

CLEAR PATH for ADVISING – *Interdisciplinary Ed Studies: Exceptional Learning K-8 Interventionist, B.S.*

First Year – 32 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 1: Spring Semester 			
<i>Fall Semester:</i>	Hrs 16	<i>Spring Semester:</i>	Hrs 16
EDUC 2010: Education In The United States*	3	ECHD 2435: Child Development*	3
MATH 2150: Mathematics for Elementary & Middle School Teachers I	3	MATH 2160: Mathematics for Elementary & Middle School Teachers II (Mathematics)	3
BIOL 1110/1110L: Principles of Biology I/Lab or ESC 1500/1500L: Intro to Environmental Science I/Lab (Natural Science with Lab)	4	GNSC 1110/1110L: The Physical Environment: Atoms to Galaxies/Lab (Natural Science with Lab)	4
HIST 1110: World Hist Origins-1400, 1120: World Hist 1400-Present, 2010: US to 1865, or 2020: US since 1865 (FAH: Hist Understanding)	3	ANTH 1200: Cultural Anth, GEOG 1030: World Geog, HIST 1110: World Hist Origins-1400, or PSPS 1040: Politics, Culture & Society (Non-Western Culture)	3
ENGL 1010 or 1011 (Rhetoric and Writing I)	3	ENGL 1020 or HIST 2100 (Rhetoric and Writing II)	3
Second Year – 30 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 2: Spring Semester Using MyMocsDegree, create course plan for your remaining degree requirements 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 15
EDUC 3090: Young Exceptional Learners: Characteristics and Needs*	3	EDUC 3170: Designing Instruction for the Inclusive Classroom*	3
EDUC 2200: Survey of Exceptional Learners*	3	Statistics	3
EDUC 3150: Methods in Early Intervention and ECED*	3	ENGL 1130: West Hum I or ENGL 1150 West Hum II (FAH: Literature)	3
ENGL 1130: West Hum I, 1150: West Hum II, HIST 1110: World Hist Origins-1400 or PSPS 1040: Politics, Culture & Society (FAH: Thought, Values and Beliefs)	3	ART 1110: Intro to Art, MUS 1110: Intro to Music, or THSP 1110: Intro to Theatre (FAH: Visual and Performing Arts)	3
PSPS 1010: American Politics (Behavioral and Social Science)	3	PSY 1010: Intro to Psychology (Behavioral and Social Science)	3
Third Year – 31 Hours			
<ul style="list-style-type: none"> Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 16
EDUC 4300: Gifted and Talented Children and Adults*	3	EDUC 3190: Behavior Intervention Planning*	3
EDUC 3180: Methods in Special Education*	3	EDUC 3230: Literacy II: Instruction for Elementary Learners*	3
EDUC 3220: Literacy I: Instruction for Emergent Learners*	3	EDUC 3300/3300L: Academic and Behavioral Evaluation/Lab*	3
USTU 3400: Concepts of Language Literacy*	3	EDUC 3500: Teaching Strategies and Materials in ELEM Math*	3
EDUC 3250: Nature and Characteristics of the Individual with Moderate and Severe and /or Multiple Disabilities*	3	ECHD 3450: Management of EC Environments*	3
		EDUC 3900: Field Experience*	1
Fourth Year – 27 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 3: Fall Semester Complete Checkpoint 4: Spring Semester Complete your Graduation application with the Records Office 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 12
EDUC 4220: Teaching Reading in the Intermediate Grades and Middle School*	3	EDUC 4455: Residency II in Exceptional Learning*	10
EDUC 4350: Assessment and IEP Development in Sp. Ed.*	3	EDUC 4420: Professional Seminar*	2
EDUC 4170: Technology and Learning*	3		
EDUC 4320: Residency I*	6		

Shaded courses are taken together within the same semester

Graduation Requirements:	* Denotes content course, earn C or better
120 Total Hours (Minimum)	30 Hours at UTC
39 Upper Division (3000-4000) Hours	60 Hours at 4-year Institution

University of Tennessee at Chattanooga
College of Health, Education, and Professional Studies
School of Education

TEACHER EDUCATION PROGRAM
CHECKPOINTS FOR INITIAL LICENSURE

CHECKPOINT 1

- _____ EDUC 2010 (minimum grade of C and documentation of field experience)
- _____ 2.75* GPA (UTC and cumulative)
- _____ Checkpoint 1 Application
- _____ Test scores (Praxis Core, ACT, or SAT)
- _____ Praxis Core Writing Exam
- _____ Purchase Livetext
- _____ Liability Insurance**
- _____ Fingerprinting/Background Check

A Teacher Candidate must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

CHECKPOINT 2

- _____ Junior Standing and related course work
- _____ Professional Resume (Submit to soe@utc.edu)
- _____ 2.75* GPA (UTC, cumulative, education, and content)
- _____ Interview
- _____ Admission to TEP

A Teacher Candidate must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

CHECKPOINT 3

- _____ Successful completion of coursework prior to Residency
- _____ 2.75* GPA (UTC, cumulative, education, and content)
- _____ Praxis II scores (must be completed prior to Residency 2)****
- _____ Residency application***
- _____ Updated Professional resume
- _____ Updated Fingerprinting and Liability Insurance
- _____ Admission to Residency

A Teacher Candidate must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

CHECKPOINT 4

- _____ Completion of Residency
- _____ Required documentation
- _____ Portfolio evaluation
- _____ Student assessments (pre and post-tests)
- _____ Summary of hours
- _____ Final evaluations

A Teacher Candidate must complete all requirements in Checkpoint 4 to complete their program.

*2.75 GPA requirement is current State Policy. If this GPA is changed at the State level for licensure, please note that it will affect all students, regardless of catalog year at the date of implementation.

**Teacher Candidates are required to have up to date Liability Insurance each semester they are required to complete clinical experience in a K-12 school setting.

***Residency applications are due according to the following schedule (Fall: Applications are due by February 1st/ Spring: Applications are due by September 1st)

****Passing Praxis scores are due by July 15 for Fall and November 30 for Spring