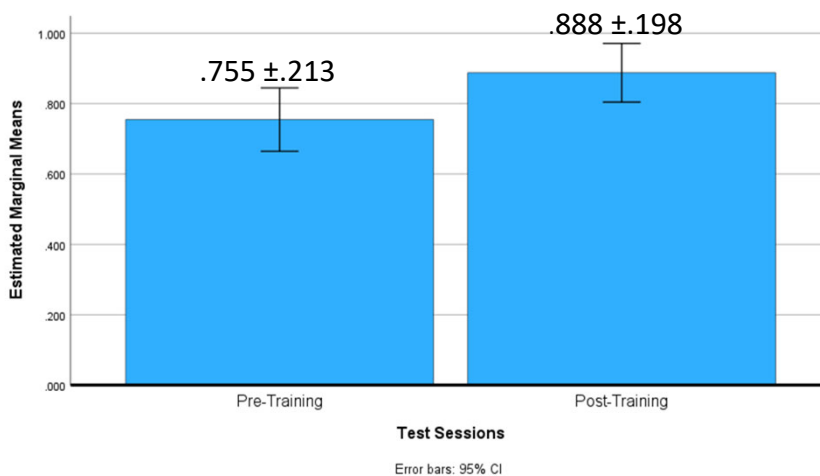
Change = .339 ± .277
P < .001
MDC₉₅ = .117

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Perceptual-Motor Training Program Effect

Paired Samples t-test Result

Rate Correct Score – Response Time

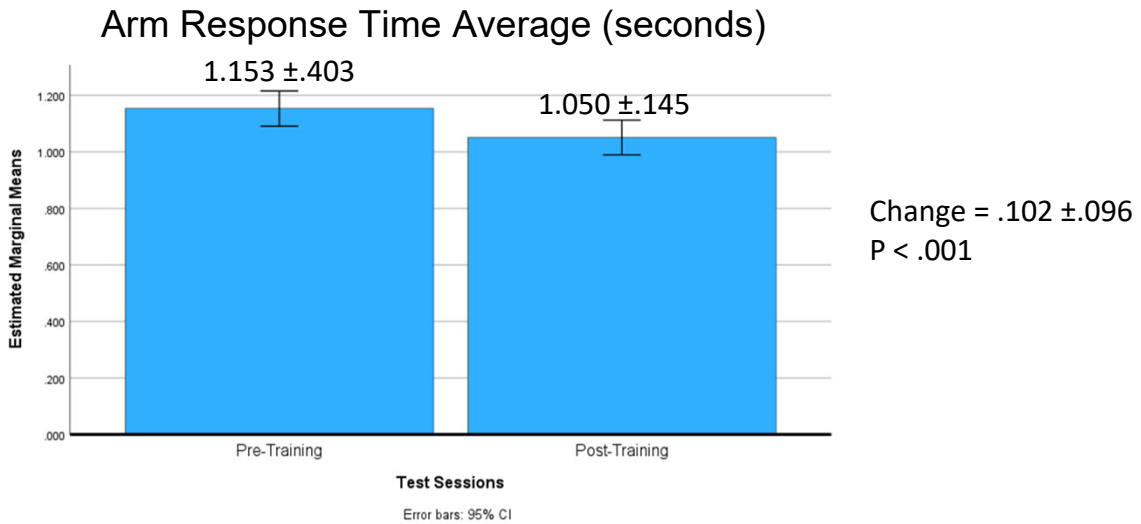


Change = .133 ± .154
P < .001
MDC₉₅ = .092

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Perceptual-Motor Training Program Effect

