

**B.S. Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive**

This pathway leads from an Special Education, A.S. (TTP) degree from Chattanooga State Community College to a Bachelor of Science degree with a major in Interdisciplinary Educational Studies: Exceptional Learning K-12 Comprehensive from the University of Tennessee at Chattanooga. All students are required to have and maintain an overall GPA of at least 2.75 for licensure purposes.

**Chattanooga State Community College**

<b>First Year – 31 Hours</b>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
ENGL 1010: English Composition I	3	ENGL 1020: English Composition II*	3
ED 201: Foundations of Education*	3	COMM 2025: Fundamentals of Communication	3
MATH 1530: Introductory Statistics	3	POLS 1030: American Government	3
BIOL 1110: General Biology I	4	MATH 1410: Number Concepts for Teachers	3
World History Course	3	US History Course	3
	16		15
<b>Second Year – 29 Hours</b>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
American, British, European Literature	3	Humanities/Fine Arts to satisfy Gen Ed	3
MATH 1420: Geometry Concepts for Teachers	3	ART 1035: Intro to Art or MUS 1030: Intro to Music	3
Geography Elective	3	EDUC 2210: Educational Psychology or PSYC 2130: Lifespan Development Psychology	3
Introduction to Special Education	3	Additional Lab Science	4
Approved Gen Ed Physical Science	4		
	16		13

\* Must earn a C or better grade

Students should verify Chattanooga State Community College graduation requirements.

**University of Tennessee at Chattanooga**

<b>Third Year – 43 Hours</b>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
EDUC 2200: Survey of Exceptional Learners	3	EDUC 3170: Designing Instruction for the Inclusive Classroom	3
EDUC 3180: Methods in Special Education	3	EDUC 3190: Behavior Intervention Planning	3
EDUC 3220: Literacy I	3	EDUC 3230: Literacy II	3
EDUC 3250: Nature & Characteristics of the Individual w/ Moderate, Severe and/or Multiple Disabilities	3	EDUC 3500: Teaching Strategies & Materials in Elementary Grade Mathematics	3
EDUC 4150: Instructional Technology for the Adolescent Exceptional Student	3	EDUC 4220: Literacy Instruction in the Intermediate Grades & Middle School	3
EDUC 4250: Procedures for Individuals w/ Physical & Multiple Disabilities	3	EDUC 4280: Intro to Autism Spectrum Disorder	3
EDUC 4260: Instructional Procedures for Individuals w/ Moderate, Severe, or Multiple Disabilities	3	USTU 3400: Concepts of Lang. Literacy: Acquisition, Development & Usage	3
		EDUC 3900: Field Experience	1
	21		22
<b>Fourth Year – 30 Hours</b>			
<i>Fall Semester:</i>	<b>Hrs</b>	<i>Spring Semester:</i>	<b>Hrs</b>
EDUC 3300/3300L: Academic and Behavioral Evaluation/Lab	3	EDUC 4455: Residency II	10
EDUC 4350: Assessment & IEP Dev. in Special Ed	3	EDUC 4420: Professional Seminar	2
EDUC 4170: Technology & Learning	3		
ECHD 2435: Child Development or EDUC 2420:	3		
EDUC 4320: Residency I	6		
	18		12
<b>Completed:</b>			
<b>Graduation Requirements:</b>		<b>Degree Requirements:</b>	
120 Total Hours		9 General Education Hours	
39 Upper Division (3000-4000) Hours		117 Program (Major) Hours	
30 Hours at UTC		Minor Hours ( <i>Not Required</i> )	
60 Hours at 4-year institution		7 Elective Hours	
		Foreign Language Hours ( <i>Not Required</i> )	

This Transfer Path is a supplemental resource only. Students should consult their catalog year for official lists of general education courses, program requirements, pre-requisites, and co-requisites.