

UTC School of Education

Overview of Checkpoints and Assessments by Programs

Initial Licensure Programs					
	Checkpoint1	Checkpoint 2 Admission to TEP	Checkpoint 3 TEP→ Admission to Student Teaching	Checkpoint4 Completion of Student Teaching → Program Completion	Post-Program Checkpoint
B.M., Music: Instrumental & Vocal Music Education	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • Teacher Education Program (TEP) application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course EDUC 4330 • Praxis II scores (Key#1) • Course Work. (Key #2) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • Course Work • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
BS Art Education	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course EDUC 4330 • Praxis II scores (Key#1) • Course Work. (Key #2) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • Course Work • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Early Childhood: Early Childhood Education Pre-K-3	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4200) • Praxis II scores (Key#1) • Content Course Work(Key #2) • Unit /Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • Course Work • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Exceptional Learning K-12	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4200 or 4230) • Praxis II scores (Key#1) • Content Course Work(Key #2) • Unit/ Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments • Self-assessment • Dispositions Check • Course Work • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)

B.S., HHP: Health & Exercise Science Pedagogy K-12	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4330) • Praxis II scores (Key#1) • Content Course Work(Key #2). • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • Course Work • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Middle Grades Education: English	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4230) • Praxis II scores (Key#1) • Content Course Work (Key#2) • Unit/ Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Middle Grades Education: Mathematics	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP 	<ul style="list-style-type: none"> • TEP course (EDUC 4230) • Praxis II scores (Key#1) • Content Course Work (Key#2) • Unit/ Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Middle Grades Education: Natural Sciences	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4230) • Praxis II scores (Key#1) • Content Course Work (Key#2) • Unit/ Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Middle Grades Education: Social Sciences	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP 	<ul style="list-style-type: none"> • TEP course (EDUC 4230) • Praxis II scores (Key#1) • Content Course Work (Key#2) • Unit/ Lesson Plan (Key #3) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)

B.S., Secondary Education: English	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP • Degree +3 Module 2 	<ul style="list-style-type: none"> • TEP course (EDUC 4330) • Praxis II scores (Key#1) • Course Grades in English Content Area (Key#2) • Lesson/Unit Plan (Key#3?) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
B.S., Secondary Social Sciences	<ul style="list-style-type: none"> • EDUC 201 • GPA ≥ 2.75 (UTC, cum.) • TEP application • Essay Approval • Test scores (Praxis I, ACT, or SAT)* • Fingerprinting • Degree +3 Module 1 	<ul style="list-style-type: none"> • PDS I or Equivalent on campus Coursework • Resume • 2.75 GPA (UTC, cumulative, education, and content) • Interview • Admission to TEP 	<ul style="list-style-type: none"> • TEP course (EDUC 4330) • Praxis II scores (Key#1) • Content Course Work (Key#2) • Unit-related lesson plans (Key #3?) • Student teaching application • Updated Resume • Degree +3 Module 3 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • Student assessments (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check • Degree +3 Module 4 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
BS Applied Mathematics, BS Biology, BS Chemistry, BS Computer Science, BS Engineering, BS Geology, BS Physics (STEM)	<ul style="list-style-type: none"> • Submit proof of fingerprinting • Successful background check 	<ul style="list-style-type: none"> • C or better in Step 1 • 2.75GPA (UTC, cum., content) • Praxis I: Math ≥ 173, Reading ≥ 174, Writing ≥ 173 OR ACT: ≥ 22 OR SAT: ≥ 1020 • Complete STEM application • Interview • Resume • Essay Approval 	<ul style="list-style-type: none"> • Minimum 2.75 GPA (UTC, cum., STEM, and content) • Successfully complete all STEM coursework with grades of C or better • Passing score on Preliminary Portfolio prior to enrollment of Project Based Instruction • Passing Praxis II scores • Apprentice Teaching application • Updated Resume • Degree+3 Modules 1, 2, and 3 	<ul style="list-style-type: none"> • Successfully complete Apprentice Teaching • Portfolio Evaluation • Reflection Evaluations • School Culture assignment evaluation • Secondary student learning evaluations (pre and post-tests) • Summary of Hours • Focused Observation Forms • Completed Final Evaluation • Updated Resume • Submission of Time Capsule with future address 	<ul style="list-style-type: none"> • Complete demographic survey annually • Submit induction years' reflections/perceptions.
M. Ed Initial Licensure Programs (Special Education)	<ul style="list-style-type: none"> • EDUC 201 (min. Grade C) • GPA ≥ 2.75 (UTC, cum.) • Praxis I: Math ≥ 173, Reading ≥ 174, Writing ≥ 173 • Essay Approval • Fingerprinting/ Background Screening 	<ul style="list-style-type: none"> • Submission of Candidacy Form • Successful completion of all TEP Requirements • EDUC3230 • 2.75 GPA (Cumulative and bridging coursework) 3.0 (Graduate education coursework) • Resume • Interview • Admission to TEP 	<ul style="list-style-type: none"> • TEP course (EDUC 4200, 4230 where appropriate) • Praxis II scores (Key#1) • Course Grades (Key#2) • Student teaching application • Updated Resume 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • EDUC 4450 (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)
M.Ed. Initial Licensure Programs	<ul style="list-style-type: none"> • Maximum 9 hrs graduate coursework (Including EDUC 520 w/C or higher) • 2.75 GPA (UTC and Cum.) • TEP application • Essay approval • Passing Praxis I Scores • Fingerprinting 	<ul style="list-style-type: none"> • Submission of Candidacy Form • Successful completion of all TEP Requirements • EDUC 521 • 2.75 GPA (Cum.ative and content coursework) 3.0 (Graduate education coursework) • Resume • Interview • Admission to TEP 	<ul style="list-style-type: none"> • TEP course (EDUC 4200, 4230 where appropriate) • Praxis II scores (Key#1) • Course Grades (Key#2) • Student teaching application • Updated Resume 	<ul style="list-style-type: none"> • Completion of student teaching • Student Teaching Final Evaluation (Key#4) • Portfolio Evaluation • EDUC 5900 (pre and post-tests, Key#5) • Self-assessment • Dispositions Check • GPA Check 	<ul style="list-style-type: none"> • Follow-up survey (e.g., Alumni Survey & Employer Survey)

