Overview

For the 2022-2023 Academic Year, the Undergraduate Curriculum Committee met eight times to review 353 proposals. Proposals were divided into five groups:

- 78 new courses
- 218 course modifications
- 31 course deactivations
- 32 new programs
- 52 program modifications
- 1 program deactivation

The committee had 18 voting members.

Members, attendance, a summary of decisions, and meeting minutes follow.

Members:

Lane Wilkinson, LIB (year 2) chair
Jill Beard, ENGL/CAS (year 3)
Karen Casebier, MCLL/CAS (year 1)
Hill Craddock, BGES/CAS (year 2)
Lorna Durrant, EDUC/CHEPS (year 1)
Trevor Elliott, ENME/CECS (year 3)
Brooke Epperson, NURS/CHEPS (year 1)
Stephanie Gillison, MKT/RCOB (year 1)
Monica Garoiu, MCLL/CAS (year 3)
Azad Hossain, BGES/CAS (year 2)
David Locander, MKT/RCOB (year 1)
Paula Jo Peters, NURS/CHEPS (year 1)
Bradley Reynolds, BGE/CAS (year 1)
Charlene Simmons, COMM/CAS (year 1)
Spencer Usrey, ACC/RCOB (year 3)
Lin Jun Wang, PHYS/CAS (year 1)
Shane Ward, ART/CAS (year 1)
Whitney Jordan, LIB (year 1) (left UTC Oct. 21, 2022)

two students
Provost designee (ex officio)
University Registrar or designee (ex officio)
Head of Collections for the Library or designee (ex officio)
### Meeting Attendance:

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Updates to policies and procedures

None to report.

Summary of decisions

Summary decisions are organized by College, then alphabetically.

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<td>UHON 3640R</td>
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<td>12/8/2022</td>
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<td>12/8/2022</td>
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9/22/2022 Agenda

1. Review of General Education proposal: Writing and Communication
   1. Summary: The original language for the Writing and Communication General Education section stressed that “these courses will have a primary focus on teaching writing.” The final, approved language seriously weakens this language to “these courses may have a focus on teaching writing.” The proposal could not be amended at the time. Dr. Ingraham proposed that if the new General Education program passed the faculty vote, the language would be sent to the Undergraduate Curriculum Committee in the Fall for modification. (see Documentation section below)
   2. Note: This is the first time a General Education program proposal has come before the Undergraduate Curriculum Committee. As of 2018, SACS-COC considers General Education a full program (cf. Section 8.2b), thus warranting review by our committee.

Attendance

Members
Lane Wilkinson, David Locander, Charlene Simmons, Azad Hossain, Jill Beard, Brooke Epperson, Monica Garoiu, Karen Casebier, Bradley Reynolds

Ex Officio
Katie Gohn, Lauren Ingraham, Rebecca Dragoo, Joel Wells
Guests
Tiffany Mitchell, Steve Ray, Lee Harris, Jack Zibluk, Ashleigh Pipes, Beth Leahy, Devori Kimbro, Jenn Stewart, Andrew McCarthy, Catherine Meeks

Discussion

1. Review of General Education Proposal: Writing and Communication

- Concern from committee member about the proposed language excluding courses that are not focused on writing, such as public speaking. Students need more in the way of communication skills than just writing skills
- Response that the intent is not to limit to writing classes. The intent is to draw attention to the teaching of the process of writing and communication. If the language is left as ‘may’ then a writing intensive course could satisfy the category, which is not the spirit of the gen ed category
- Comment that there are very compelling arguments on both sides of the issue
- Friendly amendment to change “writing” to “writing and communication”
- Comment that General Education should be focused on the learning outcomes when evaluating courses, not the framing language.
- Response that the framing language still conditions how we understand the category; the General Education committee will still refer to the framing language in its decisions.
- Comment that the original language (‘may’) retains more space for instruction in verbal skills that are so necessary in some disciplines.
- Comment that the original subcommittee intentionally used the auxiliary verb ‘will’ and was united in its recommendation. The change to the auxiliary verb happened after the subcommittee submitted its recommendation.
- Friendly amendment to remove the auxiliary verb altogether
- Friendly amendment to eliminate the dependent clause in favor of “These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication.”
- [see also chat transcript below]
- **MOTION TO APPROVE WITH AMENDED LANGUAGE (Locander/Hossain)**
  - **Amended language:** In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication.
  - **Vote:** APPROVE (7-1-0)

[meeting adjourned, 1:41]

Chat Transcript

13:08:15 From Lane to Everyone:
On the Writing and Communication subcommittee, a faculty member from the Business school was one of the most adamant about stating the need for writing-specific instruction for their students (citing concerns from the business community), so I’m surprised by Charlene’s comment about the business community stating otherwise.

Also, having thoroughly looked at the discussion board on this conversation, it should be noted that the Writing and Communication subcommittee had consensus on the word being “will” rather than “may.”

Another intention of the working group was to avoid the category being a writing OR communication category but instead a writing AND communication category.

Perhaps “will focus on teaching composition” (which would encompass composing many forms of writing/communication).

Much of the concern seems to revolve around interpretation and future committees. Can we not seek to ensure a way to record the nuance of this discussion for future Gen Ed committee reference?

In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. While these courses have a focus on teaching writing and communication, they also offer opportunities for students to develop projects in a range of formats, including oral or visual communication.

Why not: These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects...

Just be more direct about the teaching part..

In these courses, students will learn how to communicate effectively according to purpose using written, oral, and/or audio-visual methods. These courses have a focus on teaching writing and communication and offer opportunities for students to develop projects in a range of formats, including oral or visual communication.

Better!

Vote to approve the proposal with the amended language: Approve, Deny, Abstain
• April 27, 2022: Concern raised by Jenn Stewart (ENGL)
  o I have one significant concern regarding the language in the Writing and Communication section. Our working group stressed that while student projects and products could be a variety of modalities, the focus of these two courses would primarily be writing and communication, specifically teaching the composition processes of these modalities. Our recommendation stated, "While these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication, these courses will have a primary focus on teaching writing." The language of the proposal, "While these courses may have a focus on teaching writing, they also offer opportunities for students to develop projects in a range of formats, including oral or visual communication," does not reflect this recommendation and would create problems in general education certification of courses. If this proposal passes, these courses should focus on teaching writing and communication processes together as writing is intrinsically linked to other modes of communication.
  o As a working group, we all agreed that courses in this category in any discipline should be writing intensive courses that focus on the teaching of writing and communication processes, including giving and receiving feedback. The language here undermines that focus; rearranging the subordinate clauses and changing the verbs changes the intent significantly. I suggest revising to the language in the original recommendation.

• April 27, 2022: Concurrence from Lisa Burke-Smalley (MGT)
  o I was on the Writing and Communication sub-group, too, and have a similar concern that the proposal does not fully capture from our proposal — "All courses in this category should have a primary focus on teaching writing. Courses certified in this category must demonstrate how the proposed course emphasizes the teaching of writing rather than merely assigning written work..." — again, the title of the Category is not Writing or Communication.
  o Any course certification committee, in my opinion, should closely adhere to the sub-group's suggestions: "While these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication, these courses will have a primary focus on teaching writing." [emphasis added]

• April 27, 2022: Concurrence from Catherine Quinlan (ENGL)
  o As another member of the Writing and Communication working group, I share Jenn's concern, and agree that the change in language in the proposal runs counter to our working group's recommendation. From what I recall, all the members of our working group, from a range of disciplines/colleges (including the Business school), agreed that a course should/will focus on teaching writing in order to be considered as a Gen Ed course in Writing and Communication -- while projects in other modalities could be part of such courses.

• April 27, 2022: Concurrence from Chad Littleton (ENGL)
  o As another member of said committee, I completely agree with the above comments from Jenn, Lisa, and Catherine. This was a point of emphasis within our working group, and our group came to a consensus in our recommendation. I am confused as to why the language was changed in the final proposal. What was the point of the working groups if the language recommended by the working groups wasn't going to be used in the final proposal? I strongly urge the RGE committee to revert to the language recommended by the working group, as Jenn stated above.

• April 27, 2022: Concurrence from Christopher Horne (ENGL)
  o The language Lisa and Jenn have quoted was highlighted in an earlier presentation as one of the big improvements over the current curriculum. I agree entirely that the final proposed language is
a step backwards—enough of a step, honestly, to make me reluctantly lean toward a "nay" vote (as much as I want those clearer, leaner SLOs in place).

- **April 27, 2022: Concurrence from Beth Leahy (Writing & Communication Center)**
  - As the facilitator of the Writing and Communication working group, I do want to note that the outcomes presented are basically identical to what we proposed. However, I share the concerns presented above. Much of our group’s energy was focused on ensuring this requirement offered students two semesters of foundational work in the areas of writing and communication, and we also put together some specific guidelines for faculty to ensure that all courses certified in this category were writing intensive and included best practices in writing pedagogy. If anyone is interested in the working group’s recommendation, I have it shared here: https://drive.google.com/file/d/1KIpoILrR19w2v4eKwYfBwB-O-fuYSnEq/view?usp=sharing

- **April 27, 2022: Clarification from Kira Robison (HIST, Gen Ed Task Force)**
  - Hi everyone,
  - Thank you for your feedback, and for your help during this process. When we got to the point of finalizing this proposal, one of the main reasons we altered the recommended language from the sub-committee was to allow for the actuality of the "communication" part of the title (e.g., through courses such as speech). There was no doubt in our minds that writing is the core of all of this—students **have** to learn to write to their audience, be it a reading one or listening one, as you point out in SLO 1. But we wanted to invite participation from courses whose focus may be on writing to communicate through other venues; where writing is the central step, but perhaps not the end result, as it were. We were worried that the recommended language seemed too restrictive in this case. SLO 3 also retains the necessity for composition as central to this category.
  - As to Lisa’s point about “how the proposed course emphasizes the teaching of writing rather than merely assigning written work,” making sure that this occurs is actually the mission of the Faculty Senate General Education committee. In all these categories, if the course cannot prove that they fulfill all of the SLOs completely, it will not be certified.
  - Hope this helps!

- **April 27, 2022: Clarification from Jenn Stewart (ENGL)**
  - I understand this point about the SLO, Kira, but the change in the non-SLO language is problematic. I attended multiple town halls, meetings, and Zooms throughout this RGE iteration and the one headed up by Lane Wilkinson before it. In every session, it made clear that students needed multiple semesters of writing instruction. The language was crafted by a multidisciplinary committee and reflects that multiple modalities are, of course, acceptable, but that instruction in writing processes is key regardless of the product.
  - The change in language puts the teaching of writing (or rhetoric, as it is, in fact, the foundation of both writing and communication fields—but I understand the RGE committee’s nervousness around that word) as subordinate to the products being created. It opens up the category to courses that may not highlight rhetorical and writing practices in their field and/or who may not represent the complexity of rhetoric and writing instruction.
  - To say that SLO 3 can cover that relies on a rhetorician always serving on the Gen Ed committee, which moves counter to the overall purpose of inclusivity.

- **April 27, 2022: Concurrence from Stephanie Todd (ENGL)**
  - I share the concerns raised a above by Jenn et al. I appreciate Kira’s response, but I would prefer the original language recommended by the subcommittee for all the reasons stated by others above. I wouldn’t be comfortable voting yes as the language is now.

- **April 27, 2022: Chad Littleton (ENGL)**
  - I appreciate Kira's response as well, but I will be voting no based on the current language (as well as the concerns for other sub-categories expressed by others). As Jenn stated, this opens up courses where the teaching of writing has the potential to be minimized, a concern the subcommittee worked hard to prevent, which is how the original language was settled on. Changing that language to the current proposed language undermines the work of that multidisciplinary subcommittee and does not represent the consensus that was reached.
is an essential foundation all students need, and this language can potentially undercut that going forward.

- April 27, 2022: Lauren Ingraham
  - Hi, all. The Writing and Communication learning outcomes, not just the framing language, will primarily determine which courses can be certified in this category. Outcome 3 clearly states that.
  - Students will reflect on their use of varying writing and communication strategies when composing, revising, and editing course projects, including responding to feedback they receive on emerging drafts.
  - Building on other outcomes, this outcome demands that all courses certified in this category teach writing strategies. Period. It also requires students to reflect on feedback they receive. This type of reflection is built into the writing courses we offer at UTC. I don't think it will invite departments to attempt to get courses certified that violate the intent of the category. That said, I truly don't mean to minimize concerns expressed here. I'm grateful that you've raised concerns. I'm happy to address more questions.

