

Budget Advisory Council Budget Proposal



The UTC Honors College

Mission and Vision of the UTC Honors College

The mission of the UTC Honors College is to provide a diverse and inclusive community of inquiry, opportunity, and support, dedicated to the development of scholarly excellence and social consciousness.

The UTC Honors College will be an interdisciplinary center of innovation providing: a conduit for research, enriching experiences for the campus overall, and an intellectual community that develops creative, transformative student, staff, and faculty leaders through a community-embedded and globally-informed curriculum.

Honors College Outcomes

Graduates of the UTC Honors College will have demonstrated and developed, through a combination of curricular and co-curricular pursuits:

- Critical and creative thinking
- Creative and research activity
- Communication
- Collaboration
- Community engagement and understanding
- Cultivated professionalism.

Division Overview

- 2013: The Honors College is established and first students are enrolled in new programs in 2014
- Brock Scholars (expanded), High Achieving Mocs (added; freshmen only), Innovations in Honors (added; transfer and currently enrolled students)
- An “interdisciplinary center of innovation”
- 2 full-time faculty administrators, 4 full-time staff, 1 full-time graduate assistant, and 2 part-time student assistant directors
- The Guerry Center reopens in fall of 2019.

Division Accomplishments

- The number of honors students at UTC has almost tripled (from 130 to 330)
- Signed articulation agreements with Chatt State, Cleveland State, and Motlow State
- Jump in percentage of transfer students in IIH – from 17% in AY 2016-2017 to 33% in AY 2017-2018
- **All freshmen and most IIH** students will receive additional honors scholarship funding in the fall of 2019
- Qualifying out-of-state students in the Honors College now receive a waiver for their out-of-state tuition
- The Honors LLC in Stagmaier is the largest on campus
- UTC Office of National Scholarships.

Accomplishments: Academic

- The 4-, 5-, and 6-year graduation rates of Honors College students are **more than double** that of the rest of the university's graduates
- Faculty from across the university teach their “dream courses” in the Honors College
- Ten faculty have now taught Innovation Labs
- The Honors College actively supports interdisciplinary team-teaching.

Accomplishments: Undergraduate Research

- The Honors College launched the university's first office of undergraduate research in 2014
- In AY2017-2018, the Honors College awarded **31** Student Research Fellowships
- In AY2017-2018, **59** honors students presented their research at 1 of 3 honors conferences funded by the Honors College
- The UTC Honors College is the founding and primary institutional home for *UReCA: The NCHC Journal of Undergraduate Research and Creative Activity*.

Accomplishments: Travel

- In AY 2017-2018, **28% (92)** of the students in the Honors College undertook some kind of study abroad experience
- **19** students received grants ranging from \$500 to \$1500 from the Honors College Odyssey Fund to help them do this
- **116** students traveled domestically and internationally with their Honors College courses.

FY 2018 Year End Summary

E&G Funds	Budget	Actuals
Revenue	-	-
Expenditures	957,943	954,557
Approved Carryovers		-
Discretionary Carryovers		3,386

Division Obstacles

- Lack of budget for the Office of National Scholarships
- Lack of institutionalization of honors instruction on the campus
- Lack of leadership, training opportunities, and consistency in teaching in Innovations in Honors
- Decreasing need for general education courses by high achieving freshmen and increased need for flexibility in honors offerings
- Un-beautiful and under-utilized patio in the middle of campus right next to Guerry
- Lack of visibility in recruiting and on campus
- Decreasing competitive edge in recruiting due to diminishing scholarship offerings
- Lack of dedicated, attractive, affordable housing for all honors students
- Reliance on gift funds to deliver primary mission due to growth.

FY 2020 Budget Requests

Recurring:

- \$15,000: Operating Budget for the Office of National Scholarships
- \$52,170: Instructor position (includes benefits) whose time is 5/8 devoted and reporting to the Honors College, 3/8 devoted to Arts and Sciences
- \$120,000: Professor of Clinical Practice for the Honors College (includes benefits) to teach in, train faculty for, and oversee the Innovations in Honors Program

FY 2020 Budget Requests

One-time money:

- \$1.5 million: Renovation of the Guerry Center patio

FY 21 & FY 22 Budget Requests

- \$20,000: Additional budget for marketing and communications (recurring)
- \$700,000: Additional scholarship funds (recurring)
- TBD: Funding for Lockmiller renovation (one-time)
- TBD: Growth in our operating budget to accommodate additional growth in the College (recurring)

Division Obstacles: FY 2020 Budget Requests

- ~~• Lack of budget for the Office of National Scholarships~~
- ~~• Lack of institutionalization~~ of honors instruction on the campus
- ~~• Lack of leadership, training opportunities, and consistency in teaching in Innovations in Honors~~
- Decreasing need for general education courses by high achieving freshmen and increased need for flexibility in honors offerings
- ~~• Un-beautiful and under-utilized patio in the middle of campus right next to Guerry.~~

Division Obstacles: FY 2021/2 Budget Requests

- ~~Lack of visibility~~ in recruiting and on campus
- ~~Decreasing competitive edge in recruiting~~ due to diminishing scholarship offerings
- ~~Lack of dedicated, attractive, affordable housing for all honors students~~
- ~~Reliance on gift funds to deliver primary mission due to population growth.~~