

Application: Strengthening Civic and History Literacy in Schools
 University of Tennessee at Chattanooga: Center for Reflective Citizenship
 Thursday, June 14th, 2018 208 Hunter Hall

In order to be considered, **please complete this form by on or before Wednesday May 30th and email to Lucien Ellington at lucien-ellington@utc.edu and Calli Bianchi at crc@utc.edu or fax to 423-425-5441.**

Name			
Home Street Address			
City	State	Zip	
School/University Name			
School/University Street Address			
City	State	Zip	
Home Phone			
Other Contact Phone			
Email Address			
Alternate Email			
Years of Experience as an Educator or Administrator			

1. Please specifically describe the courses you teach and grade levels or (if college/university) lower level and upper level courses. If your role is primarily administrative or supervisory, please describe your job responsibilities.

2. Please list in the space available any awards, grants, and fellowships you've received that relate to history and civics/government.

3. This one-day conference is intended to both provide participants with high quality substantive sessions and enable conference attendees to network with each other and with the Center for Reflective Citizenship (CRC) director and faculty fellows in order to create practical initiatives to improve history and civic literacy (K-14). We seek participants who understand that what students learn from history and government courses, especially survey courses, in general need much improvement locally, regionally, and nationally.

In the space provided in this application, specifically describe your approach in teaching survey U.S. and/or world history and/or U.S. government courses. If you are in an educational leadership role, please specifically describe your efforts to improve history and government teaching and learning. Please devote about one-third of your essay to specific changes (local and/or regional and/or national) that you believe can improve historical and civic literacy. Feel free, if you choose, to focus upon the level of education that you know best but you may also address problems and/or possible solutions relating to history and civic literacy that are not limited to the school or university in which you work.

4. If you are accepted, you agree to submit to the CRC **within 30 days after the conference** a 1,200-1,500 (approximately 3 double-spaced pages) essay on one of the following two essay options:
 1. Please describe the session that was most helpful to you and how you specifically plan to use what you learned from that session in your classes or supervisory work.
 2. Please describe a cooperative project that might involve the CRC and your school/university or a group of educational institutions to improve history and civic literacy locally or regionally.

The CRC reserves the option, with your permission, to possibly publish your essay on our website.

Your stipend will be processed upon receipt of your follow-up essay.

Upon notification of acceptance, I agree to promptly mail Calli Bianchi a deposit acceptance check for \$25.00 written to the Center for Reflective Citizenship. **Checks will not be cashed** and will be refunded at the conclusion of the institute on Thursday, June 14th. The deposit check is collected as evidence of the participant's commitment to the institute and, when received, guarantees the participant's space. I agree to attend all conference sessions.

We prefer that the application be sent via email attachment but if this is a problem, please mail or fax this application to: Calli Bianchi, 305 Hunter Hall, Dept. 2222, University of Tennessee at Chattanooga, Chattanooga, TN, 37403; Fax: 423-425-5441. If you have any questions, call either Calli Bianchi at 423-425-5603 or Lucien Ellington at 423-425-2118.

If I am accepted for the institute, I will promptly mail the deposit check to Calli Bianchi at the above campus mailing address.

_____ Date _____