

Critical Synthesis Paper Rubric

Criteria	Ratings			
<p>Creates an organizing structure establishes context & relevance</p>	<p>Mastery Skillfully selects and summarizes key ideas to establish context appropriate to audience by using tools such as precise language, descriptive language, and authoritative voice. Established an insightful claim/assertion in the form of a thesis when responding to a given prompt. Uses an organizational structure that enhances the response. The opening, body, and closure are well organized.</p>	<p>Competence Selects and summarizes key ideas to establish context appropriate to audience by using tools such as precise language, descriptive language, and authoritative voice. Establishes an interpretive claim/assertion in the form of a thesis when responding to a given prompt. Uses an organizational structure that allows for a progression of ideas to develop. Includes an opening, body, and closure.</p>	<p>Satisfactory Attempts to select and summarize key ideas to establish context but selections may be invalid, insufficient, or unclear. Attempts an interpretive claim/assertion in the form of a thesis but thesis may not address the prompt or may be invalid or unclear. Uses an organizational structure that causes confusion. Shows some elements of organization.</p>	<p>Unsatisfactory Does not select and summarize key ideas to set context. Writing is disjointed and there is little evidence of organization.</p>
<p>Analysis of Relevant Experiences, Thoughts, Constructed Knowledge</p>	<p>Mastery Experience descriptions, reflections, are in-depth and relate to competency while providing clear insight.</p>	<p>Competence Experience descriptions and reflections adequately relate to competency, and provide acceptable insight.</p>	<p>Satisfactory Experience descriptions and reflections begin to demonstrate relation to competency, but little or no insightful commentary.</p>	<p>Unsatisfactory Experiences do not relate to competency and reflections do not demonstrate understanding of competency.</p>

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<p>Synthesis of Theory and Experience</p>	<p>Mastery Demonstrates a broad array of experience and clearly connects it to appropriate theoretical constructs showing deep understanding and thoughtfulness. Synthesis across all/multiple program domains is clear and consistent. Exceptional referencing to support context in valid manner.</p>	<p>Competence Demonstrates a broad array of experience and clearly connects it to appropriate theoretical constructs. Some synthesis across multiple program domains. Adequate referencing to support context in valid manner.</p>	<p>Satisfactory Demonstrates a broad array of experience but only connects it to the appropriate theoretical constructs in a weak and superficial manner. Minimal synthesis across program domains. Inadequate referencing to support context in valid manner.</p>	<p>Unsatisfactory Demonstrates a broad array of experience but does not connect it to appropriate theoretical constructs. Little to no synthesis across program domains. Unacceptable referencing to support context.</p>
<p>Demonstrates appropriate use of grammar, APA style/UTC formatting, and EndNote</p>	<p>Mastery Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling. Consistent APA style/UTC formatting and EndNote adherence.</p>	<p>Competence Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. Occasional errors do not interfere with meaning. Reasonable conformity to APA style/UTC formatting and EndNote.</p>	<p>Satisfactory Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. Errors interfere with meaning. Some conformity to APA style/UTC formatting and EndNote.</p>	<p>Unsatisfactory Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. Numerous errors interfere with meaning. Little conformity to APA style/UTC formatting. EndNote not applied.</p>