The University of Tennessee at Chattanooga

Clinical Education II

Summer 2022

PHYT, 7231, 81210, Face-to-Face, 4 credit hours

Course Coordinator & Instructor of Record: Dr. Carolyn B. Padalino, PT, DPT, CEEAA

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Office Hours and Location: By appointment (in person, via Zoom or phone, as needed)

Course Meeting Days, Times, and Location: May 9-June 24, 2022, days and times determined by clinical instructor schedule, location based on clinic site assignment. Contact Hours: 40 hours per week, 280 hours total. Clinical Education II and III are performed in tandem, the content sequence of which depends upon the needs and availability of the clinic sites.

Course Catalog Description: This acute care clinical experience follows successful completion of all didactic work of the spring semester of the second year. The student performs the elements of the patient/client management with an emphasis on the musculoskeletal, cardiopulmonary and integumentary systems and begins application of basic neuroscience principles. Summer Semester; year 2.

Course Pre/Co Requisites: Successful completion of curriculum through semester 5 of the DPT curriculum

Course Student Learning Outcomes: Performance in patient/client management as defined by the 18 clinical performance criteria using the Web Clinical Performance Instrument (CPI) scale, with the student expected to achieve an "Intermediate" rating. The student will:

	Objectives Description	I = introduced R = reinforced M = mastered	CAPTE Standard(s)
1	Practice in a safe manner that minimizes risk to patient, self and others.	R	7D: 1,2,3,7,16,24,25,27,33,34, 35,37,38,43
2	Demonstrate professional behavior in all situations.	R	7A: Psychosocial 7B: Communication, Ethics and values 7D4, 7D5, 7D7, 7D8, 7D28, 7D36, 7D38, 7D39, 7D42, 7D43

3	Practice in a manner consistent with established legal and professional standards and ethical guidelines.	R	7B: Ethics and values, Law, Clinical reasoning, Evidence-based practice 7D: 1,2, 3,4,5,6,7,8,10,11, 12,13,15 through 43 including all subcomponents of 19 and 27
4	Communicate in ways that are congruent with situational needs.	R	7B: Communication, Ethics and values, Teaching and Learning, Law, Clinical Reasoning 7D: 1-8, 12,13,14,16, 27 All, 28, 29, 32 through 43
5	Adapt delivery of physical therapy services with consideration for patient's differences, values, preferences, and needs.	R	7B: Communication, Ethics and Values, Management, Teaching and Learning, Law, Clinical reasoning 7D:4,5,6,7,8,10,11,12,13,23,24,26, 30,34,36,38,39,40,41,42,43
6	Participate in self-assessment to improve clinical and professional performance.	R	7D: 15,37,38
7	Apply current knowledge, theory, clinical judgement, and the patient's values and perspective in patient management.	R	7D10
8	Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.	R	7D36
9	Perform a physical therapy examination.	R	7A: All 7B: All 7C: All 7D: 1,4,5,7,8,9,10,11,19
10	Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgements.	R	7D20
11	Determine a diagnosis and prognosis that guide future patient management.	R	7D: 20,21,22,23,24,26,30,31,
12	Establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.	R	7D24,30
13	Perform physical therapy interventions in a competent manner.	R	7D27 all

14	Educate others (patients, caregivers, staff, students, and other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.	R	7C: Communication, Clinical reasoning, Evidence-based practice, Applied statistics 7D: 7,12,14,34,40
15	Produce quality documentation in a timely manner to support the delivery of physical therapy services.	R	7D32
16	Select and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.	R	7B: Clinical reasoning, Evidence-based practice, Applied statistics 7D31
17	Participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.	R	7D42
18	Direct and supervise personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines.	R	7D: 25,26,28,29,

Course Fees: DPT differential tuition is applied.

