

CLEAR PATH for ADVISING – *Interdisciplinary Ed Studies: Early Childhood and Early Childhood Special Education, B.S.*

First Year – 31-32 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 1: Spring Semester 			
<i>Fall Semester:</i>	Hrs 15-16	<i>Spring Semester:</i>	Hrs 16
PSPS 1010: American Politics (Behavioral and Social Science)	3	ECHD 2435: Child Development & Observation*	3
ART 1110: Intro to Art, 3010: Art Structure, MUS 1110: Intro to Music or THSP 1110: Intro to Theatre (FAH: Visual and Performing Arts)	3	PSY 1010: Intro to Psych, 2410: Psych of Ind Differences, SOC 2150: Soc of the Family or SOCW 2100: The Family Experience (Behavioral and Social Science)	3
ENGL 1010 or 1011 (Rhetoric and Writing I)	3-4	MATH 2160: Mathematics for Elementary & Middle School Teachers II (Mathematics)	3
EDUC 2010: Education In The United States*	3	ENGL 1020 or HIST 2100 (Rhetoric and Writing II)	3
ANTH 1200: Cultural Anth, GEOG 1030: World Geog, or REL 2110: Rel of the East (Non-Western Culture)	3	Natural Sciences with Lab	4
Second Year – 32 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 2: Spring Semester Using MyMocsDegree, create course plan for your remaining degree requirements 			
<i>Fall Semester:</i>	Hrs 17	<i>Spring Semester:</i>	Hrs 15
FAH: Thought, Values and Beliefs	3	EDUC 3090: Young Exceptional Learners Characteristics and Needs*	3
EDUC 3150: Methods in Early Intervention and Early Childhood Special Education*	3	EDUC 3170: Designing Instruction for the Inclusive Classroom*	3
FAH: Literature	3	ECHD 2460: Family: Home School Community Partnerships*	3
Natural Sciences without Lab	3	HIST 2010: US to 1865 or 2020: US since 1865 (FAH: Historical Understanding)	3
Statistics	3	EDUC 2100/2100L: Strategies for Early Learners/Lab*	3
ECHD 3470: Oral Language and Early Lit. Development*	2		
Third Year – 30 Hours			
<ul style="list-style-type: none"> Participate in study abroad, leadership opportunities, service learning, civic engagement, internships, research projects, and other learning opportunities 			
<i>Fall Semester:</i>	Hrs 14	<i>Spring Semester:</i>	Hrs 16
EDUC 3180: Methods in Special Education*	3	EDUC 3500: Teaching Strategies and Materials in ELEM Math*	3
EDUC 3350: Diversity in the Schools*	2	ECHD 3450: Management of EC Environments*	3
EDUC 3220: Literacy I: Instruction for Emergent Learners*	3	EDUC 3230: Literacy II: Instruction for Elem. Learners*	3
USTU 3200: Social Studies Topics Concepts and Perspectives*	3	EDUC 3190: Behavior Intervention Planning*	3
USTU 3400: Concepts of Language Literacy*	3	USTU 3110: Science Concepts/Perspectives*	3
		EDUC 3900: Field Experience*	1
Fourth Year – 27 Hours			
<ul style="list-style-type: none"> Complete Checkpoint 3: Fall Semester Complete Checkpoint 4: Spring Semester Complete your Graduation application with the Records Office 			
<i>Fall Semester:</i>	Hrs 15	<i>Spring Semester:</i>	Hrs 12
ECHD 4460: Strategies for Assessing Young Children*	3	EDUC 4405: Residency II in ECED*	10
EDUC 4350: Assessment and IEP Development in Sp. Ed.*	3	EDUC 4420: Professional Seminar*	2
EDUC 4170: Technology and Learning*	3		
EDUC 4320: Residency I*	6		

Shaded courses are taken together within the same semester

Graduation Requirements:	*Denotes content course, earn C or better
120 Total Hours (Minimum)	30 Hours at UTC
39 Upper Division (3000-4000) Hours	60 Hours at 4-year Institution

University of Tennessee at Chattanooga
College of Health, Education, and Professional Studies
School of Education

TEACHER EDUCATION PROGRAM
CHECKPOINTS FOR INITIAL LICENSURE

CHECKPOINT 1

- _____ EDUC 2010 (minimum grade of C and documentation of field experience)
- _____ 2.75* GPA (UTC and cumulative)
- _____ Checkpoint 1 Application
- _____ Test scores (Praxis Core, ACT, or SAT)
- _____ Praxis Core Writing Exam
- _____ Purchase Livetext
- _____ Liability Insurance**
- _____ Fingerprinting/Background Check

A Teacher Candidate must complete all requirements in Checkpoint 1 before moving to Checkpoint 2.

CHECKPOINT 2

- _____ Junior Standing and related course work
- _____ Professional Resume (Submit to soe@utc.edu)
- _____ 2.75* GPA (UTC, cumulative, education, and content)
- _____ Interview
- _____ Admission to TEP

A Teacher Candidate must complete all requirements in Checkpoint 2 before moving to Checkpoint 3.

CHECKPOINT 3

- _____ Successful completion of coursework prior to Residency
- _____ 2.75* GPA (UTC, cumulative, education, and content)
- _____ Praxis II scores (must be completed prior to Residency 2)****
- _____ Residency application***
- _____ Updated Professional resume
- _____ Updated Fingerprinting and Liability Insurance
- _____ Admission to Residency

A Teacher Candidate must complete all requirements in Checkpoint 3 before moving to Checkpoint 4.

CHECKPOINT 4

- _____ Completion of Residency
- _____ Required documentation
- _____ Portfolio evaluation
- _____ Student assessments (pre and post-tests)
- _____ Summary of hours
- _____ Final evaluations

A Teacher Candidate must complete all requirements in Checkpoint 4 to complete their program.

*2.75 GPA requirement is current State Policy. If this GPA is changed at the State level for licensure, please note that it will affect all students, regardless of catalog year at the date of implementation.

**Teacher Candidates are required to have up to date Liability Insurance each semester they are required to complete clinical experience in a K-12 school setting.

***Residency applications are due according to the following schedule (Fall: Applications are due by February 1st/ Spring: Applications are due by September 1st)

****Passing Praxis scores are due by July 15 for Fall and November 30 for Spring