- April 28, 2022: Catherine Quinlan
  - Thank you for providing these explanations, Kira and Lauren. I do still have concerns about the framing language, however, as per your descriptions of the intent of the category, stating that courses in this category may (rather than will) have a focus on teaching writing actually seems to conflict with the agreed upon SLOs, which (as you both pointed out) actually do require that the courses in this category have a focus on teaching writing. It seems to me like this will likely invite confusion and possibly conflicting interpretations of what courses could qualify under this category for future members of the Faculty Senate Gen Ed Committee who won't necessarily have all of this backstory to base their decisions on. Our working group felt that including the language that “these courses should offer opportunities for students to develop projects in a range of modalities, including oral or visual communication” captured the idea that Kira described to “invite participation from courses whose focus may be on writing to communicate through other venues; where writing is the central step, but perhaps not the end result.”

- April 28, 2022; Emma McDonell (ANTH)
  - I share Catherine’s concern and support the subcommittee’s recommendation. Writing is an essential skill and we’ve all seen how some students are increasingly unable to write basic paragraphs/essays even in upper-division courses. I think the previous language should guide this category and ‘may’ should be ‘will’.

- April 28, 2022: Stephanie Todd
  - I also agree with Catherine. The primary problem I see with relying only on the SLOs is that #3 requires student reflection on “writing and communication” strategies. Thus, I could envision a course requiring a single reflection on a written project while not being writing intensive or teaching (rather than merely assigning) writing, and this course would still meet the stated SLO if I am reading it correctly. Therefore, I support the subcommittee’s recommended language as well.

- April 28, 2022: Lisa Burke-Smalley
  - I like that idea, Lauren. Thank you.
  - @catherineq (well written)

11/10/2022: Undergraduate Curriculum Committee
### 11/10/22 Agenda

1. **HHP & NUTR**
   1. Course Modifications
      1. HHP 1015
      2. HHP 4250
      3. NUTR 3400
      4. NUTR 4000
   2. New Courses
      1. HHP 2035: Lifeguarding and Water Safety
      2. HHP 3000: Anatomical and Physiological Basis of Health and Disease
      3. HHP 3280: Kinesiology of Exercise
      4. HHP 3450: Neuroscience and Neurofeedback in HHP
      5. HHP 3750: Resistance Training Techniques

2. **LEAP**
   1. Course Modifications
      1. LEAP 3800
      2. LEAP 3810

3. **BUSINESS**
   1. Course Modifications
      1. MGT 3450
      2. MKT 3450
   2. New Courses
      1. MGT 4330

4. **SOCW**
   1. Course Modifications
      1. SOCW 4070

5. **HONORS COLLEGE**
   1. Program Modification
      1. Brock Scholars Minor
      2. Innovations in Honors Minor

6. **IARC**
   1. Course Modifications
1. IARC 2150
2. IARC 2220
2. Program Modifications
   1. IARC B.S.

Attendance

Members
Lane Wilkinson, David Locander, Charlene Simmons, Azad Hossain, Jill Beard, Brooke Epperson, Monica Garoiu, Hill Craddock, Trevor Elliott, Stephanie Gillison,

Ex Officio
Katie Gohn, Rebecca Dragoo, Joel Wells, Kelli Baker

Guests
Kathleen Wheatley (RCOB), Jessica Etheredge (IARC), Katherine Karl (RCOB), Beth Crawford (LEAP), Jessica Pierce (HHP)

Discussion

IARC

IARC 2150: Computer Applications in Design
Course Modification
   Brief Description: The Interior Architecture and Design program proposes a change to the contact hours for IARC 2150 Computer Applications in Design. Faculty review of accreditation standards and IARC 2150 course content has determined that the course contact hours should be changed to the standard lecture 3 contact hours.

IARC 2220: Interior Systems Design
Course Modification
   Brief Description: The Interior Architecture and Design program proposes a change to the contact hours for IARC 2220 Interior Systems Design. Faculty review of accreditation standards and IARC 2220 course content has determined that the course contact hours should be changed to the studio 5 contact hours. Review of the syllabus student learning outcomes also represents the detailed accreditations standards that must be achieved, therefore the need to become a studio course.

Vote: Move Approval (Elliott, Hossain).
Motion passes 8-0-0

IARC: Interior Architecture B.S.
Program Modification
   Brief Description: Our program is proposing to add a core course requirement to the IARC curriculum (IARC 3900 Professional Competence). The course being added to the core requirement is currently an elective within the major.
Our program accrediting body, Council for Interior Design Education, revised the program accreditation standards in July of 2022. The Student Learning Outcomes of an existing course, IARC 3900 Professional Competence, currently meet the needs of a majority of the new accreditation standards. The course syllabus has been updated to reflect the additional accreditation standards that were added in July 2022. This proposal change did require the removal of ENGL 2880 Professional Writing to gain the necessary 3 credit hours for the IARC program core requirement. Andrew McCarthy (Dept Head) was consulted regarding the potential impact. In conclusion, it was determined that the requirements of the accrediting body were not able to be met by the course content of ENGL 2880 alone. To clarify, the IARC program intends on integrating similar content from ENGL 2880 with the addition of the newly implemented accreditation standards.

**Discussion:** Jessica Etheredge: Accreditation standards are driving the change and we need to include this course instead of Professional Writing. Andrew McCarthy in ENGL has been contacted.

LW: How often is IARC offered? How does a 3000-level course fit into the curriculum when ENGL 2880 is normally taken sophomore year?

Elliott: How does the tie to English content taken by transfer students? TN transfer pathways? If they took something similar, would it transfer in? Etheredge: we would address via petitions, case-by-case basis.

Elliott: Is this tied to another proposal?

Hossain: Agrees that there should be a course modification to reflect content changes.

**Vote: Move approval (Simmons/ Hossain) Approve 8-0-0**

**HHP & NUTR**

**HHP 1015: Introduction to Health and Human Performance Professions**

*Course modification*

**Brief Description:** Change title to "Introduction to Exercise and Health Sciences". Change credit hours from 1 to 2/. Update course description. Update restriction.

**Discussion:**

**HHP 4250: Social Determinants of Obesity**

*Course modification*

**Brief Description:** Students do not know what obesogenic means. Therefore we have low enrollment in this elective class. All other required classes or electives for EHS include the "C or higher" language so this provides consistency for our students. All other required classes or electives for EHS include the "minimum 2.5 overall GPA" language so this provides consistency for our students.

**Discussion:**

**NUTR 3400: Nutrition Education: Principles and Practice**

*Course modification*

**Brief Description:** Removing lab fee. This course was previously taught hybrid and used the Food Science lab for experiential activities. The course has now been transitioned to fully online asynchronous and the lab fee is no longer necessary.

**NUTR 4000: Trends in Nutrition**

*Course modification*

**Brief Description:** Adding "grade of C or higher" to prereq. All other classes in the NUTR minor include this language of "grade of C or higher". This is adding consistency to our program. Adding a lab fee. This course offers experiential learning activities that take place in our Food Science lab. The lab fee will help to cover costs of materials needed for these activities.

**Discussion:** Jessica Pierce: Intro classes created for SORT and Health and Physical Education programs so HHP 1015 class can be redesigned to be more representative of EHS content. Hossain: is the change from 1 to 2 credits something that can be accommodated in the curriculum? Etheredge: the new syllabus increases the content of the course and the additional work is more appropriate for a 2 credit course. Pierce: HHP 4250 change is meant to clarify course content. NUTR classes remove lab fee from one course and add it to another, effectively a wash for students.
Vote: Motion to approve (Hossain/Elliott)
Motion approved 8-0-0

HHP 2035: Lifeguarding and Water Safety
New course
    Brief Description: Lab fee assessed. We have taught this course as a special topics course with much success. After completion of the academic class, students are eligible to sit for a national certification they can use for employment both at the ARC and off campus at places like the YMCA, summer camps, etc.

HHP 3000: Anatomical and Physiological Basis of Health and Disease
New course
    Brief Description: ASSOCIATIONS: HHP: EHS Pre-Health Professional, HHP: EHS Applied Professional. This course replaces HHP 2300 Anatomical and Physiological Basis for Movement in the Exercise and Health Sciences curriculum. The HHP Exercise and Health Sciences faculty have been adding more content into the curriculum in an attempt to better prepare students for a larger variety of careers or graduate work related in Health Professions. The performance of students in several upper division classes has shown that students needed more instruction on the effects of disease and medical interventions on the human body.

HHP 3280: Kinesiology of Exercise
New Course
    Brief Description: Designed to replace HHP 3180
    Due to the increasingly varied career paths of our students, the EHS faculty are removing HHP 4120 Principles of Resistance Training as a required course in the EHS concentrations. We are moving the content of HHP 4120 which is relevant to all our students into this course. This content is being added to HHP 3180 Kinesiology. The new course will replace HHP 3180 in the EHS curriculums.

HHP 3450: Neuroscience and Neurofeedback in HHP
New course
    Brief Description: $25 lab fee. We have taught this course as a special topics course and now we want to formally include it as part of SORT ELECTIVES in the SORT major.

HHP 3750: Resistance Training Techniques
New course
    Brief Description: Based on feedback from alumni and others practicing in the field, this course is being added to better prepare our students for career opportunities in strength and conditioning.

Discussion: LW: Questions about HHP 2300, will it still be offered? Pierce: Yes. No current majors will have to take HHP 3000. LW: Will there be a program proposal to add HHP 3000? Pierce: Yes, but it's stuck in the pipeline. LW: We can approve these courses but they won't have any teeth until the program proposal makes it through.

Vote: Motion to approve (Simmons/Elliott)
Approved 8-0-0

LEAP

LEAP 3810: Introduction to Prior Learning Portfolio Development
Course Modification
    Brief Description: Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

LEAP 3800: Introduction to Prior Learning Assessment
Course Modification
**Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

**Discussion:** Crawford: mostly adult learners. ENGL 1010 and 1020 will still be required for the degree, just not these electives

**Vote:** Motion to approve (Elliott/Epperson).
Motion approved 8-0-0

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**RCOB**

**MGT 4330: Human Resource Management and Technology**

**New Course**

**Brief Description:** The Society for Human Resource Management has identified HR Technology and Data as a key area of expertise needed by all HR professionals and knowledge of technology and data is part of the SHRM-CP certification exam. Most students will work in organizations that use a Human Resource Information System thus knowledge of its uses and benefits is essential.

**MKT 3450: New Product Development and Marketing**

**Course modification**

**Brief Description:** 1. Remove the restriction, “Junior standing and Open to Business Majors only” and 2. Change of the prerequisite to “MKT3130 with a minimum grade of C, junior standing or department head approval”

The department faculty discussed and decided the following in order to be consistent with other elective courses in the department:
- Remove the restriction, “Junior standing and Open to Business Majors only” and Change of the prerequisite to “MKT3130 with a minimum grade of C, junior standing or department head approval”

**Discussion:** Proposed changes to MKT 3450 will allow more students to take this course. Brings the course in line with other Marketing electives,

**Vote:** Motion to approve (Simmons/Elliott)

Approved 8-0-0

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**Social Work**

**SOCW 4070: Social Work Practice with Communities and Organizations**

**Course modification**

**Brief Description:** Change prerequisites and delete corequisites

Removing some prerequisites and deleting the corequisites will remove a barrier for students who require a different path to graduation.

**Discussion:** None

**Vote:** Motion to approve

Motion passes 8-0-0

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**Honors College**

**UHON : Brock Scholars Minor**
Program Modification

Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum and need to update both of our minors with these new courses. We are adding 5 new topics courses that meet the new 2023 Gen Ed requirements; we will deactivate our old gen ed seminars as soon as the students who will still require petitions to replace them have graduated.

UHON : Innovations in Honors Minor

Program Modification

Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum. We are adding the 5 new topics courses we will be using for the 2023 Gen Ed curriculum and will delete the seminars that currently meet these requirements in the next academic year.

Discussion: LW: There are associated new courses still waiting to reach the committee. Elliott: We should table until the course proposals are before us.

Vote: TABLED

Chat Transcript

15:27:36 From YGP255 to Lane Wilkinson (Direct Message):
Hi Lane. This is Jessica Etheredge with IARC. I am able to join the first 15 minutes of this meeting. If another program needs to go first, I will re-join at 4:30. Thanks
15:28:23 From Lane Wilkinson to YGP255 (Direct Message):
Thanks for coming. As soon as we get a quorum I'll ask the committee if IARC can go first.
15:29:04 From YGP255 to Lane Wilkinson (Direct Message):
Ok great.
15:33:51 From Lane Wilkinson to Everyone:
https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMi88JFQwEpaaIVckIA8/edit?usp
15:35:55 From Lane Wilkinson to Everyone:
Motion to approve to IARC course modifications. Approve, Deny, or Abstain
15:36:06 From Azad Hossain to Everyone:
Approve
15:36:06 From Trevor Elliott to Everyone:
Y
15:36:07 From Brooke Epperson to Everyone:
Approve
15:36:07 From Spencer Usrey to Everyone:
Approve
15:36:10 From Charlene Simmons to Everyone:
Approve
15:36:12 From Stephanie Gillison to Everyone:
approve
15:36:13 From Hill to Everyone:
approve
15:36:17 From Monica Garoiu to Everyone:
Approve
15:36:18 From David Locander to Everyone:
Approve
15:47:45 From Joel Wells to Everyone:
Spring course proposal forms are available for submission!

