

# Sarah Kantor, MLIS

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## EDUCATION

### **Master of Library and Information Science.**

Dominican University. River Forest, IL.

### **Bachelor of Arts, History.**

University of Wisconsin Madison. Madison, WI.

## EXPERIENCE

### **University of Tennessee Chattanooga**

**Chattanooga, TN**

*Studio Librarian Assistant Professor*

April 2019 – present

Develop and maintain the Studio as an effective student-learning environment. Guide Studio patrons in use of technology resources. Teach classes and workshops, provide reference services and assist in curriculum development. Promote educational technology and the Studio services to the campus. Identify, evaluate, and recommend multimedia and emerging technologies for campus and library needs. Assist in the development of the vision, goals, objectives, and actionable Studio Team events. Promote student success and retention through advocacy of use of library services and resources.

### **Kennesaw State University**

**Kennesaw, GA**

*Reference Services Coordinator & Librarian Assistant Professor*

January 2017 – March 2019

Coordinate reference services at two campus libraries and online, including: create reference schedules for in person and online reference services; manage chat reference using LibraryH3lp chat platform; supervise chat vendors. Lead reference services training initiatives for all librarians and maintain Undergraduate Reference Services Shadowing Policy and Reference Toolkit. Gather and analyze reference statistics for institutional reporting purposes. Maintain library FAQs using LibAnswers. Provide reference and research assistance. Design and teach in-person and online undergraduate information literacy instruction sessions and library orientations; create asynchronous online learning objects. Serve as liaison to various departments, including collection development, marketing, creating and maintaining research guides, and instruction upon request. Serve as Instruction Mentor to new instruction librarians. Serve on Library and university committees as needed.

### **Dominican University**

**River Forest, IL**

*Reference and Instruction Librarian*

January 2016 – December 2016

Co-taught face-to-face and online English 102 Composition classes. Develop, design, and teach face-to-face and online instruction sessions and library technology workshops. Provide reference assistance to library users. Create asynchronous online learning objects for library resources using Camtasia and other software. Maintain library research guides.

## **Meadville Lombard Theological School**

**Chicago, IL**

*Library Assistant*

August 2014 – December 2016

Provide reference and research assistance to students, faculty, and visitors. Lead instruction sessions and create asynchronous learning objects for library resources. Process circulation and interlibrary loan requests. Create original bibliographic records in OCLC Connexion and Ex Libris Voyager. Create content for social media accounts and websites. Write SQL queries and run reports using Microsoft Access. Supervise library interns and temporary workers. Create and maintain library and collection development policies.

## **PUBLICATIONS**

Holm, C.E., and Kantor, S. (2021). Reference is not dead: A case study of patron reference habits and library service models, *portal: Libraries and the Academy* 21(2): 299–316.

Kantor, S. (2020). Evaluating mystery ingredients: Chopping the CRAAP test. In S. E. Morris (Ed.), *ACRL critical thinking about sources cookbook* (pp. 96–98). Association of College & Research Libraries.

Kantor, S. (2020). Reference speed dating: Creating a spark at the reference desk, *College & Research Libraries News*, 81(2): 80–83.

Kantor, S. (2017). Food in the gilded age: What ordinary people ate [Review of the book *Food in the Gilded Age: What Ordinary People Ate*, by R. Dirks], *The Southeastern Librarian*, 65(3): 44–45.

## **PRESENTATIONS**

Kantor, S., and Cuebas, J. (2021, February 25) *Building something out of nothing: Creating a virtual reference point during a pandemic* [Conference session]. North American Virtual Reference Online Conference, virtual.

Kantor, S., Thompson, E., and Smith, W. (2020, September 25). *Transforming the academic paper for a visual world* [Conference session]. International Visual Literacy Association Conference, virtual.

Kantor, S. and Ward, C. (2020, March 26–27). *Designing research assignments for digital media* [Conference session]. Supporting Undergraduate Research Conference, Reed College, Portland, OR. (Conference canceled).

Kantor, S. (2018, June 8). *Flushing the CRAAP test: A new method for teaching evaluation* [Conference session]. Atlanta Area Bibliographic Instruction Group, Mercer University, Atlanta, GA.

Kantor, S., Licita, S., Nevins, K., Scodius, S., Snow, K., & Stuart, E. (2014, September 27). *Balancing caritas and veritas in Library of Congress subject headings* [Conference session]. Caritas Veritas Symposium, Dominican University, River Forest, IL.

## **PANELS**

Dickson, C. (Moderator), Holm, C.E., and Kantor, S. (2021, April 15). Author Spotlight on: Christina Holm and Sarah Kantor [Panel]. Kennesaw State University Fair Use Week, virtual. *Invited*.

## **POSTERS**

Kantor, S., and Smith, W. (2020, July 30). *Adapting on a dime: Turning a digital media lab into a virtual resource center* [Poster session]. Virtual Lifelong Information Literacy Conference, virtual.

## **AWARDS AND DISTINCTIONS**

UNIVERSITY OF TENNESSEE CHATTANOOGA

2020 – 2021            Exceptional Merit

## **PROFESSIONAL SERVICE**

2020 – present        RSS Research Help in Academic Libraries Committee, Member

2020                    Beta Phi Mu Scholarship Committee, Reviewer

2018 – present        *Journal of New Librarianship*, Reviewer

2017 – present        SELA Mentoring Committee, Member

## **INSTITUTIONAL SERVICE**

### **UNIVERSITY OF TENNESSEE CHATTANOOGA**

UNIVERSITY OF TENNESSEE CHATTANOOGA

2020 – present        Student Media Board, Member

UNIVERSITY OF TENNESSEE CHATTANOOGA LIBRARY

2021                    Library Electronic Resources Committee, Member

2021                    Manuscript Archivist Search Committee, Member

2020                    Library Book Club, Member

2019 – 2020          Library Birthday Party Committee, Member

## **PROFESSIONAL ASSOCIATIONS**

2019 – present        Tennessee Library Association

2017 – present        American Library Association (ACRL, RUSA)

2017 – present        Southeastern Library Association

2015 – present        Beta Phi Mu

## **CONTINUING EDUCATION & TRAINING**

2021                    Creating Inclusive and Engaging Online Library Instruction (American Library Association)

2020                    GlobalZone Program

2019                    SafeZone Program

2019                    Quality Matters