

Day 1: Course Overview

- Introductions; Equity and Access policies
- Whole group presentation: Review of the AP exam and its 2021 administration
- Asynchronous Padlet: Share wisdom and resources from 2020-2021 remote learning
- Whole group presentation: Review of course framework, skills, and units
- Whole group presentation: AP Classroom (CB online resource)
- Asynchronous work: Read various texts on teaching controversial topics
- Whole group discussion: Handling controversial topics in the classroom
- Whole group presentation: AP Course Audit; creating and submitting a syllabus
- Breakout rooms: Selecting course texts
- Asynchronous Padlet: Course texts
- Asynchronous work: Develop/revise unit plan(s) (optional breakout room)

Day 2: Focus on Close Reading and Rhetorical Analysis

- Whole group presentation: Teaching strategies for building close-reading skills
- Asynchronous work: Reading for rhetorical situation
- Breakout rooms: Share/discuss asynchronous work
- Asynchronous work: Reading for rhetorical choices
- Breakout rooms: Share/discuss asynchronous work
- Whole group presentation: Teaching strategies for analyzing non-verbal texts
- Breakout rooms: Group analysis of non-verbal text
- Whole group presentation: Rhetorical analysis exam essay (FRQ 2); shift from device-based to idea-based analysis; variety of teaching strategies
- Asynchronous work: Read and score sample RA essays with CB rubric
- Whole group discussion: Debrief exam scoring
- Asynchronous work: Develop/revise unit plans (optional breakout room)
- Asynchronous Padlet: Share unit plans

Day 3: Focus on Argument

- Whole group presentation: Teaching strategies for building formative writing skills

- Asynchronous work: Write claims for exam prompts (discussion board; feedback provided)
- Whole group presentation: Argument exam essay (FRQ 3); variety of teaching strategies
- Breakout rooms: Evidence grid for argument essays
- Whole group presentation: Logic, warrants, fallacies
- Breakout rooms: Working with warrants
- Asynchronous work: Read and score sample argument essays with CB rubric
- Whole group discussion: Debrief exam scoring
- Asynchronous work: Develop/revise unit plans (optional breakout room)
- Asynchronous Padlet: Share unit plan(s)

Day 4: Focus on Synthesis and Multiple Choice

- Whole group presentation: Synthesis exam essay (FRQ 1); variety of teaching strategies, including researched argument essay and MLA citation
- Asynchronous work: Read and score sample synthesis essays with CB rubric
- Whole group discussion: Debrief exam scoring
- Asynchronous work: Multiple choice
- Whole group discussion: Debrief multiple choice
- Whole group presentation: Teaching strategies for multiple choice
- Asynchronous Padlet: Share teaching strategies for multiple choice and each essay
- Whole group discussion: Innovations in PBL, WE, and other new directions
- Whole group presentation: AP Reading; AP Teacher Community
- Closing and evaluations