15:48:30 From Lane Wilkinson to Everyone:
Motion to approve IARC BS program modification. Approve, Deny, or Abstain?

15:48:33 From Charlene Simmons to Everyone:
Approve

15:48:35 From Stephanie Gillison to Everyone:
Approve

15:48:35 From Spencer Usrey to Everyone:
Approve

15:48:35 From Brooke Epperson to Everyone:
approve

15:48:35 From Trevor Elliott to Everyone:
Y

15:48:37 From David Locander to Everyone:
Approve

15:48:40 From Azad Hossain to Everyone:
Approve

15:48:41 From Hill to Everyone:
approve

15:48:46 From Jill A. Beard to Everyone:
Approve.

15:48:49 From Monica Garoiu to Everyone:
Approve

15:58:04 From Lane Wilkinson to Everyone:
Approve HHP and NUTR course modifications?

15:58:09 From Charlene Simmons to Everyone:
Approve

15:58:09 From Brooke Epperson to Everyone:
approve

15:58:09 From Spencer Usrey to Everyone:
Approve

15:58:09 From David Locander to Everyone:
Approve

15:58:10 From Stephanie Gillison to Everyone:
Approve

15:58:10 From Trevor Elliott to Everyone:
Y

15:58:11 From Azad Hossain to Everyone:
Approve

15:58:15 From Hill to Everyone:
approve

15:58:24 From Monica Garoiu to Everyone:
approve

15:58:24 From Jill A. Beard to Everyone:
Approve.

16:03:03 From Dr. Beth K Crawford to Everyone:
That is correct. CHEPS has them

16:04:17 From Dr. Beth K Crawford to Everyone:
I think it has moved on to Dean

16:05:15 From Dr. Beth K Crawford to Everyone:
Actually, both are in VP box.

16:12:44 From Lane Wilkinson to Everyone:
Motion to approve new HHP courses. Approve, Deny, or Abstain?

16:12:48 From Trevor Elliott to Everyone:
Y

16:12:48 From Charlene Simmons to Everyone:
Approve

16:12:48 From Stephanie Gillison to Everyone:
Approve

16:12:49 From David Locander to Everyone:
Approve

16:12:49 From Spencer Usrey to Everyone:
Approve

16:12:51 From Brooke Epperson to Everyone:
Approve

16:12:52 From Jill A. Beard to Everyone:
Approve.

16:12:53 From Hill to Everyone:
approve

16:12:53 From Azad Hossain to Everyone:
Approve

16:12:59 From Monica Garoiu to Everyone:
approve

16:15:29 From Lane Wilkinson to Everyone:
Approve LEAP proposals?

16:15:30 From Trevor Elliott to Everyone:
Y

16:15:30 From Azad Hossain to Everyone:
Approve

16:15:32 From Jill A. Beard to Everyone:
Approve.

16:15:32 From Charlene Simmons to Everyone:
Approve

16:15:32 From Spencer Usrey to Everyone:
approve

16:15:33 From David Locander to Everyone:
Approve

16:15:34 From Brooke Epperson to Everyone:
Approve

16:15:35 From Stephanie Gillison to Everyone:
Approve

16:15:37 From Monica Garoiu to Everyone:
approve

16:15:38 From Hill to Everyone:
approve

16:18:36 From Lane Wilkinson to Everyone:
Motion to approve MKT and MGT proposals?

16:18:38 From Spencer Usrey to Everyone:
Approve

16:18:38 From Stephanie Gillison to Everyone:
Approve

16:18:39 From Jill A. Beard to Everyone:
Approve.
16:18:40 From David Locander to Everyone:

Approve
16:18:41 From Trevor Elliott to Everyone:
Y
16:18:42 From Hill to Everyone:
approve
16:18:42 From Monica Garoiu to Everyone:
approve
16:18:45 From Charlene Simmons to Everyone:
approve
16:18:49 From Azad Hossain to Everyone:
Approve
16:19:09 From Brooke Epperson to Everyone:
Approve
16:20:00 From Lane Wilkinson to Everyone:
Motion to approve SOCW 4070 proposal?
16:20:04 From Stephanie Gillison to Everyone:
approve
16:20:05 From Jill A. Beard to Everyone:
Approve.
16:20:05 From David Locander to Everyone:
Approve
16:20:07 From Trevor Elliott to Everyone:
Y
16:20:07 From Monica Garoiu to Everyone:
approve
16:20:09 From Charlene Simmons to Everyone:
approve
16:20:15 From Brooke Epperson to Everyone:
Approve
16:20:15 From Spencer Usrey to Everyone:
Approve
16:20:22 From Hill to Everyone:
approve
16:25:53 From Katie Gohn to Everyone:
Are consent agendas possible?
16:34:33 From Azad Hossain to Everyone:
I have another meeting and need to leave. Thank you all!

12/01/2022: Undergraduate Curriculum Committee

**Agenda**  1

**Attendance**  2
  - **Members**  2
  - **Ex Officio**  2
  - **Guests**  2
12/01/22 Agenda

1. RCOB
   1. High-level overview
      1. Update to course prereqs and addition of a new course.
      2. Course modifications for ACC 2010, 2020, 3000, 3010, 3050, 3070, 4050
      3. New Course ACC 3910
   5.

Attendance

Members

Lane Wilkinson, David Locander, Charlene Simmons, Azad Hossain, Jill Beard, Brooke Epperson, Monica Garoiu, Hill Craddock, Trevor Elliott, Stephanie Gillison,

Ex Officio

Katie Gohn, Rebecca Dragoo, Joel Wells, Kelli Baker

Guests

Kathleen Wheatley (RCOB), Jessica Etheredge (IARC), Katherine Karl (RCOB), Beth Crawford (LEAP), Jessica Pierce (HHP)

Discussion

IARC

IARC 2150: Computer Applications in Design

Course Modification
Brief Description: The Interior Architecture and Design program proposes a change to the contact hours for IARC 2150 Computer Applications in Design. Faculty review of accreditation standards and IARC 2150 course content has determined that the course contact hours should be changed to the standard lecture 3 contact hours.

IARC 2220: Interior Systems Design
Course Modification
Brief Description: The Interior Architecture and Design program proposes a change to the contact hours for IARC 2220 Interior Systems Design. Faculty review of accreditation standards and IARC 2220 course content has determined that the course contact hours should be changed to the studio 5 contact hours. Review of the syllabus student learning outcomes also represents the detailed accreditations standards that must be achieved, therefore the need to become a studio course.

Vote: Move Approval (Elliott, Hossain).
Motion passes 8-0-0

IARC: Interior Architecture B.S.
Program Modification
Brief Description: Our program is proposing to add a core course requirement to the IARC curriculum (IARC 3900 Professional Competence). The course being added to the core requirement is currently an elective within the major.
Our program accrediting body, Council for Interior Design Education, revised the program accreditation standards in July of 2022. The Student Learning Outcomes of an existing course, IARC 3900 Professional Competence, currently meet the needs of a majority of the new accreditation standards. The course syllabus has been updated to reflect the additional accreditation standards that were added in July 2022. This proposal change did require the removal of ENGL 2880 Professional Writing to gain the necessary 3 credit hours for the IARC program core requirement. Andrew McCarthy (Dept Head) was consulted regarding the potential impact. In conclusion, it was determined that the requirements of the accrediting body were not able to be met by the course content of ENGL 2880 alone. To clarify, the IARC program intends on integrating similar content from ENGL 2880 with the addition of the newly implemented accreditation standards.

Discussion: Jessica Etheredge: Accreditation standards are driving the change and we need to include this course instead of Professional Writing. Andrew McCarthy in ENGL has been contacted.
LW: How often is IARC offered? How does a 3000-level course fit into the curriculum when ENGL 2880 is normally taken sophomore year?
Elliott: How does the tie to English content taken by transfer students? TN transfer pathways? If they took something similar, would it transfer in? Etheredge: we would address via petitions, case-by-case basis.
Elliott: Is this tied to another proposal?
Hossain: Agrees that there should be a course modification to reflect content changes.
Vote: Move approval (Simmons/ Hossain) Approve 8-0-0

HHP & NUTR

HHP 1015: Introduction to Health and Human Performance Professions
Course modification
Brief Description: Change title to “Introduction to Exercise and Health Sciences”. Change credit hours from 1 to 2. Update course description. Update restriction.

Discussion:

HHP 4250: Social Determinants of Obesity
Course modification
Brief Description: Students do not know what obesogenic means. Therefore we have low enrollment in this elective class. All other required classes or electives for EHS include the “C or higher” language so this
provides consistency for our students. All other required classes or electives for EHS include the "minimum 2.5 overall GPA" language so this provides consistency for our students.

Discussion:

**NUTR 3400: Nutrition Education: Principles and Practice**

*Course modification*

**Brief Description:** Removing lab fee. This course was previously taught hybrid and used the Food Science lab for experiential activities. The course has now been transitioned to fully online asynchronous and the lab fee is no longer necessary.

**NUTR 4000: Trends in Nutrition**

*Course modification*

**Brief Description:** Adding "grade of C or higher" to prereq. All other classes in the NUTR minor include this language of "grade of C or higher". This is adding consistency to our program. Adding a lab fee. This course offers experiential learning activities that take place in our Food Science lab. The lab fee will help to cover costs of materials needed for these activities.

**Discussion:** Jessica Pierce: Intro classes created for SORT and Health and Physical Education programs so HHP 1015 class can be redesigned to be more representative of EHS content. Hossain: is the change from 1 to 2 credits something that can be accommodated in the curriculum? Etheredge: the new syllabus increases the content of the course and the additional work is more appropriate for a 2 credit course. Pierce: HHP 4250 change is meant to clarify course content. NUTR classes remove lab fee from one course and add it to another, effectively a wash for students.

**Vote:** Motion to approve (Hossain/Elliott)

Motion approved 8-0-0

**HHP 2035: Lifeguarding and Water Safety**

*New course*

**Brief Description:** Lab fee assessed. We have taught this course as a special topics course with much success. After completion of the academic class, students are eligible to sit for a national certification they can use for employment both at the ARC and off campus at places like the YMCA, summer camps, etc.

**HHP 3000: Anatomical and Physiological Basis of Health and Disease**

*New course*

**Brief Description:** ASSOCIATIONS: HHP: EHS Pre-Health Professional, HHP: EHS Applied Professional. This course replaces HHP 2300 Anatomical and Physiological Basis for Movement in the Exercise and Health Sciences curriculum. The HHP Exercise and Health Sciences faculty have been adding more content into the curriculum in an attempt to better prepare students for a larger variety of careers or graduate work related in Health Professions. The performance of students in several upper division classes has shown that students needed more instruction on the effects of disease and medical interventions on the human body.

**HHP 3280: Kinesiology of Exercise**

*New Course*

**Brief Description:** Designed to replace HHP 3180

Due to the increasingly varied career paths of our students, the EHS faculty are removing HHP 4120 Principles of Resistance Training as a required course in the EHS concentrations. We are moving the content of HHP 4120 which is relevant to all our students into this course. This content is being added to HHP 3180 Kinesiology. The new course will replace HHP 3180 in the EHS curriculums.

**HHP 3450: Neuroscience and Neurofeedback in HHP**

*New course*

**Brief Description:** $25 lab fee. We have taught this course as a special topics course and now we want to formally include it as part of SORT ELECTIVES in the SORT major.

**HHP 3750: Resistance Training Techniques**
New course

**Brief Description:** Based on feedback from alumni and others practicing in the field, this course is being added to better prepare our students for career opportunities in strength and conditioning.

**Discussion:** LW: Questions about HHP 2300, will it still be offered? Pierce: Yes. No current majors will have to take HHP 3000. LW: Will there be a program proposal to add HHP 3000? Pierce: Yes, but it's stuck in the pipeline. LW: We can approve these courses but they won’t have any teeth until the program proposal makes it through.

**Vote:** Motion to approve (Simmons/Elliott)

Approved 8–0–0

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**LEAP**

**LEAP 3810: Introduction to Prior Learning Portfolio Development**

**Course Modification**

**Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

**LEAP 3800: Introduction to Prior Learning Assessment**

**Course Modification**

**Brief Description:** Remove ENGL 1010 and ENGL 1020 pre-requisites as completion of these courses is not necessary for documentation of prior learning.

**Discussion:** Crawford: mostly adult learners. ENGL 1010 and 1020 will still be required for the degree, just not these electives.

