

Clinical Education IV

Spring 2021

PHYT, 7332, 20312, face-to-face, Credit Hours: 9

Instructor: Dr. Carolyn B. Padalino, PT, DPT, CEEAA

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Office Hours and Location: Tuesday 7:30-8:30 am & 12:00-1:00 pm Mapp 203F, Wednesday 12:00-2:00 pm online by appointment

Course Meeting Days, Times, and Location: January 4-April 16, 2021, per clinical site

Course Catalog Description: This Clinical Education IV experience is the final course of the curriculum. Students will work under the direct supervision of a licensed physical therapist focusing on a particular patient/client population, with preferences expressed by the student. The required outcome is for the student to reach entry-level performance in patient/client management. Spring Semester, year 3. 600 clinical hours.

Course Pre/Co Requisites: PHYT 7232 and successful completion of Fall 2019 didactic coursework

Course Student Learning Outcomes: Students will reach entry-level performance in patient/client management as defined by the 18 clinical performance criteria using the Web Clinical Performance Instrument (CPI) scale. The student will:

1. Practice in a safe manner that minimizes risk to patient, self and others.
2. Demonstrate professional behavior in all situations.
3. Practice in a manner consistent with established legal and professional standards and ethical guidelines.
4. Communicate in ways that are congruent with situational needs.
5. Adapt delivery of physical therapy services with consideration for patient's differences, values, preferences, and needs.
6. Participate in self-assessment to improve clinical and professional performance.
7. Apply current knowledge, theory, clinical judgement, and the patient's values and perspective in patient management.
8. Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
9. Perform a physical therapy examination.
10. Evaluate data from the patient examination (history, systems review, and tests and measures) to make clinical judgements.

11. Determine a diagnosis and prognosis that guide future patient management.
12. Establish a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.
13. Perform physical therapy interventions in a competent manner.
14. Educate others (patients, caregivers, staff, students, and other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
15. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
16. Select and analyze data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.
17. Participate in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal and facility guidelines.
18. Direct and supervise personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines.

Required Course Materials: 1) The APTA PT Web CPI will be used for documentation of assessments. Web CPI is accessed through this web link: https://cpi2.amsapps.com/user_session/new. 2) Exxat Clinical Education Management system access, through this link: <https://apps.exxat.com/Fusion/Account/Login>. 3) Other readings, appropriate to the patient population or clinical site, may be assigned by the clinical instructor. 4) No texts are required for this course, however, use of previous physical therapy textbooks is expected.

Technology Requirements for Course: Daily access to the internet

Technology Skills Required for Course: Web CPI training, EXXAT system utilization and navigation

Campus Safety Policy: Due to COVID-19, there is a [campus safety policy](https://www.utc.edu/walker-center-teaching-learning/covid-19-safety-policy.php) (<https://www.utc.edu/walker-center-teaching-learning/covid-19-safety-policy.php>) for classes that meet on campus; please review this policy.

COVID-19 Absence Policy: *See Clinical Experiences Acknowledgement Form w/ Appendix A DPT Program.*

Technology Support: If you have problems with your UTC email account or with UTC Learn (Canvas), contact IT Help Desk at 423-425-4000 or email helpdesk@utc.edu. For assistance with Web CPI, contact customersupport@liaison-intl.com. For assistance with EXXAT, contact support@exxat.com.

Student Technology: If you have technology needs to access your courses and/or complete course requirements in Canvas, [submit a request \(https://new.utc.edu/information-technology/learning-from-home\)](https://new.utc.edu/information-technology/learning-from-home) with Information Technology.

Student Accommodations: If you have accessibility and accommodation requests, contact the [Disability Resource Center \(https://www.utc.edu/disability-resource-center/index.php\)](https://www.utc.edu/disability-resource-center/index.php) at 423-425-4006 or email DRC@utc.edu.

