

**CLEAR PATH for ADVISING – Middle Grades Education: Social Sciences, B.S.**

<b>First Year – 31-32 Hours</b>			
<i>Fall Semester:</i>	<b>Hrs 16-17</b>	<i>Spring Semester:</i>	<b>Hrs 15</b>
ENGL 1010 or 1011 (Rhetoric and Writing I)	3-4	ENGL 1020 or HIST 2100 (Rhetoric and Writing II)	3
FAH: Visual and Performing Arts	3	Statistics	3
GEOG 1030: World Geography (Non-Western Culture)	3	ECON 1020: Principles of Economics: Micro (Behavioral and Social Science)	3
Mathematics	3	PSPS 1010: American Politics (Behavioral and Social Science)*	3
Natural Science with lab	4	EDUC 2010: Education in the United States*	3
<b>Second Year – 30 Hours</b>			
<ul style="list-style-type: none"> <li>Complete Checkpoint 1: Fall Semester</li> <li>Complete Checkpoint 2: Spring Semester</li> <li>Using MyMoesDegree, create course plan for your remaining degree requirements</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs 15</b>	<i>Spring Semester:</i>	<b>Hrs 15</b>
Natural Science without Lab	3	EDUC 3170: Designing Instruction for the Inclusive Classroom*	3
HIST 1110: World History-Origins-1400 (FAH: Thought, Values and Beliefs)	3	HIST 1120: World History 1400-Present	3
HIST 2010: US to 1865	3	EDUC 2420: Adolescent Development*	3
GEOG 1010: Physical Geography	3	HIST 2020: US since 1865 (FAH: Hist Understanding)	3
PSPS 1020: World Politics	3	ENGL 1130: Western Hum I or 1150: Western Hum II (FAH: Literature)	3
<b>Third Year – 34 Hours</b>			
<ul style="list-style-type: none"> <li>Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs 16-18</b>	<i>Spring Semester:</i>	<b>Hrs 16</b>
ENGL 2290: Adolescent Literature	3	ENGL 4810: Writing for Teachers	3
EDUC 2200: Survey of Exceptional Learners*	3	EDUC 4180: Curriculum & Instruction*	3
ECON 1010: Macroeconomics*	3	EDUC 4220: Literacy Instruction in Intermediate Grades & Middle School*	3
EDUC 3210: Literacy in Secondary & Middle*	3	REL 1030: Intro to the Study of Religion	3
GEOG 1040: Cultural Geography	3	EDUC 4140: Classroom Management*	3
History Elective	1-3	EDUC 3900: Field Experience*	1
<b>Fourth Year – 27 Hours</b>			
<ul style="list-style-type: none"> <li>Complete Checkpoint 3: Fall Semester</li> <li>Complete Checkpoint 4: Spring Semester</li> <li>Complete your Graduation application with the Records Office</li> </ul>			
<i>Fall Semester:</i>	<b>Hrs 15</b>	<i>Spring Semester:</i>	<b>Hrs 12</b>
EDUC 4520: Teaching Strategies & Materials in Secondary & Middle Grades Social Science*	3	EDUC 4465: Residency II in Middle Grades*	10
EDUC 4335: Designing Instruction and Assessment*	3	EDUC 4420: Professional Seminar*	2
EDUC 4170: Technology and Learning*	3		
EDUC 4320: Residency I*	6		

*Shaded courses are taken together within the same semester*

<b>Graduation Requirements:</b>	<b>* Denotes content course, earn C or better</b>
120 Total Hours (Minimum)	30 Hours at UTC
39 Upper Division (3000-4000) Hours	60 Hours at 4-year Institution

**University of Tennessee at Chattanooga  
College of Health, Education, and Professional Studies  
School of Education**

**TEACHER EDUCATION PROGRAM  
CHECKPOINTS FOR INITIAL LICENSURE**

**CHECKPOINT 1**

- EDUC 2010 (minimum grade of C and documentation of field experience)
- 2.75\* GPA (UTC and cumulative)
- Checkpoint 1 Application
- Test scores (Praxis Core, ACT, or SAT)
- Praxis Core Writing Exam
- Purchase Livetext
- Liability Insurance\*\*
- Fingerprinting/Background Check

***A Teacher Candidate must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.***

**CHECKPOINT 2**

- Junior Standing and related course work
- Professional Resume (Submit to soe@utc.edu)
- 2.75\* GPA (UTC, cumulative, education, and content)
- Interview
- Admission to TEP

***A Teacher Candidate must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.***

**CHECKPOINT 3**

- Successful completion of coursework prior to Residency
- 2.75\* GPA (UTC, cumulative, education, and content)
- Praxis II scores (must be completed prior to Residency 2)\*\*\*\*
- Residency application\*\*\*
- Updated Professional resume
- Updated Fingerprinting and Liability Insurance
- Admission to Residency

***A Teacher Candidate must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.***

**CHECKPOINT 4**

- Completion of Residency
- Required documentation
- Portfolio evaluation
- Student assessments (pre and post-tests)
- Summary of hours
- Final evaluations

***A Teacher Candidate must complete all requirements in Checkpoint 4 to complete their program.***

\*2.75 GPA requirement is current State Policy. If this GPA is changed at the State level for licensure, please note that it will affect all students, regardless of catalog year at the date of implementation.

\*\*Teacher Candidates are required to have up to date Liability Insurance each semester they are required to complete clinical experience in a K-12 school setting.

\*\*\*Residency applications are due according to the following schedule (Fall: Applications are due by February 1st/  
Spring: Applications are due by September 1st)

\*\*\*\*Passing Praxis scores are due by July 15 for Fall and November 30 for Spring