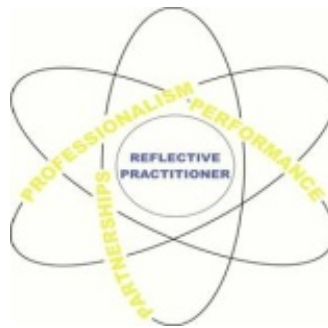


University of Tennessee at Chattanooga



School of Education



Assessment System

Unit Assessment Model

Revised By Assessment Committee

Sep. 2011

## SOE Assessment Model

The School of Education (SOE) at the University of Tennessee at Chattanooga has an Assessment System that gathers, evaluate, and use assessment data toward the improvement of candidates' performance, teaching effectiveness, program quality, and unit operations. Since the last NCATE visit, the Unit has gradually developed a practical assessment model, which was finalized by Assessment Committee with the involvement of the faculties and relevant staff. Figure1 presents the assessment model that depicts an on-going assessment process of collecting, analyzing, reporting, evaluating and using assessment data to make changes which should lead to the improvements of learning, teaching and program quality. The model also outlines the roles of the Director of School of Education, Faculty, Committees, Department Head, Assessment Coordinator, and relevant staff in different phases of the process. It mainly involves the following major steps:

### **1. *Identifying learning objectives/goals/outcomes***

The SOE Assessment Model started with the learning objectives that are reflected on the mission and vision and are delineated in the SOE's conceptual framework, state and professional standards. Program faculties are responsible for developing clear learning objectives for their program.

### **2. *Deciding assessment methods, type data to be collected, collecting and analyzing data***

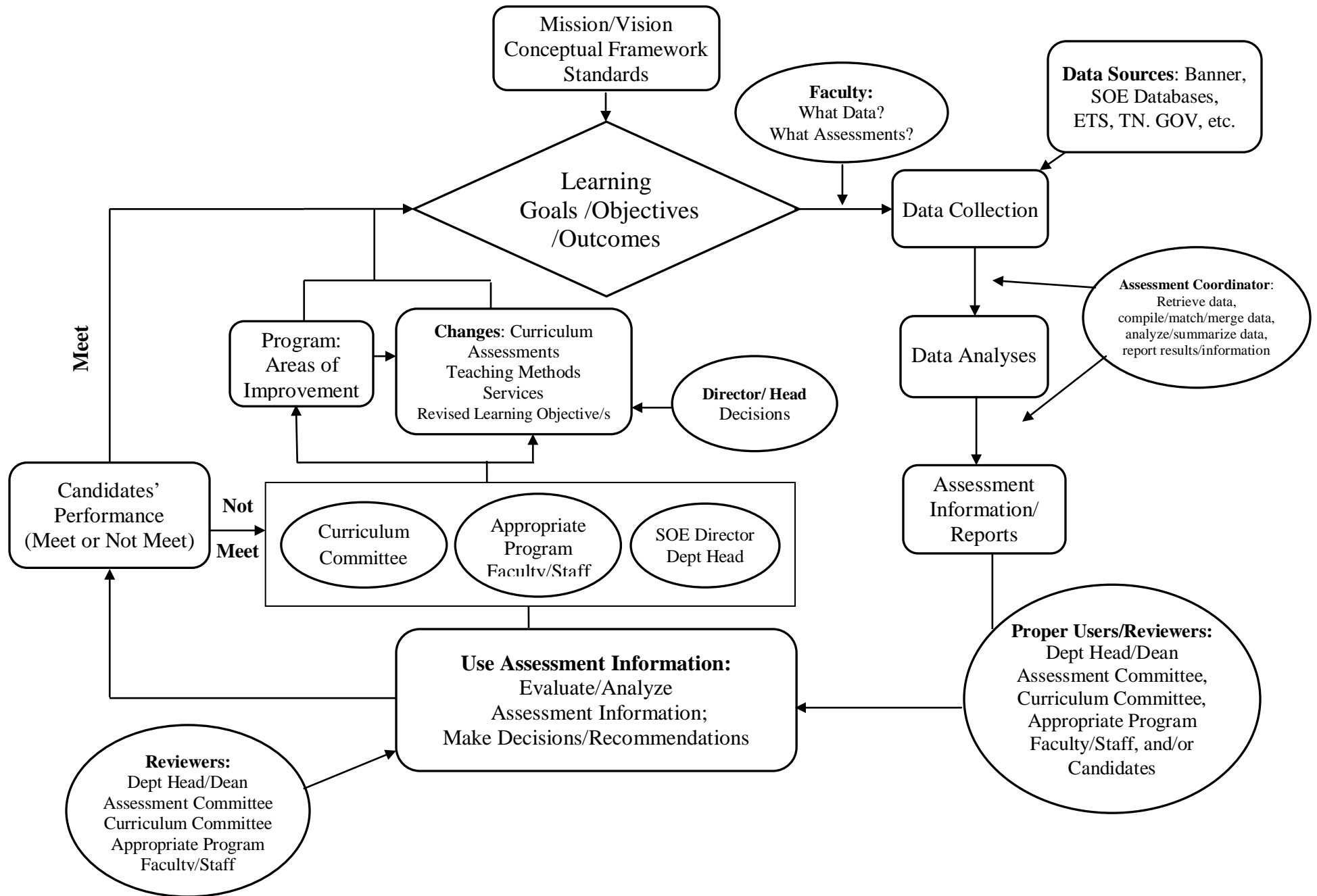
According to the learning objectives, key decision makers and program faculty make choices about assessment methods that are used to collect the assessment data needed. Assessment data are collected from internal and external sources. Program faculty play crucial roles in identifying and developing assessments that are used to collect candidates performance data. Collected data are entered and stored in different databases such as university Banner System and SOE databases (e.g., LiveText, Excel Spreadsheets). Assessment data are analyzed mainly using SPSS programs. The Assessment Coordinator is responsible for retrieving data from databases, preparing and analyzing data, and reporting assessment results.

### **3. *Reporting data derived from data***

Summary results derived from the assessment data are reported using tables and figures for diverse users.

### **4. *Using data toward the improvements***

Using aggregated assessment information to improve candidates' learning and program quality is the heart of the assessment model. The Director of SOE, Assessment Committee, program faculty/staff, and Curriculum Committee regularly and systematically review and evaluate aggregated data, make decisions about candidates' performance as a whole, and recommend changes toward the improvements.



**Figure 1:** SOE Assessment Model - Data Collection, Reporting and Use Flow Chart