

UTC Center for Reflective Citizenship One-Day Conference
Strengthening Civic and History Literacy in Schools
Thursday, June 14th 2018: 208 Hunter Hall

- **8:00am – 8:30am:** Welcome and Continental Breakfast
- **8:30am – 9:00 am:** “Civic Education: Addressing K-12 Student Knowledge Deficits” Lucien Ellington, University of Tennessee at Chattanooga
- **9:00am – 9:20am:** Discussion
- **9:20am – 10:10am:** “How Imperial Spain Influenced the U.S.” Luis Cortest, The University of Oklahoma
- **10:10am – 10:35am:** Discussion
- **10:35am – 10:45am:** Break
- **10:45am – 11:35am:** “Content-rich History Curriculum: Elementary and Middle Schools” Christina Erland and Gerald Terrell, Core Knowledge Foundation
- **11:35am – 12:00pm:** Discussion
- **12:00pm – 1:00pm:** Lunch
- **1:00pm – 1:50 pm:** “Educating Aspiring Teachers in U.S. History and Civics” Jason Stacy, Southern Illinois University—Edwardsville
- **1:50pm – 2:15pm:** Discussion
- **2:20pm – 3:10pm:** “Race and Historical Literacy: Frederick Douglass and Abraham Lincoln” Peter Myers, University of Wisconsin-Eau Claire
- **3:10pm – 3:35pm:** Discussion
- **3:35pm – 3:45pm:** Break
- **3:45pm – 4:35pm:** “History and Civic Education: What Should Aspiring and Young Teachers Know?” UTC Faculty Fellows Panel
Michael Breakey, Georgia Northwestern Technical College, Jeremy Henderson, Center for Creative Arts, Pam Fields, Hilger Higher Learning, Matt Logan, Lafayette High School, Linda Mines, Chattanooga and Hamilton County Official Historian, Hunt Davidson, Chattanooga Christian School
- **4:35pm – 5:00pm:** Q&A with panel

