

THE UNIVERSITY of TENNESSEE at
CHATTANOOGA
DEPARTMENT OF SOCIAL WORK
AY 2017-2018

Field Education Learning Agreement and Evaluation Form II (Specialized)

NOTE: The final version of this form must be typed in Word and submitted.

Student Name:

Date of First Draft:

Date of Final Draft:

Name of Agency:

Field Instructor (s):

Field Instructor Contact Phone # (for any questions regarding final grade assigned):

I have reviewed the Field Learning Agreement I and have discussed all the content areas with my field instructor(s).

Student Signature

Date

For students who express a major difference of opinion regarding the results of this report, a supplemental statement may be attached to this report.

Indicate if a supplemental statement is attached: ___YES ___NO

I have reviewed the Field Learning Agreement I and have discussed all the content areas with the student intern.

Field Instructor Signature

Date

COMPETENCY 1: Demonstrate Ethical and Professional Behavior with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
1.1 Apply pertinent laws and standards, regulations, and models to enhance ethical decision-making	Click or tap here to enter text.
1.2 Practice reflection and self-regulations by incorporating different viewpoints and value systems relevant to practice in order to professionally manage ethical dilemmas and conflicts	Click or tap here to enter text.
1.3 Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	Click or tap here to enter text.
1.4 Demonstrate the ethical use of technologies in order to enhance practice outcomes.	Click or tap here to enter text.
1.5 Distinguish between client situations and/or cases when supervision and/or consultation is necessary and when to practice independently in order to ensure ethical and competent practice	Click or tap here to enter text.
COMMENTS/NOTES	
Click or tap here to enter text.	

COMPETENCY 2— Engage Diversity and Difference in Practice with Client Groups as they Age through the Life Course

<p>2.1 Analyze research and practice information to evaluate the complexity of diverse cultures and value systems in order to understand the power dynamic between individuals and groups with privilege and those that are marginalized and oppressed</p>	<p>Click or tap here to enter text.</p>
<p>2.2 Join in the therapeutic process as learners and recognize the clients and constituencies as the experts of their own experiences</p>	<p>Click or tap here to enter text.</p>
<p>2.3 Practice consistent methods of self-regulation and self-correction in obtaining supervision/consultation, continued training/education, and ongoing personal assessment in order to manage and reduce personal biases and values when working with diverse clients and groups</p>	<p>Click or tap here to enter text.</p>
<p style="text-align: center;">COMMENTS/NOTES</p> <p>Click or tap here to enter text.</p>	

COMPETENCY 3 Advance Human Rights and Social and Economic and Environmental Justice with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
3.1 Understand and accurately differentiate between threats to social, economic, and environmental justice, such as discrimination and oppression, in order to advocate for human rights at the individual and system levels	Click or tap here to enter text.
3.2 Engage in ethical practice for advancing social, economic, and environmental justice utilizing multiple sources of knowledge and social work values in order to reduce personal bias in decision-making	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> Click or tap here to enter text.	

COMPETENCY 4— Engage In Practice-informed Research and Research-informed Practice with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
4.1 Utilize practice experience and theory to inform scientific inquiry and research.	Click or tap here to enter text.
4.2 Apply critical thinking to engage analysis in quantitative and qualitative research methods and findings.	Click or tap here to enter text.
4.3 Demonstrate how research implications can be utilized/implemented in micro and macro practice situations in order to improve practice, policy, and service delivery with individuals and families as they age through the life course.	Click or tap here to enter text.
COMMENTS/NOTES	
Click or tap here to enter text.	

