o to Inte	professionality Eval		
vided and		to this evaluation with other as a part of this project, ple	
2. Please provide your university/institutional ID code/number (if available):			
B. Please e	nter your last name:		
4. Please e	nter the name of the city	in which you were born:	
5. I am:			
O. I am:			
Female			

Intro to Interprofessionality Eval	
6. What does successful interprofession	nal collaborative practice mean to you?
	Y

Intro to Interprofessionality Eval
7. What is the patient impact of an uncollaborative team?

Intro to Interprofessionality Eval
8. How do you see interprofessional care being part of your future career?

Intro to Interprofessionality Eval

e choose the best answer for each of the questions below:	i .
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9. It is estimated that k	y 2030, the size of	the older adult p	opulation will:
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- C decrease from the size that it is today
- Stay the same as today
- be more than twice the size of the older adult population in 2000

10. Interprofessional collaborative practice and education are especially important now because:

- there are currently major issues concerning health care quality.
- O legislation, with critical impacts on health care, has been passed recently.
- there is widespread concern over the increasing cost of health care delivery.
- all of the above

11. The four interprofessional core competencies, as set forth by the Interprofessional Education Collaborative are:

- O physical environment, team members, evaluation tools, and data sets
- O values, morals, quality, and critical thinking skills
- © teams/teamwork, values/ethics, interprofessional communication, and roles/responsibilities
- © evidence-based practice, ethics, professionalism, and expertise

12. The goal of interprofessional learning is to:

- o prepare health professionals for working deliberately together with a common goal of building a safer more patient centered healthcare system
- encourage healthcare professionals to work only within their profession
- enable healthcare professionals to formulate a full plan of care and send a patient note to another healthcare professional after the patient has been discharged
- equip healthcare professionals with a certain set of skills and expertise as well as knowledge on how to refer a patient to other healthcare professionals to seek advice

13. What does it take to be a highly effective and efficient collaborative team?

- O education, practice and time
- patience and practice
- evolution and progress
- O nothing, it will just transpire naturally

Intro to Interprofessionality Eval

14. In healthcare, interprofessionality is best exemplified in which of the following scenarios?

SC€	enarios?
0	Healthcare professionals within a single discipline meet to discuss a plan of care that incorporates the best practices of its discipline.
0	Healthcare professionals refer a patient or client to a specialty provider.
0	Healthcare consumers bring in information that was gathered on the internet to their visit or scheduled appointment.
© with	A Family Nurse Practitioner is seeing a patient that has been placed on a new medicine with dietary restrictions. The practitioner, along the patient, conference calls a Nutritionist and Pharmacist to discuss the safe use of the medicine.
15.	If Tom had been cared for by a team who had the benefit of inter professional
edı	ucation then,
0	Tom and his family would have expressed greater satisfaction and identified a more positive experience.
0	Tom would have had better health outcomes.
0	Tom woud have had better knowledge of his health condition and better skills for self-care.
0	all of the above are true

Intro to Interprofessionality Eval	

16. Please identify the degree to which you feel each of the following are essential to effective functioning of interprofessional healthcare teams.

	Not at all	A little	Somewhat	Moderately	Quite	Very	Completely
Knowing the expertise of other professionals with whom I may work	0	0	О	O	0	0	O
Mastering skills required for effective patient-centered interprofessional collaboration	0	0	O	O	0	0	0
Collaborating as team members	0	0	0	0	0	0	0