**Vote:** Motion to approve (Elliott/Epperson).

Motion approved 8–0–0

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**RCOB**

**MGT 4330: Human Resource Management and Technology**

**New Course**

**Brief Description:** The Society for Human Resource Management has identified HR Technology and Data as a key area of expertise needed by all HR professionals and knowledge of technology and data is part of the SHRM-CP certification exam. Most students will work in organizations that use a Human Resource Information System thus knowledge of its uses and benefits is essential.

**MKT 3450: New Product Development and Marketing**

**Course modification**

1. Remove the restriction, “Junior standing and Open to Business Majors only”
2. Change of the prerequisite to “MKT3130 with a minimum grade of C, junior standing or department head approval”

The department faculty discussed and decided the following in order to be consistent with other elective courses in the department:

- Remove the restriction, “Junior standing and Open to Business Majors only” and Change of the prerequisite to “MKT3130 with a minimum grade of C, junior standing or department head approval”

**Discussion:** Proposed changes to MKT 3450 will allow more students to take this course. Brings the course in line with other Marketing electives.

**Vote:** Motion to approve (Simmons/Elliott)

Approved 8–0–0
Social Work

SOCW 4070: Social Work Practice with Communities and Organizations

Course modification

Brief Description: Change prerequisites and delete corequisites
Removing some prerequisites and deleting the corequisites will remove a barrier for students who require a different path to graduation.

Discussion: None

Vote: Motion to approve
Motion passes 8-0-0

Honors College

UHON: Brock Scholars Minor

Program Modification

Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum and need to update both of our minors with these new courses.
We are adding 5 new topics courses that meet the new 2023 Gen Ed requirements; we will deactivate our old gen ed seminars as soon as the students who will still require petitions to replace them have graduated.

UHON: Innovations in Honors Minor

Program Modification

Brief Description: Both minors in the Honors College have requirements that can be met by taking honors seminars that all also meet general education requirements. We have developed new versions of these honors seminars in keeping with the new general education curriculum. We are adding the 5 new topics courses we will be using for the 2023 Gen Ed curriculum and will delete the seminars that currently meet these requirements in the next academic year.

Discussion: LW: There are associated new courses still waiting to reach the committee. Elliott: We should table until the course proposals are before us.

Vote: TABLED

12/8/2022: Undergraduate Curriculum Committee

12/8/22 Agenda

1. Honors College
2. CAS
3. RCOB
Attendance

Members
Lane Wilkinson, Jill Beard, Karen Casebier, Hill Craddock, Brooke Epperson, Stephanie Gillison, Monica Gariou, Azad Hossain, David Locander, Spencer Usrey, Lin Jun Wang,

Ex Officio
Kelli Baker, Lauren Ingraham, Victoria Bryan, Katie Gohn, Rebecca Dragoo, Sherry Marlow Ormsby

Guests
Paola Zannini, Subin Im, Ahmet Kule, Matthew Villanueva, Emma McDonnell, Rebecca Shortridge, Dennis Plaisted, Kathleen Wheatley, Katherine Karl, Joshua Hodge, Marcia Noe

Honors College

VOTING GROUP 1: Honors College
Proposals 1-7 are all interconnected and meant to account for updates to Gen Ed program. Proposals 8 and 9 modify course descriptions to reflect the inclusion of more non-Western content.

1. Brock Scholars Minor Brock Scholars Minor      Program Modification
2. Innovations in Honors Minor Innovations in Honors Minor      Program Modification
3. UHON 3620R Topics in Humanities and Fine Arts New course
4. UHON 3630R Topics in Natural Science New course
5. UHON 3640R Topics in Behavioral and Social Sciences New course
6. UHON 3650R Topics in Quantitative Reasoning New course
7. UHON 3660R Topics in Individual and Global Citizenship New course
8. UHON 1010 Humanities I Course modification
9. UHON 1020 Humanities II Course modification

Motion: Approve as batch (Craddock/Usrey)
Discussion: none
Vote: 11-0-0

College of Arts & Sciences

VOTING GROUP 2: History
Proposals 10-34 all involve either the removal of pre/corequisites or new names/descriptions
Proposal 35 seeks to add a previously taught honors seminar to the catalog as a regular course

10. History Removing Prerequisites/Corequisites Batch change proposal
11. HIST 1110 Gods, Empires, and Power: The World to 1400 Course Modification
12. HIST 1120 Making the Modern World: Globalization, Imperialism, and Course Modification
13. HIST 2010 Making the United States: Cultures in Conflict through the Course Modification
14. HIST 2020 Remaking the United States: Struggles for Freedom since Course Modification
15. Hist 2030 History of Tennessee Course Modification
16. HIST 2210 Medieval Europe, Illumined! from 300-1500 Course Modification
17. HIST 2220 Europe and the World, c. 1500-1800 Course Modification
18. HIST 2610 Precolonial African History: From Ancient Times to 1880 Course Modification
19. HIST 2620 Modern African History: Colonies, Nation-States, and Tran Course Modification
20. HIST 2810 East Asia from Bronze-Age Warfare to 16th-Century Trade Course Modification
21. HIST 2820 Modern East Asia: Wars, Ideologies, and Trade Course Modification
22. HIST 2850 Inventing the Americas Course Modification
23. HIST 2860 Revolutionary Americas Course Modification
24. HIST 2880 The Modern Middle East: From Islam to ISIS Course Modification
25. HIST 3300 England to 1688 Course Modification
26. HIST 3310 England since 1688 Course Modification
27. HIST 3460R Topics in the American South Course Modification
28. HIST 3530 Race, Identity, and Nationhood in South African History Course Modification
29. HIST 3620 Modern China: Empire, Nation, and Superpower Course Modification
30. HIST 3640 Modern Japan from Isolation to Globalization Course Modification
31. HIST 3820 The United States and the Middle East Course Modification
32. HIST 4150 Women, Gender, and Power in European History Course Modification
33. HIST 4160 Nationalism and Ethnic Identity in Europe Course Modification
34. HIST 4850 Modern Iran Course Modification
35. HIST 4810 Debating the Middle East New Course

Motion: Batch approval (Hossain, Wang)
Discussion: none
Vote: 11-0-0

VOTING GROUP 3: Anthropology, Geography, Sociology, and Criminal Justice
Proposals 36-38 are course deactivations
Proposal 39 seeks to add a category to the curriculum map (3-4 credits) and add additional options to lab and field courses category.
Proposal 40 seeks to add a statistics requirement to the curriculum. Proposal 41 adds the stats prerequisite to the capstone course.
Proposals 42-44 remove pre-reqs and create cross-listing for ANTH 3410
Proposals 45-48 are course description and pre-requisite modifications
Proposals 49-55 are new courses

36. ANTH 2700 Culture, Environment, Power Course Deactivation
37. SOC 3220 Juvenile Delinquency Course Deactivation
38. SOC 4140 Research Seminar Course Deactivation
39. Sociology and Anthropology Anthropology, B.A. Program Modification
40. Criminal Justice BS Criminal Justice, B.S. Program Modification
41. CRMJ 4850 Capstone in Critical Justice Issues Course Modification
42. ANTH 3410 Culture, Environment, Power Course Modification
43. GEOG 3410 Culture, Environment, Power New course
44. SOC 3410 Culture, Environment, Power New course
45. ANTH 1200 Cultural Anthropology Course Modification
46. ANTH 3100 Ethnographic Methods Course Modification
47. CRMJ 2950 Gender Based Violence Course Modification
48. SOC 3140 Research Methods Course Modification
49. ANTH 1600 Bodies of Evidence: The Science of CSI New Course
50. ANTH 2250 Wealth, Money, and Power: Anthropology of Capitalism and New Course
51. GEOG 4160 Climatology New course
Motion: Approve all course modifications, deactivations, and new courses (Usrey/Epperson)
Discussion: Hossain asked for clarification on prerequisites for GEOG 4160
Vote: 11-0-0

Motion: Approve both program modifications (Craddock/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 4: Art
Proposals 56 and 57 are course modifications.
Proposal 58 seeks to add ART 3651 as a 3-credit degree requirement. Reducing electives from 18 to 15 credits.

56. ART 1110 Introduction to Art Course modification
57. ART 4010 Visual Arts Internship Course Modification
58. Art: Graphic Design BFA Art: Graphic Design BFA Program Modification

Motion: Approve all ART proposals? (Epperson/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 5: Chemistry
Proposals 59-61 are course modifications
Proposal 62 is a new course
Proposals 63 and 64 (1) add CHEM 1250 as a requirement, (2) allow 2 credits of CHEM 3900r as an elective, (3) remove CHEM 2810 from requirements, and (4) add an elective to Biochemistry concentration

59. CHEM 1019 Light and Life Course Modification
60. CHEM 1250 The First Year Experience in Chemistry Course Modification
61. CHEM 3820 Chemical Literature Course Modification
62. CHEM 4040 Polymer Chemistry New course
63. Chemistry: Biochemistry, BS Biochemistry BS Program Modification
64. Chemistry: Chemistry BS Chemistry BS Program Modification

Motion: Approve all CHEM proposals as a batch (Craddock/Wang)
Discussion: none
Vote: 11-0-0

VOTING GROUP 6: English
Proposals 65 and 66 are course modifications to add ENGL 1020 as a pre/corequisite
Proposal 67 is a new 3000-level rhetoric course
Proposal 68 seeks to add three additional options to diversity elective choices
65. ENGL 3230 African-American Slave Narrative Tradition  
Course Modification
66. ENGL 3560 African Literature  
Course Modification
67. ENGL 3800 Introduction to Public and Professional Writing  
New Course
68. English - Program Modification  
Batch Change Proposal

Motion: Approve all ENGL proposals? (Epperson/Usrey)
Discussion: None
Vote: 11-0-0

VOTING GROUP 7: Communication
Proposals 69 seeks to add a 1-credit technology course to the Communication minor

69. Communication Minor Communication Minor  
Program Modification

Motion: Approve COMM proposal? Hossain/Usrey
Discussion: none
Vote: 11-0-0

VOTING GROUP 8: Math
Proposal 70 is for a new FYE Math course recommended to new students

70. MATH 1250 The First Year Experience in Mathematics  
New Course

Motion: Approve MATH proposal? (Gillison/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 9: Philosophy and Religion
Proposal 71 renumbers PHIL 4250 to PHIL 2240
Proposals 72-74 are new courses

71. PHIL 2240 Ethics and the Professions  
Course modification
72. REL 2700 The History of Evangelicalism  
New course
73. REL 3710 Jonathan Edwards's Life, Thought, and Legacy in American  
New course
74. REL 3800 The Faiths of the Founding Fathers (and Mothers)  
New course

Motion: Approve All PHIL/REL proposals (Epperson/Usrey)
Discussion: Wilkinson: Question about REL 2700. How does it relate to REL 3700? A sequence or similar content? Plaisted: not sure. Similar topics but should be taught at different levels so there will be little overlap
Vote: 11-0-0

VOTING GROUP 10: Women, Gender, and Sexuality Studies
Proposals 75 and 76 remove the language "with at least one course from each category"
Proposal 77 modifies a crosslist and prerequisite. These changes may already be in effect.

75. Humanities: Women, Gender, and Sexuality Studies, B.A.  
Program Modification
Motion: Approve all WGSS proposals (Usrey/Locander)
Discussion: Wilkinson: There are 18 courses split between WGSS Humanities (10) and WGSS Social Sciences (8). Minors only take 5 courses from the list. How does the distribution already accomplish the intent of the proposal?
Noe: We used to have three categories. Reduced to two. Given the frequency of course offerings, students will almost definitely end up picking both a humanities and a social science focused class
Vote: 11-0-0

VOTING GROUP 11: Interdisciplinary Studies
Proposals 78 seeks to make all Mosaic courses repeatable.

