

## **Step 1: Introduction to the AP Spanish Language and Culture course**

- Introductions
- Review of institute goals
- What is communication?
- What is the difference between language forms and comprehension/communication?
- Review of the AP Spanish Language and Culture Exam
- Review of the Curriculum Framework
- What is culture?
- How do we connect cultural products, practices and perspectives to how we teach?
- How is the teaching of cultural products, practices and perspectives connected to the 5 Cs. (Comunicación, conexiones, cultura, comparaciones, comunidades)
- AP Themes and the units on AP Classroom.
- Developing essential questions to drive instruction
- Review of a curriculum module
- AP Audit and Sample Syllabi

## **Step 2: Developing and integrating the modes of communication with a focus on interpretive communication.**

- Review of culture, AP themes and Contexts
- How will our students see authentic resources on the AP exam?
- Developing written and print interpretive communication; strategies for success.
- Developing audio, visual and audio visual communication, strategies for success.
- How do we connect the literature we use in class to the AP course themes and contexts?
- How do we teach the use of graphic representation in our classes?
- How do we improve the interpretive skills of our students?
- Where to find the best sites for online resources
- Working with essential questions to develop units of study that integrate the AP Spanish Language and Culture Themes.
- Developing a unit of instruction: interpretive assessments.

## **Step 3: Developing and integrating the modes of communication with a focus on interpersonal communication.**

- Using improvisation to help build communicative competence in interpersonal speaking
- What tasks have you created to evaluate interpersonal speaking?
- Review of interpersonal speaking from the current exam.
- Developing interpersonal speaking skills, activities, assessments, and scoring criteria.
- Interpersonal speaking samples from the exam.
- Developing interpersonal speaking skills; strategies for success, building proficiency.
- Using the AP rubrics to assess students in class.
- Building vocabulary to help students with interpersonal speaking.
- Review of interpersonal writing from the current exam.
- Developing interpersonal writing skills, activities, assessments, and scoring criteria.
- Interpersonal writing examples from the exam.
- Developing interpersonal writing skills; strategies for success, building proficiency.
- Building vocabulary to help students with *formal* interpersonal writing.
- Using debate in class to develop interpersonal competence.
- Using technology to help build interpersonal competence.
- Developing a unit of instruction: Interpersonal assessments.

**Step 4: Developing and integrating the modes of communication with a focus on presentational communication.**

- Using improvisation to help build communicative competence in interpersonal speaking
- Developing presentational speaking skills, activities, assessments, and scoring criteria.
- Presentational speaking examples from the exam.
- Organizers and vocabulary to help students make cultural comparisons.
- Developing presentational writing skills, activities, assessments, and scoring criteria.
- Presentational writing examples from the exam.
- Developing presentational writing skills; strategies for success, building proficiency.
- Strategies to help students with persuasive writing.
- Developing a unit of instruction: Presentational assessments.
- Selecting the textbook/using authentic resources.
- Evaluations
- Creating your own professional learning community

