

Dispositions of an Effective Educator Checklist

Name: _____ UTC ID: _____

CS/PIM/Instructor: _____ Semester: _____

School and PIM (if applicable) _____

DISPOSITIONS	1=Below Expectations	2=At Expectations	3=Above Expectations
Performance:			
Exhibit an in-depth mastery of content knowledge.			
Use a variety of evidence-based instructional strategies to enable all learners to master content and its application.			
Use multiple methods of assessment to engage learners, monitor learner progress, and guide decision making to make data-informed decisions.			
Provide equitable learning opportunities for all learners.			
Create and maintain an environment for learning through effective classroom management and organization.			
Evaluate and integrate appropriate technology resources to facilitate student learning.			
Professionalism:			
Adhere to a professional code of ethics and provide a positive role model to students and others in the profession.			
Recognize students' unique prior knowledge, life experiences, cultural differences, and interests as part of the context for student learning.			
Demonstrate commitment to lifelong learning and professional growth through reflection, seeking constructive feedback, and willingness to learn from others and past experience.			

DISPOSITIONS	1=Below Expectations	2=At Expectations	3=Above Expectations
Demonstrate the ability to communicate effectively through a variety of methods.			
Partnership:			
Collaborate with other professionals to improve the overall learning of students.			
Utilize a wide variety of resources in the school, family, culture, and community to facilitate student learning.			

Comments:

CS/PIM/Instructor Signature: _____

Date: _____

Teacher Candidate Signature: _____

Date: _____