Course Assessments and Requirements: APTA Web PT CPI (CPI) is utilized for assessment of student skills. The scale includes six anchors, ranging from beginning performance to beyond entry-level performance. The CI evaluates the student performance at midterm and final evaluation using the CPI. In addition, students complete a self-assessment at midterm and final evaluation using the CPI. Students must review their self-assessment with their CI. Students complete an evaluation of the clinical experience and clinical instruction. The mid-term CI evaluation is submitted to both the CI and course instructor, and the final CI and site evaluation are submitted to the course instructor. See course schedule for additional required items with associated deadlines.

Course Grading

Course Grading Policy: The course instructor will determine the student's grade for the Clinical Education IV experience. The grade for Clinical Education IV will be judged satisfactory/in progress/no credit. For a grade of satisfactory, the student must complete 600 hours in the placement and achieve entry-level performance on each of the 18 clinical performance criteria using the CPI scale, as indicated by both the student and Clinical Instructor (CI). Additionally, the grade is also based on the timely submission of all assignments, written comments on the CPI by the CI, as well as communication with the CI via teleconferencing or videoconferencing, site visits and e-mails regarding student performance.

In addition, for successful completion of the course, the student must:

1. Maintain communication with the DCE at all times during the clinical education experience. The DCE is the course coordinator for all clinical education courses and will serve as advisor, facilitator, and monitor.
2. Receive no check marks for Significant Concerns on "red-flag" items (1-4 & 7) of the APTA's Web PT CPI.
3. Contact the designated individual (SCCE and/or CI) prior to the beginning of the experience to confirm arrangements.
4. Review information for the assigned site on the site's website and within the site details in EXXAT (accuracy subject to clinic site updating information).
5. Submit all assignments prior to and during the clinical education experience, in the required manner, by the published deadline.

6. Provide evidence of health insurance coverage.
7. Meet all health and safety requirements of the clinical education assigned site. The sites require specific immunizations and/or health status screening prior to the beginning of a clinical education experience. These requirements differ. As an example, some sites require TB tests to be completed a month prior to the experience, while other sites will accept tests completed several months earlier than the start date of the assignment. Review the Required Documents section of the assigned site's information in EXXAT (accuracy subject to clinic site updating information) and respond to requests for additional requirements by the SCCE and/or CI. It is the responsibility of the student to identify the requirements of and provide evidence for completion to the facility and/or the educational program. Failure to meet this requirement may result in a delay to the beginning, and ultimately jeopardize timely completion of the course. Any document required by the clinic site, in addition to those already obtained for the UTC DPT program, must be loaded into the Additional Documents section of EXXAT. Students are advised to maintain their own copies of all immunization records, physical exams, background checks, et cetera, . . .
8. Maintain current CPR with AED certification.
9. Forward criminal background checks to sites if required by that site.
10. Perform drug screens as required by the clinic site, that may be in addition to the initial 10-panel required for entry to the UTC DPT program.
11. Schedule make-up time for any and all missed time unrelated to COVID-19. If the site is unable to accommodate, the student must contact the DCE within two days of the absence to determine additional remediation work.
12. Take necessary supplies (masks – type TBD by facility/clinic, goggles or face shield if required by facility/clinic, goniometer, reflex hammer, measuring tape, stethoscope, gait belt) and texts to clinical setting each day of the experience.
13. Adhere to all policies and procedures of the clinical site. Failure to do so may result in termination of the experience.
14. Follow all steps required in the Clinical Experiences Acknowledgement Form Appendix A DPT Program for possible or confirmed exposure to COVID-19, or with onset of signs/symptoms no matter how mild.

Instructor Grading and Feedback Response Time: The DCE will provide feedback via the CPI within 2 weeks of the mid-term and final submissions, respectively, and final grade within 1 week of the final CPI submission.

Course and Institutional Policies

Late/Missing Work Policy: The student will complete all assignments made by the DCE and/or CI willingly, thoroughly, promptly, and satisfactorily. The consequence of failing to meet this requirement may result in interruption of the clinical education course. A Learning Contract may be employed to guide successful completion of future activities

and/or behaviors. The DCE will generate a Learning Contract, reviewed and signed off by the DCE, PT Department Chair and the student, which will serve to guide expectations and lay the groundwork for successful completion of the clinical education experience. **Student Conduct Policy:** UTC's Student Code of Conduct and Honor Code (Academic Integrity Policy) can be found on the [Student Conduct Policy page \(https://www.utc.edu/student-conduct/codes.php\)](https://www.utc.edu/student-conduct/codes.php).

