

Clinical Education III

Summer 2021

PHYT, 7232, 80089, face-to-face, 5 credit hours

Instructor: Dr. Carolyn B. Padalino, PT, DPT, CEEAA

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Office Hours and Location: By appointment, via zoom or phone

Course Meeting Days, Times, and Location: June 14-August 6, 2021 (or June 28-August 2021 if in a flipped placement), Times determined by Clinical Instructor schedule, Location based on clinical site assignment. Contact Hours: 40 hours per week, 320 hours total (or 240 hours total if in a flipped placement). Clinical Education II and III are performed in tandem, the content sequence of which depends upon the needs and availability of the clinic sites. Students may complete 6 or 8 weeks of each experience, with 560 total clock hours and 14 total weeks of the combined experiences.

Course Catalog Description: This clinical experience allows the student to perform the elements of patient/client management with an emphasis on the neuromuscular, musculoskeletal, cardiopulmonary and integumentary systems working predominantly with patients with neurologic dysfunction. Summer semester; year 2. Differential course fee will be assessed.

Course Pre/Co Requisites: Successful completion of curriculum through semester 5 of the DPT curriculum

Course Student Learning Outcomes: Performance in patient/client management as defined by the 18 clinical performance criteria using the Web Clinical Performance Instrument (CPI) scale, with the student expected to achieve an “Advanced Intermediate” rating if the experience is completed in the second half of the summer, and an “Intermediate” rating if the experience is completed in the first half of the summer. The student will:

	Objectives Description	I = Introduced R = Reinforced M = Mastered	CAPTE Standard(s)
1	Practice in a safe manner that minimizes risk to patient, self and others.	R	7D: 1,2,3,7,16,24,25,27,33,34, 35,37,38,43
2	Demonstrate professional behavior in all situations.	R	7A: Psychosocial 7B: Communication, Ethics and Values 7D4, 7D5, 7D7, 7D8, 7D28, 7D36, 7D38, 7D39, 7D42, 7D43

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3	Practice in a manner consistent with established legal and professional standards and ethical guidelines.	R	7B: Ethics and values, Law, Clinical reasoning, Evidence-based practice 7D: 1,2, 3,4,5,6,7,8,10,11, 12,13,15 through 43 including all subcomponents of 19 and 27
4	Communicate in ways that are congruent with situational needs.	R	7B: Communication, Ethics and values, Teaching and Learning, Law, Clinical Reasoning 7D: 1 through 8, 12,13,14,16,27 all,28,29,32 through 43
5	Adapt delivery of physical therapy services with consideration for patient's differences, values, preferences, and needs.	R	7B: Communication, Ethics and Values, Management, Teaching and Learning, Law, Clinical reasoning 7D:4,5,6,7,8,10,11,12,13,23,24,26, 30,34,36,38,39,40,41,42,43
6	Participate in self-assessment to improve clinical and professional performance.	R	7D: 15,37,38
7	Apply current knowledge, theory, clinical judgement, and the patient's values and perspective in patient management.	R	7D10
8	Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.	R	7D36
9	Perform a physical therapy examination.	R	7A: All 7B: All 7C: All 7D: 1,4,5,7,8,9,10,11,19
10	Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgements.	R	7D20
11	Determine a diagnosis and prognosis that guide future patient management.	R	7D: 20,21,22,23,24,26,30,31,
12	Establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.	R	7D24,30
13	Perform physical therapy interventions in a competent manner.	R	7D27 all
14	Educate others (patients, caregivers, staff, students, and other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.	R	7C: Communication, Clinical reasoning, Evidence-based practice, Applied statistics 7D: 7,12,14,34,40
15	Produce quality documentation in a timely manner to support the delivery of physical therapy services.	R	7D32
16	Select and analyze data from selected outcome measures in a manner that supports	R	7B: Clinical reasoning, Evidence-based practice, Applied statistics

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	accurate analysis of individual patient and group outcomes.		7D31
17	Participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.	R	7D42
18	Direct and supervise personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines.	R	7D: 25,26,28,29

Course Fees: DPT differential tuition is applied.

Required Course Materials: 1) Find related documents on Canvas under course tile PHYT 7232, 2) The APTA PT Web CPI will be used for documentation of assessments. Web CPI is accessed through this web link: https://cpi2.amsapps.com/user_session/new. 3) EXXAT Clinical Education Management system access, through this link: <https://apps.exxat.com/Fusion/Account/Login>. 4) Other readings, appropriate to the patient population or clinical site, may be assigned by the clinical instructor. 5) No texts are required for this course, however, use of previous physical therapy textbooks is expected.

Technology Requirements for Course: Daily access to the internet, working phone line

Student Conduct Policy: UTC’s Academic Integrity Policy is stated in the Student Handbook (<https://www.utc.edu/dean-students/student-handbook.php>).

Honor Code Pledge: I pledge that I will neither give nor receive unauthorized aid on any test or assignment. I understand that plagiarism constitutes a serious instance of unauthorized aid. I further pledge that I exert every effort to ensure that the Honor Code is upheld by others and that I will actively support the establishment and continuance of a campus-wide climate of honor and integrity.