Required Course Materials: 1) Find related documents on Canvas under course tile PHYT 7231, 2) The APTA's Web PT-CPI will be used for documentation of assessments. Web CPI is accessed via: https://cpi2.amsapps.com/user_session/new. 3) EXXAT Clinical Education Management system access, via: https://apps.exxat.com/Fusion/Account/Login. 4) Other readings, appropriate to the patient population or clinical site, may be assigned by the clinical instructor. 5) No texts are required for this course, however, use of previous physical therapy textbooks is expected.

Technology Requirements for Course: Daily access to the internet, phone with text ability

Technology Skills Required for Course: Canvas navigation, Web CPI training & assessment, EXXAT navigation

Digital Literacy Skills Required for Course: Appropriate use of search engines and research databases to showcase learning relative to patient population, appropriate use of email communications to ensure timely communications with faculty, as needed, evaluating online resources for accuracy/trustworthiness of information

Proctorio Online Examination Proctoring Software: Proctorio will be used to proctor all online examinations. It is essential for students to have computer and internet connectivity that supports this online testing.

If Proctorio software review and analysis supports the conclusion that cheating was attempted or occurred on an online exam, disciplinary action may be taken against the student per UTC's Student Conduct Policy and Honor Code.

Unicheck Plagiarism Review Software: The instructor of this class reserves the right to submit papers to the UTC Learn /Canvas text-matching software (Unicheck) for review and analysis of originality and intellectual integrity. If the results of the review indicate academic dishonesty, disciplinary action may be taken against the student per UTC's Student Conduct Policy and Honor Code.

Technology Support: If you have problems with your UTC email account or with UTC Learn (Canvas), contact IT Help Desk at 423-425-4000 or email helpdesk@utc.edu. Technical issues should be directed to the corresponding program: Web CPI: ptcpiwebsupport@liaisonedu.com, EXXAT: exxatsupport@exxat.com

Student Technology: If you have technology needs to access your courses and/or complete course requirements in Canvas, submit a request with Information Technology.

Course Assessments and Requirements: APTA Clinical Performance Instrument / PT is utilized for assessment of student skills. The scale includes six anchors, ranging from beginning performance to beyond entry-level performance.

Course Grading

Course Grading Policy: The instructor of record will determine the student's grade for the Clinical Education II experience. The grade for Clinical Education II will be judged satisfactory/in progress/no credit. For a grade of satisfactory, the student must achieve an "Intermediate" rating for each of the 18 clinical performance criteria using the CPI scale. The grade is also based on the timely submission of all assignments, written comments on the CPI by the student and the Clinical Instructor (CI), as well as communication with the student and CI via teleconferencing or videoconferencing, site visits and e-mails regarding student performance. The CI evaluates the student performance at midterm and final evaluation using the CPI. In addition, students complete a self-assessment at midterm and final evaluation using the CPI. Narrative comments must support the anchor ratings selected and all fields must be completed. Note: The Recommendations field is for the student and CI to address recommendations for how the student will address areas for improvement/further development. Students must review their self-assessment with their CI, as well as their CI's assessment of the student's performance. Students complete the Physical Therapy Student Evaluation (PTSE) of the clinical experience (PTSE 1) at the end of the experience. Students complete an evaluation of the clinical

instruction (PTSE 2) at both the mid-term and final and review the documents with the CI. Both the PTSE 1 and PTSE 2 mid-term and final will be submitted to the course instructor by the stipulated deadline, via EXXAT. In addition, for successful completion of the course, the student must:

1) Maintain communication with the DCE at all times during the clinical education experience. The DCE is the course coordinator for all clinical education courses and will serve as advisor, facilitator, and monitor.

2) Contact the SCCE prior to the beginning of the experience to confirm arrangements, ensuring all clinical requirements (see #7 below) and facility-specific paperwork are completed as required by the facility.

3) Review information for the assigned site on the site's website and within the site details in EXXAT, including a thorough review of the affiliation agreement (contract).

4) Receive no check marks, or Critical Incident reports, for any Significant Concerns on "red-flag" items (1-4 & 7) of the Web CPI.

5) Submit all assignments prior to and during the clinical education experience, in the required manner, by the published deadlines.

