



**Field Education Learning Agreement and Evaluation Form (Generalist)**

***NOTE: The final version of this form must be typed in Word and submitted.***

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**Student Name:**

**Date of First Draft:**

**Date of Final Draft:**

**Name of Agency:**

**Field Instructor (s):**

**Field Instructor Contact Phone # (for any questions regarding final grade assigned):**

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*I have reviewed the Final Field Learning Agreement I and have discussed all the content areas with my field instructor(s).*

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

For students who express a major difference of opinion regarding the results of this report, a supplemental statement may be attached to this report.

Indicate if a supplemental statement is attached: \_\_\_ YES \_\_\_ NO

*I have reviewed the Final Field Learning Agreement I and have discussed all the content areas with the student intern.*

\_\_\_\_\_  
*Field Instructor Signature*

\_\_\_\_\_  
*Date*

**COMPETENCY 1: Demonstrate Ethical and Professional Behavior**

	<b>Measurable Learning Behaviors/Activities</b>
1.1 Make ethical decisions by applying standards, laws and regulations, and models for ethical decision-making	Click or tap here to enter text.
1.2 Use reflection and self-regulation to manage personal values and maintain professionalism in practice	Click or tap here to enter text.
1.3 Demonstrate professional demeanor in behavior, appearance, and communication	Click or tap here to enter text.
1.4 Use technology ethically and appropriately to facilitate practice outcomes	Click or tap here to enter text.
1.5 Use supervision and consultation to guide professional judgment and behavior	Click or tap here to enter text.
<b>COMMENTS/NOTES</b>	
Click or tap here to enter text.	

**COMPETENCY 2— Engage Diversity and Difference in Practice.**

	<b>Measurable Learning Behaviors/Activities</b>
2.1 Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	Click or tap here to enter text.
2.2 Present themselves as learners and engage clients and constituencies as experts of their own experiences	Click or tap here to enter text.
2.3 Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	Click or tap here to enter text.
<p style="text-align: center;"><b>COMMENTS/NOTES</b></p> Click or tap here to enter text.	

**COMPETENCY 3-- Advance Human Rights and Social and Economic and Environmental Justice**

	<b>Measurable Learning Behaviors/Activities</b>
3.1 Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.	Click or tap here to enter text.
3.2 Engage in practices that advance social, economic, and environmental justice	Click or tap here to enter text.
<p>Click or tap here to enter text.</p> <p style="text-align: center;"><b>COMMENTS/NOTES</b></p>	

**COMPETENCY 4— Engage In Practice-informed Research and Research-informed Practice**

	<b>Measurable Learning Behaviors/Activities</b>
4.1 Use practice experience and theory to inform scientific inquiry and research	Click or tap here to enter text.
4.2 Apply critical thinking to engage analysis in quantitative and qualitative research methods and findings	Click or tap here to enter text.
4.3 Use and translate research evidence to inform and improve practice, policy, and service delivery	Click or tap here to enter text.
<p>Click or tap here to enter text.</p> <p style="text-align: center;"><b>COMMENTS/NOTES</b></p>	

## COMPETENCY 5— Engage in Policy Practice

	<b>Measurable Learning Behaviors/Activities</b>
5.1 Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	Click or tap here to enter text.
5.2 Assess how social welfare and economic policies impact the delivery of and access to social services	Click or tap here to enter text.
5.3 Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	Click or tap here to enter text.
<p>Click or tap here to enter text.</p> <p style="text-align: center;"><b>COMMENTS/NOTES</b></p>	

**COMPETENCY 6— Engage with Individuals, Families, Groups, Organizations, and Communities**

	<b>Measurable Learning Behaviors/Activities</b>
6.1 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage clients and constituencies	Click or tap here to enter text.
6.2 Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	Click or tap here to enter text.
<p>Click or tap here to enter text.</p> <p style="text-align: center;"><b>COMMENTS/NOTES</b></p>	

**COMPETENCY 7— Assess Individuals, Families, Groups, Organizations, and Communities**

	<b>Measurable Learning Behaviors/Activities</b>
7.1 Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	Click or tap here to enter text.
7.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	Click or tap here to enter text.
7.3 Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	Click or tap here to enter text.
7.4 Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	Click or tap here to enter text.
<b>COMMENTS/NOTES</b>	
Click or tap here to enter text.	



**COMPETENCY 8— Intervene with Individuals, Families, Groups, Organizations, and Communities**

	<b>Measurable Learning Behaviors/Activities</b>
8.1 Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	Click or tap here to enter text.
8.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Click or tap here to enter text.
8.3 Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	Click or tap here to enter text.
8.4 Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	Click or tap here to enter text.
8.5 Facilitate effective transitions and endings that advance mutually agreed-on goals	Click or tap here to enter text.

**COMMENTS/NOTES**

Click or tap here to enter text.

**COMPETENCY 9— Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

	<b>Measurable Learning Behaviors/Activities</b>
9.1 Select and use appropriate methods for evaluation of outcomes	Click or tap here to enter text.
9.2 Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of clients and constituencies	Click or tap here to enter text.
9.3 Critically analyze, monitor, and evaluate intervention and program processes and outcomes	Click or tap here to enter text.
9.4 Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	Click or tap here to enter text.
<p style="text-align: center;"><b>COMMENTS/NOTES</b></p> <p>Click or tap here to enter text.</p>	

