

**Interdisciplinary Ed Studies: Exceptional Learning K-12 Comprehensive, B.S.**

[Please refer to the Undergraduate Catalog for further program requirements and course descriptions.](#)

<b>First Year – 32-33 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 2010: <i>Education in the US</i>	3	ECHD 2435: <i>Child Dev.</i> or EDUC 2420: <i>Adolescent Dev.</i>	3
MATH 2150: <i>Mathematics for Elementary &amp; Middle School Teachers I</i>	3	MATH 2160: <i>Mathematics for Elementary &amp; Middle School Teachers II (Mathematics)</i>	3
BIOL 1110/1110L: <i>Principles of Bio I/Lab</i> or ESC 1500/1500L: <i>Intro to Environmental Science I/Lab (Natural Science)</i>	4	Natural Science without Lab	3
HIST 1110: <i>World Hist Origins-1400</i> , 1120: <i>World Hist 1400-Present</i> , 2010: <i>US to 1865</i> , or 2020: <i>US since 1865 (FAH: Historical Understanding)</i>	3	ANTH 1200: <i>Cultural Anth</i> , GEOG 1030: <i>World Geog</i> , HIST 1110: <i>World Hist Origins-1400</i> , or PSPS 1040: <i>Politics, Culture &amp; Society (Non-Western Culture)</i>	3
ENGL 1010 or 1011 (Rhetoric and Writing I)	3-4	ENGL 1020 or HIST 2100 (Rhetoric and Writing II)	3
	16-17		15
<b>Second Year – 30 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 2200: <i>Survey of Exceptional Learners</i>	3	EDUC 3170: <i>Designing Instruction for the Inclusive Classroom</i>	3
EDUC 3180: <i>Methods in Special Education</i>	3	EDUC 3190: <i>Behavior Intervention Planning</i>	3
ART 1110: <i>Intro to Art</i> , MUS 1110: <i>Intro to Music</i> , or THSP 1110: <i>Intro to Theatre (FAH: Visual and Performing Arts)</i>	3	PSY 1010: <i>Intro to Psychology (Behav/Social Science)</i>	3
FAH: Thought, Values and Beliefs	3	FAH: Literature	3
PSPS 1010: <i>American Politics (Behav/Social Science)</i>	3	Statistics	3
	15		15
<b>Third Year – 31-32 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 3220: <i>Literacy I</i>	3	EDUC 3230: <i>Literacy II</i>	3
EDUC 3250: <i>Nature &amp; Characteristics of the Individual with Moderate, Severe and/or Multiple Disabilities</i>	3	EDUC 3530: <i>Concepts of Language Literacy</i>	3
EDUC 4250: <i>Procedures for Individuals w Physical &amp; Multiple Disabilities</i>	3	EDUC 3500: <i>Teaching Strategies &amp; Materials in Elementary Grade Mathematics</i>	3
EDUC 4260: <i>Instructional Procedures for Individuals w Moderate, Severe, or Multiple Disabilities</i>	3	EDUC 4220: <i>Literacy Instruction in the Intermediate Grades &amp; Middle School</i>	3
EDUC 4150: <i>Instructional Tech for Adolescent Excep. Student</i>	3	EDUC 4280: <i>Intro to Autism Spectrum Disorder</i>	3
Elective	0-1	EDUC 3900: <i>Field Experience</i>	1
	15-16		16
<b>Fourth Year – 27 Hours</b>			
<b>Fall Semester:</b>	<b>Hrs</b>	<b>Spring Semester:</b>	<b>Hrs</b>
EDUC 3300/3300L: <i>Academic and Behavioral Evaluation/Lab</i>	3	EDUC 4455: <i>Residency II</i>	10
EDUC 4170: <i>Technology &amp; Learning</i>	3	EDUC 4420: <i>Professional Seminar</i>	2
EDUC 4350: <i>Assessment and IEP Dev in Special Ed.</i>	3		
EDUC 4320: <i>Residency I</i>	6		
	15		12

<b>Completed:</b>			
<b>Graduation Requirements:</b>	<b>Hrs</b>	<b>Degree Requirements:</b>	<b>Hrs</b>
120 Total Hours		18-19 General Education Hours	
39 Upper Division (3000-4000) Hours		101 Program (Major) Hours	
30 Hours at UTC		Minor (Not Required)	
60 Hours at 4-year Institution		0-1 Elective Hours	
		Foreign Language (Not Required)	