6) Provide evidence of personal health insurance coverage, which must be maintained throughout the clinical education experience. Students are financially responsible for any medical care (emergency or non-emergency) received as a result of the clinical education experience.

7) Meet all health and safety requirements of the clinical education assigned site. It is the responsibility of the student to identify the requirements of the assigned clinic site and to provide evidence of completion for all items in the manner (mechanism and timeframe) defined by the facility and/or the educational program. Information may be found in the clinic site's Requirements and/or Documents section in EXXAT, but the SCCE may provide additional and/or replacement items. Students must upload all signature pages, certificates or other evidence of training to the appropriate folder in EXXAT Additional Required Documents. Failure to meet this requirement may result in a delay to the beginning of the experience, and ultimately jeopardize timely completion of the course.

8) Attend all scheduled days of the clinical education placement, based on the CIs schedule (or as dictated by the CI/SCCE in the event the CI is absent). See Course Attendance policy for absence information.

9) Take necessary supplies (goniometer, reflex hammer, measuring tape, stethoscope, gait belt) and texts/notes to clinical setting each day of the experience.

10) Adhere to all policies and procedures of the clinical site. Failure to do so may result in termination of the experience.

Instructor Grading and Feedback Response Time: The DCE will provide any necessary feedback via the Web CPI within 2 weeks of the mid-term CPI submission and

within 2 weeks of the final CPI submission. The DCE will be accessible via office phone: (423) 425-4045, mobile phone: (423) 504-8767, and email: Carolyn-Padalino@utc.edu. For emergencies, please utilize the mobile phone number first (text), then email and office phone.

Course and Institutional Policies

Late/Missing Work Policy: The student will complete all assignments made by the DCE/CI/SCCE willingly, thoroughly, promptly, and satisfactorily. The consequence of failing to meet this requirement may result in interruption of the clinical education course. A Learning Contract may be employed to guide successful completion of future activities and/or behaviors. If employed, the DCE will generate a Learning Contract, reviewed and signed off by the DCE, PT Department Head and the student, which will serve to guide expectations and lay the groundwork for successful completion of the clinical education experience.

Student Conduct Policy: UTC's Student Code of Conduct and Honor Code (Academic Integrity Policy) can be found on the Student Conduct Policy page.

Honor Code Pledge: As a student at the University of Tennessee at Chattanooga, I pledge that I will not give or receive any unauthorized assistance with academic work or engage in any academic dishonesty in order to gain an academic advantage. I will exert every effort to ensure that the Honor Code is upheld by myself and others, affirming my commitment to a campus-wide climate of honesty and integrity.

Course Attendance Policy: Clinic Attendance: Students are expected to attend clinic on a full-time basis, weekly, following the assigned CI's schedule (or as dictated by the CI/SCCE in the event the CI is absent). Students are expected to work the clinic's schedule, regardless of university closings. A) If the student's assigned Clinical Instructor has a scheduled day off that prohibits the student's ability to complete the regular work week, it is the student's responsibility to ensure that an adequate make-up plan has been implemented with the CI and/or SCCE, as needed, and approved by the DCE, in advance of the make-up time being completed. B) If the student experiences an emergency that prevents attendance (illness, transportation, weather, etc), the student must notify the DCE immediately, via text message to 423-504-8767. Additionally, the student must notify the CI and/or SCCE (as determined by the clinic site's preferences), immediately (students should discuss and make a plan with their CI on the first day of clinic re: communication in emergency situations). These communications must occur prior to the student's planned start time. Missed time may delay completion of degree requirements and could jeopardize the student's continuation in the clinical experience. There are no excused absences in Clinical Education. All appointments and events should be scheduled prior to beginning or after ending Clinical Education placements, or