Technology Skills Required for Course: Canvas navigation, Web CPI training, EXXAT navigation

Technology Support: If you have problems with your UTC email account or with UTC Learn, contact IT Solutions Center at 423-425-4000 or email itsolutions@utc.edu. Technical issues should be directed to the corresponding program: Web CPI: ptcpiwebsupport@liaisonedu.com, EXXAT: exxatsupport@exxat.com

Student Accommodations: If you have accessibility and accommodation requests, contact the [Disability Resource Center](https://www.utc.edu/disability-resource-center/index.php) (<https://www.utc.edu/disability-resource-center/index.php>) at 423-425-4006 or email DRC@utc.edu.

Student Counseling: If you find that you are struggling with stress, are feeling depressed or anxious, or have time management difficulties which are adversely impacting your successful progress at UTC, please contact the Counseling Center at 425-4438. Crisis services are available for all students 24/7. Please contact 423-425-CARE (2273) if you are experiencing a mental health crisis.

Course Assessments and Requirements: APTA PT CPI is utilized for assessment of student skills. The scale includes six anchors, ranging from beginning performance to beyond entry-level performance.

Course Grading

Course Grading Policy: The course instructor will determine the student's grade for the Clinical Education III experience. The grade for Clinical Education III will be judged satisfactory/in progress/no credit. For a grade of satisfactory, the student must achieve "Advanced Intermediate" performance on each of the 18 clinical performance criteria using the Web CPI scale for CE III placements occurring in the second half of the second summer, and "Intermediate" for CE III placements occurring in the first half of the second summer. The grade is also based on the timely submission of all assignments, written comments on the CPI by the Clinical Instructor (CI), as well as communication with the CI via teleconferencing or videoconferencing, site visits and e-mails regarding student performance. The CI evaluates the student performance at midterm and final evaluation using the CPI. In addition, students complete a self-assessment at midterm and final evaluation using the CPI. Students must review their self-assessment with their CI, as well as their CI's assessment of their performance. Students complete the Physical Therapy Student Evaluation (PTSE) of the clinical experience (PTSE 1) at the end of the experience. Students complete an evaluation of the clinical instruction (PTSE 2) at both the mid-term and final and review the documents with the CI. Both the PTSE 1 and PTSE 2 will be submitted to the course instructor by the stipulated deadline, via EXXAT. In addition, for successful completion of the course, the student must:

- 1) Maintain communication with the DCE at all times during the clinical education experience. The DCE is the course coordinator for all clinical education courses and will serve as advisor, facilitator, and monitor.
- 2) Contact the SCCE prior to the beginning of the experience to confirm arrangements.
- 3) Review information for the assigned site on the site's website and within the site details in EXXAT, including the Affiliation Agreement between UTC and the clinic site.
- 4) Receive no check marks for Significant Concerns on "red-flag" items (1-4 & 7) of the Web CPI.
- 5) Submit all assignments prior to and during the clinical education experience, in the required manner, by the published deadlines.
- 6) Provide evidence of health insurance coverage.

- 7) Meet all health and safety requirements of the clinical education assigned site. Clinic sites require specific immunizations and/or health status screening prior to the beginning of a clinical education experience. These requirements differ. As an example, some sites require TB tests to be completed a month prior to the experience, while other sites will accept tests completed several months or a year prior to the start date of the assignment. Students are advised to maintain their own copies of all immunization records, physical exams, background checks, et cetera, . . . Maintain current CPR certification. Forward criminal background checks to sites if required by that site. Perform drug screens as required by the clinic site and UTC. Review the Required Documents section of the assigned site's information in EXXAT, as well as the Affiliation Agreement/Contract between the University and Facility. It is the responsibility of the student to identify the requirements of and provide evidence for items required by the facility and/or the educational program. Students must upload all signature pages, new evidence of having met site requirements, certificates or other evidence of required training to the appropriate folder in EXXAT Additional Required Documents. Failure to meet this requirement may result in a delay to the beginning of the experience, and ultimately jeopardize timely completion of the course.
- 8) Attend all scheduled days of the clinical education placement. There are no excused absences from clinical education, and make-up time is required for absences related to emergencies. Students are responsible for coordinating with their CI and/or SCCE to schedule make-up time for any emergency absences, with DCE approval of the plan required. If the site is unable to accommodate, the student must contact the DCE within two days of the absence to determine additional remediation work. The student must document the emergency absence and make-up schedule to EXXAT's My Leave section, after the time has been made-up.
- 9) Take necessary supplies (goniometer, reflex hammer, measuring tape, stethoscope, gait belt) and texts/notes to clinical setting each day of the experience.
- 10) Adhere to all policies and procedures of the clinical site. Failure to do so may result in termination of the experience.

Instructor Grading and Feedback Response Time: The DCE will provide any necessary feedback via the Web CPI within 2 weeks of the mid-term CPI submission, and within 2 weeks of the final CPI submission. The DCE will be accessible via mobile phone: (423) 504-8767, and email: Carolyn-Padalino@utc.edu. For emergencies, please utilize mobile phone first, then email if no response is received from mobile phone.