Honor Code Pledge: As a student of the University of Tennessee at Chattanooga, I pledge that I will not give or receive any unauthorized assistance with academic work or engage in any academic dishonesty in order to gain an academic advantage. I will exert every effort to insure that the Honor Code is upheld by myself and others, affirming my commitment to a campus-wide climate of honesty and integrity

Course Attendance Policy: Clinic Attendance: Attend all assigned/scheduled days of the clinical experience. Students are expected to work the clinic's schedule, regardless of UTC closings.

1. If the student experiences an emergency, and is not able to attend the clinical experience for any reason, the student must notify the Director of Clinical Education (DCE) and the Clinical Instructor (CI) or the Site Coordinator of Clinical Education (SCCE) at least 1 hour prior to clinic start time, via cell phone first, then email. If voicemail is utilized initially, it is the responsibility of the student to follow-up with the CI and DCE to ensure receipt of the message. Missed time may delay completion of degree requirements and could jeopardize the student's continuation in the clinical experience. See Course Grading Policy, #11.
2. In the event the student will be late to clinic, the student must contact the DCE, CI and SCCE prior to the assigned beginning time. Criteria #2 in the CPI includes assessment of punctuality. If tardiness is a significant concern, it will result in a failing grade for the clinical education course.
3. Students are permitted one, 8-hour clinic day to participate in job interviews (or two, 4 hour days), pending approval by both the CI and DCE.
4. The DCE will provide information related to make-up time due to COVID-19 related absences, as appropriate. There is no assumption that all absences related to COVID-19 are forgiven.
5. No other excused absences exist for CE placements.

Course Participation/Contribution: See Course Attendance Policy and Late/Missing Work Policy

Course Learning Evaluation: Course evaluations are an important part of our efforts to continuously improve learning experiences at UTC. Toward the end of the semester, you will be

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emailed links to course evaluations and you are expected to complete them. We value your constructive feedback and appreciate you taking time to complete the anonymous evaluations.

UTC Bookstore: The UTC Bookstore will price match Amazon and Barnes and Noble (<https://www.barnesandnoble.com/>) prices of the exact textbook - same edition, ISBN, new to new format, used to used format, and used rental to used rental format, with the same rental term. For more information, go to the [Bookstore Price Match Program](#) (<https://bnc.pgtb.me/MMt77F>), visit the bookstore, email sm430@bncollege.com or call 423-425-2184.

Course Calendar/Schedule: Paperwork and documentation requirements prior to clinic start date are communicated via cohort class tile via Canvas. See below for deadlines associated with the placement timeframe (make sure to communicate with the DCE in advance or immediately upon learning of difficulty meeting any deadline below):

January 4, 2021: First day of clinic

January 5, 2021 (end of business): CI Details – must complete or update ALL fields (not only red asterisk items) – make sure to verify that primary email is the email the CI uses for CPI access.

*should any other licensed PT provide supervision 16 hours or more, CI details must be entered for the PT to receive a certificate for continuing education credit (clarify full assignment of supervisory hours at CI Clinical Hour submission on April 16, 2021)

February 26, 2021: Mid-term CPI completed by both CI and student (do not sign off fully on comments until review comments and ratings in person with CI)

February 26, 2021: Mid-term PTSE 2 – assessment of CI engagement (must be reviewed with CI)

April 16, 2021: Final CPI completed by both CI and student (do not sign off fully on comments until review comments and ratings in person with CI)

April 16, 2021: Final PTSE 2 – assessment of CI engagement as compared to mid-term (must be reviewed with CI)

April 16, 2021: PTSE 1 – site information

April 16, 2021: Student Leave report – complete in EXXAT

April 16, 2021: CI Clinical Hour – verify/submit total number of supervisory hours provided by CI(s), not to exceed a total of 600 hours

April 16, 2021: Last day of clinic