Ed.S. School Psychology	<ul style="list-style-type: none"> • GPA , GRE • 3 letters of reference • Faculty Committee judgment based on above criteria and general qualifications 	<ul style="list-style-type: none"> • Admission to candidacy • 3.0 graduate education coursework 	<ul style="list-style-type: none"> • Grade of B or better in EPSY 504, 514, 516, 536, 544, 545, 630 • Faculty judgment of professional fitness 	<ul style="list-style-type: none"> • PRAXIS II • Follow up survey • Specialty Examination • Internship supervisor's evaluation, internship portfolio, capstone project 	<ul style="list-style-type: none"> • Candidate follow up and employer surveys
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Note: * Admission criteria (link to <http://www.utc.edu/Academic/SchoolOfEducation/tephndbk.php>.)

2.5 GPA was acceptable for undergraduates during the years of 2008-2013

Advanced Programs

	Entrance Criteria Midpoint	Entry Level Checkpoint for Program	Mid Point	Exit Criteria	Follow-Up (post graduation/ completion)
Ed.S. Educational Technology	Not Active				
M.Ed. School Counseling	<ul style="list-style-type: none"> • GPA • Interview • GRE/MAT score • Writing proficiency sample • Performance in core course work • Review of professional experience and volunteer work • Letter of reference 	<ul style="list-style-type: none"> • Admission to candidacy • 3.0 graduate education coursework 	<ul style="list-style-type: none"> • Review Professional Fitness Review Form for each student every semester • Achievement of grade A or B in each course taken • Student status indications are: continue with program (satisfactory), continue with conditions, or termination 	<ul style="list-style-type: none"> • Degree candidates to take and pass the CPCE examination during their terminal internship experience. Passage will be a requirement for graduation. Failure upon second attempt will require a remediation plan and student may not take examination after third attempt. 	<ul style="list-style-type: none"> • Survey graduates regarding program value • Annual employer survey • Advisory Board input
M.Ed. – Non- Licensure Elementary & Secondary Education	<ul style="list-style-type: none"> • 2.7 GPA cumulative on undergraduate coursework • Letters of recommendation 	<ul style="list-style-type: none"> • Admission to candidacy • 3.0 graduate education coursework 	<ul style="list-style-type: none"> • Application for graduation • Updated resume • Coursework • • Comprehensive examination? 	<ul style="list-style-type: none"> • Coursework • Comprehensive examination? 	<ul style="list-style-type: none"> • Response to survey • Candidate employer to response to survey
M.Ed. (Online) Elementary Education	<ul style="list-style-type: none"> • 2.7 GPA cumulative on undergraduate coursework • Letters of recommendation 	<ul style="list-style-type: none"> • Admission to candidacy • 3.0 graduate education coursework 	<ul style="list-style-type: none"> • Coursework • 	<ul style="list-style-type: none"> • Successful completion of 36 credit hours • Coursework • 	<ul style="list-style-type: none"> • Response to survey • Candidate employer to response to survey
Ed.S. Instructional Leadership	Not Active				
School Leadership- M.Ed., Ed.S., Certificate, Reading Specialist	<ul style="list-style-type: none"> • GPA and MAT/GRE scores • Resume Review • Leadership Essay • Letters of recommendation • Interview 	<ul style="list-style-type: none"> • Leadership assessment in EDAS 551 • Evaluation of reflective paper in 551 • Admission to candidacy 	<ul style="list-style-type: none"> • Self Assessment in EDAS 579 • Mentor Evaluation in EDAS 579 • Self Assessment in EDAS 580 • Preliminary Portfolio Review 	<ul style="list-style-type: none"> • Final portfolio review in EDAS 590 • Final presentation • State licensure exam (SLLA in TN; PRAXIS II in GA) 	<ul style="list-style-type: none"> • Follow-up survey on-line • Work with new principals on BAL and PAL process