78. Interdisciplinary Studies - Making Mosaic courses repeatable Batch change proposal

Motion: Approve Mosaic proposal (Epperson/Usrey)
Discussion: None
Vote: 11-0-0

Rollins College of Business

VOTING GROUP 12: RCOB BATCH CHANGE PROPOSAL
Proposal 79 seeks to remove MATH 1830 from all RCOB program requirements and require MGT 3260 for all BSBA majors except Accounting

79. MKT, ETR, FIN, ECON, ACC, and MGT Batch change proposal

Motion: Approve RCOB Batch Change (Usrey/Gillison)
Discussion: Wilkinson” MATH has signed-off on this proposal and the justification from RCOB is well-considered
Vote: 11-0-0

VOTING GROUP 13: Accounting and Finance
Proposals 80-87 update course descriptions, numbers, pre-requisites.
Proposal 88 is a new course to go with the forthcoming program proposal. May hold until that proposal is under review.
Proposal 89 seeks to reduce hours in major and add additional electives

80. ACC 2010 Principles of Accounting I Course Modification
81. ACC 2020 Principles of Accounting II Course Modification
82. ACC 3000 Intermediate Accounting I Course Modification
83. ACC 3010 Intermediate Accounting II Course Modification
84. ACC 3050 Managerial Cost Accounting Course Modification
85. ACC 3070 Federal Tax Accounting Course Modification
86. ACC 4050 Auditing Course Modification
87. FIN 2010 Personal Finance Course Modification
88. ACC 3910 Introduction to Preparing Taxes New Course
89. Accounting BSBA Accounting, B.S.B.A. Program Modification
Motion: Approve all ACC proposals?
Discussion: none
Vote: 11-0-0

VOTING GROUP 14: Finance & Economics
Proposals 90-100 are course modifications

90. FIN 2010  Personal Finance           Course Modification
91. ECON 3010 Money and Banking        Course Modification
92. ECON 3060 Public Finance           Course Modification
93. ECON 3170 Labor Economics          Course Modification
94. ECON 3240 Intermediate Microeconomic Theory Course Modification
95. ECON 3250 Intermediate Macroeconomic Theory Course Modification
96. ECON 4280 Sports Economics         Course Modification
97. ECON 4290 Managerial Economics     Course Modification
98. ECON 4300 Environmental Economics Course Modification
99. ECON 4370 Health Care Economics   Course Modification
100. ECON 4530 History of Economics Thought Course Modification
101. ECON 4550 Urban Economics         Course Modification

Motion: Approve all ECON and FIN proposals? (Gillison/Usrey)
Discussion: none
Vote: 11-0-0

VOTING GROUP 15: Management
Proposals 102-106 are course modifications

102. MGT 3260  Introduction to Data Analytics and Visualization Course Modification
103. MGT 3860  Data Preparation for Business Analytics         Course Modification
104. MGT 4270  Predictive Analytics for Business              Course Modification
105. MGT 4290  Simulation Modeling                             Course Modification
106. MGT 4370  Workplace Learning and Training                Course Modification

Motion: Approve all MGT proposals (Locander/Usrey)
Discussion: 
Gohn: Library is seeing the Business Analytics program issues in the library. Students need PCs but have Macs. Course descriptions don’t include that information. How can we get that information to students?
Wheatley: That’s a good point and we’ve considered in RCOB. Not in the course descriptions because technology changes so frequently.
Wilkinson: This is an elective for Management BSBA students. Will need to be removed from Management electives or will need individual overrides.
Wheatley: Will be removed from MGT electives in the future. Forgot to include that in this proposal.
Hossain: Is the MGT 3560 prerequisite sufficient to prepare students? Should there be a computer science course involved?
Wheatley: there is some overlap between 3560 and relevant CPSC content.
Vote: 11-0-0

VOTING GROUP 16: Marketing and Entrepreneurship
Proposals 107-109 are course modifications

107. MKT 3130  Principles of Marketing                          Course Modification
Motion: Approve all MKT and ETR proposals? (Usrey/Locander)
Discussion: Craddock: does CPSC need to sign off since we're removing computer science prerequisites?
Vote: 11-0-0

1/26/23: Undergraduate Curriculum Committee

1/26/23 Agenda

1. CHEPS
2. CECS
3. RCOB

Attendance

Members
Lane Wilkinson, Jill Beard, Karen Casebier, Hill Craddock, Lorna Durrant, Trevor Elliott, Brooke Epperson, Stephanie Gillison, Monica Gariou, David Locander, Charlene Simmons, Spencer Usrey, Lin Jun Wang,

Ex Officio
Kelli Baker (OPEIR), Sherry Marlow Ormsby (OPEIR), Lauren Ingraham, Joel Wells

Guests
Jennifer Lynberg (EDUC), Katherine Karl (RCOB), Kathleen Wheatley (RCOB), Burch Oglesby (HHP), Rebecca Shortridge (RCOB), Joe Dumas (CECS), Jason Gordon (EDUC), April Anderson (NURS), Jessica Pierce (HHP), April Anderson (NURS), Dawn Ford (HHP), Kim Wingate (EDUC)

CHEPS

VOTING GROUP 1: Nursing
Proposal 1 creates a new Accelerated BSN program. Proposal 2 adds the new ASBN program to the relevant course prerequisites and corequisites. Proposals 3-9 are new courses for the ASBN program

1. Accelerated Bachelor of Science in Nursing (ABSN) New Program
2. School of Nursing Updating prerequisites Batch change proposal
3. NURS 3000 Pathophysiology & Pharmacology New course
4. NURS 3300 Professional Nursing New course
5. NURS 3545 Medical Surgical Nursing I New course
Motion: Move approval (Simmons/Locander)
Discussion:
Vote: 12-0-0

VOTING GROUP 2: Health & Human Performance

Proposals 10 and 11 are new program concentrations modeled on the existing Exercise and Health Sciences BS. Proposal 12 is a modification of program requirements for the Health and Physical Education K-12 BS. Proposals 13-17 are new courses. Proposals 18 and 19 add practicum fees to existing courses.

10. HHP: Exercise and Health Sciences Applied Professional, B.S. New program
11. HHP: Exercise and Health Sciences Pre–Health Professional, B.S. New program
12. HHP: Health and Physical Education K-12 B.S. Program Modification
13. HHP 1030 Wilderness and Remote First Aid New Course
14. HHP 1040 Whitewater Rafting Guiding New Course
15. HHP 2040 Adaptive Recreation New Course
16. HHP 2220 Public Health Essentials New Course
17. HHP 3080 Introduction to Epidemiology New Course
18. HHP 3300 Physical Education in the Elementary School Course Modification
19. HHP 4420 Senior Seminar in Health and Physical Education K-12 Course Modification

Motion: Move approval (Simmons/Gillison)
Discussion:
Vote: 11-0-0

VOTING GROUP 3: Education

Proposal 21 is a modification intended to achieve Certified Family Life Educator approval from the National Council on Family Relations. Proposal 21 is a new program for licensed special education teachers, intended to meet the LEA needs for such teachers.

20. Interdisciplinary Educational Studies: Child and Family Studies, B.S. Program Modification
21. Interdisciplinary Educational Studies: Exceptional Learning 6-12 Interventionists, B.S. New program

Motion: Move approval (Simmons/Epperson)
Discussion:
Vote:

Rollins College of Business

VOTING GROUP 4: Finance and Economics

Proposals 22 and 23 adjust program electives. Proposals 24 and 25 are for new courses in Economics (24 is also seeking Gen Ed certification)

22. Finance: Business Finance, B.S.B.A. Program Modification
23. **Economics, B.S.B.A.**  
   Program modification

24. **ECON 1000 The Economics of Global Issues**  
   New Course

25. **ECON 3400 Economic Analysis of Public Choice**  
   New course

Motion: Move approval (Simmons/Locander)  
Discussion:  
Vote:  12-0-0

VOTING GROUP 5: Marketing & Entrepreneurship  
Proposal 26 is a renumbering and renaming of an existing course.

26. **ETR 3200 Foundations of Entrepreneurship & New Venture Creation**  
   Course Modification

Motion: Move approval (Simmons/Gillison)  
Discussion: none  
Vote:  12-0-0

VOTING GROUP 6: Management  
Proposal 27 adds a program elective. Proposal 28 removes a program elective, adds a different program elective, and adds a 100% online modality option.

27. **Human Resource Management, B.S.B.A.**  
   Program Modification

28. **Management, B.S.B.A.**  
   Program Modification

Motion: Move approval (Simmons/Epperson)  
Discussion: none  
Vote:  12-0-0

VOTING GROUP 7: Accounting  
Proposal 29 creates a new four course certificate program.

29. **Tax Planning Certificate**  
   New program

Motion: Move approval (Gillison/Simmons)  
Discussion: none  
Vote:  12-0-0

College of Engineering and Computer Science

VOTING GROUP 8: Chemical Engineering  
Proposals 30 and 31 add ENCH 2240 (#32) as an option on the curriculum map. Proposal 32 is a new course. Proposals 33-37 are assorted course modifications.

30. **Chemical Engineering, BSChE**  
   Program Modification

31. **Chemical Engineering, Environmental BSChE**  
   Program Modification

32. **ENCH 2240 Chemical Engineering Computations**  
   New Course

33. **ENCH 3040 Chemical Thermodynamics**  
   Course Modification

34. **ENCH 3310 Chemical Process Principles**  
   Course Modification

35. **ENCH 3320 Heat Transfer Processes**  
   Course Modification
VOTING GROUP 9: Civil Engineering

Proposals 38 and 39 add, remove, and shuffle around quite a few classes on the curriculum maps. Proposals 40 and 41 change a prerequisite and create a new lab course. Proposal 43 removes MATH 1920 as a prerequisite. Proposal 43 creates a new 2 credit course. Proposals 44-49 make a series of course modifications.

38. Civil Engineering, BSCE
39. Civil Engineering: Environmental, BSCE
40. ENCE 2010 Introduction to Environmental Engineering
41. ENCE 2010L Environmental Engineering Laboratory
42. ENCE 2220 Probability and Statistics for Engineering
43. ENCE 2530 Computer Applications in Civil Engineering
44. ENCE 2620 Introduction to Genomics
45. ENCE 3380 Water Resources Engineering
46. ENCE 3500 Civil Engineering Materials
47. ENCE 3620 Transportation Engineering I
48. ENCE 3850 Interdisciplinary Design Project I
49. ENCE 4380 Wastewater and Water Treatment

VOTING GROUP 10: Electrical Engineering

Proposals 50 and 51 make course modifications. Proposals 52 and 53 are new courses based on existing electives.

50. ENEE 4350 Robotics and Controls Research I
51. ENEE 4600L Power Electronics Laboratory
52. ENEE 4735 Power System Optimization
53. ENEE 4745 Communication Networks

VOTING GROUP 11: Engineering Management & Technology

Proposals 54 and 55 decrease program hours (127 to 124), add requirements, decrease technical elective hours, modify required general education courses

54. Engineering Technology Management: Construction Management B.S.
55. Engineering Technology Management: Engineering Management B.S.
56. Mechatronics Engineering Technology, B.A.S.
57. ETCM 2640 Construction Office Practice
58. ETME 2110 Digital Electronics and Microcontrollers

VOTING GROUP 12: Mechanical Engineering

59. ENME 2240 Introduction to Engineering Computations
60. ENME 3040 Mechanical Engineering Thermodynamics
61. ENME 3070 Fluid Mechanics
62. ENME 3280 Control Systems
63. ENME 3580 Manufacturing Processes
64. **ENME 3850** Interdisciplinary Design Project I  
   Course Modification

65. **ENME 4070** Gas Dynamics  
   Course Modification

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**VOTING GROUP 13: Computer Science & Engineering**

66. **Computer Science: Data Science, B.S.**  
   Program Modification

67. **Computer Science: STEM Education, BS**  
   Program Deactivation

68. **CPEN 3850** Interdisciplinary Design Project  
   Course modification

69. **CPSC 3200** Algorithm Analysis and Advanced Data Structures  
   Course modification

70. **CPSC 3610** Ethical and Social Issues in Computing  
   Course Modification

**Motion:** Move approval of all CECS proposals (Epperson/Gillison)

**Discussion:** LW had a question about ENCE 3620 pre or corequisites

**Vote:** 12-0-0

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**Chat Transcript**

15:18:01 From Joe Dumas to Everyone:
I am here in case there are any questions about the proposals for Computer Science or Computer Engineering. Dr. Dalei Wu is in another meeting.

15:19:09 From Lane Wilkinson to Everyone:
https://docs.google.com/document/d/1-TFw-HJME-xTU9n9t0z5kYuW1aB0talYaYFkO-M2PN4/edit?usp=sharing

15:19:19 From Lane Wilkinson to Everyone:
https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1IvckIA8/edit#gid=0

15:21:29 From Charlene Simmons to Everyone:
I move we approve Group 4

15:22:07 From Rebecca Shortridge to Everyone:
Lane; Document says tax certificate is 4 credits...it should be 4 courses.

15:23:14 From Trevor Elliott to Everyone:
Lane did you get my email?

15:23:39 From Lane Wilkinson to Everyone:
Approve Finance and Economics proposals?