COMPETENCY 5— Engage in Policy Practice with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
5.1 Engage in ongoing assessment of how social welfare and economic policies impact the delivery of and access to social services.	Click or tap here to enter text.
5.2 Demonstrate the value and purpose of analyzing, formulating, and advocating for policies that advance human rights and social, economic, and environmental justice.	Click or tap here to enter text.
<p data-bbox="107 881 428 911">Click or tap here to enter text.</p> <p data-bbox="821 846 1129 875" style="text-align: center;">COMMENTS/NOTES</p>	

COMPETENCY 6— Engage with Individuals, Families, Groups, Organizations, and Communities with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
6.1 Utilize human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with diverse clients and constituencies such as individuals and families as they age through the life course.	Click or tap here to enter text.
6.2 Participate in interprofessional collaborative relationships to facilitate the change process with diverse clients and their constituencies as they age through the life course.	Click or tap here to enter text.
6.3 Engage with clients within the person-in-environment and strengths perspective	Click or tap here to enter text.
6.4 Exercise empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> <p>Click or tap here to enter text.</p>	

COMPETENCY 7— Assess Individuals, Families, Groups, Organizations, and Communities with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
7.1 Utilize critical-thinking skills to analyze and interpret information from clients and their constituencies.	Click or tap here to enter text.
7.2 Identify and utilize key concepts in the agreed-on goals that facilitate a clear description of the specific objectives that represent the strengths, needs, and challenges within clients and their constituencies.	Click or tap here to enter text.
7.3 Select appropriate intervention strategies that integrate the assessment, research knowledge, and values and preferences of clients and constituencies in order to assist clients to better understand the connection between the implications of the intervention strategies and potential outcomes.	Click or tap here to enter text.
<p>Click or tap here to enter text.</p> <p style="text-align: center;">COMMENTS/NOTES</p>	

COMPETENCY 8— Intervene with Individuals, Families, Groups, Organizations, and Communities with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
8.1 Prioritize and use evidenced-based interventions that are relevant and guide efforts to assist clients and their constituencies to achieve practice goals and enhance well-being.	Click or tap here to enter text.
8.2 Apply multiple theoretical frameworks such as human behavior in the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with individuals, families, and groups as they age through the life course.	Click or tap here to enter text.
8.3 Demonstrate the ability to participate and engage in interprofessional collaboration(s) in order to facilitate clients and constituencies in achieving beneficial practice outcomes.	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> Click or tap here to enter text.	

COMPETENCY 9— Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
9.1 Demonstrate knowledge and ability to select the appropriate methods in order to evaluate outcomes.	Click or tap here to enter text.
9.2 Create and use complex questions to analyze, monitor, and evaluate interventions, program processes and outcomes to enhance the well-being of clients and their families as they progress through the life course.	Click or tap here to enter text.
9.3 Apply and utilize evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> <p>Click or tap here to enter text.</p>	

SPECIALIZED COMPETENCY 1— Demonstrate Client-Centered Practice with Client Groups as they Age through the Life Course

	Measurable Learning Behaviors/Activities
1.1 (SC) Apply understanding of the complex systems involved in clinical social work practice with individuals, families, and groups as they age over the life course.	Click or tap here to enter text.
1.2 (SC) Articulate the need and rationale for collaboration to improve client outcomes in multiple practice settings.	Click or tap here to enter text.
1.3 (SC) demonstrate leadership and advocacy for client systems of all sizes within the interprofessional collaborative team.	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> <p>Click or tap here to enter text.</p>	

SPECIALIZED COMPETENCY 2— Demonstrate Effective Practice with Client Groups as they Age through the Life Course

Measurable Learning Behaviors/Activities	
2.1 (SC) choose and implement appropriate frameworks to engage, assess, intervene, and evaluate practice with individuals and families as they age through the life course, paying special attention to palliative care, end of life care, and quality of life.	Click or tap here to enter text.
2.2 (SC) demonstrate sensitivity, and cultural humility regarding the unique, diverse cultural experiences and needs of individuals, families, and their communities as they age through the life course.	Click or tap here to enter text.
2.3 (SC) advocate for services that facilitate healthy aging, aging in place, and positive outcomes for individuals and their families as they age through the life course	Click or tap here to enter text.
<p style="text-align: center;">COMMENTS/NOTES</p> <p>Click or tap here to enter text.</p>	

