

[Pre-workshop reading and activity to be emailed the week prior]

Day 1

- College Board policies
- Course overview
- Understanding the course framework, skills, units, and exam
- Practice course skills
- AP Course Audit; syllabus development
- Selecting text
- Independent or small-group work: Course planning (work to be shared)

Day 2

- Online resources (AP Classroom, AP Central, My AP)
- Participant share-out
- Strategies for building close-reading and formative writing skills
- Practice course skills
- Instructional Planning Report
- Independent or small-group work: Course planning

Day 3

- Strategies for teaching rhetorical analysis
- Rhetorical Analysis: Anatomy of the exam essay (FRQ 2)
- Practice course skills
- Read, score, and discuss sample essays with CB rubric
- Strategies for teaching multiple choice
- Introduction to synthesis

Day 4

- Strategies for teaching argument structure and skills
- Argument: Anatomy of the exam essay (FRQ 3)
- Practice course skills
- Synthesis: Anatomy of the exam essay (FRQ 1)
- Strategies for teaching synthesis, including researched argument and MLA citation
- Read, score, and discuss sample essays with CB rubric
- AP Reading: An inside look
- AP Teacher Community
- Evaluations