during non-clinic working hours, including weekends, in such a way that the schedule (including necessary travel) does not overlap with the clinical placement. In the event the student will be late to clinic, the student must contact the DCE, CI (and SCCE if dictated by the clini) prior to the scheduled beginning time. Criteria #2 in the CPI includes assessment of punctuality. If tardiness is a significant concern, it will result in a failing grade for the clinical education course. Students are responsible for coordinating with their CI and/or SCCE to schedule make-up time for any emergency absences, and the make-up plan must be submitted to the DCE for approval prior to the student completing the make-up time. Full day absences require full day make-up to maintain the integrity of the placement. Because typical clinical education includes assignments outside of clinic time and overtime, we cannot accept home assignments/research/clinic work or early ins and late outs as make-up time. If the site is unable to accommodate, the student must contact the DCE within two days of returning to the clinic to determine additional remediation work. The student must document the emergency absence and make-up schedule in EXXAT's My Leave section, after the time has been made-up.

Course Participation/Contribution: Students are expected to actively engage, at all times. Additionally, students are expected to take initiative relative to any necessary communications with the CI, SCCE and/or DCE to improve their ability to be successful, including ensuring timely completion of mid-term and final CPI by the CI.

Class and Lab Preparedness Policies: Students should prepare for setting and patient populations by reviewing related didactic content engaged with in the academic program, to date, but should also take initiative to research novel diagnoses, presentations, etc., and be ready to present new knowledge, skills and abilities to the CI for confirmation/redirection.

Classroom and Lab Technology Policy: Technology (phones, tablets, computers, etc.) should be used for educational purposes only during scheduled classes and labs. Due to limited space in classroom and laboratory activities, students are not guaranteed power outlets. The PT Department and faculty are not responsible for the safety of any such devices and students bring them to class/lab at their own risk.

Communication: Class announcements are made through UTC Learn/Canvas and UTC email. UTC email is the official means of communication between instructor and an individual student at UTC. Please check your UTC email and UTC Learn/Canvas M-F at least daily.

Student Accommodations: If you have accessibility and accommodation requests, contact the [Disability Resource Center](#) at 423-425-4006 or email [DRC@utc.edu](#).

Student Support Resources and Privacy and Accessibility Statements: A list of student resources and privacy and accessibility statements are available on the [WCTL Student Resources Page](#).

Student Counseling: If you find that you are struggling with stress, are feeling depressed or anxious, or have time management difficulties which are adversely impacting your successful progress at UTC, please contact the Counseling Center at 425-4438. Crisis services are available for all students 24/7. Please contact 423-425-CARE (2273) if you are experiencing a mental health crisis.

Course Learning Evaluation: Course evaluations are an important part of our efforts to continuously improve learning experiences at UTC. Toward the end of the semester, you will be emailed links to course evaluations, and you are expected to complete them. Additionally, at the end of the semester, you will receive an email from the DCE requesting feedback via the APTA's DCE Assessment form. We value your feedback and appreciate you taking time to complete the anonymous evaluations.

UTC Bookstore: The UTC Bookstore will price match Amazon and [Barnes and Noble](#) prices of the exact textbook - same edition, ISBN, new to new format, used to used format, and used rental to used rental format, with the same rental term.   For more information, go to the [Bookstore Price Match Program](#) visit the bookstore, email sm430@bncollege.com or call 423-425-2184.

Course Calendar/Schedule: May 9-June 24, 2022 (7 week)

- May 9 – First day of clinic
- May 10 – CI Details due (entered into EXXAT per instructions provided in the Clinical Education Module for EXXAT Prep in the cohort's class tile on Canvas)
- June 1 – Mid-term CPI due
- June 1 – PTSE 2 Mid-term due
- June 24 – Last day of clinic
- June 24 – Final CPI due
- June 24 – EXXAT: PTSE 1, PTSE 2 Final, CI Clinical Hour, My Leave due

Course Syllabus/Schedule Change: This syllabus and course calendar/schedule provides a general plan for the deadlines required. Should the dates of the clinical placement be altered for any reason that necessitates a change in deadlines, the DCE will notify the student of the updated deadlines. If, for any reason, the CI is unable to complete their portion of the CPI by the due date, it is the student's responsibility to notify the DCE (by the due date, at the latest) to request an extension.