

Each One Reach One Admission Requirements (please read carefully)

1. Teacher candidates must be enrolled at the University of Tennessee at Chattanooga, be in good standing academically, and have met the requirements for admission to the Teacher Education Program (TEP) within the School of Education.
2. Teacher candidates must be within two (2) years of attaining a Tennessee teaching license. (Completed 60 hours of general education credits)
3. Teacher candidates' educational majors and areas of licensure must meet the Hamilton County Schools (HCS) identified area of needs:
 - Teachers of color for: 6-12 or 6-10 Mathematics, 6-12 Biology, Chemistry, and Physics, Special Education, 6-12 English Language Arts, Elementary Education K-5/K-12 ESL endorsement, and Music Education K-12
 - High-need content areas: 6-12 or 6-10 Mathematics, 6-12 Chemistry or Physics, and Special Education
4. Teacher candidates must reflect a commitment to diversity in education, professional ethics, and communication
5. Teacher candidates must be a resident of Tennessee
6. For consideration into the program, teacher candidates will complete an application and participate in a face-to-face interview

Complete the questions below:

Semester for Residency I _____ Semester to graduate _____

STEM (No requirement for Residency I) Residency II/graduation semester _____

List PRAXIS II tests taken and scores: Were scores sent to UTC? _____ Yes _____ No

List Praxis needed and estimated test date(s):

Additional Requirements for consideration into EORO:

_____ I have met the requirements for admission to the TEP program and have been accepted.

_____ I have or will have completed all of my PRAXIS II before Residency II. <https://www.ets.org/praxis/tn/requirements/> EORO will provide seminars/workshops on a variety of topics related to education, social-emotional health, diverse classrooms, distance learning, job interview tips, and guest speakers from Hamilton County Human Resources and Tennessee Higher Education Commission (THEC) our funder.

_____ I commit to attending up to two (2)- 1-hour meetings each month. Day/Time: TBA

_____ I commit to checking and responding to all communications from the EORO staff in a timely manner

_____ I will meet with my Academic Advisor each semester.

Name of advisor _____

_____ If I do not pass a PRAXIS exam on a 1st attempt, I agree to work with EORO staff to develop appropriate tutorial services.

Please compose a well-written short answer for the questions below:

1. Students that cannot read effectively fail to grasp important concepts, score poorly on tests, and can lead to failure in meeting educational milestones. Consider the Nation's Report Card (NAEP) 2019. Only 34% of fourth graders scored at or above Proficient. As a teacher, why is it important for you to understand these results? How will you address literacy in your classroom?

2. What does diversity, equity, and inclusion mean to you?

3. As a teacher candidate and student at UTC, what are some areas where the EORO staff could provide support?

4. Anything else we need to know about you?

Attachments:

- _____ Resume
- _____ Transcript
- _____ UTC Faculty Recommendation
- _____ Copies Praxis II Score Report (If you have taken any)

Signature: _____

Date: _____