15:23:41 From Stephanie Gillison to Everyone:
Yes

15:23:43 From Brooke Epperson to Everyone:
approve

15:23:44 From Casey Casebier to Everyone:
yes

15:23:46 From Trevor Elliott to Everyone:
Y

15:23:47 From Charlene Simmons to Everyone:
Approve

15:23:49 From Monica Garoiu to Everyone:
Yes

15:23:51 From Spencer Usrey to Everyone:
yes

15:24:01 From Jill A. Beard to Everyone:
yes
15:24:25 From Lorna Durrant to Everyone:
  yes
15:24:32 From David Locander to Everyone:
  Yes
15:24:41 From Hill to Everyone:
  approve
15:26:04 From Charlene Simmons to Everyone:
  Move we approve group 5
15:26:35 From Lane Wilkinson to Everyone:
  Approve ETR3200 proposal?
15:26:38 From Spencer Usrey to Everyone:
  Yes
15:26:39 From Trevor Elliott to Everyone:
  Y
15:26:39 From Brooke Epperson to Everyone:
  approve
15:26:40 From Stephanie Gillison to Everyone:
  Yes
15:26:40 From Jill A. Beard to Everyone:
  yes
15:26:41 From Hill to Everyone:
  Approve
15:26:41 From Charlene Simmons to Everyone:
  Yes approve
15:26:41 From Monica Garoiu to Everyone:
  yes
15:26:43 From David Locander to Everyone:
  Yes
15:26:45 From Lorna Durrant to Everyone:
  approve
15:26:45 From Casey Casebier to Everyone:
  yes
15:26:58 From tdp442 to Everyone:
  yes
15:27:27 From Charlene Simmons to Everyone:
  Move to approve group 6
15:27:31 From Brooke Epperson to Everyone:
  second
15:27:32 From Trevor Elliott to Everyone:
  Second
15:28:03 From Lane Wilkinson to Everyone:
  Approve Management proposals?
15:28:05 From Trevor Elliott to Everyone:
  Y
15:28:06 From Stephanie Gillison to Everyone:
  Yes
15:28:07 From Hill to Everyone:
  approve
15:28:08 From  David Locander  to  Everyone:
    Yes
15:28:10 From  Lorna Durrant  to  Everyone:
    Yes
15:28:10 From  Monica Garoiu  to  Everyone:
    yes
15:28:11 From  Charlene Simmons  to  Everyone:
    yes, approve
15:28:13 From  Spencer Usrey  to  Everyone:
    Yes
15:28:14 From  tdp442  to  Everyone:
    yes
15:28:18 From  Brooke Epperson  to  Everyone:
    approve
15:28:18 From  Casey Casebier  to  Everyone:
    yes
15:28:20 From  Jill A. Beard  to  Everyone:
    yes
15:29:26 From  Stephanie Gillison  to  Everyone:
    move to approve
15:29:31 From  Charlene Simmons  to  Everyone:
    second
15:30:08 From  tdp442  to  Everyone:
    yes
15:30:27 From  Lane Wilkinson  to  Everyone:
    Approve Tax Planning Certificate?
15:30:28 From  Spencer Usrey  to  Everyone:
    Yes
15:30:29 From  David Locander  to  Everyone:
    Yes
15:30:29 From  Brooke Epperson  to  Everyone:
    approve
15:30:30 From  Trevor Elliott  to  Everyone:
    Y
15:30:30 From  Jill A. Beard  to  Everyone:
    yes
15:30:31 From  Charlene Simmons  to  Everyone:
    Yes
15:30:31 From  Stephanie Gillison  to  Everyone:
    yes
15:30:32 From  Lorna Durrant  to  Everyone:
    yes
15:30:32 From  Hill  to  Everyone:
    Approve
15:30:34 From  Casey Casebier  to  Everyone:
    approve
15:30:39 From  Monica Garoiu  to  Everyone:
    yes
15:30:49 From  Lauren Ingraham  to  Everyone:
Woo hoo!

15:31:05 From Kathleen K Wheatley to Everyone:
    Thank you UGCC!

15:32:21 From Brooke Epperson to Everyone:
    Motion to batch

15:32:24 From Stephanie Gillison to Everyone:
    move to approve as a group

15:32:39 From Charlene Simmons to Everyone:
    Move to approve groups 8, 9, 10, 11, 12, 13

15:33:03 From Stephanie Gillison to Everyone:
    yes

15:33:45 From Charlene Simmons to Everyone:
    Many of the engineering proposals are interrelated.

15:37:43 From Charlene Simmons to Everyone:
    I don't think we should make the change without Civil being involved. I say we move ahead with proposal as submitted. They can change later. They may have a reason for keeping it a pre-req only.

15:41:02 From Lane Wilkinson to Everyone:
    Approve all CECS proposals?

15:41:06 From Stephanie Gillison to Everyone:
    yes

15:41:06 From Charlene Simmons to Everyone:
    Yes

15:41:07 From Trevor Elliott to Everyone:
    Y

15:41:07 From Monica Garoiu to Everyone:
    yes

15:41:07 From Casey Casebier to Everyone:
    approve

15:41:08 From Brooke Epperson to Everyone:
    approve

15:41:09 From Spencer Usrey to Everyone:
    Yes

15:41:10 From David Locander to Everyone:
    Yes

15:41:12 From Hill to Everyone:
    Approve

15:41:12 From Lorna Durrant to Everyone:
    yes

15:41:13 From tdp442 to Everyone:
    yes

15:41:14 From Jill A. Beard to Everyone:
    yes

15:41:42 From Trevor Elliott to Everyone:
    Thank you!!

15:41:52 From Joe Dumas to Everyone:
    Thank you all very much.

15:42:29 From Stephanie Gillison to Everyone:
    move to approve batch 1

15:42:29 From Charlene Simmons to Everyone:
Move we approve group 1
15:42:34 From David Locander to Everyone:
   Second
15:45:18 From Trevor Elliott to Everyone:
   Are those five new faculty?
15:46:06 From Lane Wilkinson to Everyone:
   Approve Nursing proposals?
15:46:09 From Stephanie Gillison to Everyone:
   yes
15:46:10 From Charlene Simmons to Everyone:
   Yes
15:46:12 From Casey Casebier to Everyone:
   approve
15:46:12 From Brooke Epperson to Everyone:
   approve
15:46:14 From Monica Garoiu to Everyone:
   yes
15:46:15 From Jill A. Beard to Everyone:
   yes
15:46:15 From David Locander to Everyone:
   Yes
15:46:19 From Spencer Usrey to Everyone:
   Yes
15:46:20 From Hill to Everyone:
   yes
15:46:28 From Trevor Elliott to Everyone:
   Y
15:47:06 From Charlene Simmons to Everyone:
   Move we approve group 2
15:47:15 From Stephanie Gillison to Everyone:
   second
15:55:03 From Lane Wilkinson to Everyone:
   Approve all HHP proposals?
15:55:08 From Hill to Everyone:
   Approve
15:55:09 From Charlene Simmons to Everyone:
   approve
15:55:10 From Brooke Epperson to Everyone:
   approve
15:55:12 From Casey Casebier to Everyone:
   yes
15:55:13 From Monica Garoiu to Everyone:
   yes
15:55:13 From Stephanie Gillison to Everyone:
   yes
15:55:13 From David Locander to Everyone:
   Yes
15:55:14 From Spencer Usrey to Everyone:
   Yes
15:55:17 From Lorna Durrant to Everyone:
  yes
15:55:17 From Jill A. Beard to Everyone:
  yes
15:55:45 From tdp442 to Everyone:
  yes
15:56:19 From Charlene Simmons to Everyone:
  Move we approve group 3
15:56:34 From David Locander to Everyone:
  second
15:58:47 From Lane Wilkinson to Everyone:
  Approve EDUC proposals?
15:58:48 From Brooke Epperson to Everyone:
  approve
15:58:49 From tdp442 to Everyone:
  yes
15:58:49 From Stephanie Gillison to Everyone:
  yes
15:58:49 From Spencer Usrey to Everyone:
  Yes
15:58:51 From Casey Casebier to Everyone:
  approve
15:58:51 From Charlene Simmons to Everyone:
  yes
15:58:52 From Jill A. Beard to Everyone:
  yes
15:58:53 From David Locander to Everyone:
  Yes
15:58:56 From Hill to Everyone:
  Yes, Approve
15:58:56 From Monica Garoiu to Everyone:
  yes
15:58:59 From Lorna Durrant to Everyone:
  yes
16:02:52 From Charlene Simmons to Everyone:
  Let’s stick to the schedule - these proposals need to make the catalog.
16:06:25 From Lauren Ingraham to Everyone:
  Bravo, Lane! Thanks for your leadership.
16:07:42 From Casey Casebier to Everyone:
  Sorry. It would be helpful if we can move it up a little.
16:13:05 From Lane Wilkinson to Everyone:
  https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1lvckIA8/edit#gid=0

2/9/23: Undergraduate Curriculum Committee
Zoom link: https://tennessee.zoom.us/j/4641941042
2/9/23 Agenda

1. CHEPS
2. CAS

Attendance

Members
Casey Casebier, David Locander, Stephanie Gillison, Brooke Epperson, Monica Garoiu, Lane Wilkinson, Azad Hossain, Jill Beard, Lorna Durrant, Trevor Elliott, Charlene Simmons

Ex Officio
Rebecca Dragoo, Katie Gohn, Kelli Baker, Sherry Marlow Ormsby, Victoria Bryan

Guests
Victoria Bryan, Edwin Murillo, Kira Robison, Ahmet Kule, Matthew Kosuta, Lynn Purkey, Gretchen Potts, Lucy Schultz, Lee Harris

Education

Proposal 1 replaces GEOG 2060 (no longer taught) with GEOG 2210 on the curriculum map

1. Secondary Education: Geography, B.S. Program modification

Motion: Durrant/Epperson move approval
Discussion: none
Vote: 9-0-0

Modern & Classical Languages & Literatures

Proposals 2-18 are course deactivations. Proposals 19-21 are new senior capstone courses (recommended by an external reviewer). Proposal 22 is a new Gen Ed course. Proposals 23-25 are new courses associated with the proposed new concentration. Proposals 26-41 are updates to course descriptions. Proposal 42 changes major requirements. Proposal 43 is for a new concentration.

2. CLAS 1100 Major Triumphs of Greece and Rome Course Deactivation
3. CLAS 3100 The Greco-Roman World Course Deactivation
4. CLAS 3800 Three Italian Civilizations: Roman, Medieval, Renaissance Course Deactivation
5. FREN 4070 Seventeenth Century French Literature Course Deactivation
6. FREN 4090 Eighteenth Century French Literature Course Deactivation
7. FREN 4110 Nineteenth Century French Literature Course Deactivation
8. FREN 4130 Twentieth Century French Literature Course Deactivation
9. MLNG 1100 A Profile of German Culture Course Deactivation
10. MLNG 1200 A Profile of Hispanic Culture Course Deactivation
11. MLNG 3000 Masterpieces of French Literature in translation Course Deactivation
Motion:  Epperson/Casebier move batch approval  
Discussion:  9-0-0  
Vote:  Batch is approved

Integrated Studies

Proposal 44 changes admission and program requirements. Proposal 45 adds “Spring only” language to description.

44. Integrated Studies B.I.S.  
45. INTS 4000  Service Learning with the Elderly

Motion:  Motion to approve (Durrant/Hossain)  
Discussion:  none  
Vote:  Approved 9-0-0
Religion

Proposal 46 is for a new Gen Ed course in Religion.

46. **REL 1070**  Buddhism: Teachings, Practices, and Socio-cultural History  New course

**Motion:** Craddock/Hossain move approval  
**Discussion:** none  
**Vote:** Approved 9-0-0

History

Proposals 47-52 are for five new Gen Ed courses and one new topics course.

47. **HIST 2370**  Nazi Germany and Fascist Europe  New Course
48. **HIST 2470**  Chattanooga History: From Scenic City to Gig City  New Course
49. **HIST 2480**  African American History  New Course
50. **HIST 2500**  Monuments, Museums, and Memory: Intro. to Public History  New Course
51. **HIST 2520**  Graphic Novels and History  New Course
52. **HIST 3960R**  Topics in Black History  New Course

**Motion:** Batch approval (Gillison and Locander)  
**Discussion:** none  
**Vote:** Approved 9-0-0

Music

Proposals 53-57 are for new 1-credit courses associated with the Instrumental and Vocal education B.M. programs. Proposals 58-60 are program modifications.

53. **MUS 2190**  Technology for Music Educators  New course
54. **MUS 2260R**  String Lab  New course
55. **MUS 2270R**  Wind Lab  New course
56. **MUS 2280R**  Percussion Lab  New course
57. **MUS 2290R**  Choral Lab  New course
58. **Music: Composition, B.M.**  Program Modification
59. **Music: Instrumental Education, B.M.**  Program modification
60. **Music: Vocal Music Education, B.M.**  Program modification

**Motion:** Move approval as a batch (Simmons/Epperson)  
**Discussion:** discussion about raising credit hours over 120. Is there any special form or notification. Programs going over 120 are not uncommon but do they need to file any extra paperwork, so to speak. Dragoo: we need to notify THEC/SACS, but there’s no prohibition. Ormsby: We need to be careful. Must have good academic reasons to go over 120. Harris: this will help with PRAXI exam  
**Vote:** Approved 9-0-0
Environmental Studies

Proposal 61 is for modifications to the EVST minor.