Course and Institutional Policies

Late/Missing Work Policy: The student will complete all assignments made by the DCE/CI/SCCE willingly, thoroughly, promptly, and satisfactorily. The consequence of failing to meet this requirement may result in interruption of the clinical education course. A Learning Contract may be employed to guide successful completion of future activities and/or behaviors.

If employed, the DCE will generate a Learning Contract, reviewed and signed off by the DCE, PT Department Head and the student, which will serve to guide expectations and lay the groundwork for successful completion of the clinical education experience.

Course Attendance Policy: Clinic Attendance: Attend all assigned days of the clinical experience. Students are expected to work the clinic/CI's schedule, regardless of university closings. If the student's assigned Clinical Instructor has a scheduled day off that prohibits the student's ability to complete the regular work week, it is the student's responsibility to ensure that an adequate make-up plan has been implemented and approved by the DCE. If the student experiences an emergency that prevents attendance, the student must notify the DCE (required), the Clinical Instructor and/or SCCE (as determined by the clinic site's preferences), as soon as possible, via phone. In case of illness, students must notify the DCE, SCCE/CI at least 1 hour prior to the student/CIs scheduled start time for that day, via phone. If voice mail is utilized initially, it is the responsibility of the student to follow-up with the DCE and CI at regular intervals throughout the day until direct contact is made (either via phone or email response to voicemail) to ensure all necessary contacts have been made. Missed time may delay completion of degree requirements and could jeopardize the student's continuation in the clinical experience. There are no excused absences in Clinical Education. All appointments and events should be scheduled prior to beginning or after ending Clinical Education placements, or during non-clinic working hours, including weekends, in such a way that the schedule (including necessary travel) does not overlap with the clinical placement. See Course Grading Policy, #8. In the event the student will be late to clinic, the student must contact the DCE, CI and SCCE via phone prior to the assigned beginning time. Criteria #2 in the CPI includes assessment of punctuality. If tardiness is a significant concern, it will result in a failing grade for the clinical education course. Relative to absences related to COVID-19, each situation is individually managed by the DCE. The DCE works with the student and clinic to determine return to clinic next steps based on current CAPTE accreditation, UTC, and clinic site policies and procedures. When in conflict, the more conservative policy, or combination of policies, is/are followed.

Course Participation/Contribution: See Late/Missing Work Policy and Course Attendance Policy

Description of Teaching Methods & Learning Experiences: Experiential: student participating in clinical education experiences that are determined by the clinic site and Clinical Instructor with input from the student, deemed appropriate to the level of the placement and addressing the 18 criteria of the CPI.

Course Learning Evaluation: Course evaluations are an important part of our efforts to continuously improve learning experiences at UTC. Toward the end of the semester, you will be

emailed links to course evaluations and you are expected to complete them. We value your constructive, solutions-oriented feedback and appreciate you taking time to complete the anonymous evaluations.

UTC Bookstore: The UTC Bookstore will price match Amazon and [BN.com](https://www.bn.com) prices of the exact textbook - same edition, ISBN, new to new format, used to used format, and used rental to used rental format, with the same rental term. For more information, go to the [Bookstore Price Match Program](#) webpage, visit the bookstore, email sm430@bncollege.com or call 423-425-2184.

Outline of Content & Assigned Instructor: Determined by the clinic site and Clinical Instructor, who is assigned by the clinic site's Site Coordinator of Clinical Education

Course Calendar/Schedule: Paperwork and documentation requirements prior to clinic start date will be communicated via Canvas in the corresponding cohort class tile. Following are deadlines for submissions based on assigned clinic dates/sequence.

June 14-August 6, 2020 Clinic Dates

- June 14 – First day of clinic
- June 15 – CI Details due (entered into EXXAT per instructions provided in the Clinical Education Module for EXXAT Prep in the cohort's class tile on Canvas)
- July 9 – Mid-term CPI due
- July 9 – Mid-term PTSE 2 due
- August 6 – Last day of clinic
- August 6 – Final CPI due
- August 6 – PTSE 1 due
- August 6 – Final PTSE 2 due
- August 6 – CI Clinical Hour due
- August 6 – My Leave (absence report) due

June 28-August 6, 2020 Clinic Dates

- June 28 – First day of clinic
- June 29 – CI Details due (entered into EXXAT per instructions provided in the Clinical Education Module for EXXAT Prep in the cohort's class tile on Canvas)
- July 16 – Mid-term CPI due
- July 16 – Mid-term PTSE 2 due
- August 6 – Last day of clinic
- August 6 – Final CPI due
- August 6 – PTSE 1 due
- August 6 – Final PTSE 2 due
- August 6 – CI Clinical Hour due

The University of Tennessee at Chattanooga

- August 6 – My Leave (absence report) due

*Students should not complete CPI mid-term or final, PTSE 1 or PTSE 2 mid-term or final items more than 3 days prior to the due dates listed above (contact DCE if extenuating circumstances arise)