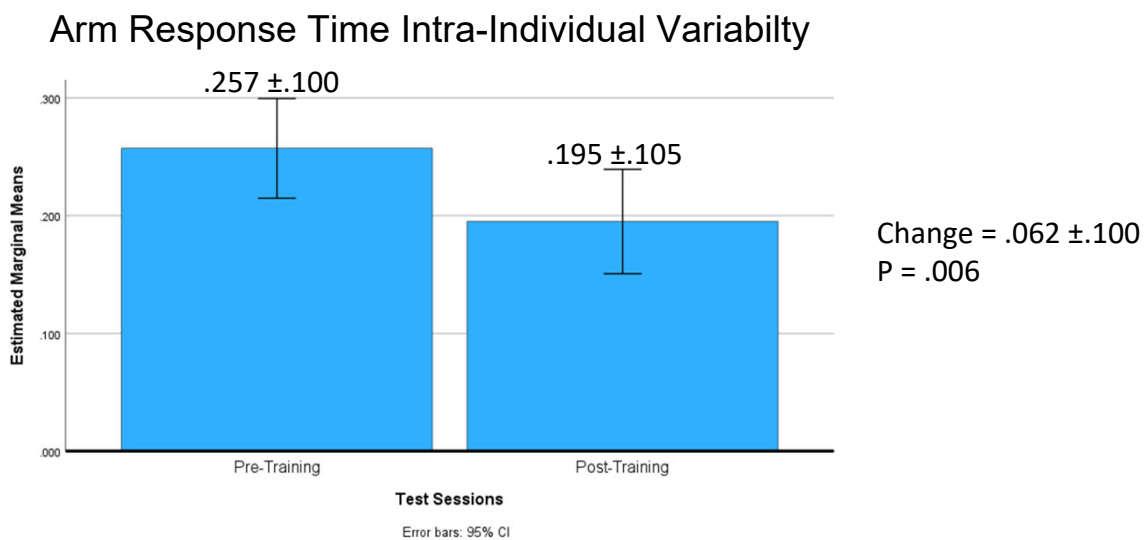
Paired Samples t-test Result



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Perceptual-Motor Training Program Effect

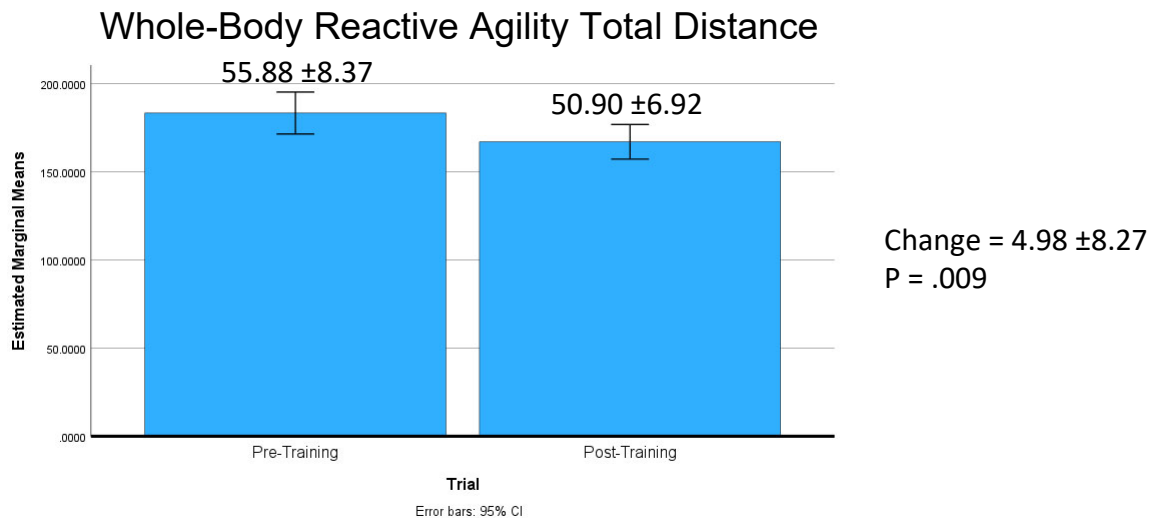
Paired Samples t-test Result



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Perceptual-Motor Training Program Effect (n=23)

Paired Samples t-test Result



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Discussion

□ Significant Pre- to Post-Training improvement:

- Rate Correct Score (Correct Responses per Second) – Speed-Accuracy Balance
 - RCS – Perceptual Latency: Stimulus to Movement Initiation (P < .001)
 - RCS – Response Time: Stimulus to Maximum Arm Reach Toward Target (P < .001)
- Arm Response Time (seconds)
 - 40-Trial Average (P < .001) – Faster Response Time
 - Trial-to-Trial Variability (P = .006) – More Consistent Performance
- Whole-Body Reactive Agility Total Distance (P = .009) – Greater Precision

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Discussion

- Decreased Intra-Individual Variability of Arm Responses believed to relate to efficiency of perceptual-motor processes in the brain⁵
- Cognitive stability (performance consistency) dependent on integrity of white matter tracts⁶
- Decreased WBRA Total Distance suggests improvement of visual-spatial movement precision⁷

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Clinical Relevance

- Perceptual-motor training appears to provide the potential for improvement of athletic performance capabilities
- Faster and more accurate responses to visual stimuli probably result from enhanced brain processing efficiency
- Improvement of visual-spatial calibration may be particularly important to increase the movement precision of wrestlers
- Excessive focus on training muscle capabilities may neglect enhancement of the visual-cognitive component of performance

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References

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