61. Environmental Studies Minor  Program modification

Motion: Approve (Simmons/Hossain)
Discussion: Craddock: How many students have completed the minor? Schultz: it only started in the Fall, but there a couple of seniors graduating this year with the minor. Currently have 17 enrolled students
Vote: Approved 9-0-0

Biology, Geology, and Environmental Science

Proposals 62-68 are new courses. Proposal 69 is to deactivate 11 GEOL courses no longer offered. Proposal 70 modifies descriptions for four courses. Proposals 71-85 are course modifications. Proposals 86-89 add new courses to introductory options (see proposals 62-64) and make other adjustments. Proposals 90-94 make program adjustments. Proposals 95-96 add new courses to options in program categories. Proposal 97 modifies the GIS minor. Proposals 98-100 create new concentrations in GEOL.

62. GEOL 1030 Natural Hazards  New Course
63. GEOL 1040 Earth’s Resources and the Environment  New Course
64. GEOL 1105L Earth and the Environment Lab  New Course
65. GEOL 4470 Applied Environmental Geochemistry  New Course
66. GEOL 4490 Hydrologic Modeling  New Course
67. BIOL 1000 How to Learn Biology  New Course
68. BIOL 4020 Meiofauna Biodiversity  New Course
69. Biology, Geology, and Environmental Science 1 BATCH DEACTIVATION  Course Deactivation
70. Biology, Geology, and Environmental Science 2 BATCH MODIFICATION  Course Modification
71. GEOL 1110L Physical Geology Lab  Course Modification
72. GEOL 1120 Historical Geology  Course Modification
73. GEOL 1120L Historical Geology Laboratory  Course Modification
74. GEOL 3070 Geology of Tennessee  Course Modification
75. GEOL 3220 Soil Properties, Genesis, and Development Across the Landscape  Course Modification
76. GEOL 3230 Environmental Geology  Course Modification
77. GEOL 3410 Mineralogy  Course Modification
78. GEOL 3540 Sedimentology and Stratigraphy  Course Modification
79. GEOL 4070 The Dynamic Earth  Course Modification
80. GEOL 4080 Earth Surface Processes  Course Modification
81. GEOL 4510 Structural Geology  Course Modification
82. GEOL 4800 Research Design  Course Modification
83. GEOL 4900 Senior Research Project  Course Modification
84. ESC 4650 Remote Sensing and Imagery Analysis  Course Modification
85. ESC 4900 Environmental Science Senior Project  Course Modification
86. Geology Minor  Program Modification
87. Geology: Environmental Geology, BS  Program modification
88. Geology: Geology, BS  Program modification
89. Geology: STEM Education BS  Program modification
90. Environmental Science: Biodiversity, Conservation, and Natural Resources, B.S.  Program modification
91. Environmental Science: Environmental Health, B.S.  Program modification
Motion: Locander/Epperson move batch approval
Discussion: question about relationship between BIOL 1000 and BIOL 1250. Potts: BIOL 1000 supports BIOL 1110. Comes out of an effort to improve DFW from intro biology. BIOL 1250 is for majors; BIOL 1000 is for non-majors. Vote: Approve 9-0-0

Social, Cultural, and Justice Studies

Proposal 101 is a new course. Proposals 102 and 103 modify program requirements.

101. ANTH 2150 Plagues and Peoples  New course
102. Sociology and Anthropology: Anthropology, B.S.  Program modification
103. Sociology and Anthropology: Sociology, B.S.  Program modification

Motion: Move batch approval (Simmons/Locander)
Discussion: Is the ANTH course going to be Gen Ed? Yes.
Vote: Approved 8-0-0

Chemistry & Physics

Proposals 104-109 are course modifications. Proposals 111-114 are program modifications.

104. PHY 1030L General Physics Laboratory - Mechanics and Heat  Course modification
105. PHYS 1030 General Physics - Mechanics and Heat  Course modification
106. PHYS 1040L General Physics Laboratory: Electromagnetism and Optics  Course modification
107. PHYS 1250 The First Year Experience in Physics  Course modification
108. PHYS 3420 Electricity and Magnetism  Course modification
109. PHYS 3990 Methods of Experimental Physics II  Course modification
110. Chemistry: STEM Education, B.S.  Program Modification
111. Physics Minor  Program modification
112. Physics, B.S.  Program modification
113. Physics: Biophysics, B.S.  Program modification
114. Physics: STEM Education, B.S.  Program modification

Motion: TABLE
Discussion: Lack of justification given for seven proposals. We need to have justifications in order to fairly review these proposals. LW will contact department and ask for justifications. Proposals tabled until next meeting.
14:34:07 From Lane Wilkinson to Everyone: https://docs.google.com/spreadsheets/d/1bYgAOYtGhNuErzA5mibG9zrMls88JFQwEpa1IVckIA8/edit?usp=sharing
14:34:22 From Lane Wilkinson to Everyone: https://docs.google.com/document/d/1tdYs6GE0GAee_ryLhxh-Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:35:12 From Lorna Durrant to Everyone: Sure
14:36:51 From Lane Wilkinson to Everyone: Approve Secondary Education: Geography BS proposal?
14:36:58 From Trevor Elliott to Everyone: Y
14:36:59 From Brooke Epperson to Everyone: Approve
14:36:59 From Lorna Durrant to Everyone: yes
14:37:01 From Stephanie Gillison to Everyone: Yes
14:37:02 From Azad Hossain to Everyone: Y
14:37:04 From Monica Garoiu to Everyone: Approve
14:37:04 From David Locander to Everyone: Approve
14:37:06 From Jill A. Beard to Everyone: Yes
14:37:16 From Matthew Kosuta to Everyone: yes
14:37:32 From Hill to Everyone: yes
14:40:56 From Trevor Elliott to Everyone: What goes in its place if not required?
14:42:07 From Trevor Elliott to Everyone: Interesting... usually a capstone would be required as a combination of all content for the major as a terminal point
14:43:39 From Lane Wilkinson to Everyone: Approve batch of MCLL proposals?
14:43:48 From Lorna Durrant to Everyone: yes
14:43:49 From Monica Garoiu to Everyone: Approve
14:43:50 From Hill to Everyone: approve
14:43:50 From David Locander to Everyone: Approve
14:43:51 From Jill A. Beard to Everyone: yes
14:43:52 From Matthew Kosuta to Everyone:
Approve
14:43:52 From Brooke Epperson to Everyone:
Approve
14:43:52 From Azad Hossain to Everyone:
Y
14:43:53 From Casey Casebier to Everyone:
approve
14:43:57 From Stephanie Gillison to Everyone:
Yes
14:44:13 From Trevor Elliott to Everyone:
Y
14:44:36 From Monica Garoiu to Everyone:
Thank you so much!
14:45:24 From Gretchen E Potts to Everyone:
I'm happy to address the comments/questions that are in the file.
14:51:31 From Lane Wilkinson to Everyone:
Approve batch of Biology, Geology, and Environmental Science proposals?
14:51:33 From Stephanie Gillison to Everyone:
Yes
14:51:37 From David Locander to Everyone:
Yes
14:51:38 From Hill to Everyone:
Approve
14:51:42 From Lorna Durrant to Everyone:
yes
14:51:43 From Azad Hossain to Everyone:
Yes
14:51:43 From Matthew Kosuta to Everyone:
Approve
14:51:49 From Jill A. Beard to Everyone:
yes
14:55:01 From Hill to Everyone:
yes
14:55:15 From Lane Wilkinson to Everyone:
Approve Integrated Studies proposals?
14:55:18 From Trevor Elliott to Everyone:
Y
14:55:19 From David Locander to Everyone:
Yes
14:55:22 From Azad Hossain to Everyone:
Yes!
14:55:23 From Stephanie Gillison to Everyone:
Yes
14:55:24 From Jill A. Beard to Everyone:
yes
14:55:25 From Brooke Epperson to Lane Wilkinson(Direct Message):
Approve
14:55:30 From Charlene Simmons to Everyone:
yes
14:55:31 From Matthew Kosuta to Everyone:
Approve
14:56:25 From Lorna Durrant to Everyone:
yes
14:56:49 From Lane Wilkinson to Brooke Epperson (Direct Message):
  https://docs.google.com/document/d/1tdYyS6GEOGAee_ryLhxh-Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:56:59 From Lane Wilkinson to Everyone:
  https://docs.google.com/document/d/1tdYyS6GEOGAee_ryLhxh-Kdvb5rrCpL6V5W4op9z0Y8/edit?usp=sharing
14:57:06 From Lane Wilkinson to Everyone:
  https://docs.google.com/spreadsheets/d/1bYgAQYoGhNuErzA5mibG9zrMls88JFQwEpaIIvckI8/edit?usp=sharing
14:58:24 From Lucy Schultz to Everyone:
  It will be a great class!
14:59:03 From Lane Wilkinson to Everyone:
  Approve REL proposal?
14:59:07 From Stephanie Gillison to Everyone:
  Yes
14:59:10 From Jill A. Beard to Everyone:
  yes
14:59:10 From Hill to Everyone:
  Approve
14:59:10 From Lorna Durrant to Everyone:
  yes
14:59:11 From David Locander to Everyone:
  Yes
14:59:15 From Charlene Simmons to Everyone:
  Yes
14:59:47 From Azad Hossain to Everyone:
  Yes
15:00:14 From Charlene Simmons to Everyone:
  Move to approvee all HIST
15:01:04 From Lane Wilkinson to Everyone:
  Approve all six History proposals?
15:01:08 From Azad Hossain to Everyone:
  Yes
15:01:09 From Stephanie Gillison to Everyone:
  Yes
15:01:10 From David Locander to Everyone:
  Yes
15:01:10 From Charlene Simmons to Everyone:
  Yes
15:01:14 From Jill A. Beard to Everyone:
  yes
15:01:16 From Hill to Everyone:
  Approve
15:01:16 From Brooke Epperson to Everyone:
  Approve
15:01:19 From Lorna Durrant to Everyone:
  yes
15:01:29 From Matthew Kosuta to Everyone:
  Approve
15:02:10 From Kira Robison to Everyone:
  Thank you all!
15:02:19 From Charlene Simmons to Everyone: Move to approve all Music proposals
15:02:30 From Stephanie Gillison to Everyone: Second
15:08:07 From Lane Wilkinson to Everyone: Approve all eight Music proposals?
15:08:12 From Charlene Simmons to Everyone: yes
15:08:14 From Hill to Everyone: Approve
15:08:16 From Azad Hossain to Everyone: Yes
15:08:16 From David Locander to Everyone: Yes
15:08:17 From Lorna Durrant to Everyone: yes
15:08:28 From Brooke Epperson to Everyone: Approve
15:08:30 From Jill A. Beard to Everyone: yes
15:08:52 From Stephanie Gillison to Everyone: Yes
15:09:26 From Charlene Simmons to Everyone: Move to approve
15:12:04 From Lane Wilkinson to Everyone: Approve EVST program modification?
15:12:09 From Charlene Simmons to Everyone: Yes
15:12:12 From Lorna Durrant to Everyone: yes
15:12:12 From Azad Hossain to Everyone: Yes
15:12:13 From Stephanie Gillison to Everyone: Yes
15:12:13 From Jill A. Beard to Everyone: yes
15:12:14 From Hill to Everyone: Approve
15:12:14 From David Locander to Everyone: Yes
15:12:18 From Brooke Epperson to Everyone: Approve
15:12:36 From Lucy Schultz to Everyone: Thanks everyone!
15:13:02 From Charlene Simmons to Everyone: Move to approve all 3
15:15:42 From Lane Wilkinson to Everyone: Approve all three Social, Cultural, and Justice Studies proposals?
15:15:45 From Charlene Simmons to Everyone: Yes
15:15:47 From Brooke Epperson to Everyone: Approve
15:15:47 From David Locander to Everyone:
Yes
15:15:48 From Azad Hossain to Everyone:
Yes
15:15:50 From Jill A. Beard to Everyone:
yes
15:15:52 From Lorna Durrant to Everyone:
yes
15:15:56 From Stephanie Gillison to Everyone:
Yes
15:16:10 From Hill to Everyone:
Approve
15:22:58 From Lane Wilkinson to Everyone:
Vote to table Chem/Phys proposals?
15:23:01 From Charlene Simmons to Everyone:
Yes
15:23:02 From Brooke Epperson to Everyone:
Agree
15:23:03 From David Locander to Everyone:
Yes
15:23:04 From Lorna Durrant to Everyone:
yes
15:23:05 From Azad Hossain to Everyone:
Yes
15:23:11 From Hill to Everyone:
table
15:23:18 From Stephanie Gillison to Everyone:
Yes
15:26:17 From Azad Hossain to Everyone:
Thank you all!
15:26:22 From David Locander to Everyone:
Thanks
15:26:27 From Charlene Simmons to Everyone:
Thanks!
15:26:27 From Katie Gohn to Everyone:
thanks Lane!
15:27:13 From Lorna Durrant to Everyone:
Thanks Lane!

3/30/23: Undergraduate Curriculum Committee
Zoom link: https://tennessee.zoom.us/j/4641941042

3/30/23 Agenda

1. CECS
2. CHEPS
3. CAS
Attendance

Members
Lane Wilkinson, Hill Craddock, Karen Casebier, Brooke Epperson, Jill Beard, Charlene Simmons, Stephanie Gillison, Spencer Usrey, Monica Gariou, Ling Jun Wang, Azad Hossain, Trevor Elliott

Ex Officio
Lauren Ingraham, Rebecca Dragoo

Guests
Leniece Smith (PSPS), Kira Robison (HIST), Keenan Dungey (CHEM/PHYS), Nur Sisworahardjo (ENEE), yingfeng Wang,

CECS

Proposals 1-23 seek to create pathways between undergraduate and graduate programs for the indicated programs. Generally, the pathways would allow qualifying undergraduates to take up to nine hours of graduate course work (limited to specific courses). All graduate courses for which a grade of B or better is earned may be applied to both the undergraduate and graduate degree programs. The pathways include early admission to the graduate school as a rising senior after completion of 90 hours. Undergraduates must still complete all undergraduate major requirements.

Due to the nature of these proposals, they required the creation of a new approval pathway in the Curriculog software. Unfortunately, the CECS Undergraduate Curriculum Committee was left out of the workflow and did not review or approve these proposals. The proposals also did not include curriculum maps for the modified undergraduate programs. The proposals reached this committee on 3/27/23. The Associate Dean of CECS and the registrar were notified of the missing step in the workflow on 3/27/23.

1. Civil & Chemical Engineering - Chemical BSChE - Chemical MS
2. Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS
3. Civil & Chemical Engineering - Civil BSCE - Civil MS
4. Civil & Chemical Engineering - Civil Environ BSCE - Civil MS
17. Electrical Engineering - Electrical BSEE - Electrical MS
18. Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS
19. Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS
20. Engineering Management and Technology - ENGM ETM CM BS - ENGM MS
22. Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS
23. Mechanical Engineering - Mechanical BSME - Mechanical MS

Motion: Move to table (Simmons/Elliott)
Discussion: Trevor: the undergraduate committee is now aware of the proposals and all that is missing is the mapping of the specific graduate courses to the concentrations.
Vote: 12-0-0

CHEPS

Proposal 24 seeks to update the course description for IARC 3900 to reflect new accreditation standards.

24. IARC 3900 Professional Competence Course Modification

Motion: Motion to approve (Wang/Epperson)
Discussion: None
Vote: 12-0-0

College of Arts & Sciences: Chemistry & Physics

Proposals 25-29 are program modifications. Proposal 25 movies CHEM 2810 and adds an elective. Proposal 26 modifies required courses. Proposals 27 and 28 make PHYS 1250 a required course. Proposal 29 removes the specification that students take CHEM 1120 for Gen Ed credits. Proposals 30-36 are course modifications.

25. Chemistry: STEM Education, B.S. Program modification
26. Physics Minor Program modification
27. Physics, B.S. Program modification
28. Physics: Biophysics, B.S. Program modification
29. Physics: STEM Education, B.S. Program modification
30. CHEM 4830r Seminar Program modification
31. PHY 1030L General Physics Laboratory - Mechanics and Heat Course modification
32. PHYS 1030 General Physics - Mechanics and Heat Course modification
33. PHYS 1040L General Physics Lab: Electromagnetism and Optics Course modification
34. PHYS 1250 The First Year Experience in Physics Course modification
35. PHYS 3420 Electricity and Magnetism Course modification
36. PHYS 3990 Methods of Experimental Physics II Course modification

Motion: Motion to approve (Gillison/Wang)
Discussion:
Vote: 12-0-0
College of Arts & Sciences: Mathematics

Proposal 37 updates the course description for MATH 1130.

37. **MATH 1130 College Algebra**  
   Course modification  
   
   **Motion:** Usrey moves approval, second Gillison  
   **Discussion:** None  
   **Vote:** 12-0-0

College of Arts & Sciences: History

Proposal 38 is to create a new course to support the Africana Studies minor

38. **HIST 2550 Survey of Africana Studies**  
   New course  
   
   **Motion:** Motion to approve (Simmons/Gillison)  
   **Discussion:**  
   **Vote:** Approved 12-0-0

4/27/23: Undergraduate Curriculum Committee

Zoom link: [https://tennessee.zoom.us/j/4641941042](https://tennessee.zoom.us/j/4641941042)

4/27/23 Agenda

1. CECS  
2. RCOB  
3. CAS

Attendance

Members

Jill Beard, Lane Wilkinson, Brooke Epperson, Karen Casebier, Charlene Simmons, Stephanie Gillison, David Locander, Spencer Usrey, Lorna Durrant, Monica Garoiu, Trevor Elliott

Ex Officio

Joel Wells, Lauren Ingraham, Katie Gohn, Sherry Marlow Ormsby, Kelli Baker
Guests
Rebecca Shortridge (RCOB), Katherine Karl (RCOB), Kathleen Wheatley (RCOB), Emma McDonnell (ANTH), Serkan Varol, Dalei Wu, Ahmet Kule

CECS

Proposals 1-23 seek to create pathways between undergraduate and graduate programs for the indicated programs. Generally, the pathways would allow qualifying undergraduates to take up to nine hours of graduate course work (limited to specific courses). All graduate courses for which a grade of B or better is earned may be applied to both the undergraduate and graduate degree programs. The pathways include early admission to the graduate school as a rising senior after completion of 90 hours. Undergraduates must still complete all undergraduate major requirements.

Due to the nature of these proposals, they required the creation of a new approval pathway in the Curriculog software. Unfortunately, the CECS Undergraduate Curriculum Committee was left out of the workflow and did not review or approve these proposals. The proposals also did not include curriculum maps for the modified undergraduate programs. The proposals reached this committee on 3/27/23. The Associate Dean of CECS and the registrar were notified of the missing step in the workflow on 3/27/23.

April 27, 2023: The CECS Undergraduate Curriculum Committee has reviewed the proposals and voted to approve all by a vote of 5-0-0. Additional documentation is available here (curriculum maps, catalog language, Clear Paths): https://drive.google.com/drive/folders/1ZkdKNAY8DTxjSW_TewBNxE9qHLCWlcT?usp=share_link

1. Civil & Chemical Engineering - Chemical BSChE - Chemical MS
2. Civil & Chemical Engineering - Chemical Environ BSChE - Chemical MS
3. Civil & Chemical Engineering - Civil BSCE - Civil MS
4. Civil & Chemical Engineering - Civil Environ BSCE - Civil MS
17. Electrical Engineering - Electrical BSEE - Electrical MS
18. Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS
19. Engineering Management and Technology - ENGM ETM ENGM BS - ENGM CM MS
20. Engineering Management and Technology - ENGM ETM CM BS - ENGM MS
22. Engineering Management and Technology - ENGM ETM CM BS - ENGM CM MS
23. Mechanical Engineering - Mechanical BSME - Mechanical MS
Motion: Move to approve all proposals (Simmons/Durrant)
Discussion: None
Vote: Motion passes 11-0-0

RCOB


24. **ACC 4060 Advanced Managerial Accounting and Analytics**
   Course Modification
25. **ACC 4521 Forensic Accounting and Fraud Examination**
   New Course
26. **MGT 1000 Computers in Business**
   Course Modification
27. **MGT 3290 Artificial Intelligence for Business**
   New Course
28. **MGT 4240 Data Preparation for Business Analytics**
   Course Modification
29. **MGT 4270 Predictive Analytics for Business**
   Course Modification

Motion: Move to approve all (Simmons/Gillison)
Discussion: Wilkinson: MGT 3290 has no prereqs. Is this correct? Karl: Yes, not an oversight.
Vote: Approved 11-0-0

College of Arts & Sciences

30. **ANTH 2200 Becoming Human: The Evolutionary History of Our Species**
    Course Modification
31. **ANTH 4100 Applied Anthropology**
    Course Modification
32. **ANTH 4200 Ethnographic Methods**
    Course Modification
33. **ANTH 4300r Archaeological Field Methods**
    Course Modification
34. **ANTH 4400 Archaeological Laboratory Methods**
    Course Modification
35. **ANTH 4500 Archaeological Laboratory Methods, and Curation**
    Course Modification
36. **ANTH 4600 Forensic Anthropology**
    Course Modification
37. **ANTH 4940r Anthropology Laboratory Internship**
    Course Modification
38. **ANTH 4950r Community Engagement Internship**
    New Course
39. **CRMJ 3750 Juvenile Justice**
    Course Modification

Motion: Approve as a bach (Epperson/Gillison)
Discussion: Wilkinson: ANTH 4100 is currently ANTH 2300. Will the course content be changed to reflect the 4000-level? McDonnell: The course is already taught at a level that is more advanced than the 2000-level. If anything it is currently misnumbered and this corrects the error, bringing it in line with other 4000 level courses.
Vote: Approved 10-0-0

Chat Transcript

15:16:36 From Lane Wilkinson to Everyone:
   Agenda: https://docs.google.com/document/d/1Qs_2ODbtX2tG_Dc4zsHze6YqRLZZ-bqVs5t_Uh9NcDA/edit?usp=sharing
15:16:46 From Lane Wilkinson to Everyone:
   The Spreadsheet:
   https://docs.google.com/spreadsheets/d/1bYgAQYtGhNuErzA5mibG9zrMls88JFQwEpa1VckIA8/edit?usp=sharing
15:18:08 From Charlene Simmons to Everyone:
I move we accept all CECS proposals.

15:18:35 From Lorna Durrant to Everyone:
I second

15:18:35 From Brooke Epperson to Everyone:
second

15:20:38 From Lane Wilkinson to Everyone:
Approve all 23 CECS proposals?
15:20:42 From Stephanie Gillison to Everyone:
yes
15:20:44 From Brooke Epperson to Everyone:
approve
15:20:45 From Lorna Durrant to Everyone:
Approve
15:20:45 From Jill A. Beard to Everyone:
yes
15:20:45 From Monica Garoiu to Everyone:
Approve
15:20:46 From Casey Casebier to Everyone:
approve
15:20:46 From David Locander to Everyone:
Yes
15:20:46 From Charlene Simmons to Everyone:
Yes
15:20:46 From Spencer Usrey to Everyone:
Approve
15:20:49 From Trevor Elliott to Everyone:
yea
15:20:52 From Lane Wilkinson to Everyone:
yea
15:20:55 From Serkan Varol to Everyone:
Yes
15:22:07 From Charlene Simmons to Everyone:
Move to approve all RCOB proposals
15:22:13 From Stephanie Gillison to Everyone:
second
15:22:14 From Trevor Elliott to Everyone:
second
15:24:38 From Lane Wilkinson to Everyone:
Move approval of all six RCOB proposals?
15:24:40 From Trevor Elliott to Everyone:
yea
15:24:43 From Brooke Epperson to Everyone:
approve
15:24:45 From Lorna Durrant to Everyone:
Approve
15:24:45 From Monica Garoiu to Everyone:
Approve
15:24:45 From Stephanie Gillison to Everyone:
yes
15:24:46 From David Locander to Everyone:
    Yes
15:24:46 From Charlene Simmons to Everyone:
    Yes
15:24:46 From Casey Casebier to Everyone:
    yes
15:24:47 From Spencer Usrey to Everyone:
    Approve
15:24:51 From Jill A. Beard to Everyone:
    yea
15:25:42 From Brooke Epperson to Everyone:
    Motion to batch CAS proposals
15:25:48 From Stephanie Gillison to Everyone:
    second
15:29:34 From Lane Wilkinson to Everyone:
    Approve all CAS proposals?
15:29:37 From Charlene Simmons to Everyone:
    yes
15:29:40 From Trevor Elliott to Everyone:
    yea
15:29:40 From Spencer Usrey to Everyone:
    Approve
15:29:40 From Stephanie Gillison to Everyone:
    yes
15:29:40 From Lorna Durrant to Everyone:
    Approve
15:29:41 From Jill A. Beard to Everyone:
    yea
15:29:41 From Monica Garoiu to Everyone:
    Approve
15:29:42 From Brooke Epperson to Everyone:
    approve
15:30:01 From Lane Wilkinson to Everyone:
    yea
15:30:07 From Casey Casebier to Everyone:
    approve
15:30:39 From Emma McDonell (she/her) to Everyone:
    Thank you!
15:30:54 From David Locander to Everyone:
    Yes
15:30:59 From Katie Gohn to Everyone:
    Thanks, Lane!!
15:31:01 From Trevor Elliott to Everyone:
    Thank you all very much for coming so we could get ours in!! Than k you!!
15:31:05 From Spencer Usrey to Everyone:
    Thanks
15:31:09 From Lorna Durrant to Everyone:
    Thank you
15:31:09 From Stephanie Gillison to Everyone:
thank you!
15:31:13 From David Locander to Everyone:
    Thanks