

**DIVISION JURY**  
**PIANO**  
**PERFORMANCE ASSESSMENT FORM**

*This form must be filled out completely. Instructor endorsement is required.*

Student \_\_\_\_\_ UTC ID \_\_\_\_\_  
 Instrument \_\_\_\_\_ Date \_\_\_\_\_  
 Degree program \_\_\_\_\_ Semester/Year \_\_\_\_\_  
 Instructor name **AND** signature \_\_\_\_\_  
 Student address \_\_\_\_\_  
 Student phone and email \_\_\_\_\_

**Purpose of this Audition:**  
☐ Pre-recital hearing
 ☐ Admission to 4000-level Applied Study  
☐ Admission to 5000-level Applied Study

|   |  |
|---|--|
| <b>Recital Type (check one):</b><br><input type="checkbox"/> Graduate<br><input type="checkbox"/> Senior<br><input type="checkbox"/> Junior<br><input type="checkbox"/> B.A. Experience<br><b>Recital date:</b> _____<br><b>Venue:</b> _____<br><b>EMS Reservation# (required):</b> _____ | <b>5000-level applicants complete the following:</b><br>Previous degree _____<br>Institution _____<br><hr/> <b>Desired Program (check one)</b><br><div style="text-align: right;"> <input type="checkbox"/> M.M. Performance<br/> <input type="checkbox"/> M.M. Music Education         </div> |
|---|--|

**Today's Jury Repertoire Selections (for level advancement auditions):**

| Composer | Title | Movement (if partial work) |
|----------|-------|----------------------------|
|          |       |                            |
|          |       |                            |
|          |       |                            |
|          |       |                            |
|          |       |                            |
|          |       |                            |
|          |       |                            |

**ATTENTION: Performers must list all compositions to be performed. Transfer students and those advancing to upper level study must also attach a typed comprehensive repertoire list. Recitalists must attach a typed program listing all works in recital program format. Five copies of these materials must be presented to the Division Jury panel.**

**Evaluation:**

|  | Unacceptable | Poor | Fair | Good | Excellent |
|--|--------------|------|------|------|-----------|
| <b>Prepared Piece(s):</b>                          |              |      |      |      |           |
| <b>Technique</b>                                   |              |      |      |      |           |
| Tone quality                                       |              |      |      |      |           |
| Finger technique                                   |              |      |      |      |           |
| Pitch accuracy                                     |              |      |      |      |           |
| Rhythmic accuracy                                  |              |      |      |      |           |
| Tempo  |              |      |      |      |           |
| Articulation                                       |              |      |      |      |           |
| <b>Musicality</b>                                  |              |      |      |      |           |
| Dynamics   |              |      |      |      |           |
| Pedaling technique                                 |              |      |      |      |           |
| Interpretation, phrasing, and musicality           |              |      |      |      |           |
| Memorization (as appropriate)                      |              |      |      |      |           |
| Stage presence                                     |              |      |      |      |           |
| <b>Scales (admission to 4000-level only)</b>       |              |      |      |      |           |
| <b>Sightreading (admission to 4000-level only)</b> |              |      |      |      |           |

**Comments (use other side):**

**Audition status:** \_\_\_\_\_ Approved \_\_\_\_\_ Additional study recommended

\_\_\_\_\_  
Jury Member Signature

\_\_\_\_